

Professor Contact Information:

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Students are strongly encouraged to use email as the primary method of communication. Office Hours: Mondays & Wednesdays 11:00-12:30 Green Hall 3.201 Students should feel free to contact me at any time by email. Response time to emails is typically 8-12 hours or less (usually less). If a student does not receive a response within 24 hours, the student is welcome to email again to ensure delivery.

Course Overview

SOC/PA 4386 (3 semester hours) Examines the controversies and research concerning the development of welfare states and public social provision. Particular emphasis is placed on the U.S. public social system, in historical and comparative perspective. Explanations of developments in social policies and an assessment of their applicability to the American welfare state and those of other societies are considered. (Same as [PA 4386](#))

Course Objectives

- Understand the historical developments leading to social welfare policy in the US.
- Comprehend public policy making: how social problems are defined, placed on the legislative agenda, implemented and evaluated.
- Become familiar with how various social, cultural, and demographic forces interact as social problems facing policy makers.
- Comprehend the basics of complex and integrated delivery systems in social welfare and health care.
- Critically analyze social welfare policies, their benefits, and unintended consequences.
- Explore ethical considerations in human service delivery.

Course Information

- Course content is offered through Elearning using readings, discussion, weekly quizzes, a fact sheet assignment and a final exam.
- The course contains readings and lecture material beyond the required texts.
- Students are expected to engage in higher order thinking and critical analysis in this course. Quizzes are designed to assess student reading, but other assignments, including participation on the discussion board encourage the student to think critically. Online lectures and videos are included to spark student interest and analysis.
- Multiple learning formats through reading, listening, participating in online communication, and video cases are designed to facilitate varying avenues for different types of learning styles.
- This online course contains case studies that combine lecture, readings, and video. Case studies assist the student with understanding the big picture, and improve the course by adding creative use of technology and media. No additional software beyond Elearning, Adobe PDF Reader, Power Point, and the Internet are needed to view the online videos or instructor presentations.
- The course is primarily asynchronous (ie., students may participate on their own time schedule). The quizzes are timed however.
- All students are encouraged to participate in the SOC/PA 4386 Learning Environment through multiple formats including graded and non-graded.
- Netiquette: Non-graded discussions are plentiful, and all students are encouraged to create their own online forums and pose questions to other students or the instructor. Communication is expected to be professional and academic.
- Grading: Rubrics and grading instructions, as well as a sample answer are provided on the Fact Sheet Assignment. Grading requirements, as well as a sample answer, are also provided for the discussion forum (found on the Fact Sheet assignment)
- All course materials are located in Elearning. The instructor posts announcements and sends emails to students frequently. Students are required to check their email and log onto the course at least three times a week for updates.
- Weekly quizzes are graded online. Graded Fact Sheets and essay exams will be made available by the instructor for pick up. Instructions will be sent during the semester, or students may request individual pick up by contacting Dr. Maxwell via email.
- Feedback: Students will be surveyed mid-course regarding the difficulty level of the course, possible areas of concern, and ideas for improving this course. Students are encouraged to participate and provide honest feedback.

Required Texts



- Karger, H. J and Stoesz, D. (2007). *American social welfare policy: A pluralist approach. 6/E (Sixth Edition)* Boston: Pearson.
- Fadiman, A. (2012). *The spirit catches you and you fall down: A Hmong child, her American doctors, and the collision of two cultures.* New York: Farrar, Struass and Giroux Publishing.

Readings & Lectures

Please review the syllabus carefully for additional readings from policy journals and other print sources. Readings other than the text are made available to students on Elearning. The course offers numerous online, recorded lectures, which are not taken directly from the readings. Students must listen to recorded lectures to obtain information for academic knowledge as well as exams. Both recorded online lectures and readings are covered on exams.

Assignments

Fact Sheet: Public

managers and policy makers face challenges that require an ability to effectively gather quality information and resources, and apply the information to their decision-making processes. Students will become knowledgeable of a complex social problem of their choice through intensive exploration of quantitative academic and quasi-academic materials.

Grading & Student Goals

Fact Sheet Assignment (posted as discussion in Elearning for peers to view and comment)	100 points(20%)
Weekly Reading Quizzes (see quiz information on Elearning)	280 points (60%)
Final Exam (covers reading material and recorded online lectures; essay, short essay, multiple choice)	100 points (20%)
TOTAL GRADE	500 points

Grades are based on the following scale: +=97-100, A=94-96, A-=90-93: B+=87-89, B=84-86, B-=80-83, C+=77-79, C=74-76, C-=70-73, D+=67-69, D=64-66, D-=60-63, F=0-59. **Please note that there is no extra credit work available in this class** .Late assignments are marked down one letter grade every 24 hours (1/2 letter grade if the assignment is late on the due date). Quizzes are open and available and therefore, cannot be taken late.

