

Course Syllabus

HLTH 3101 Medical Terminology

The University of Texas at Dallas

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Course Information

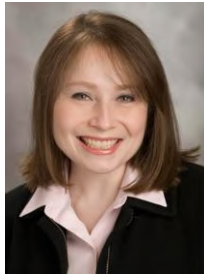
Course

Course Number Section	HLTH 3101
Course Title	Medical Terminology
Term and Dates	Spring, Jan. 13 – May 3, 2014

Professor Contact Information

Professor	Lona Sandon, MEd, RDN, LD
Office Phone	214-648-1521
Email Address	Lona.Sandon@utsouthwestern.edu
Office Location	UT Southwestern Campus, V5.638
Online Office Hours	open
Other Information	Skype: Lona.Sandon

About the Instructor



Hi, my name is Lona Sandon. I am your instructor for the Medical Terminology course. My office is located on the UT Southwestern Medical Center campus where I am an assistant professor in the Department of Clinical Nutrition. I teach primarily masters level students preparing to become registered dietitian nutritionists and sometimes lecture for medical students and residents. I have been at UT Southwestern for 16 years. I hold a bachelor degree in nutrition and dietetics from the University of Minnesota and a master of education technology degree from UT Brownsville. I am currently pursuing a doctoral degree in Health Studies Education at

Texas Woman's University. This means while you are busy studying for the semester, so am I. I can easily be reached at the email above or via my UTD email through Outlook. If needed, a video face-to-face meeting can be scheduled via Skype. I try to respond to all email inquiries within 48 hours.

Course Pre-requisites, Co-requisites, and/or Other Restrictions

Intermediate to novice computer skills and a stable Internet connection

Course Description

In this course, you will be introduced to the origins and basics of medical terminology. You will examine basic word structure including suffixes and prefixes, the organization of the human body, the definition

of useful diagnostic and procedural terminology, and commonly used medical abbreviations, acronyms, and symbols.

Student Learning Objectives/Outcomes

At the completion of this course, you will be able to:

1. Divide medical terms into their component parts.
2. Analyze, pronounce, and spell medical terms using common word roots, combining forms, suffixes, and prefixes.
3. Identify and define the body systems, organs, and divisions using medical terms.
4. Identify and define useful diagnostic and procedural suffixes and prefixes.

Required Textbooks and Materials

Required Texts

Medical Terminology Online for Medical Terminology: A Short Course (User Guide, Access Code and Textbook Package), 6th Edition, 2012 (ISBN: 978-1-4557-1145-1)By Davi-Ellen Chabner, BA, MAT

Required Materials

- See textbook information above.

Textbooks and some other bookstore materials can be ordered online through [Off-Campus Books](#) or the [UTD Bookstore](#). They are also available in stock at both bookstores.

Course Policies

Make-up exams

Make-up exams or quizzes will not be allowed. Only in the event of a technical failure will you be allowed to make-up an exam or quiz. It is advised that you submit a screen shot to your instructor as proof of a technical failure.

Extra Credit

No extra credit is available for this course.

Late Work

Late submissions of quizzes or exams will *NOT* be accepted unless in the case of a technical failure.

Special Assignments

None

Class Participation

Students are required to complete online quizzes and exams by the deadline. You are encouraged to login into the course regularly to complete the modules and practice exercises.

Virtual Classroom Citizenship

The same guidelines that apply to traditional classes should be observed in the virtual classroom environment. Please use proper netiquette when interacting with class members and the professor.

Policy on Server Unavailability or Other Technical Difficulties

The university is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the Evolve technical support at: 1-800-222-9570. The instructor and the Evolve technical support will work with the student to resolve any issues at the earliest possible time.

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Technical Requirements

In addition to a confident level of computer and Internet literacy, certain minimum technical requirements must be met to enable a successful learning experience. Please review the important [technical requirements](#) on the [Getting Started with eLearning webpage](#).

