

Course Syllabus

IMS 6204

Jindal School of Management
The University of Texas at Dallas

| [Course Info](#) | [Tech Requirements](#) | [Access & Navigation](#) | [Communications](#) | [Resources](#) |
[Assessments](#) | [Academic Calendar](#) | [Scholastic Honesty](#) | [Course Evaluation](#) | [UTD Policies](#) |

Course Information

Course

Course Number/Section IMS6204.0W1.15F
Course Title Global Business
Term and Dates Fall 2015, Eight Week Session Two (Oct 19 –Dec 9)

Professor's Contact Information

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About the Instructor

Dr. Habte Woldu is a faculty member and Director of International Management Programs in the Jindal School of Management at UT Dallas. Courses taught include, Cross Cultural Communication and Management (online and on campus), Global Business (online, and on campus), Area Studies: East and West Europe, Africa and Asia at graduate level, and International Business and Organizational Behavior & International Human Resource at undergraduate levels. Research interest: cross-cultural management, measuring cultural dynamics among nations and within demographic groups, East European Studies and African Foreign Direct Investment.

Course Pre-requisites, Co-requisites, and/or Other Restrictions

The course is designed for graduate students who had already taken international business or international marketing management course.

Course Description

The course deals with economic relations in a global economy characterized by increasing interdependence of nations. Students through the foundations of neoclassic and contemporary economic theories will learn about absolute and comparative advantage of nations in international trade. The course also introduces new theories of international trade that have relevance in the current global economic situation. Students through various graphs will be able to see the impacts of trade barriers and protectionist government policies on the economic welfare of nations. Furthermore, students in this course will learn about the challenges of globalization such as global economic recession, environmental questions, child labor by multinational firms, the north-south dialogue on terms of international trade as well as the clash between multinational firms and developing countries on employment, transfer

pricing and technology sharing. In addition, students through various group research and case reports will present their findings to the class.

Student Learning Objectives/Outcomes

Students upon finishing the course are expected to manage the following core issues:

1. Analysis of the international trade dynamics and its trend and direction in the global marketplace
2. Understanding the comparative advantage of trade between nations according to the theory of Ricardo and its limitations.
3. Understanding the impact of trade barriers on the welfare of a nation and how it affects the world economy
4. Recognizing the association global business expansion and the increase in income gap between the rich and poor
5. Identifying ethical issues and responsibilities of multinational firms: transfer pricing strategy, child labor practice controversies, environmental pollution and corruption

Required Textbooks and Materials

Required Texts

Carbaugh, Robert, International Economics, 15th Regular or Special Editions, South-Western, 2015

Textbooks and some other bookstore materials can be ordered online through [Off-Campus Books](#) or the [UTD Bookstore](#). They are also available in stock at both bookstores.

Recommended Readings Materials:

- Zakaria, Fareed, The Post American World, W.W. Norton & Company, Inc., 2008
- Engardio, Pete, Chindia: How China and India are Revolutionizing Global Business, McGraw-Hill Companies, Inc., 2007
- Friedman, Thomas, The World is Flat: A Brief History of the Twenty-First Century, Farrar, Straus and Giroux, 2005
- Yergin, D. and Stanislaw, J., Commanding Heights: The Battle for the World Economy, PBS Series, 2002
- The Economist, The international business section of The New York Times and Journal of International Business Studies

Short articles for weekly discussion:

Part 1: Articles on Recent Current Affairs:

Issue 0: Shareholders Vs. Stakeholders (Relevant to defining corporate responsibilities whether they are to owners or to customers and employees) (Discussion 0)

Issue 1: Outsourcing Jobs: The Myths and Realities (Discussion 1)

Issue 2: Will emerging economies soon outstrip the rich ones? (Discussion 2) Pg. 253

Issue 3: From Doha to hongkong : Failed Trade Negotiations. (Discussion 3)

Issue 4: Are International Labor Standards Needed to Prevent Social Dumping ? (Discussion 4) Pg. 230

Issue 5: Easier Said than Done (reference to the current challenges of emerging markets in spite of the hyped hopes and expectations) (Discussion 5)

Issue 6: The BRICs (Brazil, Russia, India and Russia): The Trillion dollar club (Talks about the commonality of the BRIC nations in creating a real bloc such as EU or even NAFTA?) (Discussion 6)

