Course Syllabus

Fall 2013 **Math 2413 Differential Calculus** 16 Sep 2013

Lecture Section Information

Math2413.001	Mohammad Akbar	MWF 11:00am-11:50am : FO_2.410
Math2413.002	Mohammad Akbar	MWF 12:00pm-12:50pm : GR_3.302
Math2413.003	David Lewis	MWF 1:00pm-1:50pm : FO_2.604
Math2413.004	Bentley Garrett	MWF 2:00pm-2:50pm : FO_2.604
Math2413.005	Oleg Makarenkov	MWF 3:00pm-3:50pm : FO_2.208
Math2413.006	David Lewis	MWF 11:00am-11:50am : FO_1.502
Math2413.007	Bentley Garrett	MWF 12:00pm-12:50pm : FO_1.502
Math2413.008	Silvia Saccon	MWF 1:00pm-1:50pm : FO_1.202
Math2413.009	Silvia Saccon	MWF 2:00pm-2:50pm : FO_1.202
Math2413.010	David Lewis	MWF 3:00pm-3:50pm : GR_3.302
Math2413.011	Farid Khafizov	MWF 9:00am-9:50am : FO_2.702
Math2413.012	Farid Khafizov	MWF 1:00pm-1:50pm : FO_2.404
Math 2413.013	Matthew Goeckner	MWF 9:00am-9:50am : GR_3.302

Instructor Contact Information

Dr. David L. Lewis
Office: FA 2.410
Phone: 972-883-6037
E-mail: dlewis@utdallas.edu
Campus Mail: Mail Stop FO 35
Office hours: 10-10:50am MWF or by appt
Contact preference: email (not via elearning)

Dr. Mohammad Akbar
Office: FO 2.602 B
Phone: 972-883-6453
E-mail: akbar@utdallas.edu
Campus Mail: Mail Stop FO 35
Office hours: 1:05pm-2:05 pm Or by appt.
Contact preference: email (not via elearning)

Dr. Silvia Saccon
Office: FN 3.308e
Phone: 972-883-6482
E-mail: Silvia.Saccon@utdallas.edu
Campus Mail: Mail Stop FO 35
Office hours: M,F 3-4pm or by appt
Contact preference: email

Dr. Farid Khafizov
Office: FO 2.110
Phone: 972-883-2161
E-mail: ftk100020@utdallas.edu
Campus Mail: Mail Stop FO 35
Office hours: TBA
Contact preference: TBA

DR. Matthew Goeckner
Office: FO 2.610B
Phone: 972-883-4292
E-mail: goeckner@utdallas.edu
Campus Mail: Mail Stop FO 35
Office hours: 9 – 5 most days
(Or when my office door is open)
M,T,W,F in FO, Th in NSERL

Dr. Bentley T. Garrett
Office: FA 2.406
Phone: 972-883-4236
E-mail: btg032000@utdallas.edu
Campus Mail: Mail Stop FO 35
Office hours: TR 2-4pm or by appt
Contact preference: email

Dr. Oleg Makarenkov
Office: FO 2.406
Phone: 972-883-2161
E-mail: oxm130230@utdallas.edu
Campus Mail: Mail Stop FO 35
Office hours: M 10-12pm or by appt
Contact preference: TBA

Course Pre-requisites, Co-requisites, and/or Other Restrictions

Prerequisite: A score of 70% on ALEKS math placement exam or a grade of at least a C- in MATH 2312. (3-2) S

Co-requisites: Students must be registered in **one** of the following problem sections

