



UNIVERSITY OF TEXAS AT DALLAS

**MKT 6310.001**

**CONSUMER BEHAVIOR**

*Fall 2015*

---

Mon, 4:00 pm – 6:45 pm.  
Classroom : JSOM 12.218

Prof. Abhi Biswas  
Email: [abiswas@utdallas.edu](mailto:abiswas@utdallas.edu)  
Ph: (972) 883-4734

---

**Course Pre-requisite:** MKT 6301 (Marketing Management)

---

**Course Description**

Consumer behavior focuses on why as well as how consumers make specific decisions and behave in certain ways to marketing and non-marketing stimuli. This marketing course closely examines what motivates consumers, what captures their attention, what retains their loyalty and other related aspects of buyer behavior.

The theoretical perspectives of consumer behavior along with practical marketing implications will be presented. Topics will include the consumer decision making model, individual determinants of consumer behavior and environmental influences on consumer behavior along with their impact on marketing. Numerous examples and caselets will be used to highlight the most relevant topics & issues.

The primary mode of teaching will be lecture sessions interspersed with case discussions & real life examples & applications. However, a healthy discussion-cum-dialogue is not only welcome - it is highly recommended. With this in mind, students are encouraged to actively participate in constructive class discussions.

---

**Student Learning Objectives & Outcomes**

- ✓ Discriminate between different consumption behaviors exhibited by typical consumers during the Pre-purchase, Purchase and Post-purchase stages of consumer behavior.
- ✓ Describe and identify consumer behavior and understand the marketing implications of consumer behavior.
- ✓ Assess in depth the seven different stages of the consumer decision process.
- ✓ Develop the CDP Model and understand how it can be used in marketing and business decisions.
- ✓ Discuss the different types of purchases as well as the actual 'Purchase' decision process.
- ✓ Explain the influence of individual differences such as 'demographics', 'psychographics' and 'personality' on consumer behavior.
- ✓ Develop ongoing consumer acquisition and consumer retention strategies.

### Suggested Textbook

Blackwell, Miniard & Engel, Consumer Behavior, 10th edition, Thomson Southwestern.

### Academic Calendar, Assignments & Presentations

Dates	Topics	Lectures	Chapters
Aug 24	<b><i>Introduction</i></b>	1	1
	<b><i>Consumer Behavior and Consumer Research</i></b>	1	1
Aug 31	<b><i>The Consumer Decision Process</i></b>	2	3
Sept 7	<i>Labor Day Holiday</i>		
Sept 14	<b><i>Pre-Purchase Processes: Need Recognition, Search and Evaluation</i></b>	3	4
Sept 21	<b><i>Pre-Purchase Processes: Need Recognition, Search and Evaluation (cont.)</i></b>	3	4
Sept 28	<b><i>Purchase</i></b> Group 1 Case Presentation: <u>Volvo YCC</u>	4	5
Oct 5	<b><i>Post-Purchase Processes</i></b> Group 2 Case Presentation: <u>T-Mobile USA</u>	5	6
Oct 12	<b><u>TEST-I</u></b>		
Oct 19	<b><i>Demographics, Psychographics, and Personality</i></b> Group 3 Case Presentation: <u>Amazon.com</u>	6	7
Oct 26	<b><i>Consumer Beliefs, Feelings, Attitudes &amp; Intentions</i></b> Group 4 Case Presentation: <u>Pick 'N Pay</u>	7	10
Nov 2	<b><i>Family &amp; Household Influences</i></b> Group 5 Case Presentation: <u>Family Furniture</u>	8	12
Nov 9	<b><i>Making Contact</i></b> Group 6 Case Presentation: <u>National Christmas Tree Association</u>	9	14
Nov 16	<b><i>Shaping Consumers' Opinions</i></b>	10	15



Nov 23	<b><i>Fall Break</i></b>		
Nov 30	<b><i>Helping Consumers Remember</i></b>	11	16
	Submit Peer Evaluation forms Submit group assignments		
Dec 7	<b><u>TEST-II</u></b>		

---

**Grading Components**

<b>Group Class Case Presentation ~ with 4-5 page summary report</b>	<b>20%</b>	Approximately 15-20 mins
<b>Mid Term Test (Test I ~Oct 12)</b>	<b>25%</b>	Closed Book
<b>Group Assignment</b>	<b>15%</b>	Details to be announced after midterm test
<b>Final Exam (Test-II ~ Dec7)</b>	<b>30%</b>	Partly cumulative, and closed book.
<b>Peer Evaluation</b>	<b>10%</b>	Evaluate yourself as well as other group members using a Peer Evaluation Form. (If student receives less than 7.5/10 s/he will receive only partial credit for the gp work.)
<b>Total</b>	<b>100%</b>	

**Grading Scale**

<b>Overall Course Total</b>	<b>Letter Grade</b>
92 – 100	A
89 – 91	A-
86 – 88	B+
82 – 85	B
79 – 81	B-
75 – 78	C+
68 – 74	C
Less than 68	F

---



## **Course & Instructor Policies**

Attendance is important and will certainly be taken into account in the case of students on the borderline between two grades. *A minimum overall 80% class attendance is required to pass this course.*

No make-up mid-term test will be arranged. The points from the mid-term test, if missed and only for verifiable valid reasons, will be added on to the final exam (prorated).

Each group of students will be responsible for one case presentation as well as one written assignment submission. Also, each case presentation will be accompanied by a corresponding 4-6 page summary report. This summary report *should include 5 well designed multiple choice questions* that test the content of your presentation.

Case presentations will be randomly assigned to groups and will be made in class for 15-20 min durations. Please limit yourself to the maximum of 20 minutes (+ Q&A). At least 5 group members should present for each group.

Synergy in team dynamics & equitable contribution by members are integral to all successful group projects in business as well as in academics. A 'peer evaluation' form submitted by all group members will therefore be used.

Please ensure all assignment submissions are made on time. *In fairness to the other groups, late submissions will be penalized a minimum 10%.*

**On this course there is no provision for 'extra credit' assignments after the fact, in case of poor performance, so please make sure that you stay on top of all tests and assignments and perform consistently well throughout the course.**

## **Student Conduct & Discipline**

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

## **Academic Integrity**

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for



that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

### **Email Use**

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

### **Withdrawal from Class**

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

### **Student Grievance Procedures**

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and



convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

### **Incomplete Grade Policy**

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

### **Disability Services**

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:

The University of Texas at Dallas, SU 22

PO Box 830688

Richardson, Texas 75083-0688

(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

### **Religious Holy Days**

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to



complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

### **Off-Campus Instruction and Course Activities**

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address given below. Additional information is available from the office of the school dean.

([http://www.utdallas.edu/Business\\_Affairs/Travel\\_Risk\\_Activities.htm](http://www.utdallas.edu/Business_Affairs/Travel_Risk_Activities.htm))

***These descriptions and timelines are subject to change at the discretion of the Professor.***