OPRE 6301-006 – Quant Intro to Risk and Uncertainties in Business

Professor: Dr. Avanti Sethi

Office: JSOM 3.212

Phone: 972-883-5816 (Please do not leave a message)

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Office Hours: Mon 12:00 - 12:45; Fri 5:30 - 6:45, or by appointment

TA: Please check Course website on eLearning

Text: Statistics for Management and Economics, Gerald Keller, 10th edition 2015, Cengage Publishing (an online version is available for under \$100. Will discuss in the class).

Prerequisites: MATH 5304

Computer Requirement: You do not need to have a laptop. There will be Excel HW assignment that you can work on any computer including at JSOM lab.

Course Description: This course is an introduction to statistical and probabilistic methods that are applicable to general decision problems faced by managers in this increasing complex world of business. The basic theme is to develop concepts and methods that will help managers convert complex data into information. Topics covered include: data presentation and summarization, basic probability theory and random variables, introductory decision analysis, estimation, confidence intervals, hypothesis testing, one-way analysis of variance, regression analysis, and goodness-of0-fit tests. The aim of the course is for students to develop skills on problem formulation, identification of statistical techniques, computer implementation in Excel, and interpretation of results.

eLearning / Blackboard: Your course eLearning site will be used in several important ways throughout the semester including emailing, notification, and posting grades.

e-mail: You can email me at <u>Avanti.Sethi@utdallas.edu</u> using your personal email account, smart phone, or whatever. *Please make sure that you put OPRE 6301 in the subject field of every email* as otherwise I'll have no way of knowing who you are, and will not be able to answer the email in time.

Class Participation: You are expected to attend every class and to actively participate in the discussion and activities. Laptops aren't required during lectures.

Grading Policy: Your final grade will be determined based on the following cut-off scores.

Letter grade	Α	B+	В	C+	С	F
Percentage	90%	85%	80%	75%	70%	

Homework / Exam: There will be 5 quizzes, 4 Excel-based HW assignments, and 3 tests. You must score a minimum (aggregate) 75% on the HW assignments. Please see the tables below for more details. Note: Updates to the syllabus (if any) will be announced in the class and via e-mail.

OPRE 6301-006::: Tentative Class Schedule						
1 Mon	24-Aug	Introduction (Ch 1)				
		Graphical Techniques (Ch 2 & Ch 3)				
2 Mon	31-Aug	Data Collection & Sampling (Ch 5)				
		Numerical Descriptive Techniques (Ch 4)				
3 Mon	7-Sep	Labor Day				
		Labor Day				
	14-Sep	Numerical Descriptive Techniques (Ch 4)				
4 Mon		Basic Probability Theory (Ch 6)				
F. Man	21-Sep	Basic Probability Theory (Ch 6)				
5 Mon		Basic Probability Theory (Ch 6)				
C NAm	28-Sep	Simple Linear Regression (Ch 16)				
6 Mon		Multiple Linear Regression (Ch 17)				
7 Mon	5-Oct	Discrete Distribution (Ch 7)				
7 101011		Review Test 1				
8 Mon	12-Oct	Discrete Distribution (Ch 7)				
8 IVIOII		Continuous Distribution (Ch 8)				
9 Mon	19-Oct	Sampling Distribution(Ch 9)				
9 IVION		Sampling Distribution(Ch 9)				
10 Mon	26-Oct	Introduction to Estimation (Ch 10)				
10 1011		Hypothesis Testing (Ch 11)				
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11 Mon	2 Nov	Hypothesis Testing (Ch 11)				
11 Mon	2-Nov	Hypothesis Testing (Ch 11) Review Test 2				
11 Mon 12 Mon	2-Nov 9-Nov	Review Test 2				
12 Mon	9-Nov	Review Test 2 Hypothesis Testing (Ch 11)				
		Review Test 2 Hypothesis Testing (Ch 11) Inferences on Single Population (Ch 12)				
12 Mon 13 Mon	9-Nov 16-Nov	Review Test 2 Hypothesis Testing (Ch 11) Inferences on Single Population (Ch 12) Inferences on two Population (Ch 13)				
12 Mon	9-Nov	Review Test 2 Hypothesis Testing (Ch 11) Inferences on Single Population (Ch 12) Inferences on two Population (Ch 13) Inferences on two Populations (Ch 13)				
12 Mon 13 Mon 14 Mon	9-Nov 16-Nov 23-Nov	Review Test 2 Hypothesis Testing (Ch 11) Inferences on Single Population (Ch 12) Inferences on two Population (Ch 13) Inferences on two Populations (Ch 13) Thanksgiving				
12 Mon 13 Mon	9-Nov 16-Nov	Review Test 2 Hypothesis Testing (Ch 11) Inferences on Single Population (Ch 12) Inferences on two Population (Ch 13) Inferences on two Populations (Ch 13) Thanksgiving Thankgiving				
12 Mon 13 Mon 14 Mon	9-Nov 16-Nov 23-Nov	Review Test 2 Hypothesis Testing (Ch 11) Inferences on Single Population (Ch 12) Inferences on two Population (Ch 13) Inferences on two Populations (Ch 13) Thanksgiving Thankgiving Analysis of Variance (Ch 14)				