Section		TA	netid
Math2413.301	Tues : 9:00am-10:50am : CB3_1.314	Pedro Perez-Nagera	pxp122930
Math2413.302	Tues : 9:00am-10:50am : CB3_1.308	Shanshan Wang	sxw096320
Math2413.303	Tues : 9:00am-10:50am : SLC_2.304	Francis Bilson Darku	fxb130230
Math2413.304	Tues : 11:00am-12:50pm : CB3_1.308	Pedro Perez-Nagera	pxp122930
Math2413.305	Tues : 11:00am-12:50pm : CB3_1.314	Yanping Chen	yxc110030
Math2413.306	Tues : 11:00am-12:50pm : CB3_1.306	Caesar Acosta-Mejia	cxa112030
Math2413.307	Tues : 1:00pm-2:50pm : CB3_1.314	Anani Komla Adabrah	aaa130530
Math2413.308	Tues : 1:00pm-2:50pm : CB3_1.308	Uditha Wijesuriya	uaw090020
Math2413.310	Thurs : 9:00am-10:50am : CB3_1.314	Yahui Tian	yxt120830
Math2413.311	Thurs : 9:00am-10:50am : CB3_1.308	Shanshan Wang	sxw096320
Math2413.312	Thurs : 9:00am-10:50am : SLC_2.304	Yanping Chen	yxc110030
Math2413.313	Thurs : 11:00am-12:50pm : CB3_1.308	Francis Bilson Darku	fxb130230
Math2413.314	Thurs : 11:00am-12:50pm : SLC_2.304	Yahui Tian	yxt120830
Math2413.315	Thurs : 11:00am-12:50pm : CB3_1.314	Irina Berezovik	ixb120230
Math2413.316	Thurs : 1:00pm-2:50pm : CB3_1.308	Anani Komla Adabrah	aaa130530
Math2413.317	Thurs : 1:00pm-2:50pm : CB3_1.314	Irina Berezovik	ixb120230
Math2413.318	Thurs : 1:00pm-2:50pm : CB3_1.310	Uditha Wijesuriya	uaw090020
Math2413.319	Thurs : 1:00pm-2:50pm : SOM_2.102	Lasitha Rathnayake	lxr111030
Math2413.320	Thurs : 9:00am-10:50am : CB3_1.306	Lasitha Rathnayake	lxr111030
Math2413.801	Wed : 5:00pm-6:50pm : CB3_1.308	Caesar Acosta-Mejia	cxa112030
Math2413.802	Wed : 5:00pm-6:50pm : FO_2.410	Yahui Tian	yxt120830
Math2413.803	Wed : 5:00pm-6:50pm : FO_2.404	Zhichao Li	zxl104120

Students must also be registered for the examination section Math 2413.701

Exam 1	Fri 10/11	7:00pm-8:15pm	HH 2.402 SLC 1.102 CN 1.120 CN 1.102
Exam 2	Fri 11/15	7:00pm-8:15pm	HH 2.402 SLC 1.102 CN 1.120 CN 1.102
Final Exam	Fri 12/13	8:00pm -10:45pm	HH 2.402 SLC 1.102 CN 1.120 CN 1.102

During problem session, the TA shall:

- review class material and relevant material from prerequisite courses
- return and discuss graded homework, quizzes and exams

- work problems, or have students work problems
- entertain questions
- administer quizzes

Course Description

MATH 2413 (MATH 2413) Differential Calculus (4 semester hours) Course covers topics in differential calculus of functions of one variable; topics include limits, continuity, derivative, chain rule, implicit differentiation, mean value theorem, maxima and minima, curve sketching, derivatives of inverse trigonometric functions, antiderivatives, substitution method, and applications. Three lecture hours and two discussion hours a week; problem section required with MATH 2413, and registration in the exam section is required. Not all MATH/STAT courses may be counted toward various degree plans. Please consult your degree plan to determine the appropriate MATH/STAT course requirements. Prerequisite: A score of 70% on ALEKS math placement exam or a grade of at least a C- in MATH 2312. (3-2) S

Student Learning Objectives/Outcomes

(1) Students will be able to formulate real world problems into mathematical statements.
- Given a narrative description of a problem that lends itself to mathematical analysis, the student will clearly define any variable quantities introduced and provide an appropriate equation, function, or formula relating those variables.

(2) Students will be able to develop solutions to mathematical problems at the level appropriate to each course.
- Given a limit statement of indeterminate form, the student will be able to apply appropriate algebraic or calculus based techniques to compute the limit.
- Given a function, the student will be able to compute a first or second order derivative and, if instructed, evaluate the derivative at a point in its domain.
- Given a function, the student will be able to compute an antiderivative or a definite integral of the function.

(3) Students will be able to describe or demonstrate mathematical solutions either numerically or graphically.
- Students shall provide a qualitative, planar sketch which clearly indicates prescribed attributes.
- Students will provide numerical results in a prescribed manner, as a percent, an interval, or with specified accuracy.

Mathematics is often referred to as the language of science. As with any language, the more time you spend with it, to more proficient you become at reading and writing it. A long held rule of thumb for learning mathematics is to spend approximately 3 hours outside of class developing your mathematical knowledge and skills for every hour spent in class. Thus, in MATH 2413, one should expect to spend at least 9-12 hours studying each week. Weekly assignments are designed to keep you current with the material and for most students, the assignments will consume this number of hours.

