

PSCI4312.001 Politics of East Asia

Fall 2013: Tuesdays and Thursdays: 2:30pm-3:45pm GR3.606

Instructor: Dr. Karl Ho; 972-883-2017; kyho@utdallas.edu

Office Hours: GR 3.203, Wednesdays, Fridays 1 pm – 3 pm and by appointment (doodle.com/kyho)

Overview: This is a survey course to prepare students from multiple disciplines to comprehend, study and connect with the Asian world. Specifically, this course focuses on China, Taiwan, Japan, Hong Kong, Macau, North Korea and South Korea, with emphasis on the role of the United States. It examines and compares the politics of the Asia nations in their political institutions, actors and issues. The students will study extensively the history, political geography, political economy, development and democratization of the countries in the region. At the end of the course, you will expect to achieve the following objectives.

Objectives:

- Develop expertise in politics of at least one country in the region or a particular issue or topic in the region
- Be familiar with political and comparative research
- Be prepared for future research projects in the area

This course is designed to be a highly interactive class. Participation and punctual attendance are required. Members of the class are encouraged to come prepared for answering questions and raising relevant questions. Class lectures are not summary to the assigned readings but supplement to facilitate thinking and discussions in class.

Hands-on research is another requirement of this course. You are expected to conduct research and convert data into hypotheses, models and theories.

Required Text:

Katherine Palmer Kaup ed. 2007, *Understanding Contemporary Asia Pacific*, Lynne Rienner Publisher.
Simone, Vera. 2001. *The Asia Pacific, Political and Economic Development in a Global Context, Second Edition*. Longman. ISBN: 0-8013-3021-1
Charlton. Sue Ellen M. 2004. *Comparing Asian Politics: India, China, and Japan*. Westview Press.

Recommended Text:

Joseph, William ed. 2010. *Politics in China*. New York: Oxford University Press.
(<http://www.wellesley.edu/Polisci/wj/chinesepolitics/>)
Hayes, Louis D.. 2005. *Introduction to Japanese Politics*, 4th ed. M.E. Sharpe / East Gate.
Soong, Hoom Kil and Chung-in Moon. 2001. *Understanding Korean Politics*. New York: SUNY press
Hsieh, John and David Newman. 2002. *How Asia Votes*. New York : Chatham House Publishers, Seven Bridges Press
[electronic resource] (available electronically at UTD McDermott Library website).
Tony Saich. 2004. *Governance and Politics of China*. New York: Palgrave.

On-line resources:

CIA World Factbook
<https://www.cia.gov/library/publications/the-world-factbook/>

The National Bureau of Asian Research
<http://nbr.org/>

Participation: Full attendance of all classes is required and imperative. Attendance however is not enough. All class members have to actively participate in class preparation and discussion. Participation entails full preparation for class including intensive research of class materials, completion of assigned readings and full involvement in class discussion. Only medical emergency (with documentation) is considered excused absence. If you have a special medical condition, please contact me in first week of semester and special arrangements can be made. Participation is responsible for 10% of the final grade. Student missing more than four classes will be advised to drop the course and retake in future. Six absences will result in a grade of F.

Class Conduct: First and foremost, usage of computer and other communication device such as cell phones for text messaging and browsing the internet is NOT recommended in classroom except for in-class activities.

Quizzes:

There will be 5 quizzes focusing on basic data of the countries covered. These short tests are responsible for 30 percent of the final grade.

Group Project:

The final project must be between 20-25 pages in length. Grouping is determined by common topic among group members. Group size of three members recommended. One group coordinator is elected to be responsible for coordinating among members and with professor. Originality is the first quality I demand. Please read carefully the University's policy about cheating and plagiarism (see below for a brief version). Due date is listed on the schedule below. No late submission will be accepted. Proposal of the paper must be consulted with and subject to professor approval. The proposal accounts for 15% of the final grade and a group project progress report another 15%. The final group project, with in-class presentation, is responsible for 30 percent of the final grade.

