



Course SPAN 2311.001 Intermediate Spanish I
Professor Esperanza Newman
Term Spring 2016
Meetings 11:00– 11:50 MWF JO4.502

Course Information

Class Section:	SPAN2311.001.16S	Activity Type:	Lecture
Class Level:	Undergraduate	Class Number:	21283
Class Credits:	3 Credits	Inst. Mode:	Face-to-Face
Grading:	Graded - Undergraduate	Session Type:	Regular Academic Session (1)
Class Hours:	MWF 11:00PM – 11:50PM	Class location:	JO 4.502
Term:	Spring 2016		

Professor's Contact Information

Office Phone 972-883-4506
Other Phone N/A
Office Location JO 4.502
Email Address Use the Class-Email at elearning or edn150230@utdallas.edu
Office Hours Virtual office by Skype, please make an appointment
Other Information Use Skype to contact your professor for a faster respond

Description: Intermediate Spanish I (3 semester credit hours) This course is a continuation of beginning Spanish I and II.

Understand that students enter the Intermediate Spanish course at different levels, SPAN 2311 which uses the following text book: “**Atando cabos**” brings students to a common proficiency level and “ties up the loose ends” from their first 2 semesters of Spanish. Focusing on the significance of culture and interpersonal communication in learning a foreign language, this text is comprised of high-interest, relevant themes that motivate critical thinking and classroom discussions. Concentrating on the development of basic skills—listening, speaking, reading and writing, with an equal emphasis on fluency and accuracy—this text teaches students to express, interpret, and negotiate meaning in context while learning to analyze, compare, contrast, and understand Hispanic cultures. – To register go to: <http://www.pearsonmylabandmastering.com/northamerica/mylanguage/> Please consult advisors for more detailed information. Prerequisite: **SPAN 1411** and SPAN 1412 or equivalent or department consent required. (3-0)

Core Objectives:

- To improve competency in speaking, reading, listening and writing.
 - To review and expand on previously acquired structures
 - To allow student to move from basic conversational Spanish toward greater proficiency, expressing both concrete and hypothetical information.
 - To prepare the student to take Spanish 2312.
 - To deepen the students' knowledge of Hispanic culture.
- To help students begin to express more complex thoughts, attitudes and opinions related to contemporary topics.

Chapter objectives include:

- Strengthening the students' ability to narrate in the past
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- synthesizing previously learned structures and vocabulary while acquiring new vehicles to express wishes, desires, reactions, past and present, especially in relation to others using the subjunctive
- mood.
- helping students begin to express more complex thoughts, attitudes and opinions related to contemporary topics.
- developing a broader understand of the verb and pronominal systems of Spanish.

General Course Information

Pre-requisites, Co-requisites, & other restrictions Students must have successfully completed Span1312 (or the equivalent) at UTD, another college/university, high school (through AP examination), or via CLEP.

Class Format Intermediate Spanish I is a student-centered class. In this way, it is like a seminar, in which the instructor acts a facilitator an a lecturer.

Learning Outcomes Active student participation, therefore, is essential
Students will be able to:

- recombine learned material in order to express personal meaning; produce sentence-level language, ranging from discrete sentences to strings of sentences;
- understand and converse with ease and confidence with native speakers when dealing with routine tasks and social situations;
- Narrate and describe in all major time frames using connected discourse of paragraph length.

Required Texts & Materials *Atando cabos: curso intermedio.* ISBN: [9780205989812](#) 4th edition. González Aquilar. Prentice Hall. Will cover from chapter 1 to 6.
My Spanish Lab (access code)
Course ID: [CRSKLMU-8034615](#)

Suggested Texts, Readings, & Materials Online dictionary and google translator, just a suggestion.

