



Course Fin 6301.5U2 Financial Management
Instructor Mr. Scott R. Sanderson
Term Summer 2015
Meetings Thursdays, 6pm – 9:45pm SOM 12.214

Instructor's Contact Information

Office Phone	Cell 817-875-8905 (note that this is my cell – please avoid late night calls if possible)
Other Phone	n/a
Office Location	Meetings by appointment via phone or mutually agreed upon location
Email Address	sxs024500@utdallas.edu
Office Hours	By appointment (I am always available after class & will stay as late as needed)
Other Information	Adjunct Instructor – also an SVP with Citi (Cards Group)

General Course Information

Prerequisites	OPRE 6301 and (ACCT 6201 or ACCT 6305).or equivalents
Course Description	<p>(3 semester hours) The course introduces students to financial decisions and processes. The basic objective is to help executives to understand how financial decisions are made, the tools used to make these decisions, how to optimize decision making, and inherent limitations in the process.</p> <p>The course begins with topics such as understanding cash flows and financial information. Next it moves into the time value of money and the selection of capital investment projects. Additional topics include analysis of the risk-return trade-off, and corporate financing decisions. Tools used to investigate these issues will draw upon accounting, economics, mathematics, and statistics.</p>
Required Texts	Ross, Westerfield, and Jaffe, <u>Corporate Finance</u> Irwin-McGraw-Hill, 10th Edition
Suggested Texts, & Materials	<ul style="list-style-type: none">• PC with Excel along with Financial Calculator, such as HP-12C / TI BAII+• <i>Wall Street Journal</i> (available in the McDermott Library if you do not subscribe)
Grading	<ul style="list-style-type: none">• Exams (3) 75% (highest score 30%, middle 25%, lowest score 20%)• Homework Assignments (2) 20%• Attendance/Participation 5%
Exams	There will be three exams, with weighting per above. The exams will be multiple choice. <u>The first two exams will be only 90 minutes in length so there will also be lecture on that same evening.</u> Dates of the exam are in the course syllabus.
Problem Sets	Two problem sets will be assigned, worth 10% of your grade each. These will be distributed at the end of class and due two weeks later (roughly mid June and mid July)
Resources-Extra Help	Finance Lab – I will provide more information when their schedule becomes available
Attendance	Although it is only 5% of the grade, I strongly encourage participation. Finance lends itself to interaction and asking questions. Also, as graduate students, your work experience can add to the variety and applicability of the situations we discuss
Additional Problems	Since the need to work additional examples varies by student, I will do some problems during lectures but will stay after class end for anyone who wishes to work more examples. This is optional – it is a standing invitation but not a required part of class.



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Assignments & Academic Calendar

[Topics, Reading Assignments, Suggested Problems, Due Dates, Exam Dates]

A note regarding end of chapter problems: I have listed recommended problems that focus on the most important areas of the chapter – these are from the section entitled “Questions and Problems” at the end of each chapter. A copy of the solutions manual has been provided via the discussion board (it covers both Concept Questions and Questions & Problems).

I also strongly recommend a full reading of the sections entitled “Summary and Conclusions” and “Concept Questions” at the end of each chapter.

<u>DATE</u>	<u>TOPIC(S)</u>	<u>CHAPTER(S)</u>	<u>Recommended Problems (not required)</u>
May 28		Chapter 1, Chapter 4	
June 4		Finish Chapter 4, Chapter 5	4.2, 4.3, 4.4, 4.5, 4.11, 4.12, 4.14, 4.18, 4.21, 4.26, 4.28, 4.33//5.1, 5.2, 5.3, 5.4, 5.5, 5.9, 5.14, 5.19, (also see alternative solutions using a calculator at the end of this chapter's solutions guide)
June 11		Chapter 6, Chapter 7	6.1, 6.3, 6.6, 6.9, 6.12, 6.13, 6.14, 6.18, 6.20, 6.28, 7.1, 7.2, 7.3, 7.7, 7.8
June 18	Exam #1 (covers Ch. 1, 4, 5, 6)	Chapter 22 (p 676-690)	22.1, 22.3, 22.4, 22.5
Jun 25		Chapter 8, Chapter 9 (p 273 – 291)	8.1, 8.4, 8.5, 8.15, 8.25// 9.1, 9.2, 9.4, 9.9, 9.10, 9.13 (Also see alternative solutions using a calculator at the end of this chapter's solutions guide.) (Reminder –when the par of a bond is not stated- it is \$1,000)
July 2		Chapter 10 & 11 Problem Set #1 Due	10.1, 10.3, 10.9, 10.10, 10.13//11.3, 11.5, 11.7, 11.10, 11.13, 11.14, 11.15
July 9	Exam #2 (covers Ch. 7, 8, 9, 10, 11, 22)		



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July 16	Chapter 13	13.2, 13.5, 13.6, 13.10, 13.14
July 23	Chapter 3, Chapter 26	3.1, 3.2., 3.8, 3.9, 3.14, 3.15, 3.16 // 26.1, 26.3, 26.6, 26.10
Jul 30	Chapter 16 & 17, Chapter 30 (all abbreviated, time permitting)	
Aug 6	Exam #3 (in class)	(Covers Ch. 13, 3, 26, others TBD) No additional lecture
Aug 10 6am	2 nd Problem Set	2nd Problem Set due via email Must be submitted via email <u>by 6:00am – firm cutoff time</u>

Course Policies

Make-up Exams	Discuss with instructor
Extra Credit	TBD
Late Work	N/a
Special Assignments	
Class Attendance	Strongly encouraged (participation = 5%)
Classroom Citizenship	
Field Trip Policies	
Student Conduct and Discipline	<p>The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, <i>A to Z Guide</i>, which is provided to all registered students each academic year.</p> <p>The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the <i>Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3</i>, and in Title V, Rules on Student Services and Activities of the university's <i>Handbook of Operating Procedures</i>. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).</p> <p>A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and</p>



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	administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.
Academic Integrity	<p>The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.</p> <p>Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.</p> <p>Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.</p>
Email Use	<p>The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.</p>
Withdrawal from Class	<p>The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.</p>
Student Grievance Procedures	<p>Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's <i>Handbook of Operating Procedures</i>.</p> <p>In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the</p>



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	<p>respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.</p> <p>Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.</p>
Incomplete Grades	<p>As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.</p>
Disability Services	<p>The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.</p> <p>The contact information for the Office of Disability Services is: The University of Texas at Dallas, SU 22 PO Box 830688 Richardson, Texas 75083-0688 (972) 883-2098 (voice or TTY)</p> <p>Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.</p> <p>It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.</p>
Religious Holy Days	<p>The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section</p>



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	<p>11.20, Tax Code, Texas Code Annotated.</p> <p>The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.</p> <p>If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.</p>
Off-Campus Instruction and Course Activities	<p>Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm. Additional information is available from the office of the school dean.</p>

These descriptions and timelines are subject to change at the discretion of the Professor.