

Course Syllabus

ACCT 6330.0W1

Intermediate Financial Accounting I

The University of Texas at Dallas

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Course Information

Course

Course Number Section	ACCT 6330-OW1
Course Title	Intermediate Financial Accounting I
Term and Dates	Fall 2016 (August 22 – December 15, 2016)

Professor Contact Information

Professor	William Cready
Office Phone	972-883-4185
Email Address	cready@utdallas.edu
Office Location	JSOM 4.801
Online Office Hours	Tuesday Evenings
Other Information	For questions that are related to topics, discussion board is the best forum to ask. For course performance, exam, and grade related questions, eLearning email is the best way to reach Dr. Cready.

About the Instructor

William Cready is the Adolf Enthoven Professor of Accounting and UTD's accounting area coordinator. He holds a Ph.D. in accounting from The Ohio State University and has passed both the CPA and CMA examinations. He has previously been on the accounting faculties of The University of North Carolina at Chapel Hill, Texas A&M University, and Louisiana State University.

Course Pre-requisites, Co-requisites, and/or Other Restrictions

ACCT 6201 or equivalent

Course Description

This course is designed to give students with a basic understanding of financial accounting a more thorough understanding of the intricacies of the generally accepted accounting principles (GAAP) that guide publicly available financial statements. The course will cover the theoretical concepts, standards, principles and procedures underlying GAAP. Financial reporting will be explored from the perspective of financial statement preparers and users.

Student Learning Objectives/Outcomes

- (1) Students will gain an understanding of the environment and theoretical structure of financial accounting and will be able to apply those concepts to transactional analysis.
- (2) Students will be able to complete all the steps in the accounting processing cycle and apply GAAP as required.
- (3) Students will gain a thorough understanding of GAAP and be able to apply those standards as they relate to the valuation of transactions and the development of financial statements.
- (4) Students will be able to apply GAAP as it pertains to accounting principles for current and long-term asset accounts.

Required Textbooks and Materials

Intermediate Accounting, 16th Edition, by Kieso, Weygandt, and Warfield. Publishers: Wiley Textbook website: www.wiley.com/college/kieso. ISBN 978-1-118-74320-1

Textbooks and some other bookstore materials can be ordered online through [Off-Campus Books](#) or the [UTD Bookstore](#). They are also available in stock at both bookstores.

Technical Requirements

In addition to a confident level of computer and Internet literacy, certain minimum technical requirements must be met to enable a successful learning experience. Please review the important technical requirements <http://www.utdallas.edu/elearning/students/getting-started.html#techreqs> on the Getting Started with eLearning webpage <http://www.utdallas.edu/elearning/students/getting-started.html>.

Course Access and Navigation

The course can be accessed using the UT Dallas NetID account at: <https://elearning.utdallas.edu>. Please see the course access and navigation <http://www.utdallas.edu/elearning/students/getting-started.html#courseaccessandnav> section of the site for more information.

To become familiar with the eLearning tool, please see the Student eLearning Tutorials <http://www.utdallas.edu/elearning/students/eLearningTutorialsStudents.html>.

UT Dallas provides eLearning technical support 24 hours a day/7 days a week. The eLearning Support Center <http://www.utdallas.edu/elearninghelp> services include a toll free telephone number for immediate assistance (1-866-588-3192), email request service, and an online chat service.

Communication

This course utilizes online tools for interaction and communication. Some external communication tools such as regular email and a web conferencing tool may also be used during the semester. For more details, please visit the eLearning Tutorials webpage

<http://www.utdallas.edu/elearning/students/eLearningTutorialsStudents.html> for video demonstrations on eLearning tools.

Student emails and discussion board messages will be answered within 3 working days under normal circumstances.

Distance Learning Student Resources

Online students have access to resources including the McDermott Library, Academic Advising, The Office of Student AccessAbility, and many others. Please see the eLearning Current Students page <http://www.utdallas.edu/elearning/students/cstudents.htm> for details.

Server Unavailability or Other Technical Difficulties

The University is committed to providing a reliable learning management system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the online eLearning Help Desk <http://www.utdallas.edu/elearninghelp>. The instructor and the eLearning Help Desk will work with the student to resolve any issues at the earliest possible time.

Course Policies

Exams

The course comprises of two exams. All exams are closed book, on-site exams. All examinations must be taken during the scheduled on-site exam sessions.

