HLTH 4304: Healthcare Internship

Instructor contact information:

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Office hours: Wednesdays (10:00 to noon) or by appointment.

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Course description:

The internship course provides students with exposure to a professional healthcare environment, interaction with a variety of disciplines, application of theory to practice, and the opportunity to clarify career goals. The learning experience is a combination of volunteering in a healthcare environment and class meetings.

Course objectives:

- + To connect the student with a professional healthcare environment (i.e. hospital, clinic, rehab
- f facility, long-term care, hospice).
- + Create awareness of the roles of various healthcare professionals in a variety of healthcare
- s settings.
- + Develop professionalism as a future healthcare provider.
- + Interact with healthcare professionals in the community.
- + Observe interdisciplinary teams in healthcare environments.
- + Learn professional communication skills in a healthcare setting.

Required materials:

Documentation forms provided in class.

Course policies:

Cell phones/electronics are turned off during class time.

UTD email: All university and course communication is conducted via the students' UTD email account. It is the students' responsibility to check UTD email and respond accordingly.

Course schedule:

Jan. 15, 2016 Course overview. Review of required documentation

and forms.

Jan. 22 Journals due and completed forms due.

Class discussion.

Feb. 12 Journals and time sheets due.

Class discussion.

Feb. 26 Journals and time sheets due.

Class discussion.

March 4 Journals and time sheets due.

Class discussion.

March 25 Journals and time sheets due.

Class discussion.

April 8 Journals and time sheets due.

Class discussion.

April 22 Presentations in class.

Journals and time sheets dues.

April 29 Presentations in class.

Journals and time sheets due.

Research paper due.

Class requirements and Grading:

Class attendance and discussion/participation 25%

Journal and completion of all volunteer hours.

Completion of all required documentation. 40%

Research paper 25%

Presentation in class 10%

All assignments are due on the specified date. NO LATE WORK WILL BE ACCEPTED.

Class attendance and discussion: The class meetings are discussion-based and involve an exploration of the healthcare system and professionalism in healthcare environments. Therefore, it is critical that students attend all class meetings.

Journal: Students will document their volunteer experiences in a journal format following specific guidelines (see assignment handout).

Research paper: The research paper is a synthesis of the individual student's experiences in their particular volunteer healthcare environment and research regarding the assigned healthcare topic (see assignment details on handout).

Brief presentation in class: The presentation focuses on the student's learning experience in their specific volunteer healthcare environment (see assignment handout).

Research Paper Format:

- + Typed, double spaced, 12 point Times New Roman font with one-inch margins.
- + Paper will be five pages in length (content). Paper may be more than five pages.
- + Include name and course number.
- + Papers should be free of typos, spelling, grammatical and formatting errors.
- + Vocabulary should reflect that of a college student, and writing style should be mature and well organized.
- + At least three professional references must be cited (i.e. journals, book chapters etc.).
- + Use of APA style.