

The University of Texas at Dallas
Course Syllabus
Child Development

Course Information

Course Number: PSY/CLDP 3310
Term: Fall 2015
Meeting Times: T/Th 10:00-11:15
Meeting Location: GR 4.428

Contact Information

Instructor: Emily Touchstone, Ph.D.
Office Hours: Tuesday 11:15-12:30
Office Location: GR 4.304
Email: etouchstone@utdallas.edu

Teaching Assistants

Svenja Gusewski sxg143430@utdallas.edu
Robert Haupt rjh130030@utdallas.edu

Course Description: Child Development serves as an introduction to the study of child psychology from conception to adolescence. This course will provide students with broad knowledge of normal physical, cognitive and social development as well as an understanding of the prominent theories in child psychology. In addition, students will be introduced to research methods appropriate for use with children.

Primary Student Learning Objectives/Outcomes

- Describe and analyze major theoretical perspectives and overarching themes of psychology and their historical development. (1.2)
 - Describe, apply, and analyze five selected content areas within psychology. (1.3)
 - Identify and explain different research methods used by psychologists. (2.1)
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Required Textbooks and Materials: Santrock, J.W., Child Development, 14th Edition (*Older editions are acceptable.*) Books are available at campus bookstores or online.

Course Website: Course information will be posted on the eLearning site.

Course Communication: E-mail will be the official mode of communication for this course. Please send e-mails to me or to the TA at any time with course-related questions.

Course Policies: The following policies, along with your active participation, will help ensure a good class.

- Students will conduct themselves in a professional and courteous manner at all times.
- Students will arrive to class on time with cell phones turned off.
- Students will complete assigned readings before class.
- Students who have a question about the grading of an exam or assignment should submit a written appeal to the instructor within one week after the grade is posted.

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Grading Policy

The amount of points **you earn** in the course will determine your final grade as follows:

- A: 540 – 600 points
 - B: 480 – 539 points
 - C: 420 – 479 points
 - D: 360 – 419 points
 - F: 359 points or fewer
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Dates and Topics of Course Material

Assigned Readings

8/25	Introduction	
8/27	Theories of Development	Ch 1
9/1	Research Methods	Ch 1
9/3	Biological Processes	Ch 2
9/8	Prenatal Development & Birth	Ch 3
9/10	EXAM 1	
9/15	Physical Development & Health	Ch 4
9/17	Motor, Sensory & Perceptual Development	Ch 5
9/22	Cognitive Development	Ch 6
9/24	Information Processing	Ch 7
9/29	Childcare	eLearning
10/1	EXAM 2	
10/6	Intelligence	Ch 8
10/8	Language Development	Ch 9
10/13	Early Education	Ch 16
10/15	Disorders of Early Childhood	eLearning
10/20	EXAM 3	
10/22	Emotional Development	Ch 10
10/27	Self	Ch 11
10/29	Gender	Ch 12
11/3	Moral Development	Ch 13
11/5	Peers	Ch 15
11/10	EXAM 4	
11/12	Family Relationships	Ch 14
11/17	Achievement	Ch 16
11/19	Culture & Diversity	Ch 17
11/24 & 11/26	NO CLASSES (Happy Thanksgiving)	
12/1	Effects of Media in Childhood	eLearning
12/3	Children in the workforce	eLearning
12/8	EXAM 5	

Important Dates

Exam Dates: September 10, October 1, October 20, November 10, December 8

Research article assignment: November 19 or earlier

Research Participation Credit: Completed ***before*** December 1

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Research Exposure Credits: All students enrolled in this core class must earn research exposure credits. Details about this requirement appear on the separate **Research Exposure Credit Requirement** handout distributed on the first day of class. This handout is also posted on the BBS Forum eLearning site.

University Policies

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391). A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a

high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.