



**CRIM 3310: YOUTH CRIME AND JUSTICE  
SPRING 2016**

**Tuesdays/Thursdays 1:00-2:15**

**Dr. Nadine M. Connell**

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**Course Information**

CRIM 3310.001 (23684)  
Youth Crime and Justice  
Spring 2016  
Tuesdays/Thursdays 1:00 – 2:15  
GR 2.302

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**Professor Contact Information**

Dr. Nadine M. Connell  
Email: [nadine.connell@utdallas.edu](mailto:nadine.connell@utdallas.edu)  
Office: GR 3.520  
Phone: 972-883-4985

Office Hours:  
Tuesdays/Thursdays: 2:30 – 3:30  
Appointments also available

Other Information: Please use your **UTD email ONLY** to contact Dr. Connell. You will receive a response within 48 business hours.

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**Teaching Assistant Contact Information**

Ms. Amny Shuraydi  
Email: [axs136130@utdallas.edu](mailto:axs136130@utdallas.edu)  
Office: GR 2.510

Office Hours:  
TBA in class

Other Information: Please use your **UTD email ONLY** to contact Ms. Shuraydi. You will receive a response within 48 business hours.

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**Course Pre-requisites, Co-requisites, and/or Other Restrictions**

None

## Course Description

Youth Crime and Justice (CRIM 3301) examines the concept of juvenile delinquency as a distinct type of criminal activity from that committed by adults and assesses the distinct juvenile justice system that has evolved to handle children. Topics will include the historical roots of delinquency and the juvenile justice system, delinquency measurement, explanations of delinquency, and the socio-demographic correlates of delinquency status.

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## Student Learning Objectives/Outcomes (in no particular order)

1. To understand the historical origins of the juvenile justice system.
  2. To understand the contemporary juvenile justice system and how it has evolved from the original juvenile justice system in light of both contemporary criminal justice advancements and historical happenings.
  3. To understand and identify the major theoretical explanations for juvenile delinquency as well as the potential social causes.
  4. To critically assess the intervention programs at the various stages of the criminal justice system that are designed to address juvenile delinquency.
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## Required Textbooks and Materials

Seigel, L.J., Welsh, B.C., & Senna, J.J. (2015). Juvenile Delinquency: Theory, Practice, and Law. 12<sup>th</sup> Edition. Belmont, CA: Wadsworth Publishing.

3 Blank Scantrons for exams (Form No. 882-E ONLY)

\*Note: Scantrons are free with purchases at Off Campus Books on Campbell Road or available for purchase at the UTD Bookstore

## Suggested Course Materials

None

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## Assignments & Academic Calendar

This course will consist of 3 exams, 5 classroom assignments, 15 quizzes, and classroom participation. You can earn a total of **700** points towards your grade.

### Assignments:

### Exams

**300 points**

There will be three exams in this class. The dates are listed below and on the schedule at the end of the syllabus. Each exam is worth **100 points**. Each exam will cover the material taught in the section

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preceding it. Please note that the exams are **NOT** cumulative. The exams will take place on the following dates:

**Exam #1: Thursday, February 11, 2016**

**Exam #2: Thursday, March 24, 2016**

**Exam #3: TBD (Final Exam Schedule)**

Exams will consist of multiple-choice questions, true/false questions, fill-in word questions, short answers, and essay questions. More information about each exam will be given before the exam is administered.

## **Assignments**

**200 points**

There will be **five** assignments in this class. Out of the five assignments, the lowest grade will be dropped. Each assignment is worth **50 points**, for a total of **200 points**. Assignments will be posted on eLearning. Due dates are as follows:

**Assignment #1: Tuesday, January 26, 2016**

**Assignment #2: Thursday, February 4, 2016**

**Assignment #3: Thursday, February 25, 2016**

**Assignment #4: Tuesday, April 12, 2016**

**Assignment #5: Tuesday, April 26, 2016**

## **Quizzes**

**150 points**

There will be on-line quizzes for each chapter. You will be expected to take the quizzes before you come into class. Each quiz is worth 10 points.

The due dates for on-line quizzes can be found on your schedule. Each quiz is on the reading for the assigned chapter (and only the reading from the chapter). Each quiz is available for 48 hours, so if a quiz is due on a Tuesday at 1:00 (before class starts), then it will be available on eLearning starting on Sunday at 1:00 and will stay available for 48 hours. If a quiz is due on a Thursday at 1:00, then it will be available on Tuesday at 1:00 and will stay available for 48 hours.

There will be seventeen (17) on-line quizzes (one for each chapter). I will drop the lowest 2 quiz grades, for a total of 15 on-line quizzes. Each on-line quiz is worth 10 points and can be taken twice in the 48 hour period – the **HIGHER** grade will always prevail.

