

Section	Call No.	Course Meeting Times	ClassRoom	Instructor
1325.001	84239	TR 10:00am–11:15am	JSOM 2.803	Patel
1325.002	84240	TR 10:00am–11:15am	CB3 1.312	Li
1325.003	84391	TR 11:30am–12:45pm	GR 3.302	Patel
1325.004	84732	TR 11:30am–12:45pm	FO 2.208	Li
1325.005	84390	TR 1:00pm–2:15pm	CB3 1.306	Stanford
1325.006	84733	TR 1:00pm–2:15pm	FO 2.702	Armijo
1325.007	84492	TR 2:30pm–3:45pm	FO 2.702	Stanford
1325.008	84734	TR 2:30pm–3:45pm	CB3 1.312	Armijo
1325.009	84493	TR 4:00pm–5:15pm	FO 2.702	Wu
1325.010	84599	TR 4:00pm–5:15pm	JSOM 1.117	Rice
1325.501	84494	TR 5:30pm–6:45pm	FO 2.404	Stanford
1325.502	84735	TR 5:30pm–6:45pm	FO 2.702	Wu
1325.701	84392	See exam information below.	See exam information below.	Examination

Instructor Information

Instructor	Phone	Office	E-mail	Office Hours
Roberto Armijo			rxal44530@utdallas.edu	T 4:00 - 5:00 pm
Changsong Li	972-883-6034	FO 2.108	cxl109120@utdallas.edu	TR 12:45 - 2:00 pm
Jigar Patel	972-883-6589	FO 2.104	jsp061000@utdallas.edu	TR 9:00 -10:00 am, 3:50 - 4:50 pm
David Rice			dxr143630@utdallas.edu	TR 7:00 - 8:00 pm
Paul Stanford	972-883-4143	FA 2.412	phs031000@utdallas.edu	TR 4:00 - 5:00 pm
Hao Pin Wu	972-883-3506	FO 1.204	hxw132130@utdallas.edu	M 10:00 am - 12:00 pm

General Course Information

Pre-requisite	C- or better in MATH 1314 or an equivalent course.
Co-requisite	Students must be enrolled in the MATH 1325 exam section, which is section 701. Section 701 only meets on the exam weeks, not every week.
Course Description	Course topics include algebra review, functions and graphs, differentiation, maxima and minima, exponential and logarithmic functions, and integration.
Recommended Texts	<i>Calculus with Applications 10th Edition</i> , by Lial, Greenwell and Ritchey, published by Pearson.
Required Supplies	1. Students must purchase MyMathLab access code. An electronic version of the textbook is included. MyMathLab must be accessed through eLearning. 2. A stapler is required for take-home quizzes. 3. A non-programmable, non graphic scientific calculator may be used on quizzes and exams. Calculators which can compute derivatives and/or integrals (such as some Casio brand calculators) are strictly prohibited.
eLearning	1. You must check the eLearning course page regularly. 2. Course assignments and the gradebook will be posted through eLearning. https://elearning.utdallas.edu
UTD E-mail	Your official UTD E-mail address will be used to send you important course information. <i>You must check your official UTD E-mail address regularly and make sure your inbox is not full.</i>
Additional Resources	The Student Success Center Math Lab is located in the library MC 3.606 . The Math 1325 weekly reviews will be Monday 10 am - 11:15 am and Friday 3 pm - 4:15 pm. Both will be in room MC 3.610 and will start the second week of school (August 31, 2015). Check their website for more information. http://www.utdallas.edu/GEMS/mathlab/index.html

Exam Information

The exams will not be during lecture time. Examinations for all classroom sections are managed through the examination section, MATH 1325-701, on the dates and times below.

