

	Course	HIST 3320.001 Modern Europe
	Professor	Peter K. J. Park
	Term	Fall 2014
	Class Times	Tues. & Thurs. 4:00-5:15 p.m.
	Class Location	JSOM 1.102

Professor's Contact Information

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Office Hours	Thurs. 11:00-12:00 & by appointment

General Course Information

Pre-requisites, Co-requisites, & other restrictions	HIST 1301, HIST 1302, HIST 2301, HIST 2330, HIST 2331, or equivalent.
Course Description	This course will introduce students to the major themes and events in European history from the High Enlightenment to the end of the Cold War (1750-1989). We will consider the cultural, social, economic, political, and diplomatic developments of the period mainly in Great Britain, France, and Germany. Topics include the French Revolution, industrialization, mass society and mass culture, rise of the nation-state, empires, modernism, the World Wars, and totalitarianism.
Learning Outcomes	Students will be able to (1) describe the major events and themes of modern European history, (2) recognize the difference between primary and secondary sources and evaluate them for their historical significance, and (3) form and defend views and interpretations of modern European history using evidence and argumentation.
Required Texts	Lynn Hunt, Thomas R. Martin, Barbara H. Rosenwein, & Bonnie G. Smith: <i>The Making of the West, Volume C: Since 1750</i> . ISBN 9780312583422 Katherine J. Lualdi: <i>Sources of the Making of the West, Volume II</i> . ISBN 9780312576127 David Hume: <i>The Natural History of Religion</i> , ed. H. E. Root (Stanford University Press, 1956). ISBN 0804703337 Charles Dickens: <i>Hard Times</i> , ed. Kate Flint (Penguin Classics, 2003). ISBN 9780141439679 Chinua Achebe: <i>Things Fall Apart</i> . Note: These required texts are in stock at the UTD Bookstore and at Off Campus Books (561 W. Campbell Rd. #201, Richardson, TX 75080).
Suggested Texts, Readings, & Resources	<i>Merriam-Webster's Collegiate Dictionary</i> or equivalent William Strunk, Jr. and E. B. White: <i>The Elements of Style</i> (Longman) Kate L. Turabian: <i>A Manual for Writers of Research Papers, Theses, and Dissertations, Seventh Edition: Chicago Style for Students and Researchers</i> (University of Chicago Press) Joseph M. Williams: <i>Style: Ten Lessons in Clarity and Grace</i> (Longman) John Tosh: <i>The Pursuit of History: Aims, Methods, and New Directions in</i>

	<i>the Study of Modern History</i> (Pearson) Purdue University Online Writing Lab: general https://owl.english.purdue.edu/owl/section/1/ University of Wisconsin Writing Center: writing handbook http://www.writing.wisc.edu/Handbook/index.html
eLearning	Please check eLearning regularly. I post announcements, upload files, and provide web links constantly.

Schedule of Assignments

8/26	Introduction to the course
Absolutist monarchies, constitutionalism, and the Enlightenment, 1750-1789	
8/28	Reading: <i>The Making of the West</i> , Ch. 18 Lecture: physical, cultural, and political geography of Europe; the peoples of Europe
9/02	Reading and discussion: David Hume: <i>The Natural History of Religion</i> Lecture: the Enlightenment
9/04	Reading and discussion: <i>Sources</i> , pp. 75-82, 85-94, 101-111 Lecture: the Enlightenment
The French Revolution, 1789-1799	
9/09	Reading: <i>The Making of the West</i> , Ch. 19 Lecture: the French Revolution
9/11	Reading and discussion: <i>Sources</i> , pp. 112-133
Napoleon, war, and revolution in Europe, 1800-1830	
9/16	Reading: <i>The Making of the West</i> , Ch. 20 Lecture: Napoleon, war, and revolution in Europe and Latin America
9/18 at 5-6 p.m.	Reading: <i>Sources</i> , pp. 151-165 Special Lecture: Jeremy D. Popkin: "Colonial Violence in the French Revolution"
9/23	MID-TERM EXAM
Industrialization, new social classes, and liberalism	
9/25	Reading: <i>The Making of the West</i> , Ch. 21 Lecture: the Industrial Revolution, middle and working classes
9/30	Reading: Charles Dickens, <i>Hard Times</i> , pp. TBA Lecture: socialism, Marxism, and social democracy
10/02	Reading and discussion: <i>Hard Times</i> , pp. TBA
10/07	Reading and discussion: The following are available on eLearning: Benjamin Constant: <i>On the Sovereignty of the People</i> (1815); John Stuart Mill: <i>On Liberty</i> (1859); Guy de Maupassant: from a short story (1880s); William W. Sanger: a study of prostitution (1858); John Stuart Mill: <i>The Subjection of Women</i> (1869); Emmeline Pankhurst: speech (1913); Hubertine Auclert: <i>La Citoyenne</i> (1881-); Almroth E. Wright: <i>The Unexpurgated Case Against Woman Suffrage</i> (1913) Thomas Hill Green, "Liberal Legislation and Freedom of Contract"; Herbert Spencer: <i>The Man Versus the State</i> . Lecture: liberalism and women
Politics and culture of the nation-state, 1850-1870	
10/09	Reading: <i>The Making of the West</i> , Ch. 22 Lecture: nationalism
10/14	Reading and discussion: <i>Sources</i> , pp. 174-185; the following are

