



Course HIST 3319.001 Early Modern Europe
Professor Peter K. J. Park
Term Spring 2015
Class Meetings Tues. & Thurs. 4:00-5:15 p.m. **Location:** ATC 2.302

Professor's Contact Information

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Office Location	JO 5.610
Office Hours	Thurs. 11:00 a.m. - 12:00 p.m. and by appointment
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General Course Information

Pre-requisites, Co-requisites, & other restrictions	3 credit hours of lower-division history
Course Description	This course is a survey of European history from the Black Death to the French Revolution (ca.1340-1800). Themes to be covered are the self and society, politics, cultural and intellectual life, and religion. We consider religious, gender, class, and regional differences as well as cultural and intellectual movements. Topics include the Renaissance, Protestant Reformation, Scientific Revolution, absolutism, constitutionalism, and Enlightenment.
Learning Outcomes	Students will be able to (1) describe the major themes and events of early modern European history, (2) recognize the difference between primary and secondary sources and evaluate them for their historical significance, and (3) form and defend views and interpretations of early modern European history using evidence and argumentation.
Required Texts & Materials	Hunt, Lynn, Thomas R. Martin, Barbara H. Rosenwein, R. Po-Chia Hsia, and Bonnie G. Smith. <i>The Making of the West: People and Cultures</i> , Vol. B: 1320-1830, 3rd edition. Bedford/St. Martin's, 2009. ISBN 9780312465094 (Note: It is fine if you use the 4th edition.) Brucker, Gene. <i>Giovanni and Lusanna: Love and Marriage in Renaissance Florence</i> . University of California Press, 2005. ISBN 0520244958 Medick, Hans, and Benjamin Marschke. <i>Experiencing the Thirty Years War: A Brief History with Documents</i> . Bedford/St. Martin's, 2013. ISBN 9780312535056 Galilei, Galileo. <i>Letter to Madame Christina of Lorraine, Grand Duchess of Tuscany, Concerning the Use of Biblical Quotations in Matters of Science</i> . (avail. on eLearning) Beik, William. <i>Louis XIV and Absolutism: A Brief Study with Documents</i> . Bedford/St. Martin, 2000. ISBN 031213309X Jacob, Margaret C. <i>The Enlightenment: A Brief History with Documents</i> . Bedford/St. Martin, 2001. ISBN 0312179979 Goethe, Johann Wolfgang von. <i>The Sorrows of Young Werther</i> . Translated by Burton Pike. Modern Library, 2005. ISBN 0812969901 And other texts Note: These required texts are in stock at the UTD Bookstore and at Off Campus Books (street address: 561 W. Campbell Rd. Suite 201, Richardson).
Suggested References	<i>Merriam-Webster's Collegiate Dictionary</i> or equivalent William Strunk, Jr. and E. B. White: <i>The Elements of Style</i> (Longman) Kate L. Turabian: <i>A Manual for Writers of Research Papers, Theses, and Dissertations, Seventh Edition: Chicago Style for Students and Researchers</i>

	(University of Chicago Press) Joseph M. Williams: <i>Style: Ten Lessons in Clarity and Grace</i> (Longman) John Tosh: <i>The Pursuit of History: Aims, Methods, and New Directions in the Study of Modern History</i> (Pearson) Purdue University Online Writing Lab: general https://owl.english.purdue.edu/owl/section/1/ University of Wisconsin Writing Center: writing handbook http://www.writing.wisc.edu/Handbook/index.html
eLearning	Please check eLearning regularly. I post announcements, upload files, and provide web links constantly.

