

**PSYCHOLOGY 2314 LIFE-SPAN DEVELOPMENT—Fall, 2015
CLDP 2314**

Callier Annex CRA 12.110 Tues and Thur 8:30-9:45

INSTRUCTOR AND CONTACT INFORMATION

Dr. John W. Santrock

GR 4.127

972-883-2097

Office Hours: Tues: 10-11a.m. or by appointment

e-mail: santrock@utdallas.edu

Teaching Assistant

Samantha Helfers Office: To be determined

Office Hours: Wed: 9-10 a.m.; Thur: 11:30-12:30; or by appointment

e-mail: sxh161130@utdallas.edu

PREREQUISITES FOR COURSE:

None

COURSE DESCRIPTION

This course focuses on development through the human life span. Emphasis will be given to biological, cognitive, and socioemotional development in the infant, childhood, adolescent, and adulthood years. Theories, research, and applications about life-span development will be covered.

STUDENT LEARNING OBJECTIVES

After completing the course, students should be able to:

- 1. Describe and analyze major theoretical perspectives and overarching themes in psychology and their historical development.**
- 2. Describe, apply, and analyze five selected content areas within psychology.**
- 3. Use critical thinking to evaluate popular media, scholarly literature, and empirical reports.**

REQUIRED TEXTBOOK

Santrock, J.W. (2015). *Life-Span Development* (15th Ed.). New York: McGraw-Hill.

OPPORTUNITIES

There will be three non-cumulative opportunities based on the lectures and text, which will require you to answer multiple-choice items, give definitions of key concepts, and write brief essays. Content from both the lectures and the text will appear on the exams.

REQUIRED RESEARCH EXPOSURE

This is a core class in psychology so you will be required to complete two research exposure credits. This requirement provides students with practical and direct experiences with research and provides a good opportunity to understand research in psychology. Details about this requirement appear on the separate *Research Exposure Credit Requirement* handout distributed the first day of class. *Instructions for Research Exposure Credit Requirements* also are posted on the BBS Information Center in eLearning (link on the left side).

Failure to complete the research exposure requirement will result in lowering your grade for this class. For each Research Exposure Credit you do not complete, your course grade will be lowered by 1/3 letter grade. So, your grade would be lowered from a B+ to a B if you completed only one credit. If you failed to complete both credits, your grade would be dropped from a B+ to a B-.

ATTENDANCE

You must sign-in on the attendance sheet sheets during class. Missing 4 to 5 classes unexcused will result in dropping your grade 1/3 of a letter, missing 6 to 8 classes 1/2 of a letter, and 9 or more classes a full letter grade.

GRADING POLICY

Each of the 3 opportunities is worth 100 points, so you will be able to earn a maximum of 300 points. Based on the distribution of student scores on each opportunity, letter grades will be determined by the professor. There is no extra credit in the course.

COURSE AND INSTRUCTOR POLICIES

DON'T MISS AN OPPORTUNITY! Make-up opportunities will be given only if: (a) you were seriously ill and have verifiable documentation from a physician, or (b) you were detained the day and time of the exam, or (c) you made arrangements prior to the opportunity to attend an urgent family affair (a funeral, for example). In any of these cases, you must notify the professor or the teaching assistant in advance of the scheduled time of the opportunity (call and leave a voice-mail message if you can do nothing else). Otherwise, you will receive an F for that opportunity. It is the student's responsibility to make sure that an opportunity is made up within one week of the scheduled time.

CELL PHONES. No cell phones turned on during class time. If you bring one to class, be sure it is turned off. If it goes off in class, you will be asked to leave the class for the remainder of the class that day. Do not use cell phones to take photos of PowerPoint slides. No taping of lectures unless okay given by the professor. You will benefit from actively listening and taking notes during the lectures. Also, during an opportunity, under no circumstances will you be allowed to use a cell phone or any other electronic device for any purpose.

If You Come in Late. Don't come in the front door of the classroom. Come in the back door and sit in the back of the classroom.

COURSE OUTLINE: TOPICS AND DATES

Aug 23 Tu Overview of class
Aug 25 Th Introduction Ch.1
Sep 30 Tu: Issues & Theories Ch 1
Sep 1: Th Biological Beginnings Ch 2
Sep 6 Tu Prenatal Development and Birth Ch 3
Sep 8 Th Infant Physical and Cognitive Development Chs 4 & 5
Sep 13: Tu Infant Development video and discussion
Sep 15: Th Infant Socioemotional Development & Tips for Opportunity Ch 6
Sep 20: Tu Review Session
Sep 22: Th Opportunity
Sep 27: Tu Children's Health
Sep 29: Th Early Childhood Physical and Cognitive Dev Ch 7
Oct 4: Tu Early Childhood Cognitive Development Video and Discussion
Oct 6: Th Early Childhood Socioemotional Development Ch 8
Oct 11: Tu Gender Chs 8 & 10
Oct 13: Th Childhood Cognitive Development Chs 7 & 9
Oct 18: Tu Middle Childhood Socioemotional Video and Discussion
Oct 20: Th Adolescence Phys & Cog Dev, Ch 11
Oct 25: Tu Adolescence Socioemotional Dev Ch 12
Oct 27: Th Review Session
Nov 1: Tu Opportunity # 2
Nov 3: Th Early Adulthood Ch 13
Nov 8: Tu: Middle Adulthood Chapters 15 & 16
Nov 10: Th: Physical Development and Biological Aging, Ch 17
Nov 15: Tu: Late Adulthood Cognitive Development, Ch 18
Nov 17: Th: Video and Discussion on Successful Aging
Nov 22: Tu: No class, fall break
Nov 24: Th: Thanksgiving/fall break, no class
Nov 29: Tu Late Adulthood Socioemotional Development, Tips, and Epilogue Ch 19
Dec 1: Th Review
Dec 6: Tu Opportunity # 3

UNIVERSITY OF TEXAS AT DALLAS POLICIES AND RULES

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:
 The University of Texas at Dallas, SU 22
 PO Box 830688
 Richardson, Texas 75083-0688
 (972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

These descriptions and timelines are subject to change at the discretion of the Professor.