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Course Access and Navigation

This course will utilize the Evolve course system associated with the textbook publisher. You will find links to this system in the eLearning course associated with this course. The course is to be delivered entirely online. Students will use their UTD NetID account to login to eLearning at: <http://elearning.utdallas.edu> and are encouraged to use a similar ID and password to access the Evolve course system. Please see more details on eLearning [course access and navigation information](#).

Follow these steps to access online materials, quizzes, & tests in Evolve:

- 1) Go to this website address to begin the process for creating your Evolve course ID:
<https://evolve.elsevier.com/cs/studentEnroll.html>
- 2) Enter this course ID in the open text box: **2425_lsandon_0001**; then click the submit button.

Enroll in your Instructor's Course

Enter your instructor's Course ID below to begin the enrollment process.

It should look similar to this example: 1479_jdoe73_0001

Course ID:

3) You should see something like the following:



Medical Terminology Online for Medical Terminology: A Short Course, 6th Edition
Davi-Ellen Chabner, BA, MAT

Online Course

ISBN: 9781455706907 | 2012
\$31.95

Course ID: 2425_Isandon_0001
Course Title: **UTD HLTH 3101 Medical Terminology**
Instructor: **Lona Sandon**
School: **University of Texas Southwestern Medical Center at Dallas**

I want to purchase access for \$31.95. ←

I have an access code: ←

a) **If you have already purchased the textbook package** with the *User Guide and Online Access code*, **enter the code found inside the front cover** of the guide and click on Apply & then Checkout. Follow the instructions for creating an evolve account.

I want to purchase access for \$31.95.

I have an access code:

b) **If you have not purchased** the guide, you will need to do so at this time.

I want to purchase access for \$31.95.

I have an access code:

4) Click on Checkout and follow the instructions to create an Evolve account. You should use your UTD email account for this course, not a personal email.

New to Evolve? Create an account!

Tell us about you:

<input type="text" value="First Name"/>	<input type="text" value="Last Name"/>
<input type="text" value="Email Address"/>	<input type="text" value="Confirm Email"/>
<input type="text" value="Password"/>	<input type="text" value="Confirm Password"/>

Must be at least 7 characters

To get familiar with the eLearning tool, please see the [Student eLearning Tutorials](#).

UTD provides eLearning technical support 24 hours a day/7 days a week. The services include a toll free telephone number for immediate assistance (1-866-588-3192), email request service, and an online chat service. Please use this link to access the UTD eLearning Support Center:

<http://www.utdallas.edu/elearninghelp>.

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Communications

This eLearning course has built-in communication tools which will be used for interaction and communication. Some external communication tools such as regular email and a web conferencing tool may also be used during the semester. For more details, please visit the [eLearning Tutorials webpage](#) for video demonstrations on numerous tools in eLearning.

Interaction with Instructor

The instructor will communicate with students mainly using the Announcements and Discussions tools. Students may send personal concerns or questions to the instructor using the course email tool. The instructor will reply to student emails or Discussion board messages within 3 working days under normal circumstances.

It is recommended that you use your UTD email address for all communications related to this course including in the Evolve system. On occasion, gmail, yahoo, or other email accounts get routed into my junk mail and I may not see them in a timely manner.

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Student Resources

The following university resources are available to students:

UTD Distance Learning:

<http://www.utdallas.edu/elearning/students/cstudents.htm>

McDermott Library:

Distance Learners (UTD students who live outside the boundaries of Collin, Dallas, Denton, Rockwall, or Tarrant counties) will need a UTD-ID number to access all of the library's electronic resources (reserves, journal articles, ebooks, interlibrary loan) from off campus. For UTD students living within those counties who are taking online courses, a Comet Card is required to check out materials at the McDermott Library. For more information on library resources go to <http://www.utdallas.edu/library/distance.html>.