Grading percentage:

My Languages Lab	20%
Participation-Pop-Quizzes	25%
Chapter Exams	30%
Oral Exams (3 Power Point)	15%
Final Exam	10%
TOTAL	100%

Grading Policy

I will make use of following +/- system: A+ 98-100 A 93-97.5 A- 90-92.5 / B+ 86-89.5 B 83-85.5 B- 80-82.5 /C+ 76-79.5 C 73-75.5 C- 70-72.5 /D+ 66-69.5 D 63-65.5 D- 60-62.5/ F 0-59.5

Late Work/Makeups: All work is due on the dates specified on the syllabus. Because “My Spanish Lab assignments” are available for students during an extended window, there are no “makeups” or “extensions.” To succeed don’t leave to do the online assignments for the last minute. If the student misses an exam and meets the criteria for an excused absence, the student will not be given a makeup; in its place, the next exam will count twice (you can only replace one exam per semester), except the last exam #6. No makeups for the daily pop-quiz because they are to reward punctuality, preparation, participation in class and commitment to come to class.

- **Chapter Exams:** It will be a test per chapter, a total of 6 chapter test. These exams are online and you will have one hour to complete them.
- **Oral Exams:** 3 Oral Exams, presentation of a Power Point (#1 Family tree, #2La interculturalidad, #3 Los Derechos Humanos, minimum 10 slides)
- **Final Exam:** will be comprehensive from chapters: 1-6
- **Participation:** Pop-Quizzes will be given almost daily over material cover in class

Assignments & Academic Calendar (subject to change by the professor)**Course Calendar:**

SPAN 2311-1 Spring 2016 Room: JO-4.502 11:00-11:50PM MWF

Text Book: “Atando Cabos” 4ed ISBN: 9780205989812 Prentice Hall.

you will find the assignments at the following link:

<http://www.pearsonmylabandmastering.com/northamerica/mylanguage labs/index.html>

DATE	Text and Mylanguageslab	DUE DATES
First week		
January 11	Read Syllabus and Course Calendar Register in Mylanguageslab.com *you must have the “Book Access code”	
January 13	CH1 Hablemos de nosotros	
January 15	CH1 Hablemos de nosotros	
Second week		
January 18	NO CLASS... Martin Luther King	
January 20	CH1 Hablemos de nosotros	
January 22	CH1 Hablemos de nosotros #1 Oral Exam “family tree”	#1 Oral Exam (family tree. 5 to 7 minutes, use visuals in each slide, minimum 10 slides)
Third week		
January 25	CH1 Hablemos de nosotros	

January 27	CH1 Hablemos de nosotros	Last Day to Withdraw without a "w" www.Mylanguagelabs.com Assignments due by 11:59 p.m. CH1
January 28	Test #1 CH1(online)	No makeup of the test unless you will granted permission before the test
January 29	CH2 Hablemos de viajes	
January 31	CH2 Hablemos de viajes	
Forth week		
February First	CH2 Hablemos de viajes	
February 3	CH2 Hablemos de viajes	
February 5	CH2 Hablemos de viajes	
Fifth week		
February 8	CH2 Hablemos de viajes	
February 10	CH2 Hablemos de viajes	www.Mylanguagelabs.com Assignments due by 11:59 p.m. CH2
February 11	Test #2 CH2 (online)	No makeup of the test unless you will granted permission before the test
February 12	CH3 Hablemos de La interculturalidad	
Sixth week		
February 15	CH3 Hablemos de La interculturalidad	
February 17	CH3 Hablemos de La interculturalidad	
February 19	CH3 Hablemos de La interculturalidad	
Seventh week		
February 22	CH3 Hablemos de La interculturalidad	
February 24	CH3 Hablemos de La interculturalidad	
February 26		www.Mylanguagelabs.com Assignments due by 11:59 p.m. for CH3
February 27	Test #3 CH3 (online)	No makeup of the test unless you will granted permission before the test
February 28	CH4 Hablemos donde vivimos 94	
Eighth week		
February 29	CH4 Hablemos donde vivimos 94	
March 2	CH4 Hablemos donde vivimos 94	
March 4	Oral Exam #1 Power Point (La interculturalidad)	Oral Exam #2 Power Point (5 to 7 minutes, use visuals in each slide, minimum 10 slides)
Ninth week		
March 7	CH4 Hablemos donde vivimos 94	
March 11	CH4 Hablemos donde vivimos 94	
March 13	CH4 Hablemos donde vivimos 94	
Tenth week		
March 14-19	NO CLASS SPRINGBREAK	
March 20		
Eleventh week		

