

COURSE DESCRIPTION AND OBJECTIVES

Welcome to Chinese 1311, this course is the first of a two-course elementary Chinese language and culture sequence at the University of Texas at Dallas. The course is learner-centered, communicative learning approach, task-based learning approach and collaboration learning approach will be used to help students obtain a firm grasp of language structure, improve their communicative ability in Chinese and cross-cultural communicative competence. By the end of the semester, students who successfully complete the course will be able to:

- Command Chinese Pinyin and 40 Chinese radicals.
- Recognize and use 172 basic Chinese words/phrases and some Chinese sentence patterns.
- Recognize, read and write basic Chinese characters and write short essays with instructions.
- Conduct simple Chinese conversations.
- Gain a basic understanding of the diverse aspects of societies and cultures in Chinese-speaking areas of the world.
- Simplified character and Mandarin Chinese will be taught in UTD's Chinese courses.

ELIGIBILITY

This course is designed for students with little or no knowledge of the Chinese language, or the Cantonese speakers. No previous Chinese learning experience is required.

REQUIRED MATERIALS

- Textbook: Integrated Chinese 《中文听说读写》, Level 1 Part 1, 3rd edition (simplified)
- Workbook: Integrated Chinese 《中文听说读写》, Level 1 Part 1, 3rd edition (simplified)
- Character Workbook: Integrated Chinese 《中文听说读写》, Level 1 Part 1, 3rd edition (simplified and traditional)
- More learning materials online at <https://www.cheng-tsui.com/browse/integrated-chinese>

*Students can purchase the e-textbook, however, in order to practice the Chinese character writing, students MUST use the paper workbooks. E-workbook is NOT accepted in this course.

DISABILITY ACCOMMODATION

Students who wish to request disability accommodations in this class should present the written notification to the [Office of Student Accessibility \(OSA\)](#). Students are encouraged to submit documentation 4-6 weeks in advance, and are invited to contact the Office for a confidential discussion.

USE OF E-LEARNING

Detailed syllabus, homework, assignments, grades report & other learning materials will be provided through e-learning, please go to: <http://www.utdallas.edu/elearning/>, use your NETID and password to log in.

*E-Learning Support Center: <http://www.utdallas.edu/elearninghelp> or call 1-866-588-3192.

USE OF E-MAIL

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

*UT Dallas Information Resources Help Desk: assist@utdallas.edu or call 972-883-2911.

GRADING SCALE AND GRADE DISTRIBUTION

Your grade will be calculated according to the following scale. Please note that grades are not curved.

Percentage	Letter Grade	Grade Distribution	100pts
97-100	A+	Attendance	16%
93-96	A	10 Quizzes	20% (2% each)
90-92	A-	5 Homework (L1-L5)	12% (2.4% each)
86-89	B+	2 Compositions	12% (6% each)
83-85	B	Oral Exam	10%
80-82	B-	Midterm Exam (Introduction – L2)	15%
76-79	C+	Final Exam (Introduction – L5)	15%
73-75	C		
70-72	C-		
66-69	D+		
63-65	D		
60-62	D-		
Under 60	F		

A note on Incompletes: as per university policy, incomplete grades may be given, at the discretion of the instructor of record for a course, when a student has completed at least 70% of the required course material but cannot complete all requirements by the end of the semester. An incomplete course grade (grade of 'I') must be resolved completed within the time period specified by the instructor, not to exceed eight (8) weeks from the first day of the subsequent long semester. Upon completion of the required work, the symbol 'I' may be converted into a letter grade (A through F). If the grade of Incomplete is not removed by the end of the specified period, it will automatically be changed to F.

PARTICIPATION & ORAL CLASSWORK

Since regular oral practice is essential for improving proficiency in a foreign language, daily attendance and active participation are necessary for your success in Chinese 1311. Your instructor will evaluate your attendance and in-class oral coursework during the semester, and your grade will be 0.4pt per hour (42 hours in total, test days excluded), for a total of 16 possible points. During the semester, you are allowed to have 3 unexcused absences.

