CRIM 3310: YOUTH CRIME AND JUSTICE
Fall 2015
Monday/Wednesday/Friday 12:00 – 12:50
Prof. Nina Barbieri

Course Information
CRIM 3310.001 (83026)
Youth Crime and Justice
Fall 2015
Monday/Wednesday/Friday 12:00-12:50
JSOM 12.214

Professor Contact Information
Prof. Nina Barbieri
Email: Nbarbieri@utdallas.edu
Office: GR 2.510

Office Hours:
Monday/Wednesday/Friday 11:00-11:50
Appointments also available

Other Information: Please use your **UTD email ONLY** to contact Prof. Barbieri. You will receive a response within 48 business hours.

Course Pre-requisites, Co-requisites, and/or Other Restrictions
None

Course Description
Youth Crime and Justice (CRIM 3301) examines the concept of juvenile delinquency as a distinct type of criminal activity from that committed by adults and assesses the distinct juvenile justice system that has evolved to handle children. Topics will include the historical roots of delinquency and the juvenile justice system, delinquency measurement, explanations of delinquency, and the socio-demographic correlates of delinquency status.

Student Learning Objectives/Outcomes (in no particular order)
1. To understand the historical origins of the juvenile justice system.
2. To understand the contemporary juvenile justice system and how it has evolved from the original juvenile justice system in light of both contemporary criminal justice advancements and historical happenings.
3. To understand and identify the major theoretical explanations for juvenile delinquency as well as the potential social causes.
4. To critically assess the intervention programs at the various stages of the criminal justice system that are designed to address juvenile delinquency.

Required Textbooks and Materials
A. Seigel, L.J., Welsh, B.C., & Senna, J.J. (2015). Juvenile Delinquency: Theory, Practice, and Law. 12th Edition. Belmont, CA: Wadsworth Publishing.

B. 4 Scantrons and a pencil

Suggested Course Materials
None

Assignments & Academic Calendar
This course will consist of 4 in-class exams, 5 assignments, and classroom participation. You can earn a total of 500 points towards your grade.

Assignments:

Exams **200 points**

There will be four exams in this class. The dates are listed below and on the schedule at the end of the syllabus. Each exam is worth **50 points.** Each exam will cover the material taught in the section preceding it. Please note that the exams are **NOT** cumulative. The exams are due on the following dates:

Exam #1:	**September 18, 2015**
Exam #2:	**October 16, 2015**
Exam #3:	**November 9, 2015**
Exam #4:	**December 9, 2015**

Exams will consist of multiple-choice questions, true/false questions, fill-in word questions, and short answers. More information about each exam will be given before the exam is administered.

Assignments **250 points**

There will be five assignments in this class. Each assignment is worth **50 points**, for a total of **250 points**. Assignments will include a variety of activities, including in-class group work, independent research, class presentations, and on/off-campus activities.

Class Participation: **50 points**

It is expected that students will participate in classroom discussions as appropriate. In order to facilitate this, classroom participation will be included as part of students' grades. Participation will be measured in a variety of ways, including use of in classroom activities, engaging actively in discussion with the professor and classmates, attendance, and utilizing eLearning activities as directed.

Schedule

Please see the attached class schedule for a list of the assigned readings and due dates. The schedule is subject to change due to unforeseen circumstances, but students will always be informed of changes in a timely manner.

Required Course Technology

eLearning:

This course utilizes a web page tool called **eLearning** to provide easy access to important course information. You must be registered for this class to log on to the site. You will use the web site to take your quizzes, obtain class information, check announcements, and receive your assignments. You can also obtain grades and replace a lost syllabus, among other things. This site address for the course is:

elearning.utdallas.edu

It is very important that you begin to access eLearning as soon as possible and you become familiar with its functions. If you have any problems with eLearning, please contact the UTD Help Desk (http://www.utdallas.edu/elearning/eLearningHelpdesk.html or 866-588-3192).

You will be required to access eLearning for the following reasons:

1. To access class lecture materials
2. To obtain class handouts and assignments
3. To keep updated on course announcements

You will also be able to use eLearning for the following information:

1. To replace a lost syllabus.
2. To check individual grades.
3. To download copies of articles or other information that will be useful for this class, such as class handouts, important news articles, or other information that is used for class.
4. To download copies of class assignments – this includes information about how to complete the assignments and information about how the assignments will be graded.
5. To download power-point slides of class lecture, which will be helpful for class discussion and for studying.
6. To get immediate access to class announcements; these announcements will cover things such as class cancellations, changes to the syllabus, or interesting happenings on campus. You should check these often.

Grading Policy

Grades will be calculated out of 500 points.

475-500	**A**
450-474	**A-**
435-449	**B+**
420-434	**B**
400-419	**B-**
385-399	**C+**
370-384	**C**
350-369	**C-**
335-349	**D+**
320-334	**D**
300-319	**D-**

0-299 F

Course & Instructor Policies

Disability Accommodations:
Please contact the professor as soon as possible with regards to necessary disability accommodations. The sooner that you speak to me, the sooner that we can make arrangements to fully accommodate your disability and discuss strategies to facilitate your learning in the course. It is important to me that all students have the opportunity to participate and engage in this course and I am happy to work with you to ensure that this happens.

The Office of Student AccessAbility (OSA) is located in the Student Services Building, suite 3.200. They can be reached by phone at (972) 883-2098 or by email at disabilityservice@utdallas.edu.

Make Up Exams:
Make up exams will only be allowed with University approved documentation and if the professor is notified within 24 hours of the missed exam (exceptions may apply in rare circumstances). In the case that it is known that an exam will be missed ahead of time, the student is responsible for taking the exam before the appointed time, as set by the professor.

