



Course SPAN 2311.001 (INTERMEDIATE SPANISH I)
Professor Lorena Camacho Guardado
Term Fall 2016
Meetings MWF 11:00-11:50 AM, in classroom JO 4.502

Professor's Contact Information

Office Phone 972 883-5423
Office Location JO 5.514
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Office Hours Mondays and Wednesdays, 12 – 1 PM

General Course Information

Students must have successfully completed Span1312 (or the equivalent) at UTD, another college/university, high school (through AP examination), or via CLEP.

Language Assessment.

Pre-requisites, Co-requisites, & other restrictions

All students who are taking Spanish for the first time at UT Dallas must take an online placement exam before enrolling. Students who have not taken this exam may be asked to take it before being allowed to continue in the course. Please pay close attention to item 6. To complete the Spanish placement exam: 1. Go to the testing website: <https://www.aetip.com/student/RegisterStudent.cfm> 2. Complete the online registration form. Organization = "The University of Texas at Dallas" Language = Spanish, French, or German Email = your UTD email address 3. Pay for the exam. The cost of the exam is \$10.00 for one test attempt. You may pay using a debit or credit card. 4. You will receive an email confirmation of your purchase with the link and exam ID (password). You do not have to take the exam immediately after registering, but you must take the exam before you can enroll. 5. Take the exam. When you begin the exam, you may not stop and go back. Make sure you have uninterrupted access to the Internet for a period of about an hour. 6. Print your results (score and course placement). Students must enroll in the highest course level available as determined by their placement score. Instructors reserve the right to require additional coursework for those students who fail to enroll in a course at the appropriate level. 7. You will need to give your advisor a copy (print out or digital version) to enroll in the course. You are also required to bring a copy of your results to your instructor on the first day of class. *You need not take the exam if prior courses and/or credit by exam scores satisfy SPAN, FREN, or GERM course prerequisites (this includes credit through courses at UT Dallas, transfer credit, and AP or CLEP credit).

Course Description

Intermediate Spanish I is a language course that continues and reviews the introductory level Spanish learned in SPAN 1311 and 1312, or equivalent, while further developing students' communication skills. All four skills involved in learning a foreign language (listening, speaking, reading and writing) will be integrated into the course work and evaluations. This will be achieved through communicative activities inside and outside of the classroom, as well as various types of materials, both audiovisual and written.

Our goal will be to improve the Spanish skills acquired in previous courses and the students' abilities to develop and express more complex ideas in Spanish both orally and in writing.

Learning Outcomes

To improve competency in speaking, reading, listening and writing.
To review and expand on previously acquired structures
To allow student to move from basic conversational Spanish toward greater

proficiency, expressing both concrete and hypothetical information.
 To prepare the student to take Spanish 2312.
 To deepen the students' knowledge of Hispanic culture.
 To help students begin to express more complex thoughts, attitudes and opinions related to contemporary topics.

Chapter objectives include: Synthesizing previously learned structures and vocabulary, strengthening the students' ability to narrate in the past, and acquiring new structures using subjunctive, helping students begin to express more complex thoughts, attitudes and opinions related to contemporary topics.

Required Texts & Materials All the materials will be distributed via Blackboard

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.

Students are responsible for all assignments, dates and policies contained in the syllabus. All matters associated with this course are subject to change at the instructor's discretion. Any changes related to policy and/or scheduling will be communicated to students in writing. Assignments may be added to the syllabus on an ongoing basis. (Missing class does not excuse students from completing and turning in assignments on the due date).

Calendario oficial

Fecha	Contenidos y actividades
Semana 1	
Lunes 8/22	Read the syllabus, calendar and familiarize yourself with the course, professor and classmates.
Miércoles 8/24	Capítulo 1
Viernes 8/26	Capítulo 1
Semana 2	
Lunes 8/29	Capítulo 1 Last day to drop a class without a "W"
Miércoles 8/31	Capítulo 1
Viernes 9/2	Presentaciones orales I
Semana 3	
Lunes 9/5	LABOR DAY – ¡NO HAY CLASE!
Miércoles 9/7	Capítulo 1
Viernes 9/9	Examen del capítulo 1
Semana 4	
Lunes 9/12	Capítulo 2
Miércoles 9/14	Capítulo 2
Viernes 9/16	Capítulo 2
Semana 5	
Lunes 9/19	Capítulo 2
Miércoles 9/21	Capítulo 2
Viernes 9/23	Presentaciones orales II

