
Course Syllabus for SPAN 2312.001 (Intermediate Spanish II) Fall 2015

Course Information

Class Section:	SPAN2312.001.15F	Activity Type:	Lecture
Class Level:	Undergraduate	Class Number:	80653
Class Credits:	3 Credits	Inst. Mode:	Face-to-Face
Grading:	Graded - Undergraduate	Session Type:	Regular Academic Session (1)
Class Hours:	MWF 12:00AM – 12:50AM	Class location:	JO 4.502
Term:	Fall 2015		

Professor Contact Information

Instructor: Esperanza Newman

Email: edn150230@utdallas.edu

Office Phone: (972) 883-4506

Office Number: JO 353

Office Hours: virtual by Skype*

**download Skype and open an account if you don't have one already. Send me a request for me to add you to my contacts, (search for Esperanza Newman, Plano TX).*

Course Pre-requisites, Co-requisites, and/or Other Restrictions

You must have finish taken this course Span2311 previous of taking Span2312

Language Assessment

All students who are taking Spanish for the first time at UT Dallas must take an online placement exam before enrolling. Students who have not taken this exam may be asked to take it before being allowed to continue in the course. Please pay close attention to item 6. To complete the Spanish placement exam: Spanish 2312 6 1. Go to the testing website: <https://www.aetip.com/student/RegisterStudent.cfm> 2. Complete the online registration form. Organization = "The University of Texas at Dallas" Language = Spanish, French, or German Email = your UTD email address 3. Pay for the exam. The cost of the exam is \$10.00 for one test attempt. You may pay using a debit or credit card. 4. You will receive an email confirmation of your purchase with the link and exam ID (password). You do not have to take the exam immediately after registering, but you must take the exam before you can enroll. 5. Take the exam. When you begin the exam, you may not stop and go back. Make sure you have uninterrupted access to the Internet for a period of about an hour. 6. Print your results (score and course placement). Students must enroll in the highest level course available as determined by their placement score. Instructors reserve the right to require additional coursework for those students who fail to enroll in a course at the appropriate level. 7. You will need to give

your advisor a copy (print out or digital version) to enroll in the course. You are also required to bring a copy of your results to your instructor on the first day of class. *You need not take the exam if prior courses and/or credit by exam scores satisfy SPAN, FREN, or GERM course prerequisites (this includes credit through courses at UT Dallas, transfer credit, and AP or CLEP credit).

Course Description:

Intermediate Spanish II (3 semester credit hours) This course is a continuation of Intermediate Spanish I.

Understand that students enter the Intermediate Spanish course at different levels, SPAN 2312 which uses the following text book “**Atando cabos**” brings students to a common proficiency level and “ties up the loose ends” from their first year of Spanish. Focusing on the significance of culture and interpersonal communication in learning a foreign language, this text is comprised of high-interest, relevant themes that motivate critical thinking and classroom discussions.

Concentrating on the development of basic skills—listening, speaking, reading and writing, with an equal emphasis on fluency and accuracy—this text teaches students to express, interpret, and negotiate meaning in context while learning to analyze, compare, contrast, and understand Hispanic cultures. - See more at: <http://www.pearsonhighered.com/educator/product/Atando-cabos-Curso-intermedio-de-espaol-with-MySpanishLab-with-eText-multi-semester-access-Access-Card-Package/9780205989812.page#sthash.qIbnYt7I.dpuf>

This course will retain core notation for a transition period - see <http://go.utdallas.edu/core-curriculum-transition>. Please consult advisors for more detailed information. Prerequisite: **SPAN 2311** or equivalent or department consent required. (3-0) Y

Student Learning Objectives/Outcomes

- To improve competency in speaking, reading, listening and writing.
- To review and expand on previously acquired structures
- To allow student to move from basic conversational Spanish toward greater proficiency, expressing both concrete and hypothetical information.
- To prepare the student to take advanced Spanish classes.
- To deepen the students' knowledge of Hispanic culture. Chapter objectives include: Strengthening the students' ability to narrate in the past Spanish 2312/Fall 2015 1 synthesizing previously learned structures and vocabulary while acquiring new vehicles to express wishes, desires, reactions, past and present, especially in relation to others using the subjunctive mood expression conjecture and hypothesis helping students begin to express more complex thoughts, attitudes and opinions related to contemporary topics developing a broader understanding of the verb and pronominal systems of Spanish