Issue 7 Is the US-South Korea free trade agreement good for Americans? P. 269(Discussion 7)

Issue 8 Do US Multinational exploit foreign workers? P. 297(Discussion 8)

Part 2: Articles on Globalization (additional)

1. Marber, Peter (2004) "Globalization and its contents", *World Policy Journal*, Winter 2004/2005 (General Discussions)
2. Chandler, Clay, (2005) "The Great –Wal-Mart of China", *Fortune*, July, 2005 (General Discussions)

Course Policies

Make-up exams

Make-ups for midterm and final exams are possible only under extraordinary situation and the instructor may not give full credit to late exams depending on the condition why the examinee didn't take the exam.

Late Work

Only accepted under extraordinary situation

Class Participation

Students are required to login regularly to the online class site. The instructor will use the tracking feature in eLearning to monitor student activity. Students are also required to participate in all class activities such as discussion board activities, chat or conference sessions and group projects.

Virtual Classroom Citizenship

The same guidelines that apply to traditional classes should be observed in the virtual classroom environment. Please use proper netiquette when interacting with class members and the professor.

Policy on Server Unavailability or Other Technical Difficulties

The university is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should report any problems to the instructor and also contact the UTD eLearning Help Desk: <http://www.utdallas.edu/elearninghelp>, 1-866-588-3192. The instructor and the UTD eLearning Help Desk will work with the student to resolve any issues at the earliest possible time.

[Top](#)

Technical Requirements

In addition to a confident level of computer and Internet literacy, certain minimum technical requirement must be met to enable a successful learning experience. Please review the important [technical requirements](#) on the [Getting Started with eLearning webpage](#).

[Top](#)

Course Access and Navigation

This course was developed using a web course tool called eLearning. It is to be delivered entirely online. Students will use their UTD NetID account to login to the course at <http://elearning.utdallas.edu>. Please see more details on [course access and navigation information](#).

To get familiar with the eLearning tool, please see the [Student eLearning Tutorials](#).

UTD provides eLearning technical support 24 hours a day/7 days a week. The services include a toll free telephone number for immediate assistance (1-866-588-3192), email request service, and an online chat service. The UTD user community can also access the support resources such as self-help resources and a Knowledge Base. Please use this link to access the UTD eLearning Support Center: <http://www.utdallas.edu/elearninghelp>.

[Top](#)

Communications

This eLearning course has built-in communication tools which will be used for interaction and communication. Some external communication tools such as regular email and a web conferencing tool may also be used during the semester. For more details, please visit the [eLearning Tutorials webpage](#) for video demonstrations on numerous tools in eLearning Pilot.

Interaction with Instructor: The instructor will communicate with students mainly using the Announcements and Discussions tools. Students may send personal concerns or questions to the instructor using the course Email tool. The instructor will reply to student emails or Discussion board messages within 3 working days under normal circumstances.

[Top](#)

Student Resources

The following university resources are available to students:

UTD Distance Learning: <http://www.utdallas.edu/elearning/students/cstudents.htm>

McDermott Library: Distance Learners (UTD students who live outside the boundaries of Collin, Dallas, Denton, Rockwall, or Tarrant counties) will need a UTD-ID number to access all of the library's electronic resources (reserves, journal articles, eBooks, interlibrary loan) from off campus. For UTD students living within those counties who are taking online courses, a Comet Card is required to check out materials at the McDermott Library. For more information on library resources go to <http://www.utdallas.edu/library/distlearn/disted.htm>.

[Top](#)

Student Assessments

Grading Information

Weights

Individual participation in the assigned topic discussion	10 %
Group project (including peer evaluation): report	20 %
Mid-Term exam includes chapters 1-4	30 %
Final exam includes chapters 6 -9	30 %
Individual Essay Assignment (two essays)	10%
Bonus points from extra activities	5 %
Total	105%

Grading criteria

Scaled Score	Letter Equivalent
>=94	A
90-93	A-
86-89	B+

82-85	B
79-81	B-
75-78	C+
70-74	C
Less than 70	F

Accessing Grades

Students can check their grades by clicking “My Grades” under Course Tools after the grade for each assessment task is released.