Semana 6	
Lunes 9/26	Capítulo 2
Miércoles 9/28	Capítulo 2
Viernes 9/30	Examen del capítulo 2
Semana 7	
Lunes 10/3	Capítulo 3
Miércoles 10/5	Capítulo 3
Viernes 10/7	Capítulo 3
Semana 8	
Lunes 10/10	Capítulo 3
Miércoles 10/12	Capítulo 3
Viernes 10/14	Presentaciones orales III
Semana 9	
Lunes 10/17	Capítulo 3
Miércoles 10/19	Capítulo 3
Viernes 10/21	Examen del capítulo 3
Semana 10	
Lunes 10/24	Capítulo 4
Miércoles 10/26	Capítulo 4 Last day to drop with an automatic “WL” ----- 27 de octubre
Viernes 10/28	Capítulo 4
Semana 11	
Lunes 10/31	Capítulo 4
Miércoles 11/2	Capítulo 4
Viernes 11/4	Presentaciones orales IV
Semana 12	
Lunes 11/7	Capítulo 4
Miércoles 11/9	Capítulo 4
Viernes 11/11	Examen del capítulo 4
Semana 13	
Lunes 11/14	Capítulo 5
Miércoles 11/16	Capítulo 5
Viernes 11/18	Capítulo 5
Semana 14	
Lunes 11/21	Fall Break – ¡NO HAY CLASE!
Miércoles 11/23	Fall Break – ¡NO HAY CLASE!
Viernes 11/25	Fall Break – ¡NO HAY CLASE!
Semana 15	
Lunes 11/28	Capítulo 5
Miércoles 11/30	Capítulo 5
Viernes 12/2	Presentaciones orales V
Semana 16	
Lunes 12/5	Capítulo 5
Miércoles 12/7	Capítulo 5
Viernes 12/9	Examen del capítulo 5

Grading (credit) Criteria

Homework	15%
Chapter Exams (5)	30%
Oral Presentation (1)	10%
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Discussion boards (5)	25%
Participation	10%

(I will make use of the +/- system in grading as stipulated by the University of Texas at Dallas Undergraduate Catalogue, 2008 – 2010.)

Graded Categories

1. **Class preparation & Homework:** Classes will be conducted in Spanish. Since there is little formal presentation of grammar in class, students are expected to read each lesson carefully, learn the vocabulary and do the homework described in the syllabus or assigned by the instructor before coming to class. The assigned exercises (listed in the calendar) should be completed daily before class. All other homework assignments (*cuadernillos de actividades sobre lecturas y/o videos*) should be completed and turned/submitted on the dates specified by the calendar/instructor.
2. **Chapter exams:** There will be 5 chapter exams for the material covered in chapters 1 to 5. You will find more information in Blackboard (*Guías de estudio*) THERE ARE **NO MAKEUPS FOR EXAMS**.
3. **Oral presentation** You will give a presentation (10 minutes) to the class directly related to the themes discussed in the course. This presentation should incorporate the most relevant information about your topic, and you will include the related vocabulary and the grammar you are learning as a proof of your knowledge of the topics and the desired proficiency level for SPAN 2311.
4. **Oral exam:** During the semester you will be interviewed at the end of the semester. During the interview, you and your professor will have a conversation about the topics you have been working with over the semester. The interview will last at least 10 minutes and will be graded based on a rubric that emphasizes your knowledge of the topics discussed in class and the desired proficiency level for an intermediate level Spanish learner. Please, check the calendar to learn about the interviewing period.
5. **Discussion board:** Five times during the semester, your professor will publish a news article on the class discussion board (Blackboard). The article (chosen from a Hispanic newspaper) will be directly related to the themes discussed in class. Each student will have to post a reaction to the news article (150 words in length). The rubric that will be used to evaluate your post will focus on the content of your post and your ability to convey your thoughts in a cohesive and coherent manner, as well as your vocabulary and Spanish grammar. These reaction posts will be a good way for you to practice your expressive and analytic abilities in Spanish. Your posts should demonstrate that you have a full understanding of the content of the original article. Your analysis should be clear and insightful, and go beyond stating the obvious.
6. **Daily active participation** includes responding when called on, volunteering, writing on the board, group work, participating in clicker/polling exercises, and any other activity assigned by the instructor. This is a language class. Speaking is the most important of the four skills. Students are expected to be active listeners AND speakers. Effort is important. Answers don't have to be perfect, but they need to be comprehensible. Your participation will be graded daily. Your success in this course and your ability to communicate effectively in Spanish is a function of your level of engagement in this class. I am interested both the quantity and quality of your participation. Simply attending class does not guarantee a student a good participation grade.

