

Course Syllabus

ACCT 6370.501 – Business Law

Naveen Jindal School of Management
The University of Texas at Dallas

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Course Information

Course Number/Section	ACCT 6370.501
Course Title	Business Law
Term and Dates	Fall 2016 8/22/2016 – 12/7/2016
Class Location	Class: JSOM 2.717
Professor	Christina Betanzos
Email Address	clb120030@utdallas.edu
Office	JSOM 4.232
Office Hours	Monday 1:00 - 4:00pm or by appointment

Course Pre-requisites, Co-requisites, and/or Other Restrictions None.

Course Description

The law and the public policy behind our laws impact on our everyday lives. Laws are a key component to an orderly functioning society. The business community is greatly impacted by laws, public policy, and legal regulation. As future members of the business community, and as future business leaders, it is critical to have an understanding of the ways in which laws, public policy, and legal regulation impact the business environment.

Student Learning Objectives/Outcomes

1. Use of Critical Thinking
 - You should be able to understand and apply legal concepts that influence the lives and decisions of individuals and businesses on a day-to-day basis.
 - The course will focus on the following areas:
 - Background of Legal Environment
 - Constitutional Law
 - Torts
 - Intellectual Property
 - Criminal Law
 - Negligence
 - Contracts
 - Agency
 - Choice of Entity

2. Understanding Ethical Considerations Involved in Legal Issues
 - You should have an understanding of the ethical issues involving legal topics that confront both individuals and businesses on a day to day basis.

Required Textbooks and Materials

Title: Business Law Today – Comprehensive Edition (11th Edition), Text & Cases – E-Commerce, Legal , Ethical, and Global Environment

Authors: Miller and Jentz

Publisher: South-Western, Cengage Learning

Bundle: Another option is to buy a bundle which includes Business Law Today, Standard Edition, Loose-leaf version, 11th Edition + MindTap® Business Law, 1 term (6 months) Printed Access Card. This is an excellent option given the added value and cost savings.

Course Policies

Makeup Exams

A make-up exam may be offered at my discretion, and only for very compelling reasons.

Extra Credit

None Available

Student Assessments

In this course, I expect that you will come to class, be respectful at all times, read all book materials, and actively engage yourself in this course. Your active participation will have a direct impact on your success in this course. You need to have discipline to stay up with course work and do what is expected. Please let me know if you have any comments or questions. Your positive approach to this course will enable you to get the most out of the course.

Grading Information

Weights / Grade Breakdown

	Points
Exams	
Exam #1	100
Exam #2	100
Exam #3	100
Exam #4	100
Projects	
2 Assignments (50 points each)	100
TOTAL POINTS	500

Grading criteria

Scaled Score	Letter Equivalent
93 – 100%	A
89 – 92%	A-
86 - 88%	B+
83 - 85%	B
79 – 82%	B-
76 – 78%	C+
73 – 75%	C
69 – 72%	C-
65 - 68%	D
Below 65%	F

Accessing Grades

Students can check their grades by clicking “My Grades” under Course Tools after the grade for each assessment task is released.

Course Policies

Enhancement of Communication Skills:

Through class participation and discussion, communication skills will be improved.

Student Resources

The following university resources are available to students:

UTD Distance Learning: <http://www.utdallas.edu/oeo/distance/students/cstudents.htm>

McDermott Library: Distance Learners (UTD students who live outside the boundaries of Collin, Dallas, Denton, Rockwall, or Tarrant counties) will need a UTD-ID number to access all of the library’s electronic resources (reserves, journal articles, ebooks, interlibrary loan) from off campus. For UTD students living within those counties who are taking online courses, a Comet Card is required to check out materials at the McDermott Library. For more information on library resources go to <http://www.utdallas.edu/library/distlearn/disted.htm>. [Top](#)

Assessments

Projects

There will be two projects assigned during the semester. You must follow the assigned format. No late assignments will be accepted. The assignments must be turned in during class and in a hardcopy format or you will receive a zero.

Exams

There will be four exams. These exams will not be cumulative and you will have 1 hour and 15 minutes to complete each of these exams. The exam questions will be some combination of true/false, multiple-choice and short essay questions.

Class Participation/Attendance

Students should read the assigned chapters prior to class and participate in class discussion. I expect that students will act in a professional and courteous manner towards their classmates and towards me. Differing views should be respected.

TOPICS AND SCHEDULE

NOTE: All assignments are due on the date mentioned in this syllabus.

This course outline should serve as your guideline for where you should be in the completion of the materials for this course. All course information will be posted in eLearning and it is your responsibility to keep up with the material and submit materials as requested by the time requested.

Date	Chapters	Comments
8/22/16	Intro and Chapters 1, 2, 3	
8/29/16	Chapters 4, 5, 6, 8	In Class Project – not graded
9/5/16	No Class	Labor Day
9/12/16	Test # 1; Chapters 9, 10	Test on Ch. 1-6, 8
9/19/16	Chapters 11, 12, 13, 14, 16	
9/26/16	Project 2; Chapter 17 & 18	In Class Project
10/3/16	Test # 2; Chapter 19	Test on Ch. 9-14, 16 – 18
10/10/16	Chapter 20, 21, 22	
10/17/16	Chapters 22, 23, 24	

10/24/16	Chapters 25, 26, 27	
10/31/16	Test # 3 ; Chapters 28	Test over Chapters 19-27
11/7/16	Chapters 31, 32, 33, 34	
11/14/16	Chapters 35, 36; Project 3	In Class Project
11/21/16	No Class	Thanksgiving Break
11/28/16	Chapters 36, 37, 42	
12/5/16	Test # 4	Chapters 28, 31-37; 42

These descriptions and timelines are subject to change at the discretion of the Professor.

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Scholastic Honesty

The University has policies and discipline procedures regarding scholastic dishonesty. Detailed information is available on the [UTD Judicial Affairs](#) web page. All students are expected to maintain a high level of responsibility with respect to academic honesty. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. [Top](#)

Course Evaluation

As required by UTD academic regulations, every student must complete an evaluation for each enrolled course at the end of the semester. An online instructional assessment form will be made available for your confidential use. Please look for the course evaluation link on the course Home Page towards the end of the course. [Top](#)

University Policies

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Students in this course suspected of academic dishonesty are subject to disciplinary proceedings, and if found responsible, the following minimum sanctions will be applied:

- 1. Homework / Individual Projects – Zero for the Assignment (grade cannot be dropped)**
- 2. Case Write-ups – Zero for the Assignment**
- 3. Quizzes (Graded) – Zero for the Quiz**
- 4. Presentations – Zero for the Assignment**
- 5. Group Work – Zero for the Assignment**
- 6. Tests – F for the course**

You are responsible to read all regulations at: <http://www.utdallas.edu/judicialaffairs/index.html>

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:

The University of Texas at Dallas, SU 22, PO Box 830688, Richardson, Texas 75083-0688 (972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

Off-Campus Instruction and Course Activities

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address given below. Additional information is available from the office of the school dean. (http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm)