THE UNIVERSITY OF TEXAS AT DALLAS

school of
economic, political and
policy sciences

strong minds, global impact

Criminology Program
Course Syllabus

Course Information

Course Number Section	**CRIM 3310.0I1**
Course Title	**Youth Crime and Justice**
Term and Dates	**Spring Semester 2014**

Note to Students

Welcome to the course! Before you begin assigned coursework, please take a moment to familiarize yourself with this web-based course. The course is totally online in an asynchronous format. You do not have to come to campus and you do not have to be online at the same time as your professor or classmates. You can complete your course by navigating around the eLearning course homepage and reading the materials specified on it and through the folders, materials and tools on that page. All requirements for course completion are listed in the Course Calendar & Assignment Schedule in this syllabus along with the due dates for the completion of the various requirements. A summary calendar is provided for all graded events at the end of the assignment schedule. I strongly encourage you to print out the summary calendar and enter the due dates on your personal calendar to avoid the significant late penalties associated with submitting work later than the due date specified in this syllabus. After carefully reading this syllabus, please feel welcome to message me as often as you wish. This is your classroom and you are encouraged to ask questions.

Professor Contact Information

Professor:	O. Elmer Polk, Ph.D.
Office Phone:	972.883.2983
Email Address:	You must use the course message link on the course homepage to contact me rather than my personal email. Please feel welcome and encouraged to message me as frequently as you like during the course.
Office Location:	GR 2.408
Online Office Hours:	daily online, in office on MWF 12 – 1 pm or by appointment
Other Information:	No TA is assigned to this section.

About the Professor

Please see the detailed *curriculum vitae* posted on your course homepage titled Professor Introduction. I have also posted a brief introductory note on your course discussion board under Introductions.

Course Pre-requisites, Co-requisites, and/or Other Restrictions

None.

Course Description: This course examines the concept of juvenile delinquency as a distinct type of criminal activity from that committed by adults and assesses the distinct juvenile justice system that has evolved to handle children. Topics will include the historical roots of delinquency and the juvenile justice system, delinquency measurement, explanations of delinquency, and the socio-demographic correlates of delinquency status. .

Student Learning Objectives/Outcomes
1. Students will review the adult criminal justice system and differentiate the juvenile system from the adult system.
2. Students will track the progress of a juvenile through the juvenile justice system.
3. Each student will list the various landmark cases of the U.S. Supreme Court on juvenile justice and be able to specify the majority decision in each.
4. Students will differentiate the underlying parens patriae philosophy of the juvenile court from the adversarial system of the adult court.
5. Track the historical emergence of juvenile justice within the United States from the child savers to individual accountability.
6. List and define competing schools of thought and individual theories purporting to explain the onset and continuation of delinquency.
7. Explore the emerging trends in juvenile justice and the rise of the due process model.

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Required Textbook and Course Policies
Required Textbook and Materials

Required Text: *Juvenile Justice in America, 7th ed.* (2014) by Clemens Bartollas & Stuart Miller, Prentice Hall Publishing, ISBN#: 9780132978309.

Additionally, students are required to read appropriate, current criminal justice journal articles and access internet materials as assigned in the Course Calendar and Assignment Schedule section of this syllabus or as required for Discussion Board Postings and completion of the required writing assignments.

Textbook and other bookstore materials can be ordered online through Off-Campus Books or the UTD Bookstore. They are also available in stock at both bookstores and other booksellers.

Course Policies
Make-up exams
Due to the fact that you will have one week to submit each exam, **make-up exams are not permitted** and failure to complete an exam will result in a posted grade of zero.

Extra Credit
There is no extra credit work available in this class for any reason. Please be concerned with your final course grade throughout the semester maximizing your performance on each graded event and minimizing your need for extra credit at the end of the course.

Late Work
Discussion board requirements and written assignments will be reduced in grade by 10 percent for each 24 hour period after the due date and time. Please calendar effectively and submit work early to avoid this penalty.

Class Participation
You must check your eLearning course site at least two times per week for messages, announcements, and updates. Remember this is your classroom so please feel comfortable asking any questions which you would ordinarily ask in class. The instructor will use the tracking feature in eLearning to monitor student activity. Students are also required to participate in all class activities such as the discussion board, message correspondence, visiting required internet sites, and proper submission of exams, papers and/or assignments.