Required Textbooks and Materials

Text: *Calculus,Early Transcendentals 7*th Edition, Stewart
Digital: *Webassign Access*
Options:

1. ENHANCED WEBASSIGN (Access Code Only) ISBN: 9780538738071
Contains a digital copy of the text
2. CALCULUS EARLY TRANSCENDENTALS, 7E LOOSE-LEAF with Webassign access and E-book ISBN: 9781285111605
3. CALCULUS EARLY TRANSCENDENTALS, 7E Hard bound with Webassign access and E-book ISBN: 9780495962243

Suggested Course Materials

Solutions manual: The Student Solutions Manual is recommended and available in the bookstore.

Calculators: A scientific calculator is recommended. Graphing calculators, programmable calculators, calculators with non-numeric displays, or calculators with calculus operations are NOT ALLOWED on quizzes or exams.

Additional Resources

URL: http://elearning.utdallas.edu requires your NETID and password to logon. Once logged in, select this course. If successful, you will see a link to the complete syllabus and links to additional course material. You can view your grades, use the email tool, or discussion tool to communicate with your classmates. You will receive a notice via elearning (announcement and/or email) if there is additional information, exam date/location change, etc., or an urgent message, class canceled, etc, that directly impacts this course. Should a personal situation arise that you feel your instructor needs to be aware of, send that information via his/her preferred method of contact.

The Student Success Center **Math Lab** offers *free* help in math, physics and statistic courses to UT Dallas students currently enrolled in classes. The Math Lab is staffed by tutors Monday- Thursday 10am-8pm and Friday-Saturday 11am-4pm starting August 26. Students can:

- Drop by the Walk-in Lab in MC 3.606
- Call to make an appointment at 972-883-6707
- Attend Exam Reviews. The schedule of reviews is available here.
- Contact the Math Lab with questions or comments: mathlab@utdallas.edu

Peer Led Team Learning (PLTL)

PLTL is all about working together as a group. Peer leaders are trained to be facilitators, not lecturers or teaching assistants. They don't provide answers to their students; instead they guide them toward answers and set a tone for group discussion and learning. Students do most of the explanation and reasoning to the rest of the group. Individual points of view are respected, criticism is constructive, and all members have an equal opportunity to participate.

SWE-Society of Women Engineers, http://swe.utdallas.edu/

NSBE-National Society of Black Engineers, http://www.utdallas.edu/orgs/nsbe/nsbehome.htm

Academic Calendar

- 9/11	Census day -- Last day to drop without record.
9/12 – 10/7	Students may withdraw from a class with signature and receive a W.
10/8- 10/31	WL period, with signatures of instructor and advisor.
11/1 -	Students may withdraw from a class for non-academic reasons only.

Math 2413 Schedule (subject to change)

Revised: 7/28/2013

Week	Mon	Due	Lecture	Wed	Lecture	Fri	Lecture	Pb Sec
1	8/26		Introduction, Syllabus Topics from Ch 1	8/28	Topics from Ch 1	8/30	Topics from Ch 1	review
2	9/2		Labor Day DHW1 (optional)	9/4 GHW1	Sections: 2.1	9/6	Section: 2.2	Qz 1 notes 1
3	9/9	GHW2 DHW2	Sections: 2.3	9/11	Sections: 2.3	9/13	Section: 2.4	Qz 2 notes 2
4	9/16	GHW3 DHW3	Sections: 2.4, 2.5	9/18	Sections: 2.5	9/20	Section: 2.6	Qz 3 notes 3
5	9/23	GHW4 DHW4	Sections: 2.7	9/25	Sections: 2.8	9/27	Sections: 3.1	Qz4 notes 4
6	9/30	GHW5 DHW5	Sections: 3.2	10/2	Sections: 3.3	10/4	Section: 3.4	Qz 5 notes 5
7	10/7	GHW6 DHW6	Sections: 3.4/3.5	10/9	Sections: 3.5	10/11	Review Exam 1 7-8:15 pm	notes 6
8	10/14	GHW7 DHW7	Sections: 3.6	10/16	Sections: 3.7	10/18	Section: 3.9	Qz 6 notes 7
9	10/21	GHW8 DHW8	Sections: 3.10	10/23	Sections: 4.1	10/25	Section: 4.2	Qz 7 notes 8
10	10/28	GHW9 DHW9	Sections: 4.3	10/30	Sections: 4.3/4.4	11/1	Section: 4.4	Qz 8 notes 9
11	11/4	GHW10 DHW10	Sections: 4.5	11/6	Sections: 4.7	11/8	Section: 4.9	Qz 9 notes 10
12	11/11	GHW11 DHW11	Sections: 5.1	11/13	Sections: 5.2	11/15	Review Exam 2 7-8:15 pm	notes 11
13	11/18	GHW12 DHW12	Sections: 5.3	11/20	Sections: 5.3, 5.4	11/22	Section: 5.5	Qz 10 Notes 12
14	11/25		Fall Break	11/27	Fall Break	11/29	Holiday	
15	12/2	GHW13 DHW13	Sections: 5.5, 6.1	12/4	Sections: 6.1, 6.2	12/6	Sections: 6.2, 6.3	Qz 11 notes 13
16	12/9	DHW14	Sections: 6.3, 6.4	12/11	Sections: 6.5 Last Lecture	12/13	**Final Exam** 8 -10:45pm Room TBA	