Participation in the discussion topics

Students are expected to provide comments and solutions to the posted questions and problems spelled out in the provided discussion profile available on the course site. As the cases reflect the contents and the objectives of the chapters under which they are listed, you need to read the chapters thoroughly and Google for related issues published in journals in order to effectively participate in the discussion.

Participation grade will be based on your level of involvement. It is important to remember that the level of involvement will be evaluated by quality, not quantity of postings. Your posted messages as well as your dialogues with your colleagues with regard to mini-case and group projects should bear substance and depth.

Due to the large size of the class, weekly discussion topics are distributed to specific groups (see course calendar table). **Therefore only the assigned group members will participate in the discussion and participation grade will be assigned on individual basis.** However, the other classmembers can provide feedback and their own views in the general discussion area.

Web conference – discussions on video: a web conference discussing a video: [The World is Flat](#) (and also [The World is Flat 3.0](#)) is scheduled during the last week of the course. Participation in the conference is optional; however, you can earn bonus points that will be added to your participation grade.

Group Project

Project report Format: you can earn up to a maximum of 15% for your paper and project presentation and 5% for group peer evaluation.

Each student will be given a grade based on the outcome of group project and his/her level of participation within a group. The group project report will consist of 5 pages, double-spaced and typed. The report also should include a separate page of references used as sources in the report; at least five references excluding your book are required.

Peer evaluation should be submitted under the assignment link on the group case submission due date. Peer evaluation is based on individuals’

- a) intellectual contribution
- b) full participation and integrity
- c) creative and original ideas submitted to the group

- d) resourcefulness

Case profiles for group project are provided on the course site. Groups will be selected for case studies and report during the first week of the course. Based on the evaluation information, instructor will assign a group participation grade for each student.

The group project report should include

- a) Problem definition/theme
- b) Literature and method/s applied to discuss and solve the problem indicated in the case
- c) Alternative solutions
- d) Conclusion, including the best solution to the problem

Groups will be assigned projects at the beginning of the class and students will be notified under Announcements. The instructor may also use a group sign-up sheet to form groups for group assignments or projects. A private discussion area will be set up on the discussion board for internal group communications. A group chat room can also be created for each group to use. A web conference system is available for use. Teams can schedule a live web conference for team work. Please see [Web Conferencing page](#) for instructions on making a reservation and other web conference information.

Individual Essay Assignment

The students are expected to compose two short essays on the provided two questions. In order to obtain full grade, the essays need to be analytical in nature and supported by at least two sources from referred journals or books (two sources per essay). Each essay will range from 1 – 2 pages, single space, font 12.

Assignment submission instructions

You will submit your group project and peer evaluation (in the required file format with a simple file name and a file extension) by using the Assignments tool on the course site. Please see the Assignments link on the course menu or see the icon on the designated page. You can click each assignment name link and follow the on-screen instructions to upload and submit your file(s). For additional information on how to submit assignments, view the [Submitting An Assignment video tutorial](#). **Please note:** each assignment link will be deactivated after the assignment due time. After your submission is graded, you may go to My Grades on the course menu and click the score link to check the results and feedback. One group member will submit the assignment on behalf of the group and all group members will be able to view the results and feedback once it's been graded.

Online Exams (Midterm and Final)

Students will be evaluated on two timed online exams administered on the honor system. The questions for the exam will be drawn mostly from Carbaugh's text book, assigned articles and lecture notes. Mid-term and Final exam will include both multiple-choice and essay questions. Sample essay questions are posted on the module page. A sample test is also available for you to practice to get familiar with the testing system.

The exams will be available on the days indicated on the Schedule and instructions will be given indicating the total time allowed for completion once the exam is opened. The instructor

can change the system of examination and re-evaluate the entire class if the honor system procedures do not function as expected.

The exams will be available under Quizzes and Exams link on the course menu. You can access them by clicking the link and then clicking the available exam title links. Each exam is timed and can only be accessed one time within the scheduled time window. Please read the on-screen instructions carefully before clicking "Begin". After each exam is graded and released, you may go to My Grades page and click the score link of the quiz to view your graded submission.

