

Course Syllabus
ED. 3314.001
Fall 2015

Fri (10:00 AM – 12:45 PM)

Professor Contact Information

Phillip Allen

(972)883-2730

jpa014200@utdallas.edu

BOOKS FOR THE CLASS

1) [Introduction to Teaching by Kauchak & Eggen Edition 4 or 5](#)

2) *Why Gender Matters* by Sax

OFFICE TIME:

CBW Building 1.201

1 hour before class or by appointment

Course Pre-requisites, Co-requisites, and/or Other Restrictions

Students will need to allocate 20 hours during the semester to working in a Public School (assigned) as a tutor. The time will need to meet the requirements of the school district and be at a time when students are present.

Students are required to participate in 20 hours of Early Field Experience. You will be required to attend the assigned orientation session held by the participating school district. Failure to complete either/both of these requirements will result in you being asked to drop the class.

Students will be required to work in groups, complete research and solve problems and make presentations.

Presentations: By groups (All members are to be actively involved.) If you have a slacker in your group, the members of the group have a responsibility to provide me with written proof of your attempt to involve this person and I will remove the person from the group and ISSUE a FAILING GRADE on that assignment

Students will be required to complete outside assignments and make written/oral reports on each of the assignments.

Students will be required to physically attend a School Board Meeting for a Public School District (**On line does not count**). You may choose any of the area Public School Districts to complete this assignment. The proof of attendance will consist of a copy of the agenda for that date and hand written notes to reflect your thoughts or observations concerning the meeting. **Reminder that you are representing me and the University in PUBLIC, don't embarrass either.**

Students will be required to turn all outside assignments in on time and they are to be neatly typed, double spaced, black ink on white paper . **I will not accept an assignment via the email.** Late assignments will receive a partial credit only. All papers will be graded for content, spelling, sentence structure and punctuation. (One exception to the typed rule will be your School Board Meeting notes-this is to be your hand written notes and can be on the agenda itself)

Course Description

The course is designed to help you gain a broader historical, philosophical and sociological understanding of Public Schools and teaching. You will understand that the

“Big Picture” or “Critical Issue” questions that confront a teacher are new and old at the same time. You will be given an opportunity to participate in research and discussion that will attempt to address many of the current and historical dilemmas facing education. **Much of this will be accomplished through “Problem Based Learning”—you and your group will be challenged with a problem that will require research/writing/ and oral presentation.**

Student Learning Objectives/Outcomes

1. Students will identify the purpose and importance of Public Education in America
2. Students will begin to develop and/or describe their own Educational Philosophy
3. Students will demonstrate an understanding of the Issues that are Critical to Public Education
4. Students will demonstrate knowledge of research from outside sources
5. Students will demonstrate knowledge of Ethical Standards for Public Educators

Required Textbooks and Materials

Introduction to Teaching, Becoming a Professional, 4e- Donald Kauchak and Paul Eggen
Why Gender Matters? - Dr. Leonard Sax (can be found at half price books)
Access to some form of electronic “RESEARCH” in class (Phone, lap top, etc.)

Suggested Course Materials

*Students must have access to a computer & printer. Please check the color **I accept black printing on white paper only.** All assignments are to be **DOUBLE** spaced, neatly typed and written in complete sentences. (Appropriate U.S. English and sentence structure)*

Course Policies

All late assignments will receive a maximum of 70%

Assignments that are not typed will receive a maximum of 50%

Emailed assignments will not be accepted

Attendance will be taken in the first ten (10) min of the class beginning.

If you miss an assignment due to absence, I will not be responsible for providing you with the information that was missed. Check with your team.

Two absences will result in lowering your grade by one letter.

Three absences will result in a failing grade in the class.

Classroom Citizenship

This class encourages and expects for you to participate “Orally”. Therefore we must practice good manners and allow others to speak. Each of you in turn are expected to listen

Classroom Procedures

Enter class, Sign In, Go to your seat and begin the question on the board (10 min. after class begins, it should be on my desk)

Any assignment that is due must be turned in as you enter the room

All cell phones are turned off/vibrate

Place name tent in front of you

Be prepared to discuss the question of the day

Be prepared to participate in a discussion of the assignment of the day

***Bring your laptop to class, there will be plugs available. (They are to be used in conjunction with the class)!!!!**

Class I

Establish classroom procedures

Introduction to the course. This will include Classroom Procedures, Seating arrangements, Expectations for passing this class (“What must I do to lose my A), Civility in the class, Participation, LEARNING!!!!!!!!!!

First assignments – Complete this statement “I Believe that students learn best when.....”, A NAME TENT is to be on your desk – large enough for me to read. (This will be due when you enter class next week)

Video from Sir Ken Robinson – “Bring on the learning revolution”

Reading assignments will be made when necessary (Chapters 1&2 next class)

Class II

Review classroom procedures

Assignments DUE I Believe Students Learn Best When....’ statements are due when you enter class. Name tent is to be on your desk. Open discussion of Chapters 1 & 2. Practice the use of “Accountable Talk”.

Dr. Harry Wong –video

Class III

Second Assignment DUE - You will work with your group and have ready for presentation to the class the following What are the Major Changes that have been made or have occurred in Public Education over the past 100 years. (Back up any statement with research *I don’t like people that try to blow smoke at me!!!!!!!!* I will expect a minimum of three (3) pages and a power point presentation. (This should be no more than 1min.) THERE SHOULD BE ONE PAPER FROM EACH GROUP. EVERY ONE IS TO CONTRIBUTE!!!!!!!!

Class IV

Third assignment DUE- You will prepare a three page report on the first two chapters of “Why Gender Matters”. This assignment is to be done individually. The paper should include information on how this research is pertinent to TEACHING? Get with your group and prepare for Accountable Talk discussion on your reading.

The following two assignments are the responsibility of the GROUP. There is to be a one (3) minute power point presentation and a two page written response to the question. Make sure that you site your sources for the “Research”.

Class V

Group Assignment DUE-The topic “HOW DO WE CREATE A SENSE OF COMMUNITY IN OUR SCHOOLS” Should include the Principal, Teachers, Students and Parents.

Class VI (Feb. 21)

Assignment DUE –Report on a visit to a Public School Board Meeting

Group Assignment DUE – The topic “ How do we stop and/or prevent DROP OUTS”

Class VII

Mid Term EXAM

Receive Presentation Assignment

Class VIII

Packets due – Observation/Interview/document

Code of Ethics for Educators- locate them, summarize each and print them. They need to part of your notebook.

Class IX – No Class today- *make preparations for presentations*

CLASSES X ~XIV WILL BE DEDICATED TO PRESENTATIONS

Class XV

Final Exam

GRADING POLICY (Equal shares)

Attendance and Class Participation

Mid Term Exam

Final Exam

Written Assignments

Presentations

Grades

95-100	A
89-94	B
78-88	C
70-77	D

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called “the respondent”). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent’s School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean’s decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester’s end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:

The University of Texas at Dallas, SU 22

PO Box 830688

Richardson, Texas 75083-0688

(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student’s responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

Off-Campus Instruction and Course Activities

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address given below. Additional information is available from the office of the school dean. (http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm)

These descriptions and timelines are subject to change at the discretion of the Professor.