Practice Problems in the Text are listed in elearning.

Grade Policy

The course grade is determined from the following:

14 Digital Homework sets
13 Graded Homework sets
13 Class notes
11 Quizzes
2 major exams
Comprehensive Final Exam

Weights:	10%	Digital Homework Sets
	10%	Written Homework Sets
	5%	Class Notes
	15%	Quizzes
	35%	Major exams
	25%	Final Exam

Grade Scale	[96.6,100]…A+	[93.3,96.6).….A	[90,93.3).….A-
	[86.6,90)…..B+	[83.3,86.6)…..B	[80,83.3).….B-
	[76.6,80).….C+	[73.3,76.6).….C	[70,73.3),….C-
	[66.6,70).….D+	[63.3,66.6).….D	[60,63.3).….D-
	[0 ,60)…...F		

- **Digital Homework** : There will be 14 assignments, DHW2 through DHW14 will be used in your grade calculation. The DHW percent will be based on 11 scores. The two lowest scores from DHW2 – DHW13 will be dropped (*DHW14 will not be dropped.*) The assignments will be generated using WebAssign. Each assignment will be posted no later than Tuesday afternoon and you will have until 8:00 pm of the following Monday to complete the assignment. See schedule for due dates, these are indicated by DHW#. WebAssign contains an equation editor, which allows you to present your solutions in a mathematically correct form--beware parentheses. Once you submit a solution, it is graded immediately - - for some problems you will have multiple attempts at the solution, for others only one attempt. Assignment grades will be posted in elearning--there will be NO late digital homework.

To gain access to WebAssign

1. Log into elearning, MATH 2413 701: DIFFERENTIAL CALCULUS - F13
2. Select "Access WebAssign"

3. On the next page, you will have 3 options.

    a) "Purchase access online" if you do not already have an access code and you want to buy access to the ebook and homework problems without printed text
    b) "Enter an access code" if you have already purchased an access code
    c) "Continue my trial period" if you want to start using the system before purchasing. The deadline is given in red.

- **Graded Homework**: There will be 13 homework sets to be turned in for grading. The number of problems in each set will vary with the material covered. The number of problems that will be graded in each set will vary between 4 and 7. The GHW percent will be based on 11 scores. The two lowest scores from GHW1 – GHW12 will be dropped (*GHW13 will not be dropped*). The homework sets will be available on elearning, generally by Tuesday of the week before they are due. See schedule for due dates, these are indicated by GHW#. VERY IMPORTANT Work is to be submitted in a blue book, no exceptions, (available at the bookstore, somewhere in the student union, or off campus book store). Student FIRST and LAST NAME (printed and complete) and **TEACHING ASSISTANT** name clearly written at the top of the cover. Your work is to be complete, written with proper mathematical notation,

and logical flow. Each problem is to be written on one side of a page of paper within the blue book. Presentation is valued at 25% of the possible points-be neat! Graded homework is to be submitted within the first 10 minutes of lecture on the due date. If you turn your paper in after the first 10 minutes and before the class ends, you automatically lose 15% of the points. *Bluebooks will not be accepted after the lecture is over, no exceptions.* Homework will be returned during problem section. If the return window is missed, it is the students' responsibility to make arrangements to pick up the document. Blue books that have not been picked up by the date of the exam which covers that material will be destroyed.

