

## ***Course Syllabus –HLTH 3306.001 Gender in Healthcare***

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### **Course Information**

<i>Course Number/Section</i>	HLTH 3306 – 001
<i>Course Title</i>	<b><u>Gender in Healthcare</u></b>
<i>Term</i>	Fall 2015
<i>Days &amp; Times</i>	Mondays, Wednesdays and Fridays 8:00 to 8:50 pm. in HH2.502
1.204	

### **Professor Contact Information**

<i>Professor</i>	Dr. Elizabeth Salter
<i>Office Phone</i>	972-883-2484
<i>Email Address</i>	emsalter@utdallas.edu
<i>Office Location</i>	HH 2.114
<i>Office Hours</i>	By appointment. Please call a day ahead to schedule an appointment.

### **Course Pre-requisites, Co-requisites, and/or Other Restrictions**

Completion of Science Core Requirements or instructor's permission

### **Course Description**

This course is designed to introduce students to examine the question of the impact of gender on scientific research, the healthcare system as a whole and on the different ways in which gender can impact the presentation, progression and treatment of certain diseases.

### **Student Learning Objectives/Outcomes**

1. Students will be able to demonstrate knowledge of the difference between sex and gender.
2. Students will be able to describe and comment upon the ways in which gender affects the American healthcare system..
3. Students will be able to incorporate this knowledge into the collection of more comprehensive medical histories.
4. Students will be able to demonstrate gender differences in examples of specific diseases.

### **Required Textbooks and Materials**

#### **Required Texts**

*The Handbook of Clinical Gender Medicine* by Schenck-Gustafsson, DeCola, Pfaff , and Pisetsky (2012) (978-3-8055-9929-0)

3 scantron sheets #882-E which are available at the bookstore

2 Blue Books

### **Suggested Course Materials**

none

## Assignments & Academic Calendar

*Dates, Lecture #, Topics, Reading Assignments in Text, Due Dates, Exam Dates*

Lecture			Readings (pgs)
Date	#	Topic	
8.24	1	Introduction	XIII-XVI
8.26	2	What is Gender?	1-4
8.28	3	Gender in Research	466-479
8.31	4	Gender in Healthcare	10-17
9.2	5	Fetal Programming and the Intrauterine Environment	37-51
9.4	6	Ambiguous Genitalia	52-67
9.7		Labor Day	NIL
9.9	7	Movie	NIL
9.11	8	Transsexualism	327-334
9.14	9	Genital Surgeries	NIL
9.16	10	Infertility	NIL
9.18	11	Sexual Dysfunction	438-456
<b>9.21</b>		<b>Test 1</b>	<b>NIL</b>
9.23	12	Social Implications of Gender: Sex selective abortion	18-36
9.25	13	Digestive System and Diet	173-182
9.28	14	Coronary Heart Disease	190-211
9.3	15	Smoking	NIL
10.2	16	Pain and Treatment	183-188
<b>10.5</b>		<b>Midterm Examination</b>	<b>NIL</b>
10.7	17	Tuberculosis	414-425
10.9	18	Obesity	283-290
10.12	19	Osteoarthritis	308-316;358-366
10.14	20	Rheumatoid arthritis	349-357
10.16	21	Parkinson's Disease	126-132
10.19	22	STI's/HIV	388-395
10.21	23	Osteoporosis	NIL
10.23	24	Cancer	238-251
10.26	25	Alcohol consumption	NIL
10.28	26	Smoking	NIL
<b>10.3</b>		<b>Test 2</b>	<b>NIL</b>
11.2	27	Diabetes: Types I and II	268-282
11.4	28	Migraines/Headaches	157-162
11.6	29	Depression	92-98
11.9	30	Stress	70-81
11.11	31	Enhancement Surgery Movie	NIL
11.13	32	Enhancement Surgery Movie	NIL
11.16	33	Violence	99-124
11.18	34	Violence in a Hospital Setting	NIL
<b>11.2</b>		<b>Test 3</b>	<b>NIL</b>

11.23		Fall Break and Thanksgiving	NIL
11.25		Fall Break and Thanksgiving	NIL
11.26		Fall Break and Thanksgiving	NIL
11.3	35	Aging	482-488
12.2	36	Dementia	495-503
12.4	37	Stroke	133-142
12.7	38	Multimorbidity	489-503
<b>12.9</b>		<b>Final</b>	<b>NIL</b>

### **Grading Policy**

1. 25 marks for Midterm Written in Blue Book
2. 25 marks for Final written in Blue book
3. 40 marks for best 2/3 quizzes (written on Scantrons 882-E) (20 marks each)
4. 10 marks for class participation/attendance

### **Course Policies**

*Make-up exams.* None for tests as best 2/3 counted. Midterms and finals do not have make-ups unless medically warranted by a note from a doctor stating that you were unable to attend class on the day of the exam.

*Extra Credit* None

*Late Work* All exams must be taken on the dates and by the times specified

*Special Assignments* none

*Class Attendance* will be taken each day of class and will contribute greatly toward your attendance grade. If you are more than 15 minutes late, your attendance will not be accepted for that day. Also if your final grade total is a fraction of a point below a dividing line (e.g. between a B+ and an A-), your grade will only be raised if you have perfect attendance. Your grade will also be modified by spot quizzes and you must answer both the question correctly and be given credit for class attendance to get the point.

### *Classroom Citizenship*

1. Cell phones are to be turned off during class time and people using laptop computers must sit in the first row of the class room.
2. During class room tests and exams, all belongings (including cell phones and other

- communication devices, purses, lap tops, hats, coats, etc.) must be stowed at the front of the class room – no exceptions.
3. Students are responsible for providing their own Scantron sheets and pencils for the quizzes and tests.
  4. If you wish to contact me by email please use my regular email address as I do not respond to emails sent via e-learning. I will use e-learning to provide you with notes and messages, so please check it regularly.

#### UT Dallas Syllabus Policies and Procedures

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus. Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

Please contact me directly at the beginning of the semester if you are working with the Office of Student AccessAbility as I need to sign the forms provided by that office before you can be offered any accommodation.

Also be sure to read the link on Academic Integrity at <http://www.utdallas.edu/deanofstudents/maintain/>

UTD has a student creed which applies to all activities related to scholastic work and behavior. Comet Creed

"As a Comet, I pledge honesty, integrity, and service in all I do."

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.