	available on eLearning: Houston Stewart Chamberlain: <i>Foundations of the Nineteenth Century</i> ; Hermann Ahlwardt: <i>The Desperate Struggle Between Aryan and Jew</i> ; Édouard Drumont: <i>La France Juive</i> ; <i>Die Judenpogrome in Russland</i> ; Theodor Herzl: <i>Der Judenstaat</i> . Lecture: Darwinism, racial nationalism
Empire, the industry of empire, and imperial society and culture, 1870-1890	
10/16	Reading: <i>The Making of the West</i> , Ch. 23: 759-783 and Ch. 24: 817-825 Lecture: imperialism
10/21	Reading and discussion: The following are available on eLearning: Joseph Chamberlain: <i>Foreign and Colonial Speeches</i> (1897); Karl Pearson: "National Life from the Standpoint of Science" (1900); John Atkinson Hobson: <i>Imperialism</i> (1902); contract between Lo Bengula, C.D. Rudd, Rochfort Maguire, and F. R. Thompson; Winston S. Churchill: <i>A Roving Commission</i> ; <i>My Early Life</i> (1930); Edmund Morel: <i>The Black Man's Burden</i> (1920); Richard Meinertzhagen: from his diary; Albert Schweitzer: <i>On the Edge of the Primeval Forest</i> (1922); Lord Lytton: speech to the Calcutta Legislature, 1878
10/23	Reading and discussion: <i>Sources</i> , pp. 186-197; <i>Things Fall Apart</i> , pp. TBA
10/28	ESSAY DUE. No class meeting.
10/30	Reading and discussion: <i>Things Fall Apart</i> , pp. TBA
Fin de siècle Europe, 1890-1914	
11/04	Reading: <i>The Making of the West</i> , Ch. 23: 783-795 and Ch. 24: 797-817, 825-833 Lecture: mass society, mass culture
11/06	Reading and discussion: <i>Sources</i> , pp. 205-225 Lecture: modernism
World War I and its aftermath, 1914-1929	
11/11	Reading: <i>The Making of the West</i> , Ch. 25 Lecture: World War I and its aftermath
11/13	Reading and discussion: <i>Sources</i> , pp. 226-242
The Great Depression and World War II	
11/18	Reading: <i>The Making of the West</i> , Ch. 26 Lecture: World War II
11/20	Film screening: <i>Triumph of the Will</i> (1935)
11/24 - 11/29	Fall Break & Thanksgiving Holidays. No class meetings.
12/02	Reading and discussion: <i>Sources</i> , pp. 243-262
The Cold War, 1945-1960s	
12/04	Reading: <i>The Making of the West</i> , Ch. 27 Lecture: TBA
Postindustrial Society and the End of the Cold War Order	
12/09	Reading: <i>The Making of the West</i> , Ch. 28 Lecture: TBA
TBD	FINAL EXAM

Course Policies

Grading (credit) Criteria	Your final grade will be calculated from the aggregate of your grades for: regular attendance & participation in discussion (20% of your final grade); mid-term exam
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	(20%), six-page paper (25%), and final exam (35%). I will derive your letter grade by using the following scale of percentages/grades: 93-100 = A, 90-92 = A-, 87-89 = B+, 83-86 = B, 80-82 = B-, 77-79 = C+, 73-76 = C, 70-72 = C-, 67-69 = D+, 63-66 = D, 60-62 = D-, 0-59 = F
Make-up Exams	A make-up exam will be allowed only in the case of illness or medical emergency with documentation.
Late Work	A late paper will be accepted, but marked down.
Class Attendance	Required. Your attendance will be recorded.
Classroom Citizenship	Please come prepared for class, arrive on time, and maintain the highest level of civil speech and behavior during class. Laptop computers are allowed, but Internet use is not. Laptop users must sit in the front row of seats, and their Internet connection must be turned off. Mobile/smart phones must be turned off.
Student Conduct and Discipline	<p>The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, <i>A to Z Guide</i>, which is provided to all registered students each academic year.</p> <p>The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the <i>Rules and Regulations, Series 50000, Board of Regents, The University of Texas System</i>, and in Title V, Rules on Student Services and Activities of the university's <i>Handbook of Operating Procedures</i>. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).</p> <p>A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.</p>
Academic Integrity	<p>The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.</p> <p>Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.</p> <p>Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.</p>
Email Use	The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email

	correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.
Withdrawal from Class	The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.
Student Grievance Procedures	<p>Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's <i>Handbook of Operating Procedures</i>.</p> <p>In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.</p> <p>Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.</p>
Incomplete Grades	As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F .
Disability Services	<p>The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.</p> <p>The contact information for the Office of Disability Services is: The University of Texas at Dallas, SU 22 PO Box 830688 Richardson, Texas 75083-0688 (972) 883-2098 (voice or TTY)</p> <p>Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders</p>

	<p>or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.</p> <p>It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.</p>
Religious Holy Days	<p>The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.</p> <p>The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.</p> <p>If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.</p>
Off-Campus Instruction and Course Activities	<p>Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm. Additional information is available from the office of the school dean.</p>

These descriptions and timelines are subject to change at the discretion of the Professor.