Course & Instructor Policies

Class Attendance

Attendance is absolutely crucial to your success in Spanish 2311. Empirical studies show a correlation between regular attendance and performance evaluations. Students, therefore, are encouraged to attend each class. There is, however, no specific attendance policy. Students who miss class will not be penalized solely

for missing class. Missing class, however, will obviously affect your participation grade, i.e. you will receive a zero if you are not in class; at the same time, students who miss an assignment because of a missed class, will receive a zero for that assignment.

Because there is no attendance policy, per se, excused absences are a moot point in most cases. The only instance in which an excused absence will apply is for written and oral exams. For these purposes, excused absences are limited to the following: school-sponsored activities, including fieldtrips and athletic events; religious observance; doctor's appointments and/or hospital stays. In the case of school activities or religious observance, the student must notify the instructor in writing in advance. In the case of fieldtrips, the student must provide a letter or email from the sponsoring department or professor(s) in advance. Athletes must provide a letter and calendar of events. Please note that only UTD intercollegiate sports, not club or recreational sports are covered by this policy. In the case of illness, students must present a letter or note on letterhead or stationery from the physician to the instructor on the first class upon returning. The letter or note must contain contact information. This documentation must be original and not photocopied. Please note: I do not accept emails, letters from parents, etc. There are no exceptions to this policy.

In the event of a family emergency, such as the hospitalization or death of an immediate family member, you must contact your instructor via email as soon as possible. Documentation (such as an obituary or service bulleting) may be requested. The professor reserves the right to make a determination as to the validity of these absences on a case-by-case basis.

Nota bene: It is possible to fail this course based solely on attendance (or lack thereof). It is your responsibility to withdraw from the course to avoid receiving an "F".

Punctuality

Tardiness is disrespectful to both your instructor and your peers. Arriving late to class will affect your daily participation grade in the course. An attendance sheet is passed around at the beginning of the hour. If you do not sign the sheet, for any reason, you will be counted absent. Please do not ask to sign the sheet after it has been passed around. Please do not leave class early or ask to leave during class (except in cases of emergency). You are adults. Unless you have a medical problem, you should be able to sit through a 50-minute class without needing to leave.

Late Work

All work is due on the dates specified. No late work will be accepted in accordance with the policies outlined above. No exceptions. Please do not ask me to deviate from this policy. If you do, I will simply say, "Refer to the syllabus", and I will consider the matter settled.

Nota bene: As free agents, you are free to make decisions about coming to class and completing your assignments on time. But every decision (action) carries a consequence. The consequence for missing class is outlined above. The consequence for missing an assignment deadline (regardless of the reason or "intention") is a zero on the assignment.

Personal Communication Devices

Unauthorized texting, use of laptops, MP3s, and other personal communication devices is prohibited without prior consent. If I catch you using any of these devices, I will count you absent for the day and/or confiscate the device. If necessary, I will refer you to the Dean of Students. I take this matter very seriously, and I suggest you do too.

Classroom Comportment/Manners

Students should stay on task at all times. Students may not eat any kind of food/snack in class. No exceptions. Staying on task means paying attention, being prepared to respond when called on; it does not mean: talking to classmates (except during group work), texting, reading emails, daydreaming, working on assignments for other classes, etc. If you must yawn, cough or sneeze, please cover your mouth. Students are expected to remain in class and be seated, unless otherwise instructed. Students should take care of biological functions before or after class. If you must leave class, please do it quickly and inconspicuously. Failure to adhere to these guidelines will result in a "0" participation grade for the day.

Email and Course Communication

Students must use their UTD email account for all correspondence. Please be aware of the following:

Failure to receive a reply does not constitute permission. No homework should be sent via email without prior approval. Emails sent at night or on weekends may not be answered until the next class day. Students must place their class number and section, e.g. Spanish 2311.001, in the subject field; emails must include a salutation and closing, and follow standard rules of style (grammar, capitalization, spelling). Emails that do not adhere to these guidelines will be deleted unanswered.

Please make sure your UTD email account is not full. Questions of a technical nature related to myspanishlab.com must be addressed to the Pearson Student Support. Questions regarding language/grammar/usage should be addressed in class or in my office. Do not email me with issues related to your myspanishlab.com.

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TUTORING: A Spanish tutor will be available in the Student Success Center (located in the basement of the library).

Comet Creed

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

“As a Comet, I pledge honesty, integrity, and service in all that I do”.

University Policies

Students are expected to familiarize themselves with and adhere to University policies, which are available here: <http://coursebook.utdallas.edu/syllabus-policies/>