

## ***Course Syllabus – Human Migration and Mobility***

### **Course Information**

Course number –GEOG 3359

Course title – Human Migration and Mobility

Term – Summer 2015

Section – 05A

Classroom – FO 1.202

Time – Tuesday/Thursday 8:30 am – 12:45 pm

### **Professor Contact Information**

Name – Dr. Irina Vakulenko

Phone number – 972-883-6718

Email – [ivakulenko@utdallas.edu](mailto:ivakulenko@utdallas.edu) (best way to contact me)

Office location – GR 3.213

Office hours – Monday 12:45 pm -1:30 pm; by appointment

### **Course Pre-requisites, Co-requisites, and/or Other Restrictions**

There are no formal prerequisites for this course. General academic skills of analytical thinking, comparison, essay writing, working with statistical material, map reading will be helpful. Previous coursework in Demographics or Introduction to World Geographic Regions is not essential but definitely helpful for this course. If you have not taken either of these please let me know.

### **Course Description**

This course will explore human migrations and their consequences for societies. We will analyze the reasons of international migration, geography of migrant flows, and relationship between migration and the development of the places of origin. The course will examine labor migration, movements of displaced people as well as new types of mobility such as moves for education, marriage, retirement or in search of new life styles. Migration and security issues that have become a part of the concern of modern governments will also be discussed.

### **Student Learning Objectives/Outcomes**

Students will learn fundamentals of migration process and how they apply to interpretation of modern migration flows. The students will appreciate migration as a key dynamic within globalization as it plays an essential part in economic and social change and contributes to a transformation of the international political order. Acquire the skill to analyze economic, social, and cultural implications of migration based on composition and geography of migrant flows. Students will engage in discussions how migration may affect bilateral and regional relations, security, national identity and sovereignty. Map reading will be reinforced.

### **Required Textbooks and Materials**

*The Age of Migration: International Population Movement in the Modern World, 5th Edition* by Stephen Castles, Hein De Haas, and Mark J. Miller. The Guilford Press, 2013. ISBN-9781462513116.

### Suggested Course Materials

Students are expected to take notes during PowerPoint presentations and complete assignments before due dates. Lecture material shall be complimented by reading the appropriate chapters in the book. It is suggested that students make it a daily habit to read a reputable daily newspaper online or in print. This will help relate learning with contemporary events and provide deeper understanding into class material.

### Assignments & Academic Calendar

#	Class Date	Topic	Chapter
1	5/28/15	Challenges of Global Migration	Chapter 1
2		Challenges of Global Migration	Chapter 1
3		Theories of Migration	Chapter 2
4	6/2/15	Theories of Migration. Map Quiz – 5%	Chapter 2
5		How Migration Transforms Societies	Chapter 3
6		Debate 1 - 10%. Development and Migration.	
7	6/4/15	International Migration Before 1945	Chapter 4
8		International Migration Before 1945	Chapter 4
9		Migration in Europe since 1945	Chapter 5
10	6/9/15	Test 1- 15%	
11		Migration in Europe since 1945	Chapter 5
12		Migration in the Americas	Chapter 6
13	6/11/15	Migration in Asia-Pacific Region	Chapter 7
14		Migration in the Middle East	Chapter 8
15		Migration in Africa	Chapter 8
16	6/16/15	Test 2- 15%	
17		Migration and Security	Chapter 9
18		State Attempts to Control International Migration	Chapter 10
19	6/18/15	State Attempts to Control International Migration	Chapter 10
20		Migrants and Minorities in the Labor Force	Chapter 11
21		Migrants and Minorities in the Labor Force	Chapter 11
22	6/23/15	Debate 2- 10%. USA Immigration Reform.	
23		New Ethnic Minorities and Societies	Chapter 12
24		New Ethnic Minorities and Societies	Chapter 12
25	6/25/15	Immigrants and Politics	Chapter 13
26		Immigrants and Politics	Chapter 13
27		Debate 3- 10%. Role of Ethnic Minorities in Society.	
28	6/30/15	Migration and Mobility in the Twenty-First Century	Chapter 14
29		Guest Lecturer.	Project is due- 20%
30		Test 3 – 15%	

### Grading Policy

You are required to complete all the assignments. There are 3 tests during the semester consisting of 20 multiple choice questions, a chart/graph/map to discuss, and an essay. Each test counts as 15% of your grade. There are 3 debate sessions in the course of the semester. Each debate includes a policy brief and classroom presentation /discussion participation. These are components of the grade assigned a value

of 10%. The map quiz is 5%. Late entries will result in 50% penalty till next class and will not be accepted afterwards. The Final Project is to be turned in a hard copy or electronic format on the due date for 20% of the grade. \*Instructions for each assignment will be posted on e-learning. All graded material will be assigned a numerical value on a scale of 100. Letter Grades are given as follows: 97% and over A+; 93% to 96% A ; 90% to 92% A- ; 87% to 89% B+; 83% to 86% B; 80% to 82% B- ; 77% to 79% C+; 73% to 76% C ; 70% to 72% C- ; 67% to 69% D+ ; 63% to 66% D ; 60% to 62% D; Less than 60% F.

### **Course & Instructor Policies**

Attendance is crucial for the successful learning and will be taken each class. Many of my lectures and our discussions will include materials not found in the text. As a result a good set of class notes will be extremely helpful if you plan excelling in this course. If you missed a class the notes should be made as you read the assigned chapter in the book. Attendance will be encouraged by 1 bonus point for the PERFECT attendance. No makeup tests. (Individual consideration may be given in case of overwhelming circumstances). Although extra help may be provided to students, the professor will not hold alternate lectures or release lecture notes to students. Respectful discussions of the topics being studied are encouraged.

If you wish to look at the ancillary syllabus material, a link to that material is as follows

<http://go.utdallas.edu/syllabus-policies>.

***These descriptions and timelines are subject to change at the discretion of the Professor.***