

Course ENTP/FIN 3360-001 Entrepreneurial Finance

Instructor Madison Pedigo

Term Fall 2014

Meeting Time Tues/Thurs 1-2:15 PM

Location JSOM 12.218

Professor Contact Information

Instructor: Madison Pedigo Office Phone: 972-883-4481 Email: mpedigo@utdallas.edu Office hours: By appointment Office Location: JSOM 4.202

Course Prerequisites, Co-requisites, and/or Other Restrictions

Prerequisites: FIN 3320

Course Description

The objective of this course is to build skills and knowledge in the financing of entrepreneurial ventures and understand the process of financing entrepreneurial ventures from the perspective of the entrepreneur and from the investor. Entrepreneurial Finance concerns not only the processes of financing and investing in start-up companies, but also the changes to the initial capital structure that may be required as start-up companies mature and grow. The course also addresses analysis of financial statements, the projection of cash flows, cash flow management, valuation, and alternative financing arrangements and methods (including bootstrapping, angel investors, venture capitalists, and IPO's).

Student Learning Objectives/Outcomes

- 1. Understand the motivation and roles of participants in entrepreneurial finance.
- 2. Develop basic pro-forma financial statements for a new venture or project.
- 3. Estimate the market value of a new venture or project.
- 4. Study exit and turnaround strategies.
- 5. Gain an appreciation and skills for analyzing an entrepreneurial company.

Required Textbooks and Materials

Entrepreneurial Finance; South-Western (Cengage Learning) 5th ed., by Leach and Melicher (**ISBN 13:** 978-1-285-42575-7.

Calculator: The TI-BA II Plus Professional Calculator or TI BA II Plus Calculator is preferred.

Assignments & Academic Calendar**

Assi	gnments	& Academic Calendar**				
				Problem Set		
				Assigned/Due; Research		
Unit	Date	Description	Chapters	Report	Homework Assigned	Homework Due
1	8/26/14	Course Overview	-			
		Introduction to Entrepreneurship and				
2	8/28/14	Entrepreneurial Finance	1		Ch 1- None	
	Monday,					
	9/1/14	Holiday	,			
					Ch 2- Exercises/Problems 2, 3,	
3	9/2/14	Feasibility Analysis and Business Plans	2		4, Page 78	
		Organizing and Financing a Venture +			Ch 3- Exercises/Problems 2,	
4	9/4/14	IP Overview	3		10, Pages 124-126	
			4		Ch 4-Exercises/Problems 1, 2,	
5	9/9/14	Measuring Financial Performance.			5, 6 (A-E), Pages 152-154	Ch2 H/W Due
6	9/11/14	Guest Lecture - Financial Planning	9			Ch 3 H/W Due
				Individual Research	Ch 5- Exercises/Problems 3, 4,	
7	9/16/14	Evaluating Financial Performance	5	Report Topics Due	5A, Pages 187-188	Ch 4 H/W Due
8	9/18/14	Exam 1 (Chapters 1-5)			Ch C Francisco / D bl C D	
	0/22/44	Singuisial Diagrica			Ch 6- Exercises/Problem 8 A-B	Ch Ell/WD
9	9/23/14	Financial Planning	6		only,Pages 219-220	Ch 5 H/W Due
10	9/25/14	Cost of Capital/ Angel Investors	7		Ch 7- Exercises/Problems 3, 10, 13, Pages 258-260	
10	<i>3</i> / 23/ 14	Guest Lecture- Evaluating Financial			Ch 9- Exercises/Problems 4,	
11	9/30/14	Statements	9		6A, Pages 346-348	Ch 6 H/W Due
11	3/30/14	Statements	9		Ch 10- Exercises/Problems 6 A-	CIT O H/ W Due
12	10/2/14	Valuing Early Stage Ventures	10		C, Pages 384-385	Ch 7 H/W Due
12	10/2/14	Valuing Early Stage Ventures			c, r ages 304 303	CH 7 TIJ W DUC
					Ch 11- Exercises/Problems 1,	
13	10/7/14	Venture Capital Valuation Methods	11		3, 4 A-C, 8 and 9, Pages 422-423	Ch 9 Homework Due
14	10/9/14	Review for Exam 2			-, · · · · · · , · · · · · · · · · · · ·	Ch 10 H/W Due
	-, -,	Exam 2 (Primarily 6, 7, 9, 10 and 11				, , , , , , , , , , , , , , , , , , , ,
		with some review of prior material				
15	10/14/14	from a specified list of topics)				Ch 11 H/W Due
					Ch 13- Exercises/Problems 1	
16	10/16/14	Other Financing Alternatives	13	Teams Finalized	and 2, Page 494	
				Individual Research		
				Report Due From Each		
17	10/21/14	Crowd Funding- Guest Lecture	-	Student		
					Ch 8- Exercises/Problems 1, 3,	
18	10/23/14	Guest Lecture- Securities Law	8		Page 295	Ch 13 H/W Due
	40/221	Securities Structures and Determining			Ch 14- Exercises/Problems 1	
19	10/28/14	Enterprise Value	14		A-D, 3, 8, 12, 13, Pages 526-527	Ch O III/III
20	10/30/14	Financially Troubled Ventures	16		None	Ch 14 H /W Due
21	11/4/14	Harvesting	15 -		None	Ch 14 H/W Due
22	11/6/14	Team time in class	-	All Groups Procentaters		
				All Groups- Presentatons Due Electronically		
				before class begins; Also		
		Group In Class Presentations of		Bring to Class on a USB		
23	11/11/14	Research Report(s)	-	Drive.		
23	±±/ ±±/ ±+	Group In Class Presentations of		Direc.		
24	11/13/14	Research Report(s)	-			
	,,	Group In Class Presentations of				
25	11/18/14	Research Report(s)	-	Peer Evaluations Due		
26	11/20/14	Professional Venture Capital	12		None	
	11/24-11/28	Fall Break				
27	12/2/14	Review for Exam 3	-			
28	12/4/14	No class- Study Time				
		Exam 3 (Primarily Chapters 8 and 11-15				
		with some prior material from a				
29	12/9/14	specified list of topics)				

