## CRIM 1307.002.16F

# Introduction to Crime and Criminology

## MWF, 10:00 - 10:50 a.m., JSOM 11.210

Prof. Zachary A. Powell

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As some of you know, timelines (and other things) are subject to real world demands. I reserve the right to change and update the syllabus and course as necessary to meet the demands of the real world.

**Course Description:** Survey of the nature, location, and impact of crime in America. Includes historical foundations of crime, theoretical explanations of criminality and delinquency, the recording and measurement of crime, descriptions of criminal careers, crime topologies, and an analysis of public policies concerning crime control. **Prerequisite(s):** None.

Credit Hours: 3

**Text(s):** *Criminology: The Core*, 5<sup>th</sup> Edition. I have reserved copies of this book in the campus bookstore. However, if you can find it cheaper elsewhere, or would like to use earlier editions, you have my blessing. Note, however, that if you choose to use an earlier version, I am not responsible for any changes/differences between editions. The risk is yours to take. **Author(s):** Larry J. Siegel ; **ISBN-13:** 978-1-285-06890-9

#### **Course Objectives:**

At the completion of this course, students will be able to:

- 1. Hold intelligent conversations about the nature of crime.
- 2. Discuss the limitation of crime data.
- 3. Compare and contrast competing interpretations of criminal behavior.

#### **Grade Distribution:**

In-class Assignments	100 points
Homework Assignments	100 points
Midterm Exam	100 points
Final Exam	100 points

#### Letter Grade Distribution:

>= 93.00	А	73.00 - 76.99	С
90.00 - 92.99	A-	70.00 - 72.99	C-
87.00 - 89.99	B+	67.00 - 69.99	D+
83.00 - 86.99	В	63.00 - 66.99	D
80.00 - 82.99	B-	60.00 - 62.99	D-
77.00 - 79.99	C+	<= 59.99	F
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#### **Course Policies:**

- General
  - Please contact me from your official UTD e-mail address (not your gmail, yahoo, hotmail, etc. accounts) or via eLearning. You pay a lot of money to get access to an .edu account; use it. If you choose not to contact me with your student e-mail account, I will ignore your message.
  - I do not use PowerPoint, Keynote, or Beamer to prepare my lectures. Therefore, the
    onus is on you, the student, to take any and all notes you feel are necessary to help
    you learn. There is a body of research that suggests that handwriting notes encourages
    better memory retention; I advise you to take note of these findings.
  - When you come to class, I have an expectation that you have read the material beforehand. Class lectures will not be a regurgitation of the book's material. Instead, class will be reserved for clarifying concepts and expanding on the material in the book.
  - Any material presented in the book and in class is considered fair game for the test. I suggest that you attend lectures as much as possible.
  - Questions are always welcome! They are usually the best way to set about learning something so fire away. Maintain a healthy curiosity at all times.
  - For one reason or another, crime is one of those topics that gets the juices flowing. Be respectful to one another.
  - If you have a quibble about a grade, wait at least 24 hours before discussing the issue with me.
  - I make liberal use of eLearning. Check regularly for any updates or changes to course material.
  - Homework assignments will be posted on eLearning. If you have any questions about an assignment, please let me know as soon as possible.
  - In-class assignments are announced randomly.

### Grades

- Grades in the C range represent performance that meets expectations; Grades in the B range represent performance that is substantially better than the expectations; Grades in the A range represent work that is excellent.
- Grades will be maintained in the eLearning via Blackboard. Students are responsible for tracking their progress by referring to the online gradebook.

### Assignments

- Students are expected to work independently. Offering and accepting solutions from others is an act of plagiarism, which is a serious offense and all involved parties will be penalized according to the Academic Honesty Policy. Discussion amongst students is encouraged, but when in doubt, direct your questions to the professor.
- No late assignments will be accepted under any circumstances.

### Attendance and Absences

- Students are responsible for all missed work, regardless of the reason for absence. It is also the absentee's responsibility to get all missing notes or materials from fellow students *first*.

