

	<b>Course</b>	<b>CRIM 6399: Capstone in Justice Administration</b>
	<b>Professor</b>	John L. Worrall, Ph.D.
	<b>Term</b>	Fall 2016
	<b>Meetings</b>	Thurs 7:00 p.m.-9:45 p.m., SLC 2.203

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### Professor's Contact Information

<b>Office Phone</b>	(972) 883-4893
<b>Other Phone</b>	N/A
<b>Office Location</b>	GR 2.126
<b>Email Address</b>	worrall@utdallas.edu
<b>Web Site</b>	<a href="http://www.utdallas.edu/~worrall">http://www.utdallas.edu/~worrall</a>
<b>Office Hours</b>	TR 10:00 a.m.-11:00 a.m., and by appointment

### General Course Information

<b>Pre-requisites, Co-requisites, &amp; other restrictions</b>	Students are expected to have a basic grasp of crime and justice issues, such as those that would be covered in an introductory course.
<b>Course Description</b>	This course is the culminating experience for graduating executive Justice Administration and Leadership students. Students integrate knowledge from across the criminology and public affairs curricula in an independent, faculty-directed, semester-long applied research project.
<b>Learning Objectives</b>	<ol style="list-style-type: none"> <li>1. Become an effective consumer of research.</li> <li>2. Learn how to produce research literature reviews.</li> <li>3. Know key components of a research design.</li> <li>4. Generate an independent research project.</li> </ol>
<b>Required Text</b>	A. Fink, <i>Conducting Research Literature Reviews</i> , 4 <sup>th</sup> edition (Los Angeles: Sage, 2013).

### Academic Calendar (subject to change with fair notice).

<b>August 25</b>	-Orientation and overview -Introduction to crimesolutions.gov
<b>September 22</b>	-Writing literature reviews -Crimesolutions.gov project due
<b>October 20</b>	-Generating research -Literature review due
<b>December 1</b>	-Summary and wrap-up -Research project due

### Assignments

<b>Crimesolutions.gov</b>	- Effective/ineffective crime prevention comparison (details forthcoming).
<b>Literature Review</b>	- Write an academic quality literature review (details forthcoming)
<b>Research Project</b>	- Produce an independent research project (details forthcoming)

## Course Policies

<p><b>Grading (credit) Criteria</b></p>	<p><b>Grades will be calculated as follows:</b></p> <p>Crimesolutions.gov = 50 pts. Literature review = 50 pts. Research project = 100 pts.</p> <p><b>Total points = 200</b></p> <p><b>Scale</b></p> <p>98-100 = A+ 93-97 = A 90-92 = A- 88-89 = B+ 83-87 = B 80-82 = B- 78-79 = C+ 73-77 = C 70-72 = C- 68-69 = D+ 63-67 = D 60-62 = D- 59 and below = F</p> <p><b>GRADES ARE NOT “FLEXIBLE.” Requests for charity-case grade inflation will be ignored and/or declined. Also, remember, in graduate school a B- is REALLY bad.</b></p>
<p><b>Make-up Exams</b></p>	<p>N/A</p>
<p><b>Extra Credit</b></p>	<p>N/A</p>
<p><b>Late Work</b></p>	<p>Late work will receive NO credit (but the make-up exam policy applies).</p>
<p><b>Special Assignments</b></p>	<p>N/A</p>
<p><b>Participation</b></p>	<p>You are required to attend <b>AND</b> participate in class. Every student should plan on speaking at least once during each class session.</p>
<p><b>Classroom Citizenship</b></p>	<p>You are expected to (1) be on time; (2) refrain from talking to one another in class; (3) turn off your cell phone; (4) be mature and responsible; (5) show respect for your peers and the professor; and (6) otherwise act in a manner consistent with UTD’s student conduct policy.</p>

## Other Pertinent UTD Rules and Regulations

See: <http://provost.utdallas.edu/syllabus-policies/>