

Course Syllabus **CHILD DEVELOPMENT**

Course Information

Course Number: PSY/CLDP 3310
Term: Fall 2016
Meeting Times: T/Th 10:00-11:15
Meeting Location: GR 4.428

Contact Information

Instructor: Emily Touchstone, Ph.D.
Office Hours: T/Th 8:30-9:30; 11:30-12
Office Location: GR 4.304
Email: etouchstone@utdallas.edu

Teaching Assistant

Undergraduate TAs

Maria Brown
Paul Kersten

Course Pre-requisites, Co-requisites, and/or Other Restrictions

Students may not enroll for both Child Development and Lifespan.

Course Description

Child Development serves as an introduction to the study of child psychology from conception to adolescence. This course will provide students with broad knowledge of normal physical, cognitive and social development as well as an understanding of the prominent theories in child psychology. In addition, students will be introduced to research methods appropriate for use with children.

Primary Student Learning Objectives/Outcomes

- Describe and analyze major theoretical perspectives and overarching themes of psychology and their historical development. (1.2)
 - Describe, apply, and analyze five selected content areas within psychology. (1.3)
 - Identify and explain different research methods used by psychologists. (2.1)
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Required Textbooks and Materials

Santrock, J.W., Child Development, 14th Edition (*Older editions are acceptable.*) Books are available at campus bookstores or online.

Assignments & Academic Calendar

Dates and Topics of Course Material	Assigned Readings
8/23 Introduction	
8/25 Theories of Development	Ch 1
8/30 Research Methods	Ch 1
9/1 Biological Processes	Ch 2
9/6 Prenatal Development & Birth	Ch 3
9/8 EXAM 1	
9/13 Physical Development & Health	Ch 4
9/15 Motor, Sensory & Perceptual Development	Ch 5
9/20 Cognitive Development	Ch 6
9/22 Information Processing	Ch 7
9/27 Childcare	TBA
9/29 EXAM 2	
10/4 Intelligence	Ch 8
10/6 Language Development	Ch 9
10/11 Early Education	Ch 16
10/13 Disorders of Early Childhood	TBA
10/18 Factors Influencing Education	
10/20 EXAM 3	
10/25 Emotional Development	Ch 10
10/27 Self	Ch 11
11/1 Gender	Ch 12
11/3 Moral Development	Ch 13
11/8 Peers	Ch 15
11/10 EXAM 4	
11/15 Family Relationships	Ch 14
11/17 Achievement	Ch 16
11/22 & 11/24 NO CLASSES (Happy Thanksgiving)	
11/29 Culture & Diversity	Ch 17
12/1 Effects of Media in Childhood	TBA
12/6 EXAM 5	

Important Dates

Exam Dates: 9/8, 9/29, 10/20, 11/10, 12/8 **All exams will be taken in the testing center.*

Research article assignment: 11/17

Research Participation Credit: Completed *before* 12/1

Grading Policy

There are 600 points available. There are 5 exams, each worth 100 points. Completion the research article assignment makes your highest exam score count twice.

The amount of points *you earn* in the course will determine your final grade as follows:

A: 540 – 600 points	D: 360 – 419 points
B: 480 – 539 points	F: 359 points or fewer
C: 420 – 479 points	

Course & Instructor Policies

The following policies, along with your active participation, will help ensure a good class.

- Students will conduct themselves in a professional and courteous manner at all times.
- Students will arrive to class on time with cell phones turned off.
- Students will complete assigned readings before class.
- Students who have a question about the grading of an exam or assignment should submit a written appeal to the instructor within one week after the grade is posted.

Comet Creed

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

“As a Comet, I pledge honesty, integrity, and service in all that I do.”

UT Dallas Syllabus Policies and Procedures

The information contained in the following link constitutes the University’s policies and procedures segment of the course syllabus.

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.