

Course Syllabus –HLTH 3306.001 Gender in Healthcare

Course Information

<i>Course Number/Section</i>	HLTH 3306 – 001
<i>Course Title</i>	<u>Gender in Healthcare</u>
<i>Term</i>	Spring 2016
<i>Days & Times</i>	Tuesdays and Thursdays 2:30 to 3:45. in CB1-1.102

Professor Contact Information

<i>Professor</i>	Dr. Elizabeth Salter
<i>Office Phone</i>	972-883-2484
<i>Email Address</i>	emsalter@utdallas.edu
<i>Office Location</i>	HH 2.114
<i>Office Hours</i>	By appointment. Please schedule appointments after class.

Course Pre-requisites, Co-requisites, and/or Other Restrictions

Completion of Science Core Requirements or instructor's permission

Course Description

This course is designed to introduce students to examine the question of the impact of gender on scientific research, the healthcare system as a whole and on the different ways in which gender can impact the presentation, progression and treatment of certain diseases.

Student Learning Objectives/Outcomes

1. Students will be able to demonstrate knowledge of the difference between sex and gender.
2. Students will be able to describe and comment upon the ways in which gender affects the American healthcare system..
3. Students will be able to incorporate this knowledge into the collection of more comprehensive medical histories.
4. Students will be able to demonstrate gender differences in examples of specific diseases.

Required Textbooks and Materials

Required Texts

The Handbook of Clinical Gender Medicine by Schenck-Gustafsson, DeCola, Pfaff , and Pisetsky (2012) (978-3-8055-9929-0)

3 scantron sheets #882-E which are available at the bookstore

2 Blue Books

Suggested Course Materials

none

Assignments & Academic Calendar

Dates, Lecture #, Topics, Reading Assignments in Text, Due Dates, Exam Dates

1.12	Introduction to Gender	XIII-XVI; 1-4
1.14	Gender in Scientific Research	466-479
1.19	Gender in Healthcare	10-17
1.21	Fetal Programming	37-51
1.26	Ambiguous Genitalia and Surgery	52-67
1.28	Test 1 and movie “Absolutely Safe” (Scantron)	
2.2	“Absolutely Safe” continued	
2.4	Social implications of sex-specific abortions	18-36
2.9	Infertility	NIL
2.11	Sexual dysfunction	438-456
2.16	Digestive System and Diet	173-182
2.18	Coronary Heart Disease	190-211
2.23	MIDTERM – Blue Book	
2.25	Pain and analgesia	183-188
3.1	Tuberculosis	414-425
3.3	Arthritis (Rheumatoid and osteo)	349-357; 308-316; 358-366
3.8	Parkinsons	126-132
3.10	Test 2 and Osteoporosis (Scantron)	
3.15	Spring Break	
3.17	Spring Break	
3.22	Cancer	238-251
3.24	Diabetes (I and II)	262-282
3.29	Migraines/Headaches	157-162
3,31	Depression	92-98
4.5	Smoking	NIL
4.7	Test 3 and STI’s/HIV (Scantron)	388-395
4.12	Alcohol	NIL
4.14	Stress	70-81
4.19	Strokes	133-142
4.21	Aging	482-488
4.26	Violence both in and out of hospital	NIL
4.28	FINAL EXAMINATION –Blue Book	

Grading Policy

1. 25 marks for Midterm Written in Blue Book
2. 25 marks for Final written in Blue book
3. 40 marks for best 2/3 quizzes (written on Scantrons 882-E) (20 marks each)
4. 10 marks for class participation/attendance

Course Policies

Make-up exams. **None for tests as best 2/3 counted.**

Midterms and finals do not have make-ups unless medically warranted by a note from a doctor stating that you were unable to attend class on the day of the exam.

Extra Credit None

Late Work All exams must be taken on the dates and

by the times specified

Special Assignments none

Class Attendance will be taken each day of class and will contribute greatly toward your attendance grade. If you are more than 15 minutes late, your attendance will not be accepted for that day. Also if your final grade total is a fraction of a point below a dividing line (e.g. between a B+ and an A-), your grade will only be raised if you have perfect attendance. Your grade will also be modified by spot quizzes and you must answer both the question correctly and be given credit for class attendance to get the point.

Classroom Citizenship

1. Cell phones are to be turned off during class time and people using laptop computers must sit in the first row of the class room.
2. During class room tests and exams, all belongings (including cell phones and other communication devices, purses, lap tops, hats, coats, etc.) must be stowed at the front of the class room – no exceptions.
3. Students are responsible for providing their own Scantron sheets and pencils for the quizzes and tests.
4. If you wish to contact me by email please use my regular email address as I do not respond to emails sent via e-learning. I will use e-learning to provide you with notes and messages, so please check it regularly.

UT Dallas Syllabus Policies and Procedures

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus. Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

Please contact me directly at the beginning of the semester if you are working with the Office of Student AccessAbility as I need to sign the forms provided by that office before you can be offered any accommodation.

Also be sure to read the link on Academic Integrity at
<http://www.utdallas.edu/deanofstudents/maintain/>

UTD has a student creed which applies to all activities related to scholastic work and behavior.

The Comet Creed is:

"As a Comet, I pledge honesty, integrity, and service in all I do."

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.