- **Rewritten notes**: Your notes will be reviewed by your TA during problem session on the weeks indicated on the schedule. These are notes that you have created from a combination of the book(s), notes from whatever alternative sources you may use, and rewritten class notes. The notes you submit should address the content from the material covered the week prior to that problem session.
- **Quizzes** Each quiz will be administered in the problem session during the weeks identified in the schedule. They will be returned to you at the next meeting of your problem session. The Quiz percent will be based on 9 scores. The two lowest scores from Qz1 – Qz10 will be dropped (*Qz 11 will not be dropped*). There will be no quiz during an exam week.
- **Major exams** constitute 35% of your course grade and are weighted as follows. The lowest exam score is valued at 15%, the highest at 20%. Each major exam will occur at the time and date specified on the schedule. The location will be announced in class and posted on elearning. Graded exams will be returned during problem session.

- The **Final exam** is not optional, is comprehensive, and constitutes 25% of your course grade. Final exams are not returned to the student but are held for review for one year.

Course & Instructor Policies

Attendance: Daily attendance may be taken.
Citizenship: Any action that disturbs your classmates or interrupts the lecture is unacceptable. Examples of such actions are:

(a) Entering the classroom late - be punctual
(b) Leaving the classroom before break or before the end of lecture.
(c) Cell phones, ringers, buzzers, beepers, alarms, blackberries, Ipods etc - turn them off! unless you are a member of an emergency response team.

An apology is expected from anyone creating such a disturbance.

Student participation in class is desired, however, please raise your hand to speak and avoid having side conversations with your classmates.

There will be **no extra credit**

Exam/Quiz policies
(a) There will be no make-up quizzes.
(b) There will be no make-up exams unless the circumstances are extraordinary.
(c) Exams and quizzes are closed book, without notes, and without graphing calculators.
(d) SHOW ALL WORK on quizzes and exams. Unsupported answers will receive little or no credit. Graded quizzes and major exams will be returned to you as soon as possible. Any document not picked up by the end of finals week will be destroyed.

Technical Support

If you experience any problems with your UTD account you may send an email to: assist@utdallas.edu or call the UTD Computer Helpdesk at 972-883-2911.

Intercollegiate Competitions

Students involved in a UTD sanctioned competitive activity must supply the instructor with a letter certifying his/her eligibility to participate in such a competition. Said letter may be obtained from the Intercollegiate Compliance Officer. It is the students' responsibility to discern scheduling conflicts and to inform the instructor well in advance of a class, quiz, or exam that will be missed due to a competition. The instructor will make reasonable accommodation to resolve the conflict.

Field Trip Policies, Off-campus Instruction, and Course Activities

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm. Additional information is available from the office of the school dean. Below is a description of any travel and/or risk-related activity associated with this course.

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD printed publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Series 50000, Board of Regents, The University of Texas System,* and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391) and online at http://www.utdallas.edu/judicialaffairs/UTDJudicialAffairs-HOPV.html

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Copyright Notice

The copyright law of the United States (Title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted materials, including music and software. Copying, displaying, reproducing, or distributing copyrighted works may infringe the copyright owner's rights and such infringement is subject to appropriate disciplinary action as well as criminal penalties provided by federal law. Usage of such material is only appropriate when that usage constitutes "fair use" under the Copyright Act. As a UT Dallas student, you are required to follow the institution's copyright policy (Policy Memorandum 84-I.3-46). For more information about the fair use exemption, see http://www.utsystem.edu/ogc/intellectualproperty/copypol2.htm

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the deal will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

Student AccessAbility

The University of Texas at Dallas is committed to equal access to educational, recreational and social endeavors for students with disabilities. The primary function of the Office of Student Accessibility (OSA) is to provide:

- Academic accommodations for eligible students with a documented physical, mental or sensory disability.
- Facilitation of non-academic and environmental accommodations and services.
- Resources and referral information, and advocacy support as necessary and appropriate.

Academic accommodations for each student are determined by OSA on an individual basis, with input from qualified professionals. Accommodations are intended to level the playing field for students with disabilities, while maintaining the academic integrity and standards set by the University.

972-883-2098 Office
972-883-6561 Fax
studentaccess@utdallas.ed

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

These descriptions and timelines are subject to change at the discretion of the Professor.