Course  PSCI 4347 War on Drugs
Professor Dr. Holmes
Term Fall 2015
Meetings T/Th 8:30-9:45 Gr 2.302

General Course Information
Course Description: This course examines the war on drugs in different perspectives: security, economic, and political. Alternative state responses to the drug trade will be covered. Substantively, we will deal with these questions within the context of individual democracies in Latin America, with comparisons to countries in different regions of the world. We will also have occasional speakers and movies to supplement the readings.
Learning Objectives: Course content is designed to develop students’ international awareness and analytical ability. Course assignments aim to develop students’ abilities to analyze world affairs, to formulate arguments, and to read critically. Specifically, students should understand the debates about factors that encourage the drug industry, the consequences of drug trade, and the merits of different policy responses to the drug trade. Students will demonstrate these competences through both midterm exams and the research paper.

Course Policies
Grading Criteria: Pluses and minuses are used in this course.
10/8 - First midterm exam (35%)
10/22 - Preliminary paper assignment (5%)
11/19 - Second midterm exam (35%)
12/6 - Optional Extra Credit assignment (2.5%)
12/8 - Comprehensive make-up exam (8-10:45)
12/17 - Research paper due 3 pm in GR 3.805 (25%)

Required Texts & Materials
- Coletta Youngers and Eileen Rosin *Drugs and Democracy in Latin America* Lynne Reinner 2005

Password: neverending

Exam Rules: Once seated, you cannot leave the exam. No one will be seated for the exam later than 30 minutes after the exam has been handed out.

Office Phone 972-883-6843
Office Location Gr 3.805
Email Address jholmes@utdallas.edu
Office Hours 10-11:30 T/Th & by appt

No Make up Exams will be given. Instead, with advance notice, students may take a comprehensive final exam to replace one exam. If you miss more than one exam, you will receive a zero for the additional missed exam. There are no exceptions.

The optional comprehensive exam cannot be made up if missed. Plan on taking the optional comprehensive exam at your own risk.

Extra Credit: This is worth up to 2.5% of your final grade.

Attendance: Class attendance is required. You are responsible for all announcements and information given in class. Attendance will be taken on certain days, which will be announced in class. Failure to attend these days will result in a 1% final point reduction per day missed.

Late Work: No late extra credit papers will be accepted. Late preliminary paper assignments will not be accepted. Unexcused late research papers will be penalized one full grade a day.

Expectations of Students: The exams are based on lecture material and required readings. Some of the lecture material will not be in the readings. (The professor will not provide copies of class notes or post them online). The students should have carefully read the material at least once before class.

Cell Phones: Due to receiving numerous complaints from students, this policy is necessary. If you allow your cell phone to audibly ring in class, you will be penalized. The first time is a warning, after that you lose points. The penalty starts at two percentage points and will double every time thereafter. If you answer the phone, no warning will be granted and you will be immediately assessed the penalty.

Classroom Citizenship: I expect students to be attentive during class and to actively participate in group activities. You are expected to listen respectfully to me and to other students when speaking. We may discuss issues that require sensitivity and maturity. Disruptive students will be asked to leave and may be subject to disciplinary action.