Measurable Student Objectives:

- Students will write a Fact Sheet on a health or human service subject area of interest to the student. The intended goal of this assignment is to have the student become a Subject matter Expert (SME) on a particular topic, thus allowing them to incorporate the assignment as a writing sample on their resume or to help the student secure employment in the given field of study. (See Fact Sheet assignment for further details)
- Students will comment on two other students' Fact Sheets through the Learning Management System (Elearning). Please see
- All students will complete 15 weekly quizzes to demonstrate reading mastery of the course material. 18 quizzes are provided, with students selecting 15 of their choice.
- Students will complete a final exam covering the semester materials. Students will read *The Spirit Catches You*, along with additional course readings not in the Karger textbook to prepare for the exam.

Course Outline

DATES	TOPIC	READINGS
Section / Module 1 Introduction to Health, Human Services, and Social Policy		
Monday, January 13 th *January 20th is a Holiday	Defining Health, Human Services	<ul style="list-style-type: none"> • Watch Syllabus Review Lecture • Karger & Stoesz, Ch. 1 • Lipset, S.M (1997). American Exceptionalism: A double-edged sword. W.W. Norton & Company. Read Chapter 1 • Watch Posted Online Lectures <ul style="list-style-type: none"> • Health & Human Services • Stages of Policy Making
Monday, January 27 th	Defining Social Policy	<ul style="list-style-type: none"> • Midgley, J. (2000). The definition of social policy. In Midgley, J, Tracy, M. & Livermore, M. (Eds.) <i>The handbook of social policy</i>, (3-11) Thousand Oaks, CA: Sage Publications
Monday, February 3 rd	Research Frameworks	<ul style="list-style-type: none"> • Karger & Stoesz, Ch. 2
Section /Module 2 Issues in Social Policy		
February 10 th	Religion and Social Welfare Policy	<ul style="list-style-type: none"> • Karger & Stoesz, Ch. 3
February 17 th	Discrimination in America	<ul style="list-style-type: none"> • Karger & Stoesz, Ch. 4
Section /Module 3 Poverty		
February 24 th	Poverty in America	<ul style="list-style-type: none"> • Karger & Stoesz Chapter 5 Poverty in America • Individual Development Accounts: How They Work (Lecture) and Review the following website link: http://gwbweb.wustl.edu/csd/asset/idas.htm
March 3 rd	Poverty & Health and Human Services	<ul style="list-style-type: none"> • Review Chapter 5 in preparation for two case studies on Poverty in America: Appalachia • Watch Online Lecture : Poverty in the US
		FACT SHEET ASSIGNMENT DUE BY 5:00 PM MARCH 3
Section /Module 4 Nonprofits & Government in Social Policy		
March 17 th	Nonprofits in Human Services: The Voluntary Sector	<ul style="list-style-type: none"> • Karger & Stoesz Ch. 6 • Lester M. Salamon, "The Resilient Sector: The State of Nonprofit America" http://www.brookings.edu/press/books/chapter_1/resilientsector.pdf
March 24 th	Governmental Policy & Values and Ethics in Social Policy / Social Insurance Programs	<ul style="list-style-type: none"> • Karger & Stoesz Chs. 7 & 8 • Review http://www.socialworkers.org/pubs/code/code.asp • Karger & Stoesz, Ch. 10
March 31 st	Public Assistance Programs	<ul style="list-style-type: none"> • Karger & Stoesz Chapter 11

Section /Module 5 Health & Culture		
April 7 th	American Healthcare System US Social Welfare in Comparative perspective	<ul style="list-style-type: none"> • Karger & Stoesz, Ch. 12 & 18 (International Perspective) • Fadiman, <u>Entire book</u> • First 10 quizzes must be completed by April 7th 11:59 pm
April 14 th	Mental Health, Substance Abuse	<ul style="list-style-type: none"> • Watch Online Lecture – Community Mental Health Centers Act 1963 Case Study • David A. Rochefort Origins of the "Third Psychiatric Revolution": The Community Mental Health Centers Act of 1963 <i>Journal of Health Politics, Policy and Law</i> 1984 9(1):1-30 • Watch http://www.pbs.org/wgbh/pages/frontline/shows/asylums/view/ • Karger & Stoesz Ch. 13
Section /Module 6 Crime, Housing and Social Problems		
April 21 st	Criminal Justice	<ul style="list-style-type: none"> • Karger & Stoesz Ch. 14
April 28 th	Health & Human Services; Housing Policy	<ul style="list-style-type: none"> • Karger & Stoesz Ch. 15 • Karger and Stoesz, Ch. 16 <p>All 15 quizzes must be completed by April 28th 11:59 pm</p>
<p>Classes end May 3rd. The Final Exam will be posted on Elearning. The exam will be open for two weeks (April 23-May7th 5:00 pm). Students may select a day and time to take it, but once the exam starts, students have three hours to complete it in one sitting. Please make sure your Internet connection is reliable (you may want to consider using a computer on the UTD campus)</p>		

UT Dallas Policies, including Plagiarism & Academic Integrity Policies, as well as Policies Regarding Accommodations for Students with Disabilities are located
<http://go.utdallas.edu/syllabus-policies>