Level of participation and attendance	Grade
Uses Chinese often, exhibits excellent, cooperative behavior; does not arrive late or leave early.	0.4pt
Present in class, average participation, arrives late or leaves early (less than 15 minutes).	0.2pt
Present in class, yet does not participate; late arrival or early departure of 15 minutes or more.	0.1pt

ABSENCES AND ATTENDANCE POLICY

The 3 cases explained below are considered authorized absences:

- Absence due to participation in a sponsored activity/event:* Absences due to participation in sponsored activities/events (i.e.: academic field trips, approved concert, performance, athletic event, etc.) must be approved **in advance** by the instructor. Also, you must obtain the appropriate documentation from the sponsoring unit for presentation to your instructor within 5 working days after the absence.
- Absence for Religious Holy Days:* The University of Texas at Dallas will excuse a student from class or other required activities for the observance of a religious holy day (including travel time) for a religion whose places of worship are exempt from property tax under Section 11.20, of the Texas Tax Code. Students must notify the instructor as soon as possible regarding the absence, preferably in advance of the assignment.

- Absence due to illness, family emergency, etc.* : Absence due to illness, death in the family, or other emergencies will be authorized **ONLY** if you contact your instructor immediately **AND** if you provide proof that the absence was unavoidable (a physician's statement, accident report, obituary, service bulletin, etc.) within 5 working days after the absence.

***All** other absences will be considered unauthorized.

EXTRA CREDITS

There are cultural activities (movie, calligraphy, tea ceremony, paper cutting, Chinese knotting, Confucius Salon, conversation tables, etc.) throughout the semester, student can earn up to 4 extra credits by attending these activities (0.5pt for 1 attendance, 4pts maximum). If the activity requires extra training or more dedication, e.g. attending the Chinese Bridge, volunteer in the Confucius Day, International Week or conferences, more points will be released (1pt for every 2hrs). However, the overall extra credit will NOT exceed 4 points.

MAKE-UP POLICY

- Midterm exam*: if you must miss a unit exam, you must contact your instructor **immediately** and provide the appropriate documentation (as outlined above) within 5 working days after the absence. Only those individuals whose absences are approved by the instructor will be eligible to take a make-up exam over the material missed.
- Final exam*: An alternate final exam is given **ONLY** to students who have an exam conflict and/or who are scheduled for more than three (3) exams in the same day. Please notify your instructor in advance.

QUIZ POLICY

If a student failed or missed a quiz, (s)he will be given the opportunities to make up an alternative quiz covering the same materials:

Number of quizzes allowed to be made up	Eligibility
3	Any students who failed a quiz and/or would like to receive a better grade.
3+ missed quiz(zes)	If a student must miss a quiz due to the authorized absence.

Note:

- The makeup quizzes are similar to the original quiz.
- All the makeup quizzes will be given together with the Final Test, on the Final Test Date.
- Quiz form: multiple choice, listening comprehension, writing characters, translation, etc.

KEEPING RECORDS

Students must keep all returned graded materials until the end of the term. In case of grade disagreement, it will be the student's responsibility to show the graded materials.

STUDENT CONDUCT AND DISCIPLINE

Students at UT Dallas are expected to obey and conduct themselves in accordance with both the penal and civil statutes of the local, state and federal government and the Rules and Regulations of the Board of Regents of the University of Texas System, UT Dallas regulations and administrative rules, and to observe standards of conduct appropriate for an academic institution. For more information: <http://www.utdallas.edu/deanofstudents/titlev/>. Student Code of Conduct can be found here: <http://policy.utdallas.edu/utdsp5003>

IMPORTANT DATES

You must consult the official Academic Calendar for other important deadlines and dates concerning registration, tuition payment, dropping a class, etc. It is **your responsibility** to know these dates. A link to the Academic Calendar can be found at <http://www.utdallas.edu/academiccalendar/>.

WITHDRAWAL FROM CLASS

UTD Chinese Program – CHIN 1311 – Course Information, policies and syllabi

The administration at UT Dallas has established deadlines for withdrawal from any course. These dates and times are published in the Comet Calendar (<http://www.utdallas.edu/calendar>) and in the Academic Calendar (<http://www.utdallas.edu/academiccalendar>). It is **your responsibility** to handle withdrawal requirements from any class. In other words, a professor or other instructor cannot drop or withdraw any student unless there is an administrative drop such as the following:

- Have not met the prerequisites for a specific course
- Have not satisfied the academic probationary requirements resulting in suspension
- Judicial affairs request
- Have not made appropriate tuition and fee payments
- Enrollment is in violation of academic policy
- Was not admitted for the term in which they registered

It is your responsibility to complete and submit the appropriate forms to the Registrar's Office and ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class after being enrolled.