**BECAUSE THE TWO LOWEST QUIZ GRADES ARE DROPPED, THERE ARE NO MAKEUP QUIZZES!**

Pop quizzes will be given at the discretion of the instruction. Some reasons for a pop quiz would include – when students arrive unprepared for class, when students are unable to participate in class discussion, and when a cell phone rings in class (please see the statement on class disruptions). If you do not want to have pop quizzes, please come to class prepared and make sure you have turned off your cell phones.

**Class Participation:****50 points**

It is expected that students will participate in classroom discussions as appropriate. In order to facilitate this, classroom participation will be included as part of students' grades. Participation will be measured in a variety of ways, including use of in classroom activities, engaging actively in discussion with the professor and classmates, and utilizing eLearning activities as directed.

**Schedule**

Please see the attached class schedule for a list of the assigned readings and due dates. The schedule is subject to change due to unforeseen circumstances, but students will always be informed of changes in a timely manner.

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**Required Course Technology****eLearning:**

This course utilizes a web page tool called **eLearning** to provide easy access to important course information. You must be registered for this class to log on to the site. You will use the web site to take your quizzes, obtain class information, check announcements, and receive your assignments. You can also obtain grades and replace a lost syllabus, among other things. This site address for the course is:

**elearning.utdallas.edu**

It is very important that you begin to access eLearning as soon as possible and you become familiar with its functions. If you have any problems with eLearning, please contact the UTD Help Desk (<http://www.utdallas.edu/elearning/eLearningHelpdesk.html> or 866-588-3192).

You will be required to access eLearning for the following reasons:

1. To access class lecture materials
2. To obtain class handouts and assignments
3. To keep updated on course announcements

You will also be able to use eLearning for the following information:

1. To replace a lost syllabus.
2. To check individual grades.
3. To download copies of articles or other information that will be useful for this class, such as class handouts, important news articles, or other information that is used for class.
4. To download copies of class assignments – this includes information about how to complete the assignments and information about how the assignments will be graded.
5. To download power-point slides of class lecture, which will be helpful for class discussion and for studying.

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6. To get immediate access to class announcements; these announcements will cover things such as class cancellations, changes to the syllabus, or interesting happenings on campus. You should check these often.

## Grading Policy

*Grades will be calculated out of 700 points.*

665-700 points	A
630-664 points	A-
609-629 points	B+
588-698 points	B
560-587 points	B-
539-559 points	C+
518-538 points	C
490-517 points	C-
477-489 points	D+
448-476 points	D
420-447 points	D-
0-419 points	F

## Course & Instructor Policies

### *Disability Accommodations:*

Please contact the professor as soon as possible with regards to necessary disability accommodations. The sooner that you speak to me, the sooner that we can make arrangements to fully accommodate your disability and discuss strategies to facilitate your learning in the course. It is important to me that all students have the opportunity to participate and engage in this course and I am happy to work with you to ensure that this happens.

The Office of Student AccessAbility (OSA) is located in the Student Services Building, suite 3.200. They can be reached by phone at (972) 883-2098 or by email at [disabilityservice@utdallas.edu](mailto:disabilityservice@utdallas.edu).

### *Make Up Exams:*

Make up exams will only be allowed with University approved documentation and if the professor is notified within 24 hours of the missed exam (exceptions may apply in rare circumstances). In the case that it is known that an exam will be missed ahead of time, the student is responsible for taking the exam before the appointed time, as set by the professor.

**Please note that the following reasons are NOT considered acceptable reasons for a makeup exam: going on a vacation; sleeping late; being in jail; accidentally shooting your laptop; roommate issues; dating issues; attending a monster truck rally; having your clothing stolen from the dorm washing machine; a bad haircut; the first day of hunting season (or any day of hunting season); cat scratch fever; interviewing for a reality show; and any other reason that the professor feels is not a reflection of the spirit of the UTD policies towards missing class and assignments.**

**In the event of the zombie apocalypse, all course policies are suspended until further notice.**

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*Extra Credit:*

None

*Late Work:*

The same policies for make-up exams apply for late work.

*Special Assignments:*

None

*Class Attendance:*

Class attendance is expected. Please show respect to the professor, the guest speakers, and your fellow students by **being on time!** If you are not in class, you will not be able to participate or prepare well for your exams.

Students who do not sign in on the attendance sheet will be counted absent for that day – **NO EXCEPTIONS**. Another classmate may **NOT** sign in for you – this will be considered an act of academic dishonesty and will immediately be referred to Judicial Affairs.

In the case of an absence, the student is responsible for missed materials.