Assignments & Academic Calendar

1/13	Introduction to the course
1/15	Reading: <i>The Making of the West</i> , Ch. 13 Lecture: physical and political geography of Europe, late-medieval society and economy
1/20	Reading and discussion: Gene Brucker, <i>Giovanni and Lusanna</i> , pp. vii-xvi, 1-75 Lecture: the idea of "Renaissance"
1/22	Reading and discussion: <i>Giovanni and Lusanna</i> , pp. 77-138
1/27	Reading and discussion: <i>The following are available on eLearning:</i> a letter by Petrarch; Leonardo Bruni: <i>History of His Own Times in Italy</i> and <i>De Studiis et Literis</i> (1405); Pico della Mirandola: <i>Oration on the Dignity of Man</i> (1486); Niccolò Machiavelli: <i>The Prince</i> (1532)
1/29	Reading: <i>The Making of the West</i> , Ch. 14 Lecture: humanism
2/03	Reading and discussion: <i>The following are available on eLearning:</i> Bernal Díaz del Castillo: <i>The True History of the Conquest of New Spain</i> (c. 1567); Lienzo de Tlaxcala (c. 1560); Bartolomé de Las Casas: <i>In Defense of the Indians</i> (c. 1548-1550); Desiderius Erasmus: <i>In Praise of Folly</i> (1509); Martin Luther: <i>Freedom of a Christian</i> (1520); John Calvin: <i>Articles Concerning Predestination</i> (c. 1560) and <i>The Necessity of Reforming the Church</i> (1543); letters by Ignatius of Loyola (1546, 1549, 1553) Lecture by Prof. Gerald Soliday: Protestant and Catholic Reformations
2/05	Reading and discussion: <i>The Making of the West</i> , Ch. 15: 451-471 Lecture by Prof. Soliday: religion, magic, witchcraft
2/10	Reading and discussion: <i>Experiencing the Thirty Years War</i> , 31-145 Optional reading: <i>Experiencing the Thirty Years War</i> , 1-28
2/12	Reading and discussion: <i>Experiencing the Thirty Years War</i> , 146-183
2/17	MID-TERM EXAM
2/19	Reading: <i>The Making of the West</i> , Ch. 15: 471-481 Lecture: the Scientific Revolution
2/24	Reading and discussion: <i>The following is available on eLearning:</i> Galileo Galilei: <i>Letter to Madame Christina of Lorraine, Grand Duchess of Tuscany</i> Lecture: the Scientific Revolution (continued)
2/26	Reading and discussion: <i>The following are available on eLearning:</i> Inquisition's condemnation of Galileo (1633); Francis Bacon: <i>Redargutio</i>

	<p><i>Philosophiarum</i> (1609) and <i>The New Organon</i> (1620); René Descartes: <i>Discourse on Method</i> (1637); Margaret Cavendish, Duchess of Newcastle: <i>Philosophical Letters</i> (1664); Isaac Newton: <i>Principia Mathematica</i> (1687)</p> <p>Lecture: The Scientific Revolution (continued)</p>
3/03	<p>Reading: <i>The Making of the West</i>, Ch. 16</p> <p>Lecture: European overseas expansion, 1400-1700</p>
3/05	<p>Reading and discussion: <i>The following is available on eLearning:</i> Jean-Baptiste Colbert: <i>Instructions</i> (1667, 1668) and <i>A Royal Ordinance</i> (1669); <i>The Trial of Charles</i> (1649); Thomas Hobbes: <i>Leviathan</i> (1651); John Locke: <i>The Second Treatise of Government</i> (1690); Ludwig Fabritius: <i>The Revolt of Stenka Razin</i> (1670)</p>
3/10	<p>Reading and discussion: William Beik, <i>Louis XIV and Absolutism</i>, 50-81</p> <p>Optional reading: <i>Louis XIV and Absolutism</i>, 1-49</p> <p>Lecture: early modern France</p>
3/12	Reading and discussion: <i>Louis XIV and Absolutism</i> , 82-120
Spring Break 3/16 – 3/21	No class meetings.
3/24	<p>Reading and discussion: <i>Louis XIV and Absolutism</i>, 121-155, 166-198</p> <p>With Prof. Soliday</p>
3/26	<p>Reading and discussion: <i>Louis XIV and Absolutism</i>, 199-222</p> <p>With Prof. Soliday</p>
3/31	<p>Reading: <i>The Making of the West</i>, Ch. 17: 519-545</p> <p>Lecture: TBA</p>
4/02	Film screening: TBA
4/07	ESSAY DUE. No class.
4/09	<p>Reading: <i>The Making of the West</i>, Ch. 17: 545-552 and Ch. 18: 555-585</p> <p>Lecture: the Enlightenment</p>
4/14	<p>Reading: <i>The Enlightenment</i>, 1-72</p> <p>Lecture: the Enlightenment (continued)</p>
4/16	<p>Reading and discussion: <i>The Enlightenment</i>, pp. 94-156</p> <p>Optional reading: <i>The Enlightenment</i>, pp. 73-93</p>
4/21	<p>Reading and discussion: <i>The Enlightenment</i>, pp. 156-176, 202-219</p> <p>Optional reading: <i>The Enlightenment</i>, pp. 177-201</p>
4/23	<p>Reading and discussion: Goethe, <i>The Sorrows of Young Werther</i>, pp. v-xiii, 5, 7-67</p> <p>Lecture: the eighteenth-century novel</p>
4/28	Reading and discussion: <i>Werther</i> , pp. 71-149
4/30	<p>Reading: <i>The Making of the West</i>, Ch. 19</p> <p>Lecture: the French Revolution</p>
Final Exam Week 5/05 - 5/11	FINAL EXAM date & time to be announced