Points	Event	Time	Available		Finish by		Chapters
100	Test 1	150 Min	Sat 10/3	9:00 AM	Tue 10/6	9:00 PM	Ch 1-6, 16-17
100	Test 2	150 Min	Sat 10/31	9:00 AM	Tue 11/3	9:00 PM	Ch 7-10
100	Test 3	150 Min	Sat 12/5	9:00 AM	Wed 12/9	9:00 PM	Ch 11-14
10	Quiz 1	No Limit	Tue 9/1	1:00 PM	Tue 9/22	11:59 PM	Ch 1-5
10	Quiz 2	No Limit	Tue 9/8	1:00 PM	Tue 9/29	11:59 PM	Ch 6, 16, 17
10	Quiz 3	No Limit	Tue 10/6	1:00 PM	Tue 10/20	11:59 PM	Ch 7, 8
10	Quiz 4	No Limit	Tue 10/13	1:00 PM	Tue 10/27	11:59 PM	Ch 9, 10
10	Quiz 5	No Limit	Tue 11/10	1:00 PM	Tue 12/1	11:59 PM	Ch 11 - 14
10	HW 1	No Limit	Fri 9/4	1:00 PM	Tue 9/22	11:59 PM	Ch 2-4
10	HW 2	No Limit	Fri 9/18	1:00 PM	Tue 9/29	11:59 PM	Ch 16-17
15	HW 3	No Limit	Tue 10/13	1:00 PM	Tue 10/27	11:59 PM	Ch 7-10
15	HW 4	No Limit	Tue 11/10	1:00 PM	Tue 12/1	11:59 PM	Ch 13, 14

There are HW / Quiz / Test guidelines on the class home page in eLearning. These must be followed.

You can work together in a group on quizzes. They are there for you to learn the material and be ready for the tests. So, while doing them, focus on the learning side, not on the scoring side. You can work on them on and off and there is no time limit either. However, you must submit on eLearning before the due time. The quiz will disappear exactly at 11:59 PM on the due date.

Average score on the quizzes is typically 90% or higher.

Tests will be given on the computer at the testing center. You must finish them in 150 minutes in one sitting. Bring a 5x8 cheat-card (written both sides). Calculator, Scratch paper, and Probability distribution tables will be provided at the testing center. **No Cell Phones allowed.**

No late HW will be accepted. You must submit them via eLearning, not by emailing. The HW will disappear exactly at 11:59 PM on the due date and you'll not be able to submit it anymore. Average score on the HW is typically 90% or higher; and average time spent is between 2 - 4 hours. You must work on the HW individually. You are not supposed to collaborate with any other student. Your aggregate HW average must be 75% or higher for you to pass the class.

Make-up test: If you are scheduled to miss a test because of a business meeting, you must e-mail me and the TA about 2 weeks before the test and provide possible make-up days. You can take the test either early or within 2 days of the test date. If you missed a test for medical reasons, you must notify me and the TA within 24 hrs and take the test as soon as possible. You must submit proper medical documents to support your case.

An autiomatic F for the semester on any evidence of cheating

Special Assistance: For help with test anxiety or time management, the following resources are available: your academic advisor, the Learning Resource Center (MC2.402), the Counseling Center (SU1.608), the New Student Programs Office (SU1.610), your instructor.

Expectation: University guidelines recommend that you study 2-3 hours per week for every credit hour in which you are enrolled. That is, University expectations suggest you spend 4-9 hours outside of class every week on OPRE6301 homework and studying.

Student Conduct & Discipline: The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, A to Z Guide, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3, and in Title V, Rules on Student Services and Activities of the university's Handbook of Operating Procedures. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity: The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Email Use: The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues

concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class: The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Incomplete Grade Policy: As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of \underline{F} .

Student Grievance Procedures: Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's Handbook of Operating Procedures.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the deal will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Disability Services: The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tue and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:

The University of Texas at Dallas, SU 22 PO Box 830688 Richardson, Texas 75083-0688 (972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Religious Holy Days: The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.