Missed Exams:

1. In order to receive a passing grade for the course, you **MUST** take both exams. Under no circumstances, will a student be allowed to “substitute” one exam for a missed exam.
2. There is **NO** makeup exam. If you “have to” miss the exam (backed by signed document from authorized person), you need to contact me at least three days (workdays) **ahead** of exam day and take it **before** the rest of students do. Failure to do so will result in zero for the exam and for the course. I will determine the date and time for you to take the exam, and you must make arrangements to take it at that time.
3. Excused absences from the scheduled exam dates may be given for verifiable medical or family emergencies. Written documentation must be provided to qualify for an “excused absence”.

Students who do not show up for an exam without making arrangements with me **prior** to the exam will receive a zero.

Extra Credit

NONE

Special Assignments

NONE

Class Participation

Students should login, at a minimum, on a weekly basis to the online class site. Information related to the course and the ongoing schedule will be posted there. The instructor will use the tracking feature in eLearning to monitor student activity. Students are also required to participate in all class activities such as discussion board, chat or conference sessions and group projects. Further details on this can be found in *Student Assessments*.

Virtual Classroom Citizenship

The same guidelines that apply to traditional classes should be observed in the virtual classroom environment. Please use proper netiquette when interacting with class members and the professor.

Student Assessment

Grading Information

Weights

Assessments	Point Values	Weights
Midterm Examination	100 Points	33.33 %
Final Examination	100 Points	33.33 %
Module Quizzes (8)	40 Points Total	13.33 %
Food Labels Discussion	15 Points	3.33 %
Purchased R&D Discussion	10 Points	3.33%
Lecture Evaluations (2)	10 Points Total	3.33 %
Website Participation	10 Points	3.33 %
Self Introduction	10 Points	3.33 %
Total	300 Points	100 %

Grading Scale

Scaled Score	Letter Equivalent
100 – 90 %	A
89 – 80 %	B
79 – 70 %	C
69 % - 0	F

Grading Policy

Translation of the total score into a letter grade will be based on the instructor's judgment. The letter grade will reflect each student's performance relative to the class and standards expected of graduate students.

Accessing Grades

Students can check their grades by clicking "My Grades" under Course Tools after the grade for each assessment task is released.

Assessments/ Assignments

1. "Suggested Problems":

Suggested exercises and/or problems are available for each session along with the solutions. While there will be no points allocated to homework, there is a direct correlation between working problems and performing successfully on examinations. If at any time you feel that you need assistance with the course or the materials, it is your responsibility to ask for help from the instructor.

The solutions to all suggested exercises or problems are posted for your review in eLearning. I always recommend that you give a thorough effort to working the problem prior to looking at the solutions. The textbook website also offers solutions and additional problems, I recommend that you look at these and work as many as your time will allow. Accounting is a practice discipline and the more problems you work, the better you will understand the material. Also, there is a very strong relationship between practicing the suggested problems and achieving a passing grade on the CPA exam later if you plan on pursuing that designation.

2. Discussion Board Assignments:

There are two discussion board assignments. These involve responding to the assigned material using the specified course discussion board website. The quantity and quality of your contribution to these discussions will be evaluated by the course TA and myself and assigned a numerical grade.

3. Online Discussion Participation:

Website participation is evaluated on a count basis. Two points are awarded for each discussion post (discussion board assignments and lecture evaluations excluded) made that pertain at a substantive level to course material. The course TA will be the judge of whether a post is substantive. (Asking or answering questions about homework problems or issues raised in lectures are typically substantive; asking about what is on the exam or whether an assignment is due today, are not.) A maximum of 10 points can be earned from website participation. Participation in required discussion board assignments does not count as online discussion participation.

4. Lecture Evaluations:

You will be asked to provide two evaluations of the online lectures component of this course. Each of these will encompass identifying:

- (1) The lecture out of a given 4 module set that you found to be most useful accompanied by a brief explanation (i.e., two or three sentences) of why; and
- (2) The lecture that you found to be the least useful, also accompanied by a brief explanation why.

5. Quizzes:

Quiz material is provided for each of the eight modules. The online quiz portion of this material consists of a series of multiple choice questions that are to be answered online. The quiz is timed. You may use your notes or any other course material to answer these questions while taking the quiz. You may not consult with fellow students in answering quiz questions. You will have two opportunities to take each quiz. But the quiz will only count if it is taken on or before the quiz due date.

In addition to the online quiz additional workout problem quiz material is also provided in each module. This material is to help you prepare for the non-multiple choice portions of the two course exams.

6. Exams:

The course comprises of two exams. Both exams are **closed book** and **must be proctored**. All examinations must be taken during the scheduled on-site exam sessions.

Exam Format: The format of each exam will be a combination of multiple choice questions, questions requiring short written responses, and problems requiring calculations and/or appropriate journal entries or financial statement presentation.

