

SE 6301.007: Object Oriented Software Engineering

T/R 1:00-2:15, ECSN 2.110

Course Syllabus

Rym Z. Wenkstern

Department of Computer Science
University of Texas at Dallas

Fall 2013

Instructor

Rym Z. Wenkstern

Office: ECS 4.228

Phone: (972) 883 2091

e-mail: rymw@utdallas.edu

Office hours: T/R 2:30-3:30 or by appointment

Assistant

Name:

Office:

Phone:

e-mail:

Office hours: T/R 2:30-3:30 or by appointment

Course Prerequisites

- CS/SE 3354 or CS/SE 5354 ***Software Engineering: Software lifecycles; OOAD concepts; basic UML***

Course Description

This course presents the concepts, methods and techniques necessary to efficiently capture software requirements in use cases and transform them into detailed designs. It combines instruction on the Unified Software Development Process (UP), object-oriented methodologies and the Unified Modeling Language (UML 2.0). In this hands-on course, students learn how to apply the UML notation in the context of an iterative, use case-driven, architecture-centric process. They are also exposed to an advanced CASE tool that allows the rapid development of UML diagrams (e.g., use case diagrams, class diagrams, object diagrams, interaction diagrams, statecharts, activity diagrams, etc.) and promotes an agile workflow by synchronizing changes in the various models and the code.

Course Learning Objectives

In this course students will learn how to:

- | | |
|--|--------------------------|
| 1. Develop models using the UML notation; | <input type="checkbox"/> |
| 2. Apply an iterative, agile process; | <input type="checkbox"/> |
| 3. Analyze requirements with use cases; | <input type="checkbox"/> |
| 4. Create domain models; | <input type="checkbox"/> |
| 5. Relate analysis and design artifacts; | <input type="checkbox"/> |
| 6. Design object solutions with patterns and architectural layers; | <input type="checkbox"/> |
| 7. Apply concepts to a semester-long software engineering project; | <input type="checkbox"/> |
| 8. Document and present project deliverables; | <input type="checkbox"/> |
| 9. Use and advanced CASE tool. | <input type="checkbox"/> |
-

Textbooks and Material

Recommended

- ***Applying UML and Patterns*, Craig Larman, Prentice Hall, 2005**
- The Unified Modeling Language User Guide, Second Edition, G. Booch, J. Rumbaugh and I. Jacobson, Addison Wesley, 2005
- UML2 and the Unified Process, Jim Arlow and Ila Neustadt, Addison Wesley, 2005

Available on elearning

- Lecture Notes, exercises, homework, project description
-

Academic Calendar

First Day of Class	Tuesday August 27
Last Day to Add/Swap	Tuesday September 3
Census Day	Wednesday September 11
Last Day to Drop Without a "W"	Wednesday September 11
Last day of Withdrawal	Monday November 11
Exam 1	Thursday October 17
Thanksgiving Holidays	Thursday November 28-Saturday November 30
Exam 2	Thursday December 5
Last day of Class	Tuesday December 10
Final Project Deliverable	Friday December 13
Final Grades Viewable Online	Friday December 20

Exam 1	Thursday October 17
Exam 2	Thursday December 5
Final Project Deliverable	Friday December 13

Grading Policy

Homework/Exercises:	0%
Project	: 30%
Exam1	: 35%
Exam2	: 35%

Exam1 counts only if it is greater than Exam 2; otherwise, Exam2 counts for 70%.

Course Plan

PART I. INTRODUCTION

- 1. Introduction to OOAD**
 - What is OOAD?

PART II. THE UNIFIED MODELING LANGUAGE

- 2. Overview of UML 2.0**
- 3. UML 2.0 – Part I: Objects and Classes**
 - Object Relationships
 - Inheritance and Polymorphism
 - Aggregation and Composition
- 4. UML 2.0 – Part II: Static Modeling Notation**
 - Package Diagrams
 - Composite Structures
 - Component Diagrams
 - Deployment Diagrams
- 5. UML 2.0 – Part III: Dynamic Modeling Notation**
 - Use Case Diagrams
 - Activity Diagrams
 - Interaction Diagrams

PART III. THE UNIFIED PROCESS AND ITS APPLICATION

6. UP, UML and OO Design

- Introduction to UP
- Relationship between UP, UML and OO design

7. Logical Architecture

- What is a logical architecture?
- UML Package Diagrams

8. Inception

- Use cases
- Supplementary specification, Glossary and Vision

9. Elaboration Iteration 1 – Requirements Model

- System Sequence Diagrams
- Domain Model
- Operation Contracts

10. Design Patterns

- | | |
|----------------------|------------------------|
| • Creator | • Polymorphism |
| • Information Expert | • Pure fabrication |
| • Coupling | • Indirection |
| • Controller | • Protected Variations |
| • Cohesion | |

11. Elaboration – Iteration 1 Design Model: Use Case Realization

- Applying design patterns to object design

12. Elaboration – Iteration 1 Design Model: Design Class Diagram

- Design class diagram

13. Elaboration Iteration 1 – Implementation

- Mapping design to code

14. From Iteration 1 to Iteration 2

15. From Iteration 2 to Iteration 3

16. Documenting Architecture: N+1 Views

- Architectural views: logical, deployment, security, data, behavioral, etc.

The Rhapsody Case Tool

Course & Instructor Policies

1. You are expected to attend class. More than three unexcused absences will result in deducting 10% from your final grade.
2. Project deliverables should be submitted through eLearning.
3. Project deliverables are due by the beginning of class on the day assigned (unless otherwise stated).
4. Late work (for projects) will be penalized 10% per day and given a zero after 5 days.
5. If a member of the team is not contributing during the semester, the team may notify me in writing as to the circumstances. The student will be given a chance to participate (two week grace period), at the end of that period if there is no improvement, the student will be removed from the team and given a zero (0) for the class project.
6. There will be NO extra credit work.
7. Cell phones should NOT be used in the classroom during sessions. If you are expecting an emergency you may place them on silent. If you receive a call, leave the room.
8. Computers should NOT be used in the classroom during sessions.
9. You are not allowed to tape the lectures.

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m. The contact information for the Office of Disability Services is:

The University of Texas at Dallas, SU 22
PO Box 830688, Richardson, Texas 75083-0688
(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Religious Holidays

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed

exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

These descriptions are subject to change at the discretion of the Professor.