Virtual Classroom Citizenship
The same guidelines that apply to traditional classes should be observed in the virtual classroom environment. Please use proper netiquette when interacting with class members and the professor.
Netiquette: Please express all posted comments in formal English without street jargon or employment related jargon, acronyms, or abbreviations that will not be understood by all students. Avoid being critical of

your fellow classmates and focus your responses to the content of what they posted. Do not make emotional outbursts on the discussion page and always remember that anything you post will be retained exactly as you post it for a long time and can be referred to exactly as you post it in the future. Some yes and no rules to follow in the course:

- Yes, you can message your professor as often as you like at the course message link.
- Yes, you can critique postings in your responses in any way you like as long as it is not offensive and not critical of another student personally.
- Yes, you can ask the professor any questions you have
- Yes, every message is answered
- No, you should not use a lot of acronyms and jargon in your postings
- No, you should not try to use humor as it sometimes comes across online with unintended consequences.

Policy on Server Unavailability or Other Technical Difficulties
The university is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the UTD eLearning Help Desk: http://www.utdallas.edu/elearninghelp, 1-866-588-3192. The instructor and the UTD eLearning Help Desk will work with the student to resolve any issues at the earliest possible time.
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Technical Requirements
In addition to a confident level of computer and Internet literacy, certain minimum technical requirements must be met to enable a successful learning experience. Please review the important technical requirements on the Getting Started with eLearning (Pilot) webpage.
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Course Access and Navigation

This course was developed using a web course tool called eLearning. It is to be delivered entirely online. Students will use their UTD NetID account to login at: http://elearning.utdallas.edu. Please see more details on course access and navigation information.

To get started with an eLearning course, please see the Getting Started: Student eLearning Orientation.

UTD provides eLearning technical support 24 hours a day/7 days a week. The services include a toll free telephone number for immediate assistance (1-866-588-3192), email request service, and an online chat service. The UTD user community can also access the support resources such as self-help resources and a Knowledge Base. Please use this link to access the UTD eLearning Support Center: http://www.utdallas.edu/elearninghelp.
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Communications

Interaction with Instructor: The instructor will communicate with students mainly using the Course Message, Announcements and Discussions tools. Students may send personal concerns or questions to the instructor using the course message tool. The instructor will reply to student messages or Discussion board postings within 1 working day under normal circumstances.
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Student Resources

The following university resources are available to students:

UTD Distance Learning: http://www.utdallas.edu/elearning/students/cstudents.htm

McDermott Library: Distance Learners (UTD students who live outside the boundaries of Collin**,** Dallas**,** Denton**,** Rockwall**,** or Tarrant counties) will need a UTD-ID number to access all of the library's electronic resources (reserves, journal articles, ebooks, interlibrary loan) from off campus. For UTD students living within those counties who are taking online courses, a Comet Card is required to check out materials at the McDermott Library. For more information on library resources go to http://www.utdallas.edu/library/distlearn/disted.htm.
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Student Assessments

Grading Information & Requirements

Grades will be posted based on the following scale:
A+=98-100, A=94-97, A-=90-93: B+=87-89, B=84-86, B-=80-83, C+77-79, C=74-76, C-=70-73, D+=67-69, D=64-66, D-=60-63, F=0-59. Grades are based on the following events. **Please note that there is absolutely no extra credit work available in this class** and each student should strive to do his or her best work on each and every grading event as the course progresses. **The mathematical rule of rounding will apply to the computation of the final grade** in the course based on the grades received in the following events.

1. Exam I (100 points). 3 hours, online, open-book; objective questions from textbook and internet sites testing the breadth of knowledge gained at this point in the semester.
2. Forum 1 (100 points) Answers to five of the issues must be posted on the discussion board in essay format of 250 words or more per answer. Three bibliographic citations and the word count must be posted with each of the issue postings along with internal cites – one source can be your textbook.
3. Forum 2 (100 points) Answers to five of the issues must be posted on the discussion board in essay format of 250 words or more per answer. Three bibliographic citations and the word count must be posted with each of the issue postings along with internal cites – one source can be your textbook.
4. Exam 2 (100 points) 3 hours, online, open-book; objective questions from textbook and internet sites testing the breadth of knowledge gained during the semester.
5. Legal Briefs (100 points) Each student must locate and read four U.S. Supreme Court decisions on issues related to juvenile justice. (see details below).
6. Exam 3 Final Examination: (100 points) 3 hours, online, open-book; objective questions from textbook and internet sites testing the breadth of knowledge gained during the semester.

