

Syllabus for Articulation and Phonological Disorders

Course Information:

Articulation and Phonological Disorders

SPAU 3340

Days/Times: Tuesdays and Thursdays 10:00 am-12:15 pm

Location: Callier Richardson 1.212

Instructor:

Mariam Kavakci M.S., CCC-SLP

mariam.kavakci@utdallas.edu

Office hours: By appointment

Course Pre-requisites, Co-requisites, and/or Other Restrictions:

Phonetics (SPAU 3343) is a pre-requisite for this course. Students are expected to know the characteristics of the general American English (GAE) phonemes and their corresponding IPA symbols.

Course Textbook:

1. **Articulatory and Phonology in Speech Sound Disorders: A Clinical Focus (Fifth Edition)** by Jacqueline Bauman-Waengler. The textbook for this course is required. You can purchase a copy at the UTD Bookstore or at Off-Campus Books.
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Course Description:

The purpose of this class is to provide students with a basic foundation in the assessment and treatment of articulation and phonological disorders in children. Students will develop the skills to effectively assess, plan, and implement appropriate intervention strategies for persons presenting with articulation and/or phonological disorders. Multicultural issues in assessment and treatment will be addressed.

Course philosophy:

It is my philosophy that grades are earned, not given. Completing the assigned reading prior to attending the lecture is necessary and expected for your success in this course. Acquisition of material and information from this course will be measured through completion of exams, a project, and class presentation. Attendance and participation will be assessed via in-class assignments and activities.

Student Learning Objectives: Students will...

1. Identify basic principles of human speech development (Standard 3.3B)
2. Define terminology related to speech production disorders, specifically concerning articulation and phonological disorders (Standard 3.3B)
3. Describe basic principles of evaluating and assessing individuals with articulation and phonological disorders (Standard 3.3B)
4. Identify basic standards of ethical conduct within the fields of Audiology and Speech-Language Pathology (Standard 3.1B, 3.2B)
5. Describe processes used in research and the integration of research principles into evidence-based clinical practice (Standard 3.3B)
6. Discuss contemporary professional issues (Standard 3.2B 3.1B)
7. Identify professional credentials (Standard III-H)

Academic Calendar

These descriptions and timelines are subject to change at the discretion of the instructor.

Date	Lectures & Exams	Required Reading & Assignments Due
May 24	Lecture: Course orientation and overview, review of speech production as a motor and linguistic behavior	Course syllabus
May 26	Lecture: Clinical framework	Textbook: Chapter 1
May 31	Lecture: Clinical framework contd.	
June 2	Lecture: Articulatory phonetics and transcription	Textbook: Chapters 2 & 3
June 7	Lecture: Theoretical considerations and practical applications, review for exam	Textbook: Chapter 4
June 9	Exam #1 (Ch. 1-4)	

June 14	Lecture: Normal phonological development	Textbook: Chapter 5
June 16	No class	
June 21	Lecture: Assessment and appraisal	Textbook: Chapter 6
June 23	Lecture: Assessment and appraisal contd., review for exam <i>Treatment plan cases assigned</i>	
June 28	Exam 2 (Ch. 5-6)	
June 30	Lecture: Diagnosis	Textbook: Chapter 7 (Diagnosis)
July 5	Lecture: Diagnosis contd.	
July 7	Lecture: Role of dialects, review for exam	Textbook: Chapter 8 (Dialects)
July 12	Exam 3 (Ch. 7-8)	
July 14	Lecture: Treatment of articulation-based disorders	Textbook: Chapter 9
July 19	Lecture: Treatment of phonemic-based speech sound disorders	Textbook: Chapter 10
July 21	Lecture: Therapy approaches contd., review for exam	

July 26	Exam 4 (Ch. 9-10)	
July 28	Lecture: Selected populations	Textbook: Chapter 11
August 2	Lecture: Selected populations contd.	
August 4	Student presentations	
August 9	Student presentations	Treatment plans due

Course Requirements & Grading:

In addition to class activities, there will be four exams and a treatment plan project (with a 12-15 minute presentation). The exams will each count for 15% of your grade. The lowest exam grade will be replaced with your highest exam grade. The treatment plan and presentation will count for 30% of your grade. Attendance and participation will count for the remaining 10% of your grade.

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972-883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to

discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:

The University of Texas at Dallas, SU 22
PO Box 830688
Richardson, Texas 75083-0688
(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or

university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations.

Individuals requiring special accommodation should contact the professor after class or during office hours.

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.