



Course HIST 1302.001.16F
Course Title U.S. History from the Civil War
Professor Larry S. Kaplan
Term Fall 2016
Meetings MWF 8:00am-8:50am (classroom JO 4.614)

Professor's Contact Information

Office Phone TBA
Other Phone TBA
Office Location JO 3.530
Email Address larry.kaplan@utdallas.edu
Office Hours By appointment
Other Information Email is the most efficient way of communicating.

General Core Area 060 American History

Description: Courses in this category focus on the consideration of past events and ideas relative to the United States, with the option of including Texas History for a portion of this component area. Courses involve the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

Core Objectives:

Critical Thinking (CT)—Students will engage in creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information

Communication (COM)—Students will demonstrate effective development, interpretation, and expression of ideas through written, oral, and visual communication

Social Responsibility (SR)—Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Personal Responsibility (PR)—Students will demonstrate the ability to connect choices, actions, and consequences to ethical decision-making

Course Objectives:

Critical Thinking (CT)—Students will explain and think critically about the major political, economic, social, and cultural themes that characterize post-1865 U.S. History (assessed by a mid-term and final exam).

Communication (COM)—Students will think and communicate like historians by analyzing primary sources and significant documents (to be provided), identifying continuities and changes over time, and be able to present these themes during in class discussions.

Social Responsibility (SR)—Students will develop a historical consciousness about issues relevant to today's society.

Personal Responsibility (PR)—Students will form their own opinions about and recommendations for improving their country and its place in the world based upon learning from the past.

General Course Information

Pre-requisites, Co-requisites, & other restrictions none

Course Description HIST 1302 is the second half of a two-semester introduction to U.S. History. This course surveys U.S. History from the Civil War to the present. This course will emphasize how contemporary issues in American life developed, continued, and/or were resolved over the last one hundred fifty years. Students will contextualize current debates about politics, equality, civil rights, immigration, economics, religious freedom, culture, and society to understand present day America.

Learning Outcomes See above core objectives.

Required Texts & Materials

- American Yawp(free online textbook), <http://www.americanyawp.com/>
- All primary sources and documents available on line.
- Additional Materials will be provided.

Suggested Texts, Readings, & Materials TBA

Assignments & Academic Calendar

[Topics, Reading Assignments, Due Dates, Exam Dates]

Week 1(8/22, 8/24, and 8/26) Reconstruction (chap. 15—American Yawp)

Week 2(8/29, 8/31, and 9/2) Industrial Expansion and the Economy (chap. 16—American Yawp)

Week 3(9/7 and 9/9) Westward Expansion (chap. 17—American Yawp)

Week 4(9/12, 9/14, and 9/16) American Society in the late 19th Century (chap. 18--American Yawp)

Week 5(9/18, 9/21, and 9/23) America and the World (chap. 19—American Yawp)

Week 6 (9/26, 9/28, and 9/30) The Progressive Era (chap 20—American Yawp)

Week 7 (10/3, 10/5, and 10/7) World War I (chap 21—American Yawp)

Week 8 (10/10 and 10/14) The 1920's (chap 22—American Yawp)

Midterm Exam 10/12 The exam will be 10 short answer questions worth 3 points each covering the first 8 weeks)

Week 9 (10/17, 10/19, and 10/21) The Great Depression (chap 23—American Yawp)

Week 10 (10/24, 10/26, and 10/28)	World War II (chap 24—American Yawp)
Week 11 (10/31, 11/2, and 11/4)	The Cold War (chap 25—American Yawp)
Week 12 (11/7, 11/9, and 11/11)	Post War American Society (chap 26—American Yawp)
Week 13 (11/14,11/15, and 11/17)	The 1960's and Viet Nam (chaps 27 and chap 28 —American Yawp)
Week 14 (Fall Break)	No Classes
Week 15(11/28, 11/30, and 12/2)	Carter, Reagan, and the End of the Cold War (chap 29—American Yawp)
Week 16 (12/5 and 12/7)	Bush 41, the Gulf War and the Clinton Presidency (chap 30, sections I and II-ONLY—American Yawp)
Final Exam(TBA)	The Final Exam will consist of 10 short answer questions worth 4 points each and covering the entire semester.

Beginning with Week 2 and continuing through Week 16, each student is required to post a journal entry on eLearning BRIEFLY summarizing the class discussions and lectures from the previous week. The journal entry is to be posted by 8:00am on Monday. Thus, the first entry will be on the lectures and discussions addressing the Reconstruction and will be due by 8:00am on August 29th. The entry is to be one to two paragraphs in length and is worth up to 2 points, a total of 30 points for the semester.

Course Policies

Grading (credit) Criteria	<p>Mid-Term Exam 30 Points; Final Exam 40 Points; Journal Entries 30 Points:</p> <p>Possible Total=100 Points</p> <p>98-100 A+ 93-97 A 90-92 A- 87-89 B+ 83-86 B 80-82 B- 77-79 C+ 73-76 C 70-72 C- 67-69 D+ 63-66 D 60-62 D- 59 and Below F</p>
Extra Credit	Extra credit work will not be accepted.
Late Work	Journal entries that are submitted late will automatically earn 0 points.
Special Assignments	None
Class Attendance	<p>Attendance is MANDATORY. You cannot do well in this class if you are absent. This is because the journal entries and the exam questions will be based upon the class lectures and discussions. The required readings are necessary to provide background and context, but the lectures and class discussions are the most important aspect of the course's objectives. An attendance sheet will be circulated daily. It is your responsibility to ensure you sign the sheet. Signing another person's name will be considered plagiarism and a violation of the university's academic integrity policy. You are permitted three unexcused absences. 10 points will be deducted from your final score for each absence thereafter, unless the absence is for a legitimate reasons such as participation in university sanctioned events or unexpected illness or injury.</p>
Classroom Citizenship	<p>Because understanding the lectures and participating in the class discussions are essential to success in the course, your concentration must be uninterrupted in order to listen, share and/or speak. Accordingly, all cell phones must be turned off while in class. Laptops or tablets are permitted, but SOLELY to access course material or for note taking. Respect for your fellow students</p>

	is expected at all times. Water, coffee, tea and/or soft drinks will be permitted. Eating is prohibited.
Comet Creed	<p><i>This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:</i></p> <p>“As a Comet, I pledge honesty, integrity, and service in all that I do.”</p>
UT Dallas Syllabus Policies and Procedures	<p><i>The information contained in the following link constitutes the University’s policies and procedures segment of the course syllabus.</i></p> <p><i>Please go to http://go.utdallas.edu/syllabus-policies for these policies.</i></p>

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.