7. Syllabus Quiz (0 points) This quiz is required by the due date in the course calendar before any student takes any of the exams or posts any discussion questions. Please message your professor via the course message tool if you have any questions whatsoever after taking the quiz. Quiz should be repeated until you obtain a score of 100.
8. Introductions: (0 points). Each student should log onto the discussion board the first week of class and provide a brief introduction to the rest of the class. Please give us your class standing (where you are in the program) and why you are in the graduate program plus any other information you would like to share. Please do not provide personal phone numbers or addresses on the discussion board.

Accessing Grades
Students can check their grades by clicking "My Grades" under Course Tools after the grade for each assessment/assignment task is released. Your grades will be posted to the eLearning gradebook in percentage scores with a running average in the Total column.

Incomplete Grade Policy
As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

University Drop Policy
It is the responsibility of the student to process the official drop and add forms. Faculty/staff cannot drop students from class. Please be aware the professor cannot drop a student for never attending or missing too many classes and can only assign grades based on the work submitted. For this reason it is important to your grade that if, for any reason, you decide to not complete the course, to complete the appropriate paperwork to drop the class officially or to withdraw from the university.

Online Examinations/Quizzes
You can access the syl quiz and all exams by clicking the quiz or exam you wish to take on the course homepage. The syl quiz and all three exams are timed and can be accessed only one time within the scheduled time window. Please read the on-screen instructions carefully before you click "Begin Assessment". After each quiz is graded and released, you may review your exam results.

Syllabus Quiz: All students are required to complete the syllabus quiz within the first week of class by the due date specified in the Course Calendar and Assignment section of this syllabus.

Examinations: Exams 1,2&3. Exams are open-book and will consist of 50-100 objective items with a maximum cumulative score of 100 points on each exam. You will access exams on the course homepage. Questions are taken from your textbook and the required internet sites identified in the Course Calendar & Assignment Schedule section of this syllabus. Your score will be posted in percentage scores in your gradebook with a maximum score of 100% on each. You will be given a maximum of three hours to complete the exam. Please read and study the texts and required internet sites in detail before beginning the exams. The professor will manually curve the class scores depending upon the highest grade made on each exam. The manual adjustments, if any, will be entered into your gradebook within one week of the due date for each exam. Each exam will be available to you seven days before the due date. Failure to take the exams during the time window available results in a grade of 0. It is highly recommended to take the exams as early as possible during the open window of time.

Discussion Board Answers: Ten of the questions posted on the discussion board must be answered with each item worth 20 points for a cumulative score of 100 on each forum. Five of the discussion questions must be posted from Forum 1 and five more posted from Forum 2 by the due dates in the course calendar & assignment section of this syllabus. Discussion Board items may be posted early and this is highly encouraged to avoid last minute problems. Questions not posted by the due dates will be reduced in grade 10 percent per calendar day. Any questions not received by the last day of regular class will receive a score of zero. Do not post your answers as an attached file because attached files will not receive a grade, ultimately resulting in a zero. **Discussion question answers must be the student's own original work and must be 250 words or longer. Post the question number and repeat the question you are answering before writing your answer. Each answer must be followed by the bibliographic information on three sources of information including your textbook and the posting must be followed by a word count. The word count does not include the bibliographic information nor the question. Be sure to indicate through internal citations where you use each source in your posting**. The bibliographic information and word count must be repeated for each and every answer and you should strive to use as many different sources as possible other than your textbook. In other words, please treat each discussion question as a mini-paper with three references including your textbook and two additional sources. Answers that are simply blocked and moved from any other site that are not the original work of the student posting the answer will receive a grade of zero unless properly cited and the student will be referred for disciplinary action by the university.

Legal Briefs: (4): Each student must locate and read four U.S. Supreme Court decisions on issues related to juvenile justice. The student will prepare and submit a brief of each of the four cases. Each brief must contain a case citation, the facts of the case, the issue brought to the Court, the decision of the Court, the rationale the Court used in reaching the decision, and the principle of law. The briefs should be an example of the student's best writing skills – spelling, grammar, and sentence construction count!!!. The briefs must be printed in font 11 or 12, and single-spaced with one-inch margins with double-spacing between the parts of the brief. There is a ten point per day penalty for late submission of legal briefs with the first ten points

deducted 24 hours after the due time. To submit the four briefs all students must go to the Assignment named Legal Briefs on the course eLearning homepage and click on the assignment and then submit the completed written assignment via the assignment tool. You should complete the final draft of your legal briefs and then log onto the assignment tool to upload them. More detailed instructions and an example of a properly formatted legal brief can be found in the legal briefs folder on the course homepage.