Exam	Name	Date	Starting Time	Location
First Exam	exam_01	Monday, Sept. 28	8:30pm	TBA, based on the first letter of your last name
Second Exam	exam_02	Monday, Nov. 2	8:30pm	TBA, based on the first letter of your last name
Final Exam	Final	Friday, Dec. 11	5:00pm	TBA, based on the first letter of your last name

Tentative Course Outline						
Week	Monday	Sections and Days Off	Exam	THQ Due (TUE)	Digital HW. Due (WED)	Quiz (THU)
1	8/24	R.1, R.2, R.3				
2	8/31	R.4, 2.1, 2.3		THQ1	DHW1	Q1
3	9/7	<i>Labor Day</i> , R.6, R.7, 2.4, 2.5		THQ2	DHW2	Q2
4	9/14	3.1, 3.2, 3.3		THQ3	DHW3	Q3
5	9/21	3.4, 4.1 <i>Review</i>		THQ4	DHW4	Q4
6	9/28	4.2, 4.3	MON(9/28)			
7	10/5	4.4, 4.5		THQ5	DHW5	Q5
8	10/12	R.5, 5.1		THQ6	DHW6	Q6
9	10/19	5.2, 5.3		THQ7	DHW7	Q7
10	10/26	6.1, <i>Review</i>		THQ8	DHW8	Q8
11	11/2	6.2, 6.6	MON(11/2)			
12	11/9	6.4, 6.5		THQ9	DHW9	Q9
13	11/16	7.1, 7.4		THQ10	DHW10	Q10
14	11/23	Fall Break / Thanksgiving				
15	11/30	7.2, <i>Review</i>		THQ11	DHW11	Q11
16	12/7	<i>Review</i>	FRI(12/11)	THQ12	DHW12	

Important Dates	
Sept. 9	Census day; Last day to drop without record.
Sept. 10 - Oct. 5	Students may withdraw from a class with signature and receive W .
Oct. 6 - Oct. 29	WL period, with signature of instructor and advisor.
Oct. 30 or later	Students may withdraw from a class for non-academic reasons only.

Grading Information																															
Take-Home Quizzes (THQs)	Take home quizzes will be posted on eLearning every Thursday by midnight, except for Thursdays before the exam weeks. THQs are to be completed outside of class. You must download, print, complete, and staple THQs. THQs must be submitted at the beginning of the lecture on the following Tuesday. THQs will not be accepted if they are late, missing a staple or missing a name. You will receive a zero for a missed THQ. Your THQ average will be obtained by dropping the lowest two scores and averaging the remaining scores. The THQ average will count as 10% of your course grade.																														
Digital Homework (DHWs)	Digital homework will be completed outside of class using an Internet-based homework system. You will receive a zero for a missed homework. Your DHW average will be obtained by dropping your two lowest scores and averaging the remaining scores. The DHW average will count as 10% of your course grade.																														
Quizzes	The quizzes will be taken during lecture every Thursday at the end of the class, except for the exam weeks. You will receive a zero for a missed quiz. Your quiz average will be obtained by dropping your two lowest quiz scores and averaging the rest and will count as 15% of your course grade.																														
Exams	You will receive zero for a missed exam. Exams cannot be dropped or replaced with other assignments.																														
Value of Exams	The semester exams are weighted as follows. The lowest score is worth 15% of your course grade. The highest score is worth 25% of your course grade. (This weighting is to your advantage.)																														
Final Exam	There will be a comprehensive final exam. The final exam cannot be dropped or replaced with other assignments. The final exam is worth 25% of your course grade.																														
Attendance	Attendance is required and will be taken.																														
Grade Scale	<table border="1"> <tbody> <tr> <td>A+ :</td> <td>[96.66, 100]</td> <td>A :</td> <td>[93.33, 96.66]</td> <td>A- :</td> <td>[90, 93.33]</td> </tr> <tr> <td>B+ :</td> <td>[86.66, 90)</td> <td>B :</td> <td>[83.33, 86.66]</td> <td>B- :</td> <td>[80, 83.33]</td> </tr> <tr> <td>C+ :</td> <td>[76.66, 80)</td> <td>C :</td> <td>[73.33, 76.66]</td> <td>C- :</td> <td>[70, 73.33]</td> </tr> <tr> <td>D+ :</td> <td>[66.66, 70)</td> <td>D :</td> <td>[63.33, 66.66]</td> <td>D- :</td> <td>[60, 63.33]</td> </tr> <tr> <td>F :</td> <td>[0, 60)</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	A+ :	[96.66, 100]	A :	[93.33, 96.66]	A- :	[90, 93.33]	B+ :	[86.66, 90)	B :	[83.33, 86.66]	B- :	[80, 83.33]	C+ :	[76.66, 80)	C :	[73.33, 76.66]	C- :	[70, 73.33]	D+ :	[66.66, 70)	D :	[63.33, 66.66]	D- :	[60, 63.33]	F :	[0, 60)				
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Example	<p>Here is an example of how to compute your course grade.</p> <table border="1"> <thead> <tr> <th>thq_average</th> <th>hw_average</th> <th>quiz_average</th> <th>exam_01</th> <th>exam_02</th> <th>Final</th> </tr> </thead> <tbody> <tr> <td>71</td> <td>85</td> <td>83</td> <td>89</td> <td>81</td> <td>90</td> </tr> </tbody> </table> <table border="1"> <tbody> <tr> <td>Course Percent</td> <td>$7.1 + 8.5 + 12.45 + 22.25 + 12.15 + 22.5 = 84.95$</td> </tr> <tr> <td>Course Grade</td> <td><i>B</i></td> </tr> </tbody> </table>	thq_average	hw_average	quiz_average	exam_01	exam_02	Final	71	85	83	89	81	90	Course Percent	$7.1 + 8.5 + 12.45 + 22.25 + 12.15 + 22.5 = 84.95$	Course Grade	<i>B</i>														
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Student Learning Objectives/Outcomes	
1	Students will be able to formulate real world problems into mathematical statements.
2	Students will interpret a narrative description of a situation and set up variables and relationships needed to determine a solution.
3	Students will be able to develop solutions to mathematical problems at the level appropriate to this course, i.e., apply the principles and techniques of differential and integral calculus.
4	Students will be able to describe or demonstrate mathematical solutions either numerically or graphically.