Course Policies

Grading (credit) Criteria	As a calculated value, your final grade will be the aggregate of your grades for: regular attendance & participation in discussion (20% of final grade); mid-term exam (20%), 6-to-7-page essay (25%), and final exam (35%). I will determine your letter
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	grade by using the following scale of percentages/grades: 93-100 = A, 90-92 = A-, 87-89 = B+, 83-86 = B, 80-82 = B-, 77-79 = C+, 73-76 = C, 70-72 = C-, 67-69 = D+, 63-66 = D, 60-62 = D-, 0-59 = F
Make-up Exams	A make-up exam is permitted only in the case of illness or medical emergency with documentation.
Late Work	Late assignments will be accepted, but marked down.
Class Attendance	Required. Your attendance will be recorded. You do not have to email me to let me know that you will be absent.
Classroom Citizenship	Please come prepared for class, arrive on time, and maintain the highest level of civil speech and behavior during class session. Laptop computers are allowed, but Internet use is not. Laptop users must sit in the front row of seats, and their Internet connection must be turned off. Mobile/smart phones must be turned off.
Technical Support	If you experience any problems with your UT Dallas account you may email assist@utdallas.edu or call the UT Dallas Computer Help Desk at 972-883-2911.
Student Conduct and Discipline	<p>The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UT Dallas printed publication, <i>A to Z Guide</i>, which is available to all registered students each academic year.</p> <p>The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the <i>Rules and Regulations, Series 50000</i>, Board of Regents, The University of Texas System, and in <i>Title V, Rules on Student Services and Activities</i> of the university's <i>Handbook of Operating Procedures</i>. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391) and online at http://www.utdallas.edu/judicialaffairs/UTDJudicialAffairs-HOPV.html.</p> <p>A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.</p> <p>[Added July 2010] Students are expected to be attentive during class and to participate actively in group activities. Students are expected to listen respectfully to faculty and to other students who are speaking. Racism, sexism, homophobia, classism, ageism, and other forms of bigotry are inappropriate to express in class. Classes may discuss issues that require sensitivity and maturity. Disruptive students will be asked to leave and may be subject to disciplinary action.</p>
Academic Integrity	<p>The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.</p> <p><i>Scholastic Dishonesty:</i> Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, submitting for credit any work or materials that are attributable in whole or in part to another person, taking an examination for another person, or any act designed to give unfair advantage to a student or the attempt to commit such acts.</p> <p>Plagiarism, especially from the web, from portions of papers for other classes, and from any other source, is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will</p>

	use the resources of <i>turnitin.com</i> , which searches the web for possible plagiarism and is over 90% effective.
Email Use	The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's UT Dallas email address and that faculty and staff consider email from students official only if it originates from a UT Dallas student account. This allows the university to maintain a high degree of confidence in the identity of all individuals corresponding and the security of the transmitted information. UT Dallas furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at UT Dallas provides a method for students to have their UT Dallas mail forwarded to other accounts.
Withdrawal from Class	The administration of this institution has set deadlines for withdrawal from any college-level courses. These dates and times are published in that semester's course inventory and in the academic calendar. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, a professor or other instructor cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.
Student Grievance Procedures	<p>Procedures for student grievances are found in <i>Title V, Rules on Student Services and Activities</i>, of the university's <i>Handbook of Operating Procedures</i>.</p> <p>In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.</p> <p>Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.</p>
Incomplete Grades	As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.
Disability Services	The goal of Disability Services is to provide students with disabilities equal educational opportunities. Disability Services provides students with a documented letter to present to the faculty members to verify that the student has a disability and needs accommodations. This letter should be presented to the instructor in each course at the beginning of the semester and accommodations needed should be discussed at that time. It is the student's responsibility to notify his or her professors of the need for accommodation. If accommodations are granted for testing accommodations, the student should remind the instructor five days before the exam of any testing accommodations that will be needed. Disability Services is located in Room 1.610 in the Student Union. Office hours are Monday – Thursday, 8:30 a.m. to

	<p>6:30 p.m., and Friday 8:30 a.m. to 5:00 p.m. You may reach Disability Services at (972) 883-2098.</p> <p>Guidelines for documentation are located on the Disability Services website at http://www.utdallas.edu/disability/documentation/index.html.</p>
Religious Holy Days	<p>The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, <i>Texas Code Annotated</i>.</p> <p>The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.</p> <p>If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of <i>TEC 51.911(b)</i>, and the student and instructor will abide by the decision of the chief executive officer or designee.</p>
Resources to Help You Succeed	<p>The GEMS Center (located within the Conference Center) provides a wide array of free academic support and enhancement for UT Dallas undergraduate students. Offerings include, but are not limited to, a Math Lab and Writing Center, Peer Tutoring (with a focus on science, technology, engineering and math courses), test review sessions, and academic success coaching. The current menu of services, schedules, and contact information is posted on the GEMS website: http://www.utdallas.edu/ossa/gems/. [Added July 2010]</p>

These descriptions and timelines are subject to change at the discretion of the Professor.