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Student Assessments

Grading Information*Weights*

Syllabus Quiz	25	5 %
Module Quizzes (5 at 25 pts. ea.)	125	25 %
Module Exams (5 at 50 pts. ea.)	250	50 %
Final Exam	100	20%
Total	500	100%

Grading Scale

Scaled Score	Letter Equivalent
450 – 500 (> 90%)	A
400 – 449 (80-89.9%)	B
350 – 399 (70-79.9%)	C
300 – 349 (60-69.9%)	D
Less than 299 (<59.9%)	F

Grading Policy

You must complete all quizzes and exams by the deadline indicated in the course calendar. A missed quiz or exam will result in a grade of zero. No make-up quizzes or exams will be allowed unless a technical failure has occurred. Missing deadlines for extracurricular activities such as weddings, work, other classes, etc. is unacceptable. One missed exam will set you back an entire grade level.

1. Submit all required quizzes and exams by deadlines indicated in the course calendar. Missing a quiz or exam deadline will result in a zero.
2. Grading of the quizzes and exams are done automatically by the testing software. At times, there may be more than one correct way to respond of which I have tried to anticipate these responses and add them to the testing program. In the event that something is marked incorrect but may be acceptable, contact your instructor who will determine if credit can be given.
3. Academic Integrity. You are expected to do your own work and complete the module quizzes, exams, and final exam on your own without assistance. Printing quiz or exam results to share with other students is prohibited. Failure to comply with student guidelines and academic dishonesty policies outlined in the school catalogue and within individual programs will result in failure of this course and potential dismissal from the school.
4. This course is designed for you to be able to work ahead but not get behind. You may work as far ahead on quizzes and exams as you would like. Working ahead is encouraged.
5. Although I will occasionally send course reminders, keeping up with deadlines is ultimately your responsibility.

Accessing Grades

Students can check their grades by clicking the Report Tab on the Evolve course menu after the grade for each assessment task is released.

It is your responsibility to monitor your progress and make sure you keep up with the deadlines. You can see your progress by generating a grade report under the Report tab. Login to the Evolve course portal and go to the course. Click on the Report tab along the top or at the bottom of the left navigation. Choose 'Grades' from the category drop down menu. Student grades should be the default choice under the report drop down menu and your name should appear as the user. Click on 'Run' to view your scores on each quiz and exam.

Monitoring your grades through the report tab is also a way to be sure you scores on quizzes and exams are showing up as they should. Sometimes technical problems do occur and a student may think a quiz has been submitted only to find out it did not go through usually due to a loss of connection. Do not wait until the end of the semester to discover this. It is easier to fix problems early on, not after grades are submitted.

Quiz and exam submission instructions

Locate the quizzes and exams in the Evolve course system course documents folder within each module folder. You will submit your quizzes and exams online. **Please Note:** Each quiz and exam link will be deactivated after the assigned due time. After your submission is graded, you may go to the Report Tab and run a grade report to check the results.

Online Tests/Quizzes

Module Quizzes

Each module folder located within the course documents folder is accompanied by a graded, 25-point quiz. Quizzes can be taken at any time up to 11:55 PM of the deadline dates posted in the course calendar. You will be **allowed to access the quiz one time** and must complete it within 45 minutes. In the event of a technical error that prevents you from completing a quiz prior to the deadline, you will need to contact your instructor with an explanation of the problem as soon as possible. The instructor reserves the right to allow or disallow the opportunity to retake a quiz with a 5% penalty. **Quizzes will not be re-opened for non-technical related excuses. I forgot or had homework for another course is not an acceptable excuse.**

Module Exams

Each module folder located within the Evolve course documents folder is accompanied by a graded, 50-point exam. Exams must be completed by 11:55 PM on the dates outlined in the course calendar. You will only be allowed to **access the exams one time** and must complete it within 75 minutes. In the event of a technical error that prevents you from completing an exam prior to the deadline, you will need to contact your instructor with an explanation of the problem. The instructor reserves the right to allow or disallow the opportunity to retake an exam with a 10% penalty. **Exams will not be re-opened for non-technical related excuses. Again, forgetting, homework, a job, or a sister/brother/friend's wedding/baby shower are not acceptable excuses.**

Final Examination

A 100-point final exam must be completed by 11:55 PM on the date indicated on the course calendar. You will be able to **access the final exam one time** and have 75 minutes to complete the final exam. The final exam will not be re-opened for non-technical related excuses. [Top](#)

