

	<b>Course</b>	<b>CRIM 7305: Professional Development in Criminology</b>
	<b>Professor</b>	John L. Worrall, Ph.D.
	<b>Term</b>	Fall 2016
	<b>Meetings</b>	T 7:00 p.m.-9:45 p.m. (first 8-week session), SLC 3.102

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### Professor's Contact Information

<b>Office Phone</b>	(972) 883-4893
<b>Other Phone</b>	N/A
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<b>Web Site</b>	<a href="http://www.utdallas.edu/~worrall">http://www.utdallas.edu/~worrall</a>
<b>Office Hours</b>	TR 10:00 a.m.-11:00 a.m., and by appointment

### General Course Information

<b>Pre-requisites, Co-requisites, &amp; other restrictions</b>	Students are expected to have a basic grasp of crime and justice issues, such as those that would be covered in an introductory course.
<b>Course Description</b>	This course is designed for first-year criminology Ph.D. students. It is intended to help you understand the professional worlds of criminology and criminal justice.
<b>Learning Objectives</b>	<ol style="list-style-type: none"> <li>1. Provide practical information about criminology/criminal justice and academic life.</li> <li>2. Introduce resources or re-familiarize you with resources likely to be useful to you.</li> <li>3. Provide a safe place to ask questions and make comments.</li> <li>4. Foster an environment promoting creativity and the free and good-humored exchange of ideas.</li> <li>5. Teach the skills needed to gather resources and write literature reviews.</li> </ol>
<b>Required Text</b>	<p>W.C. Booth, G.G. Colomb, and J.M. Williams, <i>The Craft of Research</i>, 3<sup>rd</sup> edition (Chicago: University of Chicago Press, 2008).</p> <p>A. Fink, <i>Conducting Research Literature Reviews</i>, 4<sup>th</sup> edition (Los Angeles: Sage, 2013).</p> <p>W. Strunk, <i>The Elements of Style</i>, 4<sup>th</sup> edition (Longman, 2000).</p>

### Academic Calendar (subject to change with fair notice).

<b>August 23</b>	<ul style="list-style-type: none"> <li>-Orientation and overview of the graduate program</li> <li>-Forming an identity and getting involved</li> <li>-University life</li> <li>-Research question exercise</li> </ul>
<b>Online</b>	<ul style="list-style-type: none"> <li>-Grammar and punctuation refreshers</li> </ul> <p>1. Complete all pretests, quizzes, and mastery tests at this site:</p> <p><a href="http://www.grammarbook.com/interactive_quizzes_exercises.asp">http://www.grammarbook.com/interactive_quizzes_exercises.asp</a></p>