UT DALLAS SYLLABUS POLICIES AND PROCEDURES

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus. Please go to <http://provost.utdallas.edu/syllabus-policies> for these policies.

课程表					
	周一	周二	周三	周四	周五
9:00 – 9:50	CHIN1311.001 FN2.104 B.CHEN		CHIN1311.001 FN2.104 B.CHEN		CHIN1311.001 FN2.104 B.CHEN
10:00 – 10:50	CHIN1312.001 FN2.104 B.CHEN		CHIN1312.001 FN2.104 B.CHEN		CHIN1312.001 FN2.104 B.CHEN
11:00 – 11:50	CHIN2311.001 FN2.104 B.CHEN		CHIN2311.001 FN2.104 B.CHEN		CHIN2311.001 FN2.104 B.CHEN
12:00 – 12:50	CHIN1311.002 JO4.502 B.CHEN		CHIN1311.002 JO4.502 B.CHEN		CHIN1311.002 JO4.502 B.CHEN
14:30 – 15:45		CHIN2312.001 ATC1.305 C. WANG		CHIN2312.001 ATC1.305 C. WANG	

CONTACT INFORMATION

Instructor	Bei CHEN		
Classes to teach	Chin1311.001/002	Chin1312.001	Chin2311.001
Email	bei.chen@utdallas.edu		
Office	J.O.5.308		
Tel	972-883-6026		
Office hours	星期一/三 MW: 13:00 – 14:00 or by appointment		

* Syllabus is subject to change at the discretion of the instructor.

*Instructor will return the graded works (assignments, paper, quiz, exam, etc.) to students within 5 working days.

* Final Exam Schedule: Please check Orion the week before finals to verify final exam time and room assignment.

Log-in to Galaxy.

Click “Orion Student Center”, under the “Orion Self-Service” link.

Choose “Exam Schedule” using the drop down bar for “other academic.”

Select the correct term.

View your final exam assignment.

* Import the calendar to your device:

<https://calendar.google.com/calendar/ical/chineseutd%40gmail.com/private-789ccf9ca6647eb62b309798d4abd521/basic.ics> (this calendar includes all the important events of Chinese Program at UTD).

二零一六年八月						
周日	周一	周二	周三	周四	周五	周六
21 W1	22 Syllabus Course Policy Pinyin-1	23	24 Pinyin	25	26 Pinyin	27
28 W2	29 Pinyin	30	31 Pinyin-5 Character-1	1	2 Character-2	3
二零一六年九月						
周日	周一	周二	周三	周四	周五	周六
4 W3	5 Labor Day	6	7 L1-1	8	9 L1 Q1 Pinyin & Character	10

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11 W4	12 L1	13	14 L1	15	16 L1 Q2L1P1	17
18 W5	19 L1-6	20	21 L2-1	22	23 L2 Q3L1P2 HW1	24
25 W6	26 L2	27	28 L2	29	30 L2 Q4L2P1	1
二零一六年十月						
周日	周一	周二	周三	周四	周五	周六
2 W7	3 L2	4	5 L2-7	6	7 L3-1 Q5L2P2	8
9 W8	10 Midterm Exam HW2	11	12 L3	13	14 L3	15
16 W9	17 L3 Composition 1	18	19 L3	20	21 L3 Q6L3P1	22
23 W10	24 L3-7	25	26 L4-1	27	28 L4 Q7L3P2 Composition 1 Rewrite (OPT) HW3	29
二零一六年十一月						
周日	周一	周二	周三	周四	周五	周六
30 W11	31 L4	1	2 L4	3	4 L4 Q8L4P1	5
6 W12	7 L4	8	9 L4-7	10	11 L5-1 Q9L4P2 HW4	12

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13 W13	14 L5 Composition 2	15	16 L5	17	18 L5	19
20 W14	21 Fall Break Week	22	23	24	25	26
27 W15	28 L5	29	30 L5	1	2 L5-7 Q10L5P1+2 Composition 2 Rewrite (OPT) HW5	3
二零一六年十二月						
周日	周一	周二	周三	周四	周五	周六
4 W16	5 Final Review	6	7 Oral Test	8 Reading Day	9 Final Exam Week	10
11 W17	12 Final Exam Week	13	14	15	16	17