Introductions: Students should go to the discussion board and post a brief introduction about themselves during the **first week of class.** Please do not post addresses or other personal contact information on the discussion board. Give a brief summary about yourself including what year you are in, your major, and any future career goals if you have formulated them.
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Scholastic Honesty

The University has policies and discipline procedures regarding scholastic dishonesty. Detailed information is available on the UTD Judicial Affairs web page. All students are expected to maintain a high level of responsibility with respect to academic honesty. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students and the integrity of the University, policies on scholastic dishonesty will be strictly enforced.
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Course Evaluation

As required by UTD academic regulations, every student must complete an evaluation for each enrolled course at the end of the semester. An online instructional assessment form will be made available for your confidential use. A link to your end of course evaluation will be sent to your UT Dallas email account toward the end of the semester.
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University Policies

Students wishing information on the following topics and policies should visit the website following the list. Student Conduct & Discipline, Student Grievance Procedures, Incomplete Grade Policy, Disability Services, Religious Holy Days, Academic Integrity, Copyright Notice, Email Use, Withdrawal from Class, Technical Support, Class Attendance, Avoiding Plagiarism, Resources to help you succeed, and Off-Campus Instruction and Course Activities: http://go.utdallas.edu/syllabus-policies.
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Course Calendar & Assignment Schedule

Please note that all reading assignments made in this assignment schedule refer to readings in the required textbook or the required internet sites. As per the UTD Academic Calendar, fall semester classes begin on Monday, January 13, 2014 and end on Saturday, May 3 2014 with a final exam due on Tuesday, May 6, 2014 by 11:59 p.m.

Please be aware that exams are open book and will be accessible for a period of one week beginning seven days prior to the due date. Because of this large amount of time, make-up tests are not permitted. Early completion of all graded events is highly encouraged to avoid late penalties. Only the dates in this syllabus are official and if they conflict with a date anywhere else in the course, only the syllabus dates will be honored.

Week 1 of Class (1/13-1/18): Read the preface and chapter 1 in the required textbook. Topics: The history, development and organization of juvenile justice? Also read the entire class syllabus and introductory materials available on the course website. Welcome to the class! These readings will introduce you to the course, the professor, and the expectations of you in the course. For those of you who have not taken an online course before please feel free to message me at the eLearning message tool on the course homepage and ask any questions that you would ask me if we were sitting in class.

1/21 Tuesday by midnight. SYLLABUS QUIZ: ALL STUDENTS MUST COMPLETE THE POSTED QUIZ.

1/21 Tuesday by midnight. INTRODUCTIONS: ALL STUDENTS SHOULD GO TO THE DISCUSSION BOARD UNDER INTRODUCTIONS and post a brief introduction of themselves. Please do not post any personal addresses or contact information. Just tell us a little bit about yourself such as what year you are in, your major, your interests, and future career plans if you have formulated any at this time.

Week 2 (1/19-1/25): Read chapter 2. Topic: The national assessment of juvenile crime and violence.

Week 3 (1/26-2/1): Read chapter 3. Topics: Causes of juvenile delinquency. Application of theory to practice

Required Internet Site #1: Go to The Texas Juvenile Justice Department. www.tjjd.texas.gov Go to careers on the top-right menu and scroll down to county job opportunities. What are the requirements for juvenile probation officer?

Week 4 (2/2-2/8):   Read chapter 4. Topic: gender, race/ethnicity and class correlates of delinquency..

Week 5 (2/9-2/15): Read chapter 5. Topics: The police-juvenile interaction.

Required Internet Site #2: Go to the Texas criminal statutes at www.statutes.legis.state.tx.us and select Penal Code from the drop down menu. Select Chapter 12 Punishments. Know the classification of illegal acts at both the misdemeanor and felony levels and the level of jail or prison time for each category.

2/17 Monday → EXAM 1 ON CHAPTERS 1- 5 and required internet sites 1-2. MUST BE SUBMITTED THROUGH THE COURSE EXAMS TOOL. Click on Exam 1 on the course homepage and follow on-screen instructions.

Week 6 (2/16-2/22): Read chapter 6. Topics: Juvenile Court and significant U.S. Supreme Court decisions relating to rights of juveniles. Differentiating status offenders.

Required Internet Site #3: Go to www.tarrantcounty.com/ejuvenile and scroll down to continuum of services and click on it. Review the wide range of services provided in the various categories.

Week 7 (2/23-3/1): Read chapter 7. Topic: Transfer of juvenile jurisdiction to adult court. The emergence of death penalty law in juvenile cases.