Instructions:

- No scratch paper will be allowed during the exam. All work must be shown on the exam itself.
- Calculator usage during the exam is limited to basic level calculators only (i.e. computers, programmable calculators and other advanced electronic devices may not be used).

- All caps and hats must be removed during the exam.
- Students must bring photo identification to the exam.
- Cell phones must be off and stored during the exam.

Proctored Exam Information

This course requires 2 proctored examinations. Local students can arrange to take their exams at the **UTD Testing Center** (no fee required). Please see the testing center website for more information: <http://www.utdallas.edu/studentsuccess/testingcenter/index.html>. Students who find UTD geographically inconvenient may use a testing service of their choice at a convenient location to have the exam proctored. All exams must be completed within the required exam time window as specified in the course calendar, in the next section.

All students must inform the instructor, as well as the UTD eLearning Team (proctoredexam@utdallas.edu) of their testing location. A proctored exam form must be completed and sent back to the eLearning Team 7 days before the exam window by all students (including those who take their exams at UTD Testing Center). Please go to the **Proctored Exam Information** page to access and complete the **Online Proctored Exam Form** and find all the detailed information and procedures on arranging a proctored exam. The UTD eLearning Team requests all students strictly follow the proctored exam scheduling deadlines.

If any student needs special accommodations, please seek the instructor's approval in advance.

Academic Calendar

	WEEK/ DATES	TOPIC	READINGS	ASSESSMENT / ACTIVITY	DUE DATE
MODULE 0	Week 1 08/22 – 08/29	Course Access and Self-Orientation	Course Syllabus & Getting Started link on eLearning	Self-Introductions Due	08/30
MODULE 1		The Accounting Environment	Text: Chapter 1 & 2	---	---
	Week 2 08/30 – 09/05	(... cont'd) The Accounting Environment	Text: Chapter 1 & 2	Food Label Discussion Board Postings Due Module 1 Quiz Due	09/05

MODULE 2	Week 3 09/06 – 09/11	The Financial Reporting System	Text: Chapter 3, Including Appendix A & B	Module 2 Quiz Due	09/11
MODULE 3	Week 4 09/12 – 09/18	Financial Statements	Text: Chapter 4 & 5	---	---
	Week 5 09/19 – 09/25	Financial Statements	Text: Chapter 4 & 5	Module 3 Quiz Due	09/25
MODULE 4	Week 6 09/26 – 10/02	Revenue Realization	Text: Chapter 18, Including Appendix A		
	Week 7 10/03 – 10/09	(... cont'd) Revenue Realization	Text: Chapter 18, Including Appendix A	Lecture Evaluation 1 due Module 4 Quiz Due	10/09
	10/11/2016	Midterm EXAM (Window is from 10/11/16 to 10/15/2016)			
MODULE 5	Week 8 10/10 – 10/16	Cash & Receivables	Text: Chapter 7	---	---
	Week 9 10/17 – 10/23	(... cont'd) Cash & Receivables	Text: Chapter 7	---	---
	Week 10 10/24 – 10/30	(... cont'd) Cash & Receivables	Text: Chapter 7	Module 5 Quiz Due	10/30
MODULE 6	Week 11 10/31 – 11/06	Inventory	Text: Chapters 8 & 9 (Including LIFO retail section of Appendix 9A)	---	---
	Week 12 11/07– 11/13	(... cont'd) Inventory	Text: Chapters 8 & 9 (Including LIFO retail section of Appendix 9A)	Module 6 Quiz Due	11/13
MODULE 7	Week 13 11/14 – 11/20	Operational Assets: Acquisition & Disposal	Text: Chapters 10 & 12		
	Week 14 11/21 – 11/27	(... cont'd) Operational Assets:	Text: Chapters 10 & 12	Purchased R & D Discussion Board	11/23 & 11/27

		Acquisition & Disposal		Postings Due Module 7 Quiz Due	11/27
MODULE 8	Week 15 11/28 – 12/04	Operational Assets: Utilization & Impairment	Text: Chapter 11	---	---
	Week 16 12/05 – 12/07	(cont'd) Operational Assets: Utilization & Impairment	Text: Chapter 11	Lecture Evaluation2 Due Module 8 Quiz Due	12/07
	12/09/2016	Final EXAM (window is from 12/09 to 12/15)			

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Scholastic Honesty

The University has policies and discipline procedures regarding scholastic dishonesty. Detailed information is available on the [UTD Judicial Affairs](#) web page. All students are expected to maintain a high level of responsibility with respect to academic honesty. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students and the integrity of the University, policies on scholastic dishonesty will be strictly enforced.

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University Policies

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

These descriptions and timelines are subject to change at the discretion of the professor.

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