In summary, Grade structure is summarized as follows:

Participation:	10%
Quizzes:	30%
Proposal	15%
Group Project Progress report:	15%
Project and presentation:	30%

Document guideline:

All documents in this class must adhere to the following general guidelines:

- Must be typed or word-processed on letter size papers, stapled on upper left-hand corner and one inch on all margins
- No binders or plastic covers
- For final project, use a cover sheet with topic and name

Tentative Schedule (This schedule is subject to changes):

Week	Date	Content	Reading	Due
Week01	8/27	Introduction to Course		
Week01	8/29	East Asia: the Big picture	Kaup 1; Simone 1-2	
Week02	9/3			
Week02	9/5	East Asia: Culture, Ideology and Institutions	Kaup 4; Simone 6	
Week03	9/10			
Week03	9/12	East Asia: Political Economy and Development	Kaup 5; Simone 5, 8	
Week04	9/17			
Week04	9/19	East Asia: International Relations	Kaup 6, 7; Simone 7	

Week05	9/24			
Week05	9/26	China	Charlton: 3, 6	
Week06	10/1		Joseph website	
Week06	10/3		Charlton: 8-11	Proposal due
Week07	10/8		Charlton: 12-14	
Week07	10/10	Japan	Charlton: 4, 7	
Week08	10/15		Hayes: 1-3	
Week08	10/17		Charlton: 8-11	
Week09	10/22		Charlton: 12-14	
Week09	10/24	South Korea and North Korea	Kil and Moon: 1-3	
Week10	10/29		Kil and Moon: 4,5, 8, 10	
Week10	10/31		Hsieh and Newman: 6	
Week11	11/5		Chu et al: 2	Progress report due
Week11	11/7	Taiwan	Hsieh and Newman: 2	
Week12	11/12		Chu et al: 4	
Week12	11/14	Hong Kong and Macau	Chu et al: 8	
Week13	11/19		Hsieh and Newman: 3 & 4	
Week13	11/21	Security in Asia Pacific		
Week14	11/26	Fall break		
Week14	11/28			
Week15	12/3	Democratization in East Asia	Chu et al:10	
Week15	12/5	Presentation I		
Week16	12/10	Presentation II		Project due

The following is an extract from the UTD Syllabus policies published by the Provost's office. Please read it thoroughly and if needed, refer to permanent URL at: <http://coursebook.utdallas.edu/syllabus-policies/>

Student Conduct and Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UT Dallas printed publication, A to Z Guide, which is available to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the Rules and Regulations, Series 50000, Board of Regents, The University of Texas System, and in Title V, Rules on Student Services and Activities of the university's Handbook of Operating Procedures. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391) and online at <http://www.utdallas.edu/judicialaffairs/UTDJudicialAffairs-HOPV.html>.

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

[Added July 2010] Students are expected to be attentive during class and to participate actively in group activities. Students are expected to listen respectfully to faculty and to other students who are speaking. Racism, sexism, homophobia, classism, ageism, and other forms of bigotry are inappropriate to express in class. Classes may discuss issues that require sensitivity and maturity. Disruptive students will be asked to leave and may be subject to disciplinary action.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty: Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, submitting for credit any work or materials that are attributable in whole or in part to another person, taking an examination for another person, or any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source, is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Copyright Notice

The copyright law of the United States (Title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted materials, including music and software. Copying, displaying, reproducing, or distributing copyrighted works may infringe upon the copyright owner's rights and such infringement is subject to appropriate disciplinary action as well as criminal penalties provided by federal law. Usage of such material is only appropriate when that usage constitutes "fair use" under the Copyright Act. As a UT Dallas student, you are required to follow the institution's copyright policy (UTDPP1043). For more information about the fair use exemption, see <http://copyright.lib.utexas.edu/copypol2.html>.

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's UT Dallas email address and that faculty and staff consider email from students official only if it originates from a UT Dallas student account. This allows the university to maintain a high degree of confidence in the identity of all individuals corresponding and the security of the transmitted information. UT Dallas furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at UT Dallas provides a method for students to have their UT Dallas mail forwarded to other accounts.