Week 8 (3/2-3/8):   Read chapter 8. Topic: Juvenile probation, juvenile intake, casework and reports to the court.

Week 9 (3/9-15): **Spring Break.**

Week 10 (3/16-3/22): Read chapter 9. Topic: Community based programs.

3/18 Tuesday → FORUM 1 DUE. MUST POST THE FIRST FIVE DISCUSSION ISSUE ANSWERS FOR FORUM 1 BY MIDNIGHT.

Week 11 (3/23-3/29): Read chapter 10. Topic: Juvenile institutions

Required Internet Site #4: Go to www.tjjd.texas.gov and then go to Research and Statistics on top of page and follow youth demographics arrow to Commitment Profile for TJJD. Click on it and scroll down to the various categories of data. What crime resulted in the most commitments in 2006? In 2012? Did it go up or down during the period of time? What percentage of commitments were male in 2012?

3/28 Friday → EXAM 2 ON CHAPTERS 6-10 & and required internet sites 3-4. MUST BE SUBMITTED THROUGH THE COURSE EXAMS TOOL.

Week 12 (3/30-4/5): Read chapter 11. Topic: Juvenile aftercare/parole.

Week 13 (4/6-4/12): Read chapter 12. Topic: treatment, rehabilitation and "Nothing Works".

4/8 Tuesday → FORUM 2 DUE. MUST POST FIVE ADDITIONAL DISCUSSION QUESTION ANSWERS FOR FORUM 2 BY MIDNIGHT.

Week 14 (4/13-4/19): Read chapters 13. Topic: Juvenile gangs.

Required Internet Site #5: go to http://www.fbi.gov/stats-services/publications/2011-national-gang-threat-assessment/2011-national-gang-threat-assessment#CurrentGang and read down to the section on juvenile gangs. What does the report say about the increase of juvenile gangs in Texas?

4/18 Friday→LEGAL BRIEFS DUE. MUST BE SUBMITTED THROUGH THE COURSE ASSIGNMENTS TOOL. Early submission is highly encouraged. Late penalties commence at 12:01 am on 4/19.

Week 15 (4/20-4/26): Read chapter 14. Topic: Drugs and youthful offending

Required Internet Site #6: Go to http://www.dallascounty.org/department/HR/employment.html. Click on the jobs tab on the menu at left. Then click first on the job category of Law Enforcement, Probation, Security, and Public Safety and secondly on Juvenile. What is the minimum pay for a Community Supervision Officer (Adult Probation)? Juvenile Detention Officer 1?

Week 16 (4/27-5/3) Read chapters 15 & 16. Topics: International juvenile justice and the future of juvenile justice. .

5/06 Tuesday → EXAM 3 (FINAL EXAM). Chapters 11-16 plus required internet sites 5-6. DUE BY 11:59 p.m. MUST BE SUBMITTED THROUGH THE COURSE EXAMS TOOL. Exam may be submitted up to one week early but no time extensions are permissible beyond the required date and time.

Course Calendar at a Glance

Official due dates for all events contributing to students' course grade

Students are encouraged to complete assessments and postings early to avoid last minute problems, issues and grade reductions.

Date	Exams, Quiz, & Papers	Discussion Board Dates
1/21 Tuesday	SYLLABUS QUIZ: ALL STUDENTS MUST COMPLETE THE POSTED QUIZ BY MIDNIGHT	
1/21 Tuesday		POST INTRODUCTION BY MIDNIGHT
2/17 Monday by midnight	EXAM 1 ON CHAPTERS 1-5 and required internet sites 1-2.	Exam is available one week prior to the due date on the course homepage.
3/18 Tuesday by midnight.	Forum 1	MUST POST THE FIRST 5 DISCUSSION QUESTION ANSWERS FOR FORUM 1
3/28 Friday by midnight	EXAM 2 ON CHAPTERS 6-10 and required internet sites 3-4.	Exam is available one week prior to the due date on the course homepage.
4/08 Tuesday by midnight.	Forum 2	MUST POST 5 ADDITIONAL DISCUSSION ISSUE ANSWERS FOR FORUM 2
4/18 Friday by midnight	LEGAL BRIEFS DUE	MUST BE SUBMITTED THROUGH THE COURSE ASSIGNMENTS TOOL.
5/06 Tuesday by 11:59 p.m.	FINAL EXAM (EXAM 3) Chapters 11-16 plus Required Internet Sites 5-6.	Exam is available one week prior to the due date on the assessments tool on the course homepage.

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