March 21	CH4 Hablemos donde vivimos 94	www.Mylanguagelabs.com Assignments due by 11:59 p.m. for CH4
March 22	Test #4 CH4 (online)	No makeup of the test unless you will granted permission before the test
March 23	CH5 Hablemos de los derechos humanos126	
March 25	CH5 Hablemos de los derechos humanos126	
March 27		
Twelveth week		
March 28	CH5 Hablemos de los derechos humanos126	
March 30	CH5 Hablemos de los derechos humanos126	Last Day to Withdraw.
April First	CH5 Hablemos de los derechos humanos126	
Thirteenth week		
April 4	CH5 Hablemos de los derechos humanos126	
April 6	CH5 Hablemos de los derechos humanos126	
April 8	CH5 Hablemos de los derechos humanos126	www.Mylanguagelabs.com Assignments due by 11:59 p.m. for CH5
April 9	Test #5 CH5 (online)	No makeup of the test unless you will granted permission before the test
Fourteenth week		
April 11	CH6 Hablemos de la salud 156	
April 13	CH6 Hablemos de la salud 156	
April 15	CH6 Hablemos de la salud 156	
Fifteenth week		
April 18	CH6 Hablemos de la salud 156	
April 20	CH6 Hablemos de la salud 156	
April 22	CH6 Hablemos de la salud 156	
Sixteenth week		
April 25	Oral Exam 2 Power Point Presentation (Best Family vacation/or trip abroad)	Oral Exam 3 PP presentation (5 to 7 minutes, use visuals in each slide, minimum 10 slides)
April 27	CH6 Hablemos de la salud 156	www.Mylanguagelabs.com Assignments due by 11:59 p.m. for CH6
April 29	Review for the Final Exam Test #6 CH6 (online)	No makeup of the test unless you will granted permission before the test
Seventeenth week		
May 2	No class study day for finals exams	
May 4	Final Exam/room JO 4.502	Final Exam

Save a tree" don't print the syllabus

Course & Instructor Policies

- **Policies:** Students are responsible for all assignments, dates and policies contained in the syllabus. All matters associated with this course are subject to change at the instructor's discretion. Any changes related to policy and/or scheduling will be communicated to students in writing by E-mail. Assignments may be added to the syllabus on an ongoing basis. (Missing class does not excuse students from completing and turning in assignments on the due date.) All assignments must be completed on an individual basis.
- **Personal Communication Devices:** Unauthorized texting, use of laptops, MP3s, phones, and other personal communication devices are prohibited without prior consent. If the students use any of these devices, the Pop-quiz of the day will become a "0" and the device will be confiscated. In the classroom keep these devices, specially your phone away where is not visible and put it in silence, unless you have permission, and then you can put it in vibration.
- **Email and Course Communication:** Please use the CLASS EMAIL at the elearning (Blackboard), be appropriate to address your professor, also if you want a faster respond send me a message by skype. If you use the UTD email (outlook) follow these rules: Students must use their UTD email account for all correspondence. Please be aware of the following: Failure to receive a reply does not constitute permission. Emails sent at night or on weekends may not be answered until the next class day. Students must place their class number and section, e.g. Spanish 1312.001, in the subject field; emails must include a salutation and a closing, and follow standard rules of style (grammar, capitalization, and spelling). Emails that do not adhere to these guidelines will be deleted unanswered. Please make sure that your UTD email account is not full.
- **Questions of a technical nature related to myspanishlab.com:** These types of questions must be addressed to the Pearson Student Support. Do not email me with issues related to your myspanishlab.com or any technical problem. E-mail or skype your professor if you have questions concern anything that is related to what we cover in class or homework.

Comet Creed

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

"As a Comet, I pledge honesty, integrity, and service in all that I do."

UT Dallas Syllabus Policies and Procedures

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.