

Course MIS4340-501 Enterprise Resource Planning

Professor Dr. Lou Thompson

Term Fall 2013

Meetings Monday, 7:00 -9:45 PM, JSOM 2.115

November 30, 2013

Professor's Contact Information

Office Phone 972-883-2558

Other Phone None

Office Location SOM 3.813

Email Address Please use e-mail via eLearning for MIS4340 **Office Hours** 5:00 – 6:30 on Monday or by appointment

TA Name Akshat Kumar

TA Hours TBA

General Course Information

| General Course Information | | | |
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| Pre-requisites, Co- | | | |
| requisites, & other | BA-3351 and openness to learning and thinking. | | |
| restrictions | 271 2321 and openiness to featining and uniforms. | | |
| Course Description | The objective of this course is to introduce the students to the value of Enterprise Resource Planning and to understand the issues in the selection and implementation of ERP software. Students will get hands on experience with SAP modules (Sales & Marketing, Production, Procurement, Finance, and Controlling) and learn how SAP has been implemented at some of the Fortune 500 companies. This is an introductory course! Students must put in their time learning the system in order to be very successful in the course. | | |
| Learning Outcomes | Students will be able to describe the basis of Enterprise Resource Planning (its goals, objectives, features, implementation strategies & planning, success & non successful implementations). Students will be able to explain the SAP business functional areas, and their assigned data and usage and integration among the business functional areas. Students will be able to describe the evolution of SAP. Students will be able to demonstrate how to navigate (login and use) the SAP System. Students will be able to describe the different SAP Processes (Sales & Distribution, Production Planning, Procurement Process, and Human Resource). Students will be able to implement the SAP processes using the appropriate SAP module. | | |
| Required Text | "Integrated Business Processes with ERP Systems 1st Edition" (ISBN 978-0-470-47844-8) | | |

Assignments & Academic Calendar Fall 2013

| Assignments & Acad | emic Calendar Fall 2013 |
|---|--|
| | Class Introduction |
| Week 1 Aug 26 | Business Organizations & Terminology (Keys to Success) |
| | SAP Demonstration |
| | Lecture Introduction to Business Processes |
| | Reading Magal Chapter 1 |
| | Lecture SAP Navigation |
| Week 2 Sept 9 | SAP Exercise 1 – Navigation & Material Create |
| • | Movie ERP System Implementation at Hillerich & Bardsby) Louisville |
| | Bats |
| | Digital Hospital Movie |
| | Lecture Introduction to Enterprise Systems |
| Week 3 Sept 16 | Reading Magal Chapter 2 |
| 1 | SAP Exercise 2 Customer & Pricing Master Data |
| XX 1 4 G . 22 | Lecture Procurement |
| Week 4 Sept 23 | Reading Magal Chapter 4 |
| | Lecture Procurement Continued |
| | Lecture Accounting |
| Week 5 Sept 30 | Reading Magal Chapter 4 |
| | SAP Exercise 3 - Procure to Pay Exercise |
| | Reading Magal Chapter 3 |
| Week 6 Oct 7 | • SAP Exercise 4 – Accounting |
| .,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | • Exam 1 Review |
| Week 7 Oct 14 | • Exam 1 |
| .,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | Lecture Fulfillment |
| Week 8 Oct 21 | Reading Magal Chapter 5 |
| ,, com o occ 21 | SAP Exercise 5 - Order to Cash |
| | Lecture Fulfillment Continued |
| Week 9 Oct 28 | Reading Magal Chapter 5 |
| | Lecture Material Planning Process |
| Week 10 Nov 4 | Reading Magal Chapter 8 |
| WCCK 10 100V 4 | SAP Exercise 6 Production Planning Exercise |
| | Lecture Production Process |
| Week 11 Nov 11 | Reading Magal Chapter 6 |
| WCCK 11 100 11 | SAP Exercise 7 Production Planning Exercise |
| | Lecture Human Resources |
| Week 12 Nov 18 | Reading Instructor provided material |
| 11 COR 12 110 V 10 | SAP Exercise 8 Human Resources I |
| | Lecture Accounting |
| Week 13 Dec 2 | Reading Magal Chapter 3 |
| 11 COR 13 DCC 2 | Exam 2 Review |
| Week 14 Dec 9 | • Exam 2 |
| WCCK 14 DCC 3 | ▼ Eagni 2 |

Course Policies

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|-------------------|---------------------|---------------------------|
| Evaluation | Exam 1 | 35% |
| | Exam 2 | 35% |
| | Lab Assignments | 25% |
| | Class Participation | 5% (Taken very seriously) |
| | TOTAL POINTS | 100% |
| Grading Criteria | 98 – 100 A+ | |
| | 92 – 97 A | |
| | 90 – 91 A- | |
| | 87 – 89 B+ | |
| | 82 – 86 B | |
| | 80 – 81 B- | |

| | 77 70 C | |
|-----------------------------------|--|--|
| | 77 – 79 C+ 72 – 76 C | |
| | 70 – 71 C- | |
| | 67 – 69 D+ | |
| | 62 – 66 D | |
| | 60 – 61 D- | |
| | Below 60 F | |
| 161 | | |
| Make-up Exams | Don't like them unless extreme emergency with appropriate documentation. | |
| Extra Credit Late Work | None. | |
| Special | None. | |
| Assignments | None. | |
| Class Attendance | Lack of attendance and participation will affect your grade! | |
| Classroom | Be respectful and have consideration to your class mates. If you need to talk to your | |
| Citizenship | neighbor, please take it out side of the class room and I will call you out! | |
| Field Trip | None. We will have movies by which I will pass out movie note sheets for you to | |
| Policies | take notes. Questions will be on the upcoming exams. | |
| Student Conduct and Discipline | The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, <i>A to Z Guide</i> , which is provided to all registered students each academic year. The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the <i>Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3</i> , and in Title V, Rules on Student Services and Activities of the university's <i>Handbook of Operating Procedures</i> . Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391). A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct. | |
| Academic Integrity | The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work. Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings. Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective. | |

| Email Use | The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts. | |
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| Withdrawal from Class | The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled. | |
| Student Grievance Procedures | Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's <i>Handbook of Operating Procedures</i> . In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the deal will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations. | |
| Incomplete Grades | As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of $\underline{\mathbf{F}}$. | |
| Disability Services | The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m. The contact information for the Office of Disability Services is: The University of Texas at Dallas, SU 22 PO Box 830688 | |

| | Richardson, Texas 75083-0688 (972) 883-2098 (voice or TTY) |
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| | Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance. |
| | It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours. |
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| | The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated. |
| Religious Holy Days | The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment. |
| | If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee. |
| Off-Campus Instruction and Course Activities | Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at http://www.utdallas.edu/BusinessAffairs/Travel Risk Activities.htm . Additional information is available from the office of the school dean. |

These descriptions and timelines are subject to change at the discretion of the Professor.