UTD course policies and procedures can be found here [http://go.utdallas.edu/syllabus-policies](http://go.utdallas.edu/syllabus-policies)
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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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| 8.25.2015   | Introduction                      | 1. Syllabus  
| 8.27.2015   | Drugs in Historical Perspective   | 1. Thoumi, Ch 1  
2. Thoumi, Ch 2  
| 9.1.2015    | History of Drug Control           | 1. Mares, Ch 1  
2. Mares, Ch 2  
3. Mares, Ch 7 “The Political Economy of International Drug Strategies: Going It Alone or Working Together”  
| 9.3.2015    | Side effects of Contemporary Drug Control Regimes? | 1. Youngers & Rosin Ch 1 “The U.S. ‘war on drugs’: its impact in Latin America and the Caribbean”  
2. Youngers & Rosin Ch 2 “The U.S. military in the war on drugs”  
3. Youngers & Rosin Ch 3 “U.S. police assistance and drug control policies”  
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<tr>
<th>Date</th>
<th>Topic</th>
<th>References</th>
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| 9.15.2015  | Patterns of Consumption and Cultivation | 1. Mares Ch. 3. Conceptualizing the User  
2. Mares Ch 4. The Production of Psychoactive Substances  
http://oro.open.ac.uk/10633/1/Davalos%26Bejarano_proof.pdf  
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<th>Date</th>
<th>Topic</th>
<th>Notes</th>
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2. Mares, Ch. 6 “Money Laundering: Money Makes the World Go Round”  
2. Thoumi, Ch. 9 “Illegal Drugs, Violence, and Social Differences”  
3. Mares Ch 5.  
| 9.29.2015 Tuesday | Bolivia | 1. Youngers & Rosin Ch.5. Bolivia : clear consequences  
| 10.1.2015 Thursday | Colombia | 1. Thoumi, Ch. 7 “The Illegal Drug Industry’s Effects in Colombia”  
2. Thoumi, Ch. 4 “The Development and Structure of the Illegal Drug Industry in the Andes” pp. 109-126 only!  
3. Youngers & Rosin Ch.4. “Colombia : a vicious circle of drugs and war” |
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<tr>
<th>Date</th>
<th>Region</th>
<th>Exam</th>
<th>Details</th>
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3. Alejandro Hope “Plus Ça Change: Structural Continuities in Mexican Counternarcotics Policy”  
Rec: Lisa Haugaard and Adam Isacson. “A Cautionary Tale: Plan Colombia’s Lessons for U.S. Policy Toward Mexico and Beyond”  
| 10.15.2015 | Mexico   | Exam | 1. Thoumi, Ch. 8 “The Illegal Drug Industry’s Effects in Bolivia and Peru”  
2. Thoumi, Ch. 4 “The Development and Structure of the Illegal Drug Industry in the Andes” pp. 126-138 only  
3. Youngers & Rosin Ch. 6. Peru: drug control policy, human rights, and democracy  
| 10.22.2015 | Peru     | Exam | Preliminary outline, bibliography & library electronic database searches due!  
1. Thoumi, Ch. 8 “The Illegal Drug Industry’s Effects in Bolivia and Peru”  
2. Thoumi, Ch. 4 “The Development and Structure of the Illegal Drug Industry in the Andes” pp. 126-138 only  
3. Youngers & Rosin Ch. 6. Peru: drug control policy, human rights, and democracy  
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<tr>
<th>Date</th>
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2. Thoumi, Ch. 10 “Nature of the Drug Policy Problem”  
Rec: http://www.nytimes.com/2015/05/16/world/americas/latin-america-and-us-split-in-drug-fight.html?_r=0 |
<table>
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<tr>
<th>Date</th>
<th>Alternative #2 Legalization</th>
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<tbody>
<tr>
<td></td>
<td>Rec. Caitlin Elizabeth Hughes and Alex Stevens. “What Can We Learn From The Portuguese Decriminalization of Illicit Drugs?” British Journal of Criminology 50/6 (2010):999-1022</td>
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<td></td>
<td>Caribbean Countries Start Looking at Marijuana Legalization Latin American Herald Tribune <a href="http://laht.com/article.asp?ArticleId=1015492&amp;CategoryId=10718">http://laht.com/article.asp?ArticleId=1015492&amp;CategoryId=10718</a></td>
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<td>11.12.2015</td>
<td>Alternative #3 Alternative Development</td>
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<td>Thursday</td>
<td>1. Thoumi, Ch. 11 “Policy Case Studies of Alternative Development in Bolivia and International Cooperation in Colombia”</td>
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<td>11.17.2015</td>
<td>US Domestic Drug Policy: Medical Marijuana</td>
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<td>Date</td>
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<td>11.19.2015</td>
<td>Exam 2</td>
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<tr>
<td>11.24.2015</td>
<td>No class</td>
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<td>11.26.2015</td>
<td>No class</td>
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<td>12.1.2015</td>
<td>Thinking about Solutions</td>
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<td>12.3.2015</td>
<td>Speaker</td>
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<td>12.8.2015</td>
<td>Make up comprehensive exam</td>
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<tr>
<td>12.17.2015</td>
<td>Paper Due</td>
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The following is the grading rubric for this assignment. There are five components, which are each worth up to 1 point.

1- Preliminary outline of your topic.
   This does not need to be lengthy, but a half to one page sketch of what you intend to research.

