

	Course	CRIM 1301: Introduction to Criminal Justice
	Professor	John L. Worrall, Ph.D.
	Term	Fall 2016
	Meetings	TR 8:30 a.m.-9:45 a.m., GC 1.208B

Professor's Contact Information

Office Phone	(972) 883-4893
Other Phone	N/A
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Office Hours	TR 10:00 a.m.-11:00 a.m. and by appointment

General Course Information

Course Description	An overview and analysis of the major agencies, personnel, and decision-making points which comprise the criminal justice system. Includes problems and issues confronting legislatures, police, courts, corrections, and the community, as they respond to crime in a free society. Legal precedents guiding the decisions of criminal justice agents are also discussed.
Instructor/Course-Specific Objectives	<ol style="list-style-type: none"> 1. Differentiate the basic components of the criminal justice system. 2. Explain the problems and issues confronting legislatures, police, courts, corrections, and the community as they respond to crime. 3. Discuss the strengths and weakness of popular crime measurement techniques. 4. Review and prioritize legal precedents guiding the decisions of criminal justice officials.
Required Text	L.J. Siegel and J.L. Worrall, <i>Essentials of Criminal Justice</i> , 10 th edition (Cengage, 2017).

Academic Calendar (subject to change with fair notice).

Aug 23	Welcome and introductions
Aug 25	Chapter 1
Aug 30	Chapter 2
Sep 1	No class
Sep 6	Policy Critique requirements
Sep 8	Chapter 3
Sep 13	Test 1
Sep 15	No class
Sep 20	Chapter 4
Sep 22	Chapter 5
Sep 27	Chapter 6, pp. 130-147
Sep 29	Chapter 6, pp. 147-end
Oct 4	Test 2 Policy Critique Due
Oct 6	Chapter 7
Oct 11	No class
Oct 13	Chapter 8, pp. 180-194
Oct 18	Chapter 8, pp. 195-end
Oct 20	Chapter 9

Oct 25	Death penalty video
Oct 27	Policy Proposal guidelines
Nov 1	Test 3
Nov 3	Chapter 10
Nov 8	Chapter 11
Nov 10	Chapter 12
Nov 15	Test 4
Nov 17	No class
Nov 22	No class, Fall Break
Nov 24	No class, Fall Break
Nov 29	Chapter 13
Dec 1	Chapter 14
Dec 6	Test 5 Policy Proposal Due

Assignments

Tests	There will be 5 50-question multiple choice tests
Papers	Two papers will be due (one mid-semester, one at the end). The first will be a policy critique. The second will be a policy proposal. Details forthcoming.

Course Policies

Grading Criteria (percentages shown)	<p>Grades will be calculated as follows:</p> <p>Tests. 5 @ 50 points each: 250 Papers. 2 @ 50 points each: 100</p> <p>Total points = 350</p> <p>Scale</p> <p>98-100 = A+ 93-97 = A 90-92 = A- 88-89 = B+ 83-87 = B 80-82 = B- 78-79 = C+ 73-77 = C 70-72 = C- 68-69 = D+ 63-67 = D 60-62 = D- 59 and below = F</p> <p>GRADES ARE NOT “FLEXIBLE.” Requests for charity-case grade inflation will be ignored and/or declined.</p>
Make-up Exams	N/A
Extra Credit	N/A
Late Work	Late work will receive NO credit
Special Assignments	N/A
Participation	You are required to attend AND participate in class. Every student should plan on speaking at least once during each class session.
Classroom	You are expected to (1) be on time; (2) refrain from talking to one another in

Citizenship	class; (3) turn off your cell phone; (4) be mature and responsible; (5) show respect for your peers and the professor; and (6) otherwise act in a manner consistent with UTD's student conduct policy.
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Other Pertinent UTD Rules and Regulations

See: <http://provost.utdallas.edu/syllabus-policies/>

Also read this page carefully:

<http://www.utdallas.edu/deanofstudents/dishonesty/>

Cases of suspected plagiarism will be referred to judicial affairs.