### **Academic Honesty Policy Summary:**

### Introduction

In addition to skills and knowledge, the University of Texas at Dallas aims to teach students appropriate Ethical and Professional Standards of Conduct. The Academic Honesty Policy exists to inform students and Faculty of their obligations in upholding the highest standards of professional and ethical integrity. All student work is subject to the Academic Honesty Policy. Professional and Academic practice provides guidance about how to properly cite, reference, and attribute the intellectual property of others. Any attempt to deceive a faculty member or to help another student to do so will be considered a violation of this standard.

#### **Instructor's Intended Purpose**

The student's work must match the instructor's intended purpose for an assignment. While the instructor will establish the intent of an assignment, each student must clarify outstanding questions of that intent for a given assignment.

#### Authorship

The student must clearly establish authorship of a work. Referenced work must be clearly documented, cited, and attributed, regardless of media or distribution. Even in the case of work licensed as public domain or Copyleft, (See: http://creativecommons.org/) the student must provide attribution of that work in order to uphold the standards of intent and authorship.

#### Declaration

Online submission of, or placing one's name on an exam, assignment, or any course document is a statement of academic honor that the student has not received or given inappropriate assistance in completing it and that the student has complied with the Academic Honesty Policy in that work.

The full text of the Academic Honesty Policy is in the *Student Handbook*.

#### Withdrawal from Class

The administration at UT Dallas has established deadlines for withdrawal from any course. These dates and times are published in the Comet Calendar (http://www.utdallas.edu/calendar) and in the Academic Calendar http://www.utdallas.edu/academiccalendar). It is the student's responsibility to handle withdrawal requirements from any class. In other words, a professor or other instructor cannot drop or withdraw any student unless there is an administrative drop such as the following:

- Have not met the prerequisites for a specific course
- Have not satisfied the academic probationary requirements resulting in suspension
- Office of Community Standards and Conduct request
- Have not made appropriate tuition and fee payments
- Enrollment is in violation of academic policy
- Was not admitted for the term in which they registered

It is the student's responsibility to complete and submit the appropriate forms to the Registrar's Office and ensure that he or she will not receive a final grade of "F" in a course if he or she chooses not to attend the class after being enrolled.

A full list of UT Dallas policies and links can be found here: http://go.utdallas.edu/syllabus-policies

Week	Content
Week 1 - August 22	<ul><li>Syllabus and Introduction to the Course</li><li>Chapter 1</li></ul>
Week 2 - August 29	<ul><li>Nature and Extent of Crime</li><li>Chapter 2</li></ul>
Week 3 - September 5	<ul> <li>September 5 - Labor Day: No Class</li> <li>Victims and Victimization</li> <li>Chapter 3</li> </ul>
Week 4 - September 12	<ul><li> Rational Choice</li><li> Chapter 4</li></ul>
Week 5 - September 19	<ul><li>Trait Theory</li><li>Chapter 5</li></ul>
Week 6 - September 26	<ul><li>Social Structure</li><li>Chapter 6</li></ul>
Week 7 - October 3	<ul><li>Social Process/ Review Week</li><li>Chapter 7</li></ul>
Week 8 - October 10	<ul> <li><i>Midterm Exam</i> - October 10</li> <li>Social Conflict, etc.</li> <li>Chapter 8</li> </ul>
Week 9 - October 17	<ul><li>Developmental Theories</li><li>Chapter 9</li></ul>
Week 10 - October 24	<ul><li>Crime Typologies</li><li>Chapter 10</li></ul>
Week 11 - October 31	<ul><li>Political Crime</li><li>Chapter 11</li></ul>
Week 12 - November 7	<ul><li> Economic Crime</li><li> Chapter 12</li></ul>
Week 13 - November 14	<ul> <li>ASC - No class on Wednesday and Friday</li> <li>Flex Day</li> </ul>
Week 14 - November 21	• Thanksgiving Break: No class this week
Week 15 - November 28	<ul><li> Public Order Crimes</li><li> Chapter 13</li></ul>
Week 16 - December 5	<ul> <li>Cyber Crime</li> <li>Chapter 14</li> <li>Review for Final - Will discuss in class</li> </ul>