[Top](#)

Academic Calendar / Course Outline

Dates	Chapter/Lecture Topics	Weekly Discussion Participation	Group Project Assignments and Due Dates
10/19-10/25	Carbaugh Chapter 1 An overview of the international economy and globalization	-Self introduction -Creating Groups -Discussion 0: General discussion Shareholders Vs. Stakeholders	All read and participate
10/26-11/01	Chapter 2 Foundation of modern trade theory and comparative advantage	Project1: Does a "Flat World" make Ricardo wrong? (pg 89) Discussion 1: Outsourcing Jobs: The Myths and Realities	Group 1 Project due date: 11/01 Group 1 Discussions session based on the article: in issue #1 (Students participate in the discussion individually) 10/26-11/01
11/02-11/08	Chapter 3 Sources of comparative advantage	Project 2: Is the United States Losing its Innovation Edge (pg 19) Discussion 2: Will emerging economies soon outstrip the rich ones ?	Group 2 Project due date 11/08 Group 2 Discussion based on the article under issue #2. 11/02-11/08
11/09-11/15	Chapter 4 Tariffs and their effects on the welfare of nations	Project 3: Blue Orchard Finance: Connecting Microfinance to Capital Markets Discussion 3: From Doha to hongkong : Failed Trade Negotiations	Group 3 Project due date 11/15 Group 3 members discussion session based on article under issue #3 11/09-11/15
11/14-11/15	Mid-term Exam	Chapters 1-4	Sat 8:00 am to Sun 11:59 pm

11/16-11/22	Chapter 6 Trade regulations and industrial policies	<p>Project 4: Vietnam’s Private Sector Development : Mr. Nam’s Dilema</p> <p>Project 5: Cracking the next Growth market : Africa</p> <p>Discussion 4: Are International Labor Standards Needed to Prevent Social Dumping ?</p> <p>Discussion 5: “ Easier Said than Done “</p>	<p>Group 4 Project: due date 11/22</p> <p>Group 5 project due date 11/22</p> <p>Group 4members discussion session based on article under issue #4 Due on 11/16-11/22</p> <p>Group 5 Members Discussion based on the article under issue #5 11/16-11/22</p> <p>Individual Essay Assignment due on 11/22, 11:59 pm</p>
11/23-11/29	Chapter 7 Trade policies in developing countries Chapter 8 Regional trading arrangements Vs multilateralism	<p>Project 6 Play it safe at home or take a risk abroad.</p> <p>Project7 : The Euro in Crisis : Decision time at the European Central Bank</p> <p>Discussion 6:The BRICs (Brazil, Russia, India and Russia): The Trillion dollar club</p> <p>Discussion 7:Is the US-South Korea free trade agreement good for Americans? P. 274</p>	<p>Group 6 Project due date 11/29</p> <p>Group 7 Project due date 11/29</p> <p>Group 6 members discussion session based on an article under Issue #6 11/23-11/29</p> <p>Group 7 members Discussion based on the article under issue #7. 11/23-11/29</p>
11/30-12/06	Chapter 9 International factor movements and multinational enterprise	<p>Project 8 : Does FDI hinder or help economic development</p> <p>Discussion 8:Do US Multinational exploit foreign workers? P. 303</p>	<p>Group 8 Project due date 12/06</p> <p>Group 8 members discussion session based on article under issue #8 11/30-12/06</p>
12/09	Wed: 12 noon – 1:30 pm Central Time (CDT)	Web Conference discussion based on a video clip from the author, Thomas Friedman of “World is Flat”	
12/12-12/13	Final exam	Chapters 6-9	Sat.8:00 am to Sun.11:59 pm

[Top](#)

Scholastic Honesty

The University has policies and discipline procedures regarding scholastic dishonesty. Detailed information is available on the [UTD Judicial Affairs](#) web page. All students are expected to maintain a high level of responsibility with respect to academic honesty. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students and the integrity of the University, policies on scholastic dishonesty will be strictly enforced.

[Top](#)

Course Evaluation

As required by UTD academic regulations, every student must complete an evaluation for each enrolled course at the end of the semester. Please watch for the email notification at your UTD email inbox with course evaluation access information towards the end of semester.

[Top](#)

University Policies

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

These descriptions and timelines are subject to change at the discretion of the Professor.

[Top](#)