2- Preliminary bibliography of relevant sources gleaned from the searches described in the next steps.
   Use a consistent format.
   Use the documentary note style as described in the syllabus (not author date).
   You may also find the following website useful: http://www.libs.uga.edu/ref/chicago.html

3 & 4 - Conduct two different peer reviewed database searches from the library.
   Please note that google or other search engines, google scholar, or the library catalog do NOT count.
   Use the same search terms in both databases. You will see that the journal or book coverage differs among databases. Do NOT print out and submit the entire search result. Instead, only submit the first page of results from each database search (not the first page of each article).
   Help on searches:
   ♦ Go to the electronic database page of the library
     http://www.utdallas.edu/library/resources/databases/dbases.htm
     Either chose by name or by subject matter (i.e. economics, government, history, etc)
   ♦ Examples include: Military & Government Collection, Academic Search Premier, Social Sciences Abstracts, Social Sciences Citation Index, Historical Abstracts, Worldwide Political Science Abstracts, PAIS Online, HAPI, Hispanic American Periodicals Index, Scopus, Criminal Justice Abstracts, Sociological Abstracts, EconLit, WorldCat

5 - Review the following plagiarism tutorial.
   https://www.umuc.edu/writingcenter/plagiarism/intro_about.cfm Attest that you have reviewed this material

**Paper Topic**

The paper topic should be relevant to the class. The paper should be seven to nine pages, excluding the bibliography. Good papers ask a question, as opposed to just providing background information. Suggested topics include an evaluation of one country’s drug policies or an in-depth discussion of a DTO. **Please note the papers that do not reflect adequate peer reviewed research will receive no more than a C, regardless of the quality of the prose.**

You must turn in a copy of your paper to me. In addition, you must submit the same paper electronically to elearning for turnitin. BOTH COPIES MUST BE RECEIVED BY THE DEADLINE.

Your paper will receive a zero if it is not submitted by the deadline for elearning/turnitin, even if you provide me with a printed copy.
Dr. Holmes’ Expectations for Papers

Format:
1. Use footnotes. (See The Chicago Manual of Style for details). A summary can be found at http://www.libs.uga.edu/ref/chicago.htm Use the documentary note style—not the author note system!!! This is not the MLA form of citation. MLA citation is an author-date system. If using Microsoft word, under the insert menu, choose reference and then footnote to automatically number the reference and place it at the bottom of the page. The style is as follows:

   Examples of footnotes:
   1 David Stafford, Britain and European Resistance (Toronto: University of Toronto Press, 1980), 90.

Bibliography:

According to The Chicago Manual of Style, "the full reference of a note, as in a bibliographic entry, must include enough information to enable the interested reader to find it in a library, though the form of the note need not correspond precisely to that of the library catalog."¹

2. Use a 12 point font.
3. The text should be typed, double spaced, and have one inch margins.
4. Do not add extra spaces between paragraphs.
5. Number the pages.
6. Include a title page with your name, course title, and date.
7. Include a bibliography. Please do not include notation from the search database (ie, www.csa.com (accessed January 12, 2010). etc)

Style:
1. Include an introduction and conclusion with appropriate outlines and summation of the main points of your paper.
2. Use topic sentences in your paragraphs. (Please – no two sentence paragraphs or two page paragraphs!)
3. Do not use a casual tone. (For example, do not use contractions such as “can’t,” “wouldn’t”, etc.)
4. Avoid speaking in the first person. (For example, “In this paper I will ...”)
5. Spell check!

**Sources:**
1. Use multiple sources. Do not quote lecture notes.
2. You should have a combination of academic, peer reviewed books and journals as sources.
3. As a supplement **only**, you may use internet or conventional news sources (for example *The Economist* or the *New York Times*). They should not constitute the core of your research.
4. Cite often. An overabundance of citations is always preferable to too few. Cite as if you want the reader to be able to easily refer to your sources when you refer to facts, quotations, and interpretations.
5. If someone else says it, you must give credit to him or her. If you repeat the author verbatim, you must quote and cite the author. If you paraphrase his or her words, you must cite the author. Failure to do this is plagiarism.

**General Warning:**
Scholastic dishonesty will be severely punished. The student will be subject to university disciplinary proceedings. The *UTD Undergraduate Catalog* defines scholastic dishonesty as the following: “Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one’s own work of material that is not one’s own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records.”