Required Textbooks and Materials

- **Atando cabos: Curso intermedio de español, 4/E**

González-Aguilar & Rosso-O'Laughlin

ISBN-10: 0205770169 • ISBN-13: 9780205770168

©2012 • Paper, 480 pp

- **MySpanishLab with Pearson eText -- Access Card -- for Atando cabos: Curso intermedio de español (multi semester access), 4/E**

González-Aguilar & Rosso-O'Laughlin

ISBN-10: 0205978681 • ISBN-13: 9780205978687

©2013 • Access Card Package, 480 pp

- See more at: <http://www.pearsonhighered.com/educator/product/Atando-cabos-Curso-intermedio-de-espaol-with-MySpanishLab-with-eText-multi-semester-access-Access-Card-Package/9780205989812.page#sthash.qIbnYt7I.dpuf>

Suggested Course Materials

A Spanish English Dictionary, you can use an online dictionary, they are usually free.

Assignments & Academic Calendar**Course Calendar:**

LESSON PLAN FOR: SPAN 2312-1Fall2015 Room: JO-4.502 12:00-12:50 MWF		
Text Book: Atando Cabos you will find the assignments at		
http://www.pearsonmylabandmastering.com/northamerica/mylanguagelabs/index.html		
DATE	Text and Mylanguageslab	DUE DATES
First week		
August 24	Read Syllabus and Course Calendar Register in Mylanguageslab.com *you must have the "Book Access code"	
August 26	CH6 Hablemos de la salud 156	
August 28		
Second week		
August 31	CH6 Hablemos de la salud 156	
September 2	CH6 Hablemos de la salud 156	
September 4	CH6 Hablemos de la salud 156	
Third week		
September 7	NO CLASS... Labor Day	
September 9	CH6 Hablemos de la salud 156	
September 11	CH6 Hablemos de la salud 156	
September 13		www.Mylanguagelabs.com Assignments due by 11:59 p.m. CH6

Forth week		
September 14	CH7 Hablemos del trabajo se habla francés aquí 190	
September 16	CH7 Hablemos del trabajo 190	
September 18	CH7 Hablemos del trabajo 190	
Fifth week		
September 21	CH7 Hablemos del trabajo 190	
September 23	CH7 Hablemos del trabajo 190	
September 24		www.Mylanguagelabs.com Assignments due by 11:59 p.m. CH7
September 25	CH7 Hablemos del trabajo 190 Test #1 CH6-7 (online)	No makeup of the test unless you will have permission before the test
Sixth week		
September 28	CH8 Hablemos del Arte 224	
September 30	CH8 Hablemos del Arte 224	
October 2	CH8 Hablemos del Arte 224	
Seventh week		
October 5	CH8 Hablemos del Arte 224	
October 7	CH8 Hablemos del Arte 224	
October 8	Oral Exam #1 by videoconference	Oral Exam #1 by videoconference www.Mylanguagelabs.com Assignments due by 11:59 p.m. for CH8
October 9	CH9 Hablemos de la juventud 252	
Eighth week		
October 12	CH9 Hablemos de la juventud 252	
October 14	CH9 Hablemos de la juventud 252	
October 16	CH9 Hablemos de la juventud 252	Last Day to Withdraw
Ninth week		
October 19	CH9 Hablemos de la juventud 252	
October 20		www.Mylanguagelabs.com Assignments due by 11:59 p.m. for CH9
October 21	CH10 Hablemos del comercio justo y el consume responsable 280	
October 23	CH10 Hablemos del comercio justo y el consume responsable 280	
Tenth week		
October 26	CH10 Hablemos del comercio justo y el consume responsable 280	No makeup of the test unless you will have permission before the test
October 28	CH10 Hablemos del comercio justo y el consume responsable 280	
October 30	CH10 Hablemos del comercio justo y el consume responsable 280	
November First		www.Mylanguagelabs.com Assignments due by 11:59 p.m. for CH10
Eleventh week		
November 2	CH11 Hablemos del ocio y del tiempo libre 308	
November 4	CH11 Hablemos del ocio y del tiempo	

