

ARTS 1301.001/ARTS 1301.002 Exploration of the Arts Course Syllabus – Fall 2015

Course Information:

ARTS 1301.001/ ARTS 1301.002 Exploration of the Arts Fall 2015 ARTS 1301.001: 10:00am – 10:50am M, W, F ARTS 1301.002: 11:00am – 11:50am M, W, F Classroom: JO 2.604 (Jonsson Performance Hall)

Instructor Contact Information:

Winston Stone, Ph.D. Phone: 972-883-6398 Email: Winston.Stone@utdallas.edu Office JO 4.628 Mail JO-31 Office Hours: *Most* Mondays and Wednesdays at noon and by appointment.

Teaching Assistants:

<u>Section 001: 10:00 AM</u> Kent Boyer (A-L) Kent.Boyer@utdallas.edu

Lynette Ott (M-Z) lxo120730@utdallas.edu Section 002: 11:00 AM Michael Schraeder (A-L) mgs110020@utdallas.edu

Claire Soares (M-Z) cms140630@utdallas.edu

For email communication with Instructor and/or Teaching Assistants you <u>must</u> use your UTDallas.edu email

No Pre-requisites or Co-requisites required.

Course Description:

ARTS 1301 Exploration of the Arts (3 semester hours): This course introduces students to the physical and intellectual demands required of the performer, musician, and the visual artist. This introduction includes, but is not limited to, the student's production of a creative presentation as well as written assessments of art and performance. Students are required to attend performances, and learn directly from faculty/artist guest lecturers. Students will be evaluated through a variety of assessment tools including; quizzes, class participation, project presentation and paper, event papers, and exams.

Student Learning Objectives/Outcomes:

- Students will be able to identify artistic movements and the associated terminology, and selected works of art and/or artists, in order to apply the three types of criticism as defined in the coursework.
- Students will be able to identify artistic movements and selected works of art in order to understand the relationship between artistic movements and culture.
- Students will use art-related vocabulary in written responses and evaluations of art or performances.
- Students will complete a presentation project relating significant works, movements and/or artists to contemporary and historical life and culture, and/or other artists and artistic movements.

Required Textbooks and Materials:

- *The Humanities Through the Arts* by F. David Martin & Lee A. Jacobus. 9th edition (Available at the UTD Bookstore)
- Twenty (20) 3x5 index cards for quizzes and class assignments/Notebook
- (5) Five Scantron Forms # 882
- Class Readings and other materials posted on eLearning

Guest Lectures:

There will be several guest lecturers throughout the semester. You will be responsible for the content of those lectures. If you are absent that day, please confer with another student to secure the missed information.

ARTS 1301.001 and ARTS 1301.002, Fall 2015 Assignments & Academic Calendar*:

Reading assignments are to be completed by class time on the "Due Dates" below

Week 1:	 Mon: Introduction, Entrance Exam, and Syllabus Wed: "Aesthetics" - Reading Assignment: Chapter 1, p.1 – 17 Posted on eLearning: Scavenger Hunt Quiz – due Wed. Sep 2nd 	Aug 24 Aug 26
	Fri: "What is Art" – Reading Assignment: Chapter 2, p. 18 – 46	Aug 28
Week 2:	Mon: "Criticism" – Reading Assignment: Chapter 3, p. 47 – 61 Thesis statements and writing the critiques	Aug 31
	Wed: "Painting" – Reading Assignment: Chapter 4, p. 63 – 94 ***Scavenger Hunt Due***	Sep 2
	Fri: "Painting" (con't.)	Sep 4
Week 3:	Mon: Labor Day- No School Wed: "Painting" – (con't) Fri: "Sculpture" – Reading Assignment: Chapter 5, p. 95–125	Sep 7 Sep 9 Sep 11
Week 4:	Mon: "Sculpture" – (con't) Wed: "Architecture" – Reading Assignment: Read Chapter 6, p. 126 – 170	Sep 14 Sep 16

	Fri: "Architecture" – (con't)	Sep 18
Week 5:	Mon: "Theater" – Reading Assignment: Chapter 8, p. 199 – 224 Wed: "Theater" – Guest Lecture: In the <u>University Theater</u> . Fri: "Music" – Reading Assignment: Chapter 9, p. 225 - 255	Sep 21 Sep 23 Sep 25
Week 6:	Mon: "Music" – (con't) Wed: "Dance" – Reading Assignment: Chapter 10, p. 256 - 277 Fri: Dance – Guest Lecture	Sep 28 Sep 30 Oct 2
Week 7:	Mon: Guest Artists ***Event Paper # 1 Due*** Wed: *** EXAM #1 *** [Chapters 1,2,3,4,5,6,8,9,10] Fri: "Literature" – Reading Assignment: Read Chapter 7, p. 171 -198	Oct 5 Oct 7 Oct 9
Week 8:	 Mon: "Literature" – (con't.) Presentations Orientation Wed: "Photography" – Reading Assignment: Read Ch. 11 p. 278-30 Fri: Photography – (con't) Guest Lecture 	Oct 12 Oct 14 Oct 16
Week 9:	Mon: Presentation Workday #1 – formation of project teams Wed: "Film/Cinema" – Reading Assignment: Read Chapter 12 p. 304-332 Fri: "Film/Cinema" (con't.)	Oct 19 Oct 21 Oct 23
Week 10:	Mon: "TV & Video Art" – Reading Assignment: Read Ch. 13 p. 333-351 Wed: "TV & Video Art" – (con't) Fri: Guest Lecture	Oct 26 Oct 28 Oct 30
Week 11:	Mon: Presentation Workday #2Wed: "Is it Art" – Reading Assignment: Read Ch. 14, p. 352-378Fri: Guest Lecture: Harlem Renaissance	Nov 2 Nov 4 Nov 7
Week 12:	Mon: "Interrelationships of the Arts" – Read Chapter 15 p. 379-399 AND "Interrelationships of the Humanities" – Read Chapter 16 p. 400-411 ***Event Paper # 2 Due***	Nov 9
	Wed: ***Presentations Begin*** Fri: Presentations	Nov 11 Nov 13
Week 13:	Mon: Presentations Wed: Presentations Fri: Presentations No <u>Classes: Fall Break Mon., Nov. 23 -Sun. Nov. 29</u>	Nov 16 Nov 18 Nov 20
Week 14:	Mon: Presentations Wed: Presentations Fri: Presentations	Nov 30 Dec 2 Dec 4
Week 15	Mon: Review Exam 2, ***Event Paper #3 Due *** Wed: Exam #2, Exit Exam [Chapters 7,11,12,13,14,15,16]	Dec 7 Dec 9