**Class timeline, assignments, and due dates are subject to change at the discretion of the professor. The current class schedule and assignments will be included at the beginning of class lectures.

Grading Policy

Your final course grade will be calculated as follows:

Exam 1 Exam 2 Exam 3	50%
Homework	5%
Practice Quizzes	-
Participation	15%
Research Report (Individual written reports)	15%
Group Presentation of Research Reports	15%

The following scale applies to the overall course grade:

A+:	98 +	C+ :	78-79
A :	93-97	C :	73-77
A-:	90-92	C-:	70-72
B +:	88-89	D +:	68-69
B :	83-87	D :	63-67
B-:	80-82	D-:	60-62

F: Less than 60

Course and Instructor Policies

Exams, Practice Quizzes, Problem Sets, Homework, Research Report, and Group Presentation

You must take exams on the scheduled date/time, and as a general rule, there are NO make-up exams. If you have a legitimate reason to be absent from one of the exams, you MUST discuss this with me in ADVANCE. The instructor reserves the right to determine whether it is a legitimate reason for missing an exam. There will be three exams during the semester. No final exam is required for this course. A SCANTRON is required for all exams.

Practice quizzes may or may not be given intermittently during the semester to reinforce the material. These assignments will not count as part of your grade. If we have practice quizzes, we will work through the quizzes during class.

Homework will be assigned for most of the chapters and will be due about one week from the assignment date unless otherwise communicated. Homework solutions will be posted and/or discussed in class with each student self-grading their assignments. Homework will count as 5% of your grade.

Participation in class and class discussions will count as 15% of your grade (discussed further in a later section of the syllabus.)

An individual written research report is required on a topic related to the course, such as start-up financing, term sheet terms, trends in the venture capital industry, angel investment, evaluation of a VC firm, valuation techniques, or crowd sourcing, etc. The report topic needs to be approved in advance, but in general, this is a chance for you to dive deeper in an area of interest. Each student should submit two (or more) rank ordered report topics for approval by 9/16/14. Research Reports will be due on 10/21/14. Maximum length of Research Report is 10 pages including exhibits (typed, double spaced).