	libre 308	
November 6	CH11 Hablemos del ocio y del tiempo libre 308	
November 8		
Twelveth week		
November 9	CH11 Hablemos del ocio y del tiempo libre 308	
November 10		
November 11	CH11 Hablemos del ocio y del tiempo libre 308/ Test #3 CH11 (on line)	No makeup of the test unless you will have permission before the test
November 13	CH11 Hablemos del ocio y del tiempo libre 308	
November 15		www.Mylanguagelabs.com Assignments due by 11:59 p.m. for CH11
Thirteenth week		
November 16	CH12 Hablemos de las celebraciones 340	
November 18	CH12 Hablemos de las celebraciones 340	
November 19	Oral Exam 2 by videoconference	Oral Exam 2 by videoconference
November 20	CH12 Hablemos de las celebraciones 340	
Fourteenth week		
November 23-29	THANKSGIVING BREAK	No class
Fifteenth week		
November 30	CH12 Hablemos de las celebraciones 340	
December 2	CH12 Hablemos de las celebraciones 340 Test #4 CH12(online)	No makeup of the test unless you will have permission before the test
December 3		www.Mylanguagelabs.com Assignments due by 11:59 p.m. for CH12
December 4	Oral Exam 3 Power Point Presentation (Best Family vacation/or trip abroad)	
Sixteenth week		
December 7	Oral Exam 3 Power Point Presentation (Best Family vacation/or trip abroad)	Oral Exam 3 PP presentation
December 9	Review for the Final Exam	
December 11	Final Exam/room JO 4.502	Final Exam

IF YOU HAVE TO, PLEASE PRINT ONLY THE last two PAGES “Save a tree”

Grading Policy

My Languages Lab	20%
Participation-Pop-Quizzes	24%
Chapter Exams	20%
Oral Exams (3/2by Skype and 1Power Point)	21%
Final Exam	15%
TOTAL	100%

I will make use of following +/- system: A+ 98-100 A 93-97.5 A- 90-92.5 / B+ 86-89.5 B 83-85.5 B- 80-82.5 /C+ 76-79.5 C 73-75.5 C- 70-72.5 /D+ 66-69.5 D 63-65.5 D- 60-62.5/ F 0-59.5

Late Work/Makeups: All work is due on the dates specified on the syllabus. Because My Spanish Lab assignments are available for students during an extended window, there are no “makeups” or “extensions.” To succeed don’t leave to do the homework at the last minute. If the student misses an exam and meets the criteria for an excused absence, the student will not be given a makeup; in its place, the next exam will count twice (you can only replace one exam per semester), except the last exam. No makeups for the daily pop-quiz because they are to reward punctuality, preparation and participation in class.

- **Chapter Exams:** Exam one includes chapter 6-7, second Exam 8-9, third CH.10-11 and Exam 4 Ch.12
- **Oral Exams:** 2 Oral Exams by Skype and one Power Point (Best Family vacation/or trip abroad, minimum 12 slides)
- **Final Exam:** will be comprehensive from chapters: 6-12
- **Participation:** Pop-Quizzes of varying lengths will be given almost daily over vocabulary, reading, grammar, and/or listening comprehension. I will drop two quiz grades during the semester: whether zeroes or the lowest grades.

Course & Instructor Policies

- **Policies:** Students are responsible for all assignments, dates and policies contained in the syllabus. All matters associated with this course are subject to change at the instructor's discretion. Any changes related to policy and/or scheduling will be communicated to students in writing by E-mail. Assignments may be added to the syllabus on an ongoing basis. (Missing class does not excuse students from completing and turning in assignments on the due date.)
- **Personal Communication Devices:** Unauthorized texting, use of laptops, MP3s, phones, and other personal communication devices are prohibited without prior consent. If the students use any of these devices, the Pop-quiz of the day will become a “0” and the device will be confiscated. In the classroom keep these devices, specially your phone away where is not visible and put it in silence, unless you have permission, and then you can put it in vibration.
- **Email and Course Communication:** Students must use their UTD email account for all correspondence. Please be aware of the following: Failure to receive a reply does not constitute permission. Emails sent at night or on weekends may not be answered until the next class day. Students must place their class number and section, e.g. Spanish 1312.001, in the subject field; emails must include a salutation and a closing, and follow standard rules of style (grammar, capitalization, and spelling). Emails that do not adhere to these guidelines will be deleted unanswered. Please make sure that your UTD email account is not full.
- **Questions of a technical nature related to myspanishlab.com:** These type of questions must be addressed to the Pearson Student Support. Do not email me with issues related to your myspanishlab.com or any technical problem. E-mail or skype your professor if you have questions concern anything that is related to what we cover in class or homework.

Comet Creed

This creed was voted on by the UT Dallas student body in 2014. It is a standard that Comets choose to live by and encourage others to do the same:

“As a Comet, I pledge honesty, integrity, and service in all that I do.”

UT Dallas Syllabus Policies and Procedures

The information contained in the following link constitutes the University’s policies and procedures segment of the course syllabus.

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.