Please note that the following reasons are NOT considered acceptable reasons for a makeup exam: going on a vacation; sleeping late; being in jail; accidentally shooting your laptop; roommate issues; dating issues; attending a monster truck rally; having your clothing stolen from the dorm washing machine; a bad haircut; the first day of hunting season (or any day of hunting season); interviewing for a reality show; and any other reason that the professor feels is not a reflection of the spirit of the UTD policies towards missing class and assignments.

In the event of the zombie apocalypse, all course policies are suspended until further notice.

Extra Credit:
None

Late Work:
The same policies for make-up exams apply for late work.

Special Assignments:
None

Class Attendance:
Class attendance is expected. Please show respect to the professor, the guest speakers, and your fellow students by **being on time!** If you are not in class, you will not be able to participate or prepare well for your exams.

Students who do not sign in on the attendance sheet will be counted absent for that day – NO **EXCEPTIONS**. Another classmate may **NOT** sign in for you – this will be considered an act of academic dishonesty and will immediately be referred to Judicial Affairs.

In the case of an absence, the student is responsible for missed materials, so make a friend.

Classroom Citizenship:

In addition to the UTD policies on student conduct and discipline, please note that I have the following policies:

1. Laptops are **STRONGLY DISCOURAGED** during class time. This is a participation based class and laptops are a distraction to me and to fellow students.
2. Cell phones **MUST** be turned **OFF**. If you are expecting a call, please be courteous and leave your phone on silent and then step politely out of the room to answer it. **IF A CELL PHONE GOES OFF IN CLASS, I RESERVE THE RIGHT TO GIVE THE CLASS A POP QUIZ**. Furthermore, I do not expect students to be texting during class. If I see this once, I will offer a generalized warning to the entire class that I do not want to see students texting. If I see this a second time, you will be asked to leave the class and will not receive credit for any assignments for that class period.
3. Do not under any circumstances engage in academic dishonesty. I will refer all questions of academic dishonesty directly to disciplinary proceedings.
4. **Students may NOT record the instructor or any guest speakers in ANY manner. You may NEVER sell your Power Point presentations, notes, online, or personal study guide materials or any other class materials (with the exception of the purchased required textbook).**

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises issues concerning security and the identity of each individual in an email exchange. **The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account.** This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts. **You are required to check your eLearning account before our class to get updates, communications, and notices about exams, etc. in this class!**

If you have not done so already, please activate your email and become familiar with eLearning after the first class and begin to check it regularly. If you do not check your email your box will fill and no longer accept new messages, including critical ones regarding grades and university business. The instructor will make no special attempts to reach you if your email is returned due to your box being over quota. **PLEASE CHECK YOUR UTD EMAIL ACCOUNT FREQUENTLY.**

I am a stickler for a nicely formatted email. Always include a greeting, such as "Hi Prof. Barbieri," and your full name! Do not call me "Nina," do not send me an attachment without a message, do not send incomplete or fragment sentences.

UT Dallas Syllabus Policies and Procedures

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.

Please go to http://go.utdallas.edu/syllabus-policies for these policies.

Date	**Topic**	**Reading**	**Due**
8/24	Introduction		
8/26	Childhood and Delinquency	Chapter 1	
8/28	The Nature and Extent of Delinquency	Chapter 2	
8/31	The Nature and Extent of Delinquency, cont'd		
9/2	Individual Views of Delinquency	Chapter 3	
9/4	Structure, Process, Culture, and Delinquency	Chapter 4	
9/7	**No Class- Labor Day**		
9/9	Adolescent Gangs and Street Taggers	Guest Speaker	
9/11	*Documentary*		
9/14	*Documentary cont'd*		**Assignment #1**
9/16	**Exam Review**		
9/18	**EXAM # 1**		
9/21	Societal Reactions, Social Conflict, and Delinquency	Chapter 5	
9/23	Developmental Theories of Delinquency	Chapter 6	
9/25	*Documentary*		
9/28	*Documentary cont'd*		
9/30	*Documentary cont'd*		
10/2	Collin County Children's Advocacy Center	Guest Speaker	
10/5	Gender and Delinquency	Chapter 7	
10/7	The Family and Delinquency	Chapter 8	
10/9	Family cont.		
10/12	**Assignment # 2**		
10/14	**Exam Review**		
10/16	**EXAM #2**		
10/19	Peers and Delinquency	Chapter 9	
10/21	*Documentary*		
10/23	*Documentary cont'd*		
10/26	*Documentary cont'd*		
10/28	Schools and Delinquency	Chapter 10	**Assignment #3**
10/30	Drug Use and Delinquency	Chapter 11	
11/2	CHOICES	Guest Speaker	

11/4	Delinquency Prevention: Social and Developmental Perspectives	Chapter 12	
11/6	**Exam Review**		
11/9	**EXAM #3**		
11/11	Juvenile Justice: Then and Now	Chapter 13	
11/13	Police Work with Juveniles	Chapter 14	
11/16	**Assignment # 4**		
11/18	**No Class- ASC Conference in Washington, DC**		
11/20	**No Class- ASC Conference in Washington, DC**		
11/23	**No Class- Thanksgiving**		
11/25	**No Class- Thanksgiving**		
11/27	**No Class- Thanksgiving**		
11/30	Juvenile Court Process	Chapter 15	**Assignment #5**
12/2	Juvenile Corrections	Chapter 16	
12/4	Delinquency and Juvenile Justice Abroad	Chapter 17	
12/7	**Exam Review**		
12/9	**EXAM #4**		