Academic Calendar

WEEK/ DATES	TOPIC/LECTURE	READING	ASSESSMENT / ACTIVITY	DUE DATE
Wk. 1 Jan. 13th	Course Access and Self-Orientation	Syllabus	Syllabus Quiz	Sun. Jan. 19 th , 11:55 PM

WEEK/ DATES	TOPIC/LECTURE	READING	ASSESSMENT / ACTIVITY	DUE DATE
Wk. 2 Jan. 20th	Module 1: Basic Word Structure	Complete practice exercises in text. Complete online: -Section I Intro to Medical Terminology lessons 1-5. -Section III Building Your Word Bank	Module 1, Quiz 1	Sun. Jan. 26 th , 11:55 PM
Wk. 3 Jan. 27th	Module 1 continued		Module 1, Exam 1	Sun. Feb 2 nd , 11:55 PM
Wk. 4 Feb. 3rd	Module 2: Organization of the Body	Complete practice exercises in text. Complete online: -Section I Body Systems, Divisions, Cavities, and Planes -Section II Building Your Word Bank		
Wk. 5 Feb. 10th	Module 2 continued		Module 2, Quiz 2	Sun., Feb. 16 th , 11:55 PM
Wk. 6 Feb. 17th	Module 2 continued		Module 2, Exam 2	Sun. Feb. 23 rd , 11:55 PM

WEEK/ DATES	TOPIC/LECTURE	READING	ASSESSMENT / ACTIVITY	DUE DATE
Wk. 7 Feb. 24th	Module 3: Suffixes	Complete practice exercises in text. Complete online: -Section I Expanding Your Base of Combining Forms -Section II Diagnostic and Procedural Suffixes -Section III Building Your Word Bank		
Wk. 8 Mar. 2nd	Module 3 continued		Module 3, Quiz 3	Fri. Mar. 7 th , 11:55 PM
Mar. 10 th – 15 th	Spring Break			
Wk. 9 Mar. 17th	Module 3 continued		Module 3, Exam 3	Sun. Mar. 23 rd , 11:55 PM
Wk. 10 Mar. 24th	Module 4: Prefixes	Complete practice exercises in text. Complete online: -Section I Mastering Prefixes -Section II Building Your Word Bank		
Wk. 11 Mar. 31 st	Module 4 continued		Module 4, Quiz 4	Sun. Apr. 6 th , 11:55 PM

WEEK/ DATES	TOPIC/LECTURE	READING	ASSESSMENT / ACTIVITY	DUE DATE
Wk. 12 Apr. 7th	Module 4 continued		Module 4, Exam 4	Sun. Apr. 13 th , 11:55 PM
Wk. 13 Apr. 14th	Module 6: Body Systems	Complete matching exercises found on multiple pages within the Body Systems section of the text. Complete online: -Section XII Building Your Word Bank - Activities for each lesson		
Wk. 14 Apr. 21st	Module 6 continued		Module 6, Quiz 5	Sun. Apr. 27 th , 11:55 PM
Wk. 15 Apr. 28th	Module 6 continued		Module 6, Exam 5	Fri. May 2 nd , 11:55 PM
Wk. 16 May 5th	Final Exam	Review previous course materials	Final Exam	Sun. May 11 th , 11:55 PM

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Scholastic Honesty

The University has policies and discipline procedures regarding scholastic dishonesty. Detailed information is available on the [UTD Judicial Affairs](#) web page. All students are expected to maintain a high level of responsibility with respect to academic honesty. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the

course and/or dismissal from the University. Since such dishonesty harms the individual, all students and the integrity of the University, policies on scholastic dishonesty will be strictly enforced.

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Course Evaluation

As required by UTD academic regulations, every student must complete an evaluation for each enrolled course at the end of the semester. A link to an online instructional assessment form will be emailed to you for your confidential use.

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University Policies

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

These descriptions and timelines are subject to change at the discretion of the professor.