COMPOSITIONS

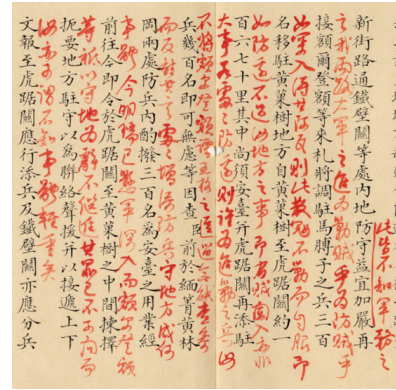
1st Composition

Topic: My Family

Write a brief introduction about you and your family, it could include (but not limited to) family size, composition, family members, their ages, nationality, occupation, hobby, etc.

Requirement:

1. At least 15 sentences
2. Type the composition
3. **Email** the composition to the instructor (bei.chen@utdallas.edu)
4. DOUBLE SPACE (leave the instructor space for correction!)
5. Rewrite: The instructor will email your composition with correction guideline back to you. Follow the guideline, correct the errors, and submit the 2nd draft to the instructor to get a better composition grade. Rewrite is optional.



Due date:

1. 1st draft: 10.17
2. Rewrite: 10.28

2nd Composition

Topic: Invitation or reply: this composition must be completed by 2 people: you and 1 Chinese person.

You have 2 options:

#1: Write an invitation card to a Chinese friend and invite him/her to an event. The invitation could include (but not limited to) date, time, address, telephone number, what is the event, what activities you will do, why you invite this person, etc.

If you choose #1, you should also submit your friend's reply. Points will be reduced if this part is missed.

#2: Write an invitation reply: do you accept or reject, why do you accept or reject, propose another time/location to meet, etc.

If you choose #2, you should also submit your friend's invitation. Points will be reduced if this part is missed.

Requirement:

1. This composition **MUST** be completed by 2 people: you and 1 Chinese (a Chinese tutor, a UTD Chinese student, a relative, a friend, etc.)
2. At least 10 sentences.
3. The invitation or the reply you compose must be **hand-written on a card**, you can design the card, buy a card, or download the card template online.
4. DOUBLE SPACE
5. Rewrite: The instructor will return your composition with correction guideline. Follow the guideline, correct the errors, and submit the 2nd draft to the instructor to get a better composition grade. Rewrite is optional and does not need to be written on a card.

Due date:

6. 1st draft: 11.14
7. Rewrite: 12.2 (Optional)

Late Composition

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No composition is accepted 5 working days after the due date, unless your absence is authorized (as explained above).

Composition: Grading Rubric		
Level	Grade (100pts)	Requirement
Spelling/ Punctuation	25	You should make sure that each Chinese character is written or typed correctly. If you use a character “和” (and/with) in your composition but write it as “口禾”, it will be marked incorrect and points will be deducted. Punctuation must be used to indicate the end of a sentence, divide a sentence or a group of words into one or more sections.
Vocabulary/ Word Choice	25	Make sure that you use the appropriate words and use them correctly. e.g.: 昨天晚上我 <u>参观</u> 了我父母。 (Last night I visited my parents, “参观” is incorrect since it’s applied to a place) In this case, the word selected is erroneous, thus the points will be deducted.
Grammar	25	Make sure the sentence structure is correct and you use appropriately parts of speech such as nouns, verbs, pronouns, etc. Any structural or syntactic error will be marked and points will be deducted.
Comprehensibility	25	The content of your composition should be relevant to the topic, sentences need to be comprehensible, ideas should be logically organized. If your composition is simply a bunch of Chinese sentences thrown together, points may be reduced for the lack of organization in the written presentation of your ideas. e.g.: 我爸爸是一位老师。我哥哥喜欢看电影。我爸爸四十五岁。我早上八点起床。将来我想去中国。(My dad is a teacher. My older brother likes to watch movies. My dad is 45 years old. I get up at 8 a.m. I want to go to China in the future.)

HOMEWORK

Homework contributes toward consolidating your language skills and reinforces classroom learning objectives. Your homework includes:

	CHIN1311	Grade
Exercise Workbook, Level 1 Part 1	Lesson 1 – Lesson 5	10pts each lesson, 50pts total

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Character Workbook, Level 1 Part 1	Lesson 1 – Lesson 5	10pts each lesson, 50pts total
Total Grade		100pts

The assignments will be checked on the due date, **the instructor will ONLY check the completion, not the correctness**. The written correct answers will be provided through [e-learning](#). You are expected to turn in the homework on time, any incompleteness will result in partial or no credit for homework grade.