Class Attendance

Regular and punctual class attendance is expected. Students who fail to attend class regularly are inviting scholastic difficulty. Absences may lower a student's grade where class attendance and class participation are deemed essential by the instructor. In some courses, instructors may have special attendance requirements; these should be made known to students during the first week of classes.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal from any college-level courses. These dates and times are published in that semester's course inventory and in the academic calendar. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, a professor or other instructor cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in university policy UTDSP5005 (<http://policy.utdallas.edu/utdsp5005>). In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originated.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

Disability Services

It is the policy and practice of The University of Texas at Dallas to make reasonable accommodations for students with properly documented disabilities. However, written notification from the Office of Student AccessAbility (OSA) is required. If you are eligible to receive an accommodation and would like to request it for a course, please discuss it with an OSA staff member and allow at least one week's advanced notice. Students who have questions about receiving accommodations, or those who have, or think they may have, a disability (mobility, sensory, health, psychological, learning, etc.) are invited to contact the Office of Student AccessAbility for a confidential discussion.

The primary functions of the Office of Student AccessAbility are to provide:

academic accommodations for students with a documented permanent physical, mental or sensory disability

non-academic accommodations

resource and referral information and advocacy support as necessary and appropriate.

OSA is located in the Student Services Building, suite 3.200. They can be reached by phone at (972) 883-2098, or by email at disabilityservice@utdallas.edu.

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

Avoiding Plagiarism

[Adapted from Duke University's guidelines for writers; added July 2010]

Take time to make careful choices among--and learn to use--the research tools available to you. You will probably find that your favorite web search engine is not adequate by itself for college-level research. Consult with your professor or a librarian. You may need to use specialized research tools, some of which may require learning new searching techniques.

Expect to make trips to the library. While you can access many of the library's resources from your home computer, you may find that you need to make several trips to use materials or research tools that are not accessible remotely. Of course, you will be seeking the best information, not settling for sources simply because they happen to be available online.

Allow time for gathering materials that are not available at UT Dallas. The InterLibrary Loan Office can borrow articles and books from other libraries, but this process takes additional time.

Allow time for reading, rereading, absorbing information, taking notes, synthesizing, and revising your research strategy or conducting additional research as new questions arise.

Sloppy note-taking increases the risk that you will unintentionally plagiarize. Unless you have taken note carefully, it may be hard to tell whether you copied certain passages exactly, paraphrased them, or wrote them yourself. This is especially problematic when using electronic source materials, since they can so easily be copied and pasted into your own document.

Identify words that you copy directly from a source by placing quotation marks around them, typing them in a different color, or highlighting them. (Do this immediately as you are making your notes. Don't expect to remember days or weeks later what phrases you copied directly.) Make sure to indicate the exact beginning and end of the quoted passage. Copy the wording, punctuation and spelling exactly as it appears in the original.

Jot down the page number and author or title of the source each time you make a note, even if you are not quoting directly but are only paraphrasing.

Keep a working bibliography of your sources so that you can go back to them easily when it's time to double-check the accuracy of your notes. If you do this faithfully during the note-taking phase, you will have no trouble completing the "works cited" section of your paper later on.

Keep a research log. As you search databases and consult reference books, keep track of what search terms and databases you used and the call numbers and URLs of information sources. This will help if you need to refine your research strategy, locate a source a second time, or show your professor what works you consulted in the process of completing the project.

You must cite direct quotes.

You must cite paraphrases. Paraphrasing is rewriting a passage or block of text in your own words. If you paraphrase, you must still cite the original source of the idea.

You must cite ideas given to you in a conversation, in correspondence, or over email.

You must cite sayings or quotations that are not familiar, or facts that are not "common knowledge." However, it is not necessary to cite a source if you are repeating a well known quote or familiar proverb. Common knowledge is something that is widely known. For example, it is widely known that Bill Clinton served two terms as president; it would not be necessary to cite a source for this fact.

These types of sources should be cited as well. Printed sources: Books, parts of books, magazine or journal articles, newspaper articles, letters, diaries, public or private documents; Electronic sources: Web pages, articles from e-journals, newsgroup postings, graphics, email messages, software, databases; Images: Works of art, illustrations, cartoons, tables, charts, graphs; Recorded or spoken material: Course lectures, films, videos, TV or radio broadcasts, interviews, public speeches, conversations.