*Classroom Citizenship:*

In addition to the UTD policies on student conduct and discipline, please note that I have the following policies:

1. Laptops are allowed so long as students maintain appropriate and respectful discourse and participation. This includes, but is not limited to, ensuring that students are respectful of conversation topics. If you are laughing at someone's FB status while the class is discussing a serious topic, you are not participating in the spirit of the class and your laptop privileges will be revoked. Please note that if laptop privileges are revoked for one person, they will be revoked for the **ENTIRE** class. Don't be that person.
2. Cell phones **MUST** be turned **OFF**. If you are expecting a call, please be courteous and leave your phone on silent and then step politely out of the room to answer it. **IF A CELL PHONE GOES OFF IN CLASS, I RESERVE THE RIGHT TO GIVE THE CLASS A POP QUIZ.** Furthermore, I do not expect students to be texting during class. If I see this once, I will offer a generalized warning to the entire class that I do not want to see students texting. If I see this a second time, you will be asked to leave the class and will not receive credit for any assignments for that class period.
3. Do not under any circumstances engage in academic dishonesty. I will refer all questions of academic dishonesty directly to disciplinary proceedings.
4. Students may **NOT** record the instructor or any guest speakers in any manner. You may **NEVER** sell your Power Point presentations, notes, online, or personal study guide materials or any other class materials (with the exception of the purchased required textbook).

*Email Use*

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises issues concerning

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security and the identity of each individual in an email exchange. **The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account.** This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts. **You are required to check your eLearning account before our class to get updates, communications, and notices about exams, etc. in this class!**

If you have not done so already, please activate your email and become familiar with eLearning after the first class and begin to check it regularly. If you do not check your email your box will fill and no longer accept new messages, including critical ones regarding grades and university business. The instructor will make no special attempts to reach you if your email is returned due to your box being over quota. **PLEASE CHECK YOUR UTD EMAIL ACCOUNT FREQUENTLY.**

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## **UT Dallas Syllabus Policies and Procedures**

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

**CRIM 3301: Youth Crime and Justice  
Spring 2016**

<b>Date</b>	<b>Reading</b>	<b>Due</b>
1/12	Introduction	
1/14	Chapter 1: Childhood and Delinquency	Quiz #1
1/19	Chapter 2: The Nature and Extent of Delinquency	Quiz #2
1/21	Chapter 3: Individual Views of Delinquency	Quiz #3
1/26	Chapter 4: Structure, Process, Culture and Delinquency	Quiz #4 Assignment #1 Due
1/28	Chapter 4: con't	
2/2	Chapter 5: Social Reaction, Social Conflict, and Delinquency	Quiz #5
2/4	Chapter 6: Developmental Theories of Delinquency	Quiz #6 Assignment #2 Due
2/9	<i>Guest Speaker: Juvenile Social Worker</i>	
2/11	<b>Exam 1: Chapters 1-6</b>	

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## CRIM 3301: Youth Crime and Justice Spring 2016

Date	Reading	Due
2/16	<i>Guest Speaker: Collin County Teen Court</i>	
2/18	Chapter 7: Gender and Delinquency	Quiz #7
2/23	Chapter 8: The Family and Delinquency	Quiz #8
2/25	Chapter 9: Peers and Delinquency	Quiz #9 Assignment #3 Due
3/1	Chapter 10: Schools and Delinquency	Quiz #10
3/3	Chapter 10: con't	
3/8	<i>Guest Speaker: Collin County CASA</i>	
3/10	Chapter 11: Drug Use and Delinquency	Quiz #11
3/15	<b>NO CLASS: SPRING BREAK</b>	
3/17	<b>NO CLASS: SPRING BREAK</b>	
3/22	Chapter 11: con't	
3/24	<b>Exam 2: Chapters 7-11</b>	

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# **CRIM 3301: Youth Crime and Justice** **Spring 2016**

<b>Date</b>	<b>Reading</b>	<b>Due</b>
3/29	<b><i>NO CLASS: ACJS CONFERENCE</i></b>	
3/31	<b><i>NO CLASS: ACJS CONFERENCE</i></b>	
4/5	Chapter 12: Delinquency Prevention and Intervention	Quiz #12
4/7	Chapter 12: con't	
4/12	Chapter 13: Juvenile Justice - Then and Now	Quiz #13 Assignment #4 Due
4/14	Chapter 14: Police Work with Juveniles	Quiz #14
4/19	Chapter 15: Juvenile Court Process	Quiz #15
4/21	Chapter 15: con't	
4/26	Chapter 16: Juvenile Corrections	Quiz #16
4/28	Chapter 17: Delinquency and Juvenile Justice Abroad	Quiz #17 Assignment #5 Due
TBD	<b>Exam 3: Chapters 12-17</b>	

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