

Course Syllabus

Course Information

HIST 4358 051M

TTH 8:30 -12:45pm

JO 4.102

Japan:1600-present

Professor Contact Information

Dr. Joan E. Mortensen

Office Hours: Before and after class – By appointment (my office Jo 3.350)

E-mail: jmorten@utdallas.edu

Course Pre-requisites, Co-requisites, and/or Other Restrictions

History 1301, 1302

Course Description

This course is a survey of Japanese history from 1600 to the present day. The class begins with a study of the unification of Japan by the great samurai warrior Tokugawa Ieyasu in 1600. The Tokugawa rulers inaugurated a period of almost 300 years of peace in Japan. Yet, what did Japan's elite warriors or samurai do during 300 years of peacetime? The class will look at the ethos of Bushido or the "Way of the Warrior" as it was articulated during the Tokugawa Period. The Tokugawa era (1600-1868) was also the most creative epoch in the development of Japanese art and literature.

Next, the class will examine Japan's response to its encounter with the West in the 19th century. The approach of Commodore Perry's "Black Ships" to Japan's shores unleashed great forces of social and political change, which culminated in the restoration of the Meiji emperor and the dissolution of the samurai class.

The final segment of the class will discuss Japan's role in World War II, the American occupation of Japan and Japan's economic miracle in the post-war years. During the last week of the semester, students will study elements of Japanese popular culture such as anime, manga and baseball.

Student Learning Objectives/Outcomes Students will understand the traditional Japanese socio-political order, the causes underlying Japan's militarism in the 20th century, and the factors contributing to Japan's post war economic boom. Students will participate in discussions about primary source materials and literature written during this historical period. Students will write one analytic paper.

Required Textbooks and Materials

Required Readings:

Books:

Andrew Gordon, *A Modern History of Japan*

Hector Garcia, *A Geek in Japan*

Harukai Murakami, *After the Quake*

Junichiro Tanizaki, *Some Prefer Nettles*

Electronic Reserve:

Ivan Morris, *The Nobility of Failure*

Fukuzawa Yukichi, *Autobiography of Yukichi Fukuzawa*

Romulus Hillsborough, *Samurai Tales*

Niall Murtagh, *The Blue Eyed Salaryman*

Saburo Ienaga, *The Pacific War*

The electronic course reserves page for HIST 4358 can be found by searching under Mortensen for course reserves on UT-Dallas Library website.

This page is only accessible with a password. The password is on elearning.

Many Class Handouts will also be available on Elearning.

Assignments & Academic Calendar

Week 1: Pax Tokugawa

May 24- Class Introduction- Patterns of Japanese History, Origins of the Samurai The Unification of Japan

Reading- Handouts

May 26 The Tokugawa Order; The Closing of Japan, The Floating World

Reading: Gordon, Chapters 1, 2, 3.

A Geek in Japan, Chapters 1, 2.

Website: *The Samurai Merchant Divide in Late Tokugawa and Tokugawa Popular Art*
<http://www.indiana.edu/~ealc100/JArt1.html> (link on elearning)

Website: The Floating World:
<http://www.loc.gov/exhibits/ukiyo-e> (link is also on elearning)

Map quiz

Week 2: The Arrival of the West, The Meiji Restoration

May 31 Commodore Perry

Reading: Gordon, Chapter 4

Website, *Black ships and Samurai*-MIT Visualizing cultures

[www.ocw.mit.edu/ans7870/21f/21f.027/black ships and samurai](http://www.ocw.mit.edu/ans7870/21f/21f.027/black_ships_and_samurai)

Ereserve selections from Fukuzawa Yukichi, *Autobiography* –“I Join the First Mission to America”

Ereserve: *Samurai Tales*, “To Cut a Foreigner”, “Heaven’s Revenge”

Film: Yojimbo

June 2 Meiji Restoration, and the Revolt of the Last Samurai: the Satsuma Rebellion

Ereserve: Fukuzawa Yukichi, “I Return to Anti-Foreign Japan.”

The Satsuma Rebellion: “The Last Samurai”

Ereserve: Morris, *Nobility of Failure*, “The Apotheosis of Saigo the Great”

Gordon, Chapter 5. Chapter 6-just read section on “Samurai Rebellions, Peasant Uprisings, and New Religions.”

Reading Quiz.

Week 3: The War

June 7

Reading: *Some Prefer Nettles*, Chapters 1-7

A Geek in Japan, Chapters 3 & 4.

Gordon, Chapter 9

June 9- The course of the war

Some Prefer Nettles, Chapters 8-14

Ienaga, *The Pacific War*, chapters 1-3 –on ereserve

Gordon, Chapter 11

Reading Quiz.

Week 4 The End of the War & Occupation

June 14

Ereserve: Ivan Morris, "Victory through Defeat", *The Nobility of Failure*.
Gordon, Chapter 12, 13

Gordon, pp. 226-243
A Geek in Japan. Chapters 5 & 6

Jun 16 – Before class watch online *Tokyo Story* and turn in Film Response Worksheet in class.

Gordon, 14,15
Presentations.

Week 5 Contemporary Japan, Projects and Presentations**June 21-The Salaryman; Japan, Inc.**

A Geek in Japan. Chapters 7-10

Gordon, complete
Ereserve, excerpts, *The Blue-eyed Salaryman*
After the Quake, Stories 1-3
Presentations

June 23 - Anime, Baseball, Robot Nation

After The Quake, "Super Frog Saves Tokyo."
Presentations, class conclusion

Final: Take home essay- submit online.

Grading Policy: Presentation, Final Exam, Film Response, and 2 Reading Quizzes must be complete to pass the class.

2 of 3 Map/ Reading Quizzes 20%

Presentation 30%

Final exam 30% -Take Home Essay

Film Response 10%

Classroom participation: discussion, worksheets etc. 10%

Course & Instructor Policies

Much of the material covered in the lectures is not in the reading.
Hence, class attendance is important and will be noted. If you cannot attend class, you should ask someone to take notes for you and pick up the class

handouts. **When you attend class, you are expected to arrive on time and stay for the entire class. If you need to leave early, I need to know before the beginning of class.**

Cell phones must be turned off during class. No text messaging.

Please bring the books we are studying to class with you.

If you wish to speak in class, raise your hand.

Field Trip Policies

Off-campus Instruction and Course Activities

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm. Additional information is available from the office of the school dean. Below is a description of any travel and/or risk-related activity associated with this course.

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). **This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.**

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Email shall not be used to transmit information regarding grades.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:
The University of Texas at Dallas, SU 22
PO Box 830688
Richardson, Texas 75083-0688
(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has

been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

These descriptions and timelines are subject to change at the discretion of the Professor.