Late Homework: If you forget to bring your homework to the class, you are allowed to submit it on the next class date. No homework is accepted after that date unless your absence is authorized.

Grade	Homework
10 points	90%+ complete
7-8 points	More than half complete
3-4 points	Less than half complete
0 point	No homework

Your homework grade is therefore based on 100 possible points. Your homework score will be converted into a percentage within the **Homework** category (worth 12% of your overall grade in Chinese 1311).

Requirement:

- For the character workbook: you need to write at least 2 rows for each character, in other words, practice each character 30 times.
- Tear out the workbook pages of each lesson, staple them together for submission to your instructor.

	Workbook	Character workbook	Due date
Lesson 1	Part 1: All except II Speaking exercises Part 2: All except II Speaking exercises	Part 1 & Part 2	09.23
Lesson 2	Part 1: All except II Speaking exercises Part 2: All except II Speaking exercises	Part 1 & Part 2	10.10
Lesson 3	Part 1: All except II Speaking exercises Part 2: All except II Speaking exercises	Part 1 & Part 2	10.28
Lesson 4	Part 1: All except II Speaking exercises Part 2: All except II Speaking exercises	Part 1 & Part 2	11.11
Lesson 5	Part 1: All except II Speaking exercises Part 2: All except II Speaking exercises	Part 1 & Part 2	12.02

ORAL EXAM

Exam Time & Location

- Date:** 12.07 + During the Final Exam
- Location:** Regular Classroom

Requirement and Instruction

1. The oral exam will be conducted in groups, each group is composed of 2 students.
2. The oral exam time is expected to 6-8 minutes per group.
3. Attendance is not required for all the students. For instance, if your oral exam is scheduled on the final exam date, you don't need to come to the class on 12.07.
4. 12.07 students: You and your partner are expected to arrive 5 minutes early for your exam, wait outside the classroom until your names are called.
5. Final Exam date students: Your oral exam will start once you and your partner submit the final exam test paper.
6. Your partner's performance will not affect your grade.
7. Group information will be provided through e-learning before the exam.

Topics: there are TWO parts in your oral exam

- A. Read aloud:** You will be given ONE text from the three dialogues below. Please read it with your partner. Your instructor will decide which role you should take. Your character recognition, tones, pause and fluency will be taken into consideration for your grade.

Dialogue 1

- A. 白英爱，你周末喜欢做什么？
B. 我喜欢打球、看电视。你呢？
A. 我喜欢唱歌、跳舞、还喜欢听音乐。你也喜欢看书，对不对？
B. 对，有的时候也喜欢看书。
A. 你喜欢不喜欢看电影？
B. 喜欢。我周末常常看电影。
A. 那我们今天晚上去看一个外国电影，怎么样？我请客。
B. 为什么你请客？
A. 因为昨天你请我吃饭，所以今天我请你看电影。
B. 那你也请王朋、李友，好吗？
A. …好。

Dialogue 2

- A. 小高，好久不见，你好吗？
B. 我很好。你怎么样？
A. 我也不错。这个周末你想做什么？想不想去打球？
B. 打球？我不喜欢打球。
A. 那我们去看球，怎么样？
B. 看球？我觉得看球也没有意思。
A. 那你这个周末想做什么？
B. 这个周末我只想吃饭、睡觉……对了，我们星期六晚上一起去吃中国菜，怎么样？
A. 对不起，我星期六晚上有事。
B. 算了，我去找别人。

Dialogue 3

- A. 请进，请进，快进来！来！我介绍一下。这是我姐姐，高小音。
B. 小音，你好，认识你很高兴。

- A. 认识你们我也很高兴。
 B. 你们家很大，也很漂亮。
 A. 是吗？请坐，请坐。
 B. 小音，你在哪儿工作？
 A. 我在学校工作。你们想喝点儿什么？喝茶还是喝咖啡？
 B. 我喝茶吧。
 A. 我要一瓶可乐，可以吗？
 B. 对不起，我们家没有可乐。
 A. 那给我一杯水吧。

B. Dialogue presentation: Please write a dialogue with your partner with AT LEAST TEN conversational turns (that means each of you should say at least 10 sentences, the total dialogue should be at least 20 sentence-long), to talk about yourself/your family/your hobbies etc. Your vocabulary, grammar, communication success and fluency will be evaluated, the average length of sentence will affect your grade as well.