The class will be divided into small teams of ~4-8 team members as the semester progresses (exact number of students may vary by team). Students will have the chance to select their teams over the first ~8 weeks of the course, and those without teams at that time will be assigned to teams by the instructor. The project will require close coordination with your team members. The team members will be collectively responsible for reviewing the Research Reports prepared by their individual team members, and developing a PowerPoint presentation that summarizes the highlights of selected research reports. The team can elect to report highlights from one research report or from multiple research reports. The main purpose of the presentation is to share the content and lessons learned with the rest of the class. Each team will have 15 minutes to present with 5 minutes of O&A. One team member will submit an electronic copy of the presentation on behalf of the entire team in eLearning by or before the beginning of class on 11/11/14. Also email to my UTD email address and bring to class on 11/11/14 on a USB drive. The grades earned on Team Projects will be assigned equally to each group member, subject to individual adjustment based on the instructor's assessment of the student's presentation and based on the Peer Evaluation inputs (each team member must contribute equally based on their peer evaluation to qualify for the full team grade—as described in the peer evaluation note). All students will present as part of the team presentation. Students must sign up for a team online no later than 10/16/14.

The majority of the content for this course will be taken from the slides and textbook. Occasionally, I may post outside readings, and if so, test questions may also be taken from this material.

Class Attendance and Participation

Fifteen percent (15%) of your grade will be based on attendance and/or active participation in class discussions. Attendance and/or class participation will be tracked. From time to time, it may be necessary to miss a class due to illness or personal matters. Inform the instructor in advance of these absences.

I will take attendance during each class. I will post slides on eLearning, but I may discuss points or work through examples in class (which may not be posted on eLearning), so attending and/or actively participating in class is highly encouraged (in addition to being part of your grade)!

Each student is expected to have read all assigned materials prior to the start of class and be prepared to discuss the ideas, concepts and issues they raise.

Peer Evaluation

An optional peer evaluation process will be utilized to adjust individual grades on the team assignment. The peer evaluation form is attached at the back of this syllabus and will also be provided on eLearning. The form should be completed individually and either emailed through eLearning or sealed in an envelope and turned in to me by or before 11/18/14. Late inputs of peer evaluations may or may not be

accepted at the discretion of the instructor. The peer evaluation is an optional process. If you do not make an input, I will assume that all team members made equal contributions to the group presentation.

UT Dallas Syllabus Policies and Procedures

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.

Please go to http://go.utdallas.edu/syllabus-policies for these policies.

PEER EVALUATION FORM

The peer evaluation process is intended to provide group members with an opportunity to contribute to the evaluation of the performance of your team members on group activities. On the form below, you may rate the performance and contributions of your team members (including yourself) in the preparation of the group assignments from 80 to 120. (Note: the rating must fall within this range.)

- 1. Enter the names of your group members (<u>alphabetically</u> by last name and first initial). Include yourself.
- 2. Evaluate each assignment separately. Each team member will begin with 100 points on each assignment.
- 3. You may reallocate the total number of points among team members within a range of 80 to 120 points for each individual, based on their contributions to the group effort on that assignment.
- 4. The total number of points allocated on any single assignment must equal 100 times the number of members of the team. If you have five members on the team, the total for each column must equal 500.
- 5. I will calculate an overall assessment as a weighted average of the individual ratings, using the percentage weights indicated below.

Please sign the evaluation, place it in a sealed envelope, and turn it in at the instructor's office or email it to the instructor through the eLearning system on or before 11/18/14.

Group Member (list names alphabetically)	Presentation of Research Report(s) (80-120)
1	
2	
3	
4	
5	
6	
7	
Total	700

PEER EVALUATION COMMENTS

Group Member	Comments (please support and justify your assessment. Continue on reverse if necessary.
1	
2	
3	
4	
5	
6	
7	

Signature

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Print Name:	