This schedule is subject to change at the discretion of the instructor.

GRADING:

Your grade will be determined from the following:

Scavenger Hunt	3 points
Six (6) Quizzes*	12 points (2 points for each quiz)
Exam #1	20 points
Exam #2	20 points
Project Presentation*	9 points (up to 9 points)
Project Presentation Paper*	6 points (up to 6 points)
Three (3) Major Event papers* (3-4 pages)	<u>30 points</u> (10 points for each paper)
TOTAL	100 Points

Also, there might be optional extra-credit performances points and extra-credit class participation points during the semester.

* Guidelines will be provided on eLearning.

Grading Policy:

WRITTEN ASSIGNMENTS:

There will be three ****Event Papers****. Event Paper #1 will be a discussion of a **painting**. Event Paper #2 will be written about a **theater piece (play)**. The Third Event Paper may be *a classical music concert*, a *dance performance*, a *performance art program*, or an *opera*. These must be "live" events and must be presented or performed at a recognized **professional venue** (i.e. Meyerson Concert Hall, Dallas Museum of Art, etc.), or on **the campus of UT Dallas or other university**. <u>High school productions are **not** acceptable</u>. <u>Film, electronic, and recorded events are NOT acceptable</u>. Guidelines will be posted on eLearning.

QUIZZES:

There will be at least <u>mine</u> (9) <u>unannounced quizzes</u>, each worth **two** (2) points. <u>You may not</u> <u>make up a quiz</u>. These quizzes will be given in class at various times during class and various times during the semester. Of these, **only the top six quiz scores** will count towards your final grade (2x6=12).

Course & Instructor Policies:

1. <u>Attendance is required for this course</u>. Attendance will be taken via several methods depending on the logistics of that particular day. At times there will be a sign-in sheet located at the front of the classroom (the Jonsson Performance Hall). <u>Sign-in sheets will be posted 15</u> minutes before class. At the start of class they will be removed. Please sign in with full name. **Do**

not ask to sign-in after the sheets are removed. In lieu of, or in addition to the sign-in sheet, **your quiz or other assignment may also be a record of your attendance**; if you miss the quiz, you may be marked "absent" that day. *Due to the size of the class, seats may be assigned for attendance purposes.* Once the seating plan is in place, you are expected to sit in the same seat for the remainder of the semester. Students may attend only the ARTS 1301 section in which they are enrolled. Signing-in for anyone but yourself, or signing in and leaving before class begins is considered an act of scholastic dishonesty.

2. <u>Excessive/Negligible Absences</u>: Excessive <u>absences</u>, lateness, <u>as well as exemplary</u> <u>attendance may be reflected in your final grade</u>. More than <u>three</u> absences will be considered excessive. All excused absences must be documented. Bring documentation to your TA before the start of the class session following your absence. Absences due to UT Dallas approved events must be documented <u>in advance and in writing</u> by your faculty member or coach/advisor of record.

3. **Email:** All official student email will be sent to the students UT Dallas email address. UT Dallas provides each student with a free email account. The Department of Information Resources at UT Dallas provides a method for students to forward email from other accounts to their UT Dallas address. Students may go to the following URL to establish or maintain their official UT Dallas computer account https://netid.utdallas.edu/

Technical Support:

If you experience any problems with your UTD account, email account, e-Learning, you may send an email to: assist@utdallas.edu or call the UTD Computer Helpdesk at 972-883-2911.

4. <u>Academic integrity</u> is an expectation in this course. For official UTD policies, go to: http://www.utd.edu/judicialaffairs/ and read policy below.

5. We work closely with **<u>Student Accessibility</u>**. If you have a disability, let us know now so that we can accommodate you.

6. <u>Incompletes</u> in this course are strongly discouraged. Please note the drop dates below carefully. Incompletes can only be granted when 70% of the class work has been completed.

7. There will be <u>no make-up exams</u> without prior consent except as noted.

8. <u>Laptops and cell phones</u>: In order to promote academic interaction, our <u>class is a computer-free and cell phone-free zone</u>. If your electronic device interrupts the class, you will be asked to leave and will be considered absent.

UT Dallas Syllabus Policies and Procedures

http://coursebook.utdallas.edu/syllabus-policies/

Decorum, Classroom Citizenship, and Extra-curricular matters: All written work and class discussion for this course must employ gender-neutral, nonsexist language, and rhetorical constructions. Such practice is part of a classroom environment according full respect and opportunity to all participants by all others.

These descriptions and timelines are subject to change at the discretion of the Professor.