<b>August 30</b>	<ul style="list-style-type: none"> <li>-Academic publishing</li> <li>-Peer review process</li> <li>-Journal rankings</li> <li>-Go over abstract collection guidelines</li> <li>-Library refresher</li> </ul>
<b>Online</b>	<ul style="list-style-type: none"> <li>-Abstract collection</li> </ul> <ol style="list-style-type: none"> <li>1. Use UTD library site to <b>complete abstract collection and submit via email by September 4 at midnight</b></li> </ol>
<b>September 6</b>	<ul style="list-style-type: none"> <li>-Program and people rankings</li> <li>-Hand out and go over literature review guidelines</li> </ul>
<b>Online</b>	<ul style="list-style-type: none"> <li>- Program and people ranking exercise</li> </ul> <ol style="list-style-type: none"> <li>1. Access and read 5 articles posted on eLearning in the “Rankings” folder.</li> </ol>
<b>September 13</b>	<ul style="list-style-type: none"> <li>-Career options and exploration</li> <li>-Recommendations and getting a job</li> <li><b>-Literature Review #1 due (Word doc via email)</b></li> </ul>
<b>Online</b>	<ul style="list-style-type: none"> <li>-Academic dishonesty/plagiarism refresher</li> </ul> <ol style="list-style-type: none"> <li>1. Read the following UTD pages:  <a href="http://www.utdallas.edu/deanofstudents/dishonesty/">http://www.utdallas.edu/deanofstudents/dishonesty/</a>  <a href="http://www.utdallas.edu/deanofstudents/bigfour/">http://www.utdallas.edu/deanofstudents/bigfour/</a> </li> <li>2. Complete USM’s plagiarism tutorial here:  <a href="http://www.lib.usm.edu/legacy/plag/plagiarismtutorial.php">http://www.lib.usm.edu/legacy/plag/plagiarismtutorial.php</a> </li> </ol>
<b>September 20</b>	<b>-No class</b>
<b>Online</b>	<ul style="list-style-type: none"> <li>- Graduate school and the academic culture</li> </ul> <ol style="list-style-type: none"> <li>1. Access and read 4 articles posted on eLearning in the “Culture” folder.</li> </ol>
<b>September 27</b>	<ul style="list-style-type: none"> <li>-Professional associations</li> <li>-Annual meetings</li> <li><b>-Literature Review #2 due (Word doc via email)</b></li> </ul>
<b>Online</b>	<ul style="list-style-type: none"> <li>-Professional ethics and responsibilities</li> </ul> <ol style="list-style-type: none"> <li>1. Read ACJS code of ethics:  <a href="http://www.acjs.org/pubs/167_671_2922.cfm">http://www.acjs.org/pubs/167_671_2922.cfm</a> </li> <li>2. Read other associations’ codes of ethics:  <a href="http://www.asc41.com/ethicspg.html">http://www.asc41.com/ethicspg.html</a> </li> <li>3. Complete NIH human subjects tutorial:  <a href="https://phrp.nihtraining.com/users/login.php">https://phrp.nihtraining.com/users/login.php</a> </li> </ol>

<b>October 4</b>	-Data Literacy - <b>Literature Review #3 due (Word doc via email)</b>
<b>Online</b>	-Draft a CV and submit via email by October 9 at midnight (not graded)  1. CV guidelines can be found here: <a href="https://owl.english.purdue.edu/owl/resource/641/01/">https://owl.english.purdue.edu/owl/resource/641/01/</a> Also examine UTD faculty CVs  2. Review Chronicle info for first time job searchers: <a href="http://chronicle.com/section/First-Time-on-the-Market-/146/">http://chronicle.com/section/First-Time-on-the-Market-/146/</a>

### Assignments

<b>Abstract collection</b>	Gather abstracts for 10 sources that answer the same question. Details provided in separate document.
<b>Literature Reviews</b>	Complete 3 literature reviews (the first is worth 50 points, the second and third are each worth 100 points). Details provided in separate document.

### Course Policies

<b>Grading (credit) Criteria</b>	<p><b>Grades will be calculated as follows:</b></p> <p>Abstract collection = 50 pts. Participation = 100 pts. Literature reviews = 250 pts.</p> <p><b>Total points = 400</b></p> <p><b>Scale</b></p> <p>98-100 = A+ 93-97 = A 90-92 = A- 88-89 = B+ 83-87 = B 80-82 = B- 78-79 = C+ 73-77 = C 70-72 = C- 68-69 = D+ 63-67 = D 60-62 = D- 59 and below = F</p> <p><b>GRADES ARE NOT “FLEXIBLE.” Requests for charity-case grade inflation will be ignored and/or declined. Also, remember, in graduate school a B- is REALLY bad.</b></p>
<b>Make-up Exams</b>	N/A
<b>Extra Credit</b>	N/A
<b>Late Work</b>	Late work will receive NO credit (but the make-up exam policy applies).

<b>Special Assignments</b>	N/A
<b>Participation</b>	You are required to attend <b>AND</b> participate in class. Every student should plan on speaking at least once during each class session.
<b>Classroom Citizenship</b>	You are expected to (1) be on time; (2) refrain from talking to one another in class; (3) turn off your cell phone; (4) be mature and responsible; (5) show respect for your peers and the professor; and (6) otherwise act in a manner consistent with UTD's student conduct policy.

#### **Other Pertinent UTD Rules and Regulations**

See: <http://provost.utdallas.edu/syllabus-policies/>