1311 Oral Exam Grading Rubric and Grading Form (50pts in total)

Name: _____ Grade: _____

Part I: Read Aloud (20')		
Character Recognition & Pronunciation (5')		
5'	Pronunciation sounds natural.	
3-4'	Few Errors in pronunciation, do not prevent effective communication.	
2'	Errors in pronunciation impede communication.	
0-1'	Extreme problems with pronunciation cause communication to break down.	
Tones (5')		
5'	0-3 errors.	
3-4'	4-8 errors.	
1-2'	9-13 errors.	
0'	14+ errors.	
Fluency & Pause (5')		
5'	Speaks clearly and without hesitation.	
3-4'	Speaks with some hesitation.	
2'	Speaks haltingly, with long pauses.	
0-1'	Constant hesitations.	
Presentation Style (5')		
4-5'	Clear voice and the instructor can hear the dialogue.	
2-3'	Voice is low and the instructor and your interlocutor have difficulty hearing the dialogue.	
0-1'	The student mumbles and speaks too quietly.	

Part II: Dialogue Presentation (30')		
Communicative Success (8')		
7-8'	<div><div>1. The message is clearly organized.</div><div>2. The listener can understand the sequence and relationships of ideas easily.</div><div>3. The pronunciation and tones are mostly correct.</div><div>4. The pace and rhythm of speech allow the audience and interlocutor to follow.</div></div>	
5-6'	<div><div>1. The message is organized.</div><div>2. The listeners have no difficulty to understand the sequence and relationships among the ideas.</div><div>3. Few Errors in pronunciation and tones but do not prevent effective communication.</div><div>4. The pace and rhythm allow the audience/interlocutor(s) to follow, yet there is a slightly noticeable increase or decrease or there are several times when sentences are not completed or seem rushed.</div></div>	
3-4'	<div><div>1. The organization of the message is mixed up and random.</div><div>2. The listener must make some assumptions about the sequence and relationship of ideas.</div><div>3. Errors in pronunciation and tones impede communication.</div><div>4. The pace and rhythm are either too fast or too slow during the majority of the dialogue.</div></div>	
1-2'	<div><div>1. The message is disorganized and you cannot understand most of the message.</div><div>2. Extreme problems with pronunciation and tones cause communication to break down.</div><div>3. The pace and rhythm are much too fast or too slow throughout the entire presentation.</div></div>	
Grammar Competence (8')		
1-2 errors: 7-8'	The student almost always chooses and uses correct grammatical forms.	
3-4 errors, 5-6'	The student uses some correct grammatical forms, and they are appropriate for the chosen mode of expression at least half of the time.	
5-6 errors, 3-4'	The student uses few correct grammatical forms, which may or may not be appropriate for the chosen mode of expression.	
7+ errors, 1-2'	The student uses almost no correct grammatical forms, which may or may not be appropriate for the chosen mode of expression	
Sociolinguistic Competence/Vocabulary Choice/Use (8')		
7-8'	Structures and vocabulary are used correctly and appropriately (formality or informality, appropriate for the context, etc.)	
5-6'	Any errors in structures and vocabulary do not distort the meaning or inhibit communication. (formality or informality, appropriate for the context, etc.)	
3-4'	Errors in structures and vocabulary are frequent and distort the meaning or inhibit communication. (formality or informality, appropriate for the context, etc.)	
1-2'	Errors in structures and vocabulary are pervasive and distort the meaning and prevent effective communication. (formality or informality, appropriate for the context, etc.)	
Presentation Delivery (6')		
5-6'	Student has prepared well enough and does not read the document (composition, poster, flyer, PPT, etc.), or student only reads 1-2 short quotations or lines from the prepared document.	
3-4'	Student reads several quotations or lines from the prepared document and maintains eye contact for much of the time with the document instead of the audience/interlocutor.	
1-2'	Student reads most or all of the prepared document instead of maintaining eye contact with audience/interlocutor.	

*Your oral exam grade is based on 50 possible points. Your oral exam score will be converted into a percentage within the Oral Exam category (worth 10% of your overall grade in Chinese 1311).