Additional Information About Textbook

The minimum, student will need to purchase is the access code for MyMathLab related to the course text, as that includes access to the e-book. For further information contact the campus bookstore, or follow the Pearsons link on eLearning.

Option	ISBN	Description
MyMathLab access code only	ISBN-10:032119991X ISBN-13:9780321199911	This option contains full text in ebook form, and access to online homework.
MyMathLab access code packaged with the loose leaf text	ISBN-10:0321759540 ISBN-13:9780321759542	This option contains full text in ebook form, loose leaf textbook and access to online homework.
MyMathLab access code packaged with the hard-cover text	ISBN-10:0321760026 ISBN-13:9780321760029	This option contains full text in ebook form, hard cover textbook and access to online homework.

Make-Up Policy

Extensions and make-ups are available only in the case of university-approved circumstances, such as official UTD business and medical emergencies. When applicable, you must make arrangements with your instructor *at least one week in advance*.

Additional Notes

- Failure to demonstrate all work and steps in the solution of a problem may result in zero credit for the problem.
- The use of any electronic communications device during examinations or classes is *prohibited*.
- Failure to regularly check the course eLearning site is not an excuse.
- Failure to check and maintain your UTD email is *not an excuse*.
- Students must collect graded material in a timely manner.
- The description and timelines contained in this syllabus are subject to change at the discretion of the instructor.**

Official UTD Policies

Further information about UTD policies is available at the following link, and that information is considered to be part of this syllabus.

<http://http://coursebook.utdallas.edu/syllabus-policies/>

First time login guideline for MyMathLab
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MyMathLab must be accessed through eLearning.
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1. Log into eLearning, and select **MATH1325.701-Applied Calculus I**
2. On the eLearning course homepage, click Pearson MyLab/Mastering
3. Click MyMathLab Course Home at the top.
4. Read the terms, and click the I Accept button.
5. A) If you do not already have an account with MyMathLab, click the Create button. Follow the screen prompts to set up an account. Make sure to use your UTD email address for your username, for example, abc099000@utdallas.edu. You will be given 3 options:
 - a. Enter an access code
 - b. Pay for access now
 - c. Request temporary access
 B) If you already have an account, enter your Username and Password, and click Sign In
6. When your registration is complete, click Go to Your Course to enter the MyMathLab course.
7. On your subsequent return to eLearning, you only need to repeat steps 1 and 2 above to enter the MyMathLab course.