Course	PSCI 4348 Terrorism	**Office Phone**	972-883-6843
Professor	Dr. Holmes	**Office Location**	Gr 3.805
Term	Fall 2013	**Email Address**	jholmes@utdallas.edu
Meetings	Tues/Thurs 8:30-9:45 Gr 2.302	**Office Hours**	10-11 Tuesday/Thursday & by appt

UTD

Course Description We will examine cases of domestic and international terrorism. Alternative government responses to these crises will also be covered, with attention to the consequences of those policies on democratic stability.

Learning Objectives: Course content is designed to develop students' international awareness and analytical ability. Course assignments aim to develop students' abilities to analyze world affairs, to formulate arguments, to read critically, and to write well. Specifically, students should understand the debates about the causes of terrorism, consequences of terrorism, and the merits of different policy responses to terrorism

Required Texts & Materials

- *Terrorism in Context*, edited by Martha Crenshaw (Penn State Press, 1995)
- Jennifer S. Holmes, *Terrorism and Democratic Stability Revisited* Manchester University Press 2008
- Major international news source of your choice: nytimes.com, ft.com, http://news.bbc.co.uk/
- Numerous articles available in electronic format through the library's electronic databases.

Course Policies

Grading (credit) Criteria:
- o 10/8 First Exam (30%)
- o 10/31 Preliminary paper assignment (5%)
- o 11/19 Second Exam (30%)
- o 12/5 Extra Credit Due (3%)
- o 12/10 Comprehensive Make-up Exam
- o 12/17 4:00 pm Research Paper Due (35%)

Pluses and minuses are used in this course and are set by professor discretion.

Exam Rules Once seated, you cannot leave the exam. No bathroom breaks will be given. No one will be seated for the exam later than 30 minutes after the exam has been handed out.

Make-up Exams:

NO MAKE UP EXAMS WILL BE GIVEN. Instead, with advance notice, students may take a comprehensive final exam to replace one exam. If you miss more than one exam, you will receive a zero for the additional missed exam. There are no exceptions.

THE OPTIONAL COMPREHENSIVE EXAM CANNOT BE MADE UP IF MISSED. Plan on taking the optional comprehensive exam at your own risk.

Extra Credit: Students may write a critical review essay on an approved book unrelated to their research paper. This paper is due 12/5. No late papers will be accepted. This is worth up to 3% of your final grade. This paper will have to be submitted turnitin via elearning and will be subject to scrutiny for plagiarism.

Attendance: Class attendance is required. You are responsible for all announcements and information given in class. On days in which speakers are scheduled, attendance will be taken and those who do not attend will lose 1% of the final points for each class not attended.

Late Work: No late extra credit papers will be accepted.

Expectations of Students: The exams are based on lecture material and required readings. Some of the lecture material will not be in the readings. (The professor will not provide copies of class notes). The students should have carefully read the material at least once before class.

Cell Phones: Due to receiving numerous complaints from students, this policy is necessary. If you allow your cell phone to audibly ring or beep in class, you will be penalized. The first time is a warning, after that you lose points. The penalty starts at two percentage points and will double every time thereafter. If you answer the phone, no warning will be granted and you will be immediately assessed the penalty.

Classroom Citizenship: I expect students to be attentive during class and to actively participate in group activities. You are expected to listen respectfully to me and to other students when speaking. Racism, sexism, homophobia, classism, ageism and other forms of bigotry are inappropriate to express in this class. We may discuss issues that require sensitivity and maturity. Disruptive students will be asked to leave and may be subject to disciplinary action.

UTD course policies and procedures can be found here
http://go.utdallas.edu/syllabus-policies

Date	Topic	Reading
8.27.13	Introduction	Syllabus
8.29.13	Definitions	• "Thoughts on Relating Terrorism to Historical Contexts" by Martha Crenshaw in *Terrorism in Context* • Leonard Weinberg, Ami Pedahzur, and Sivan Hirsch-Hoefler, "The Challenges of Conceptualizing Terrorism." *Terrorism & Political Violence*, 16/4 (Winter 2004) • Beril Dedeoglu "Bermuda Triangle: Comparing Official Definitions of Terrorist Activity." *Terrorism and Political Violence*, Volume 15, Number 3, October 2003, pp. 81-110.
9.3.13	History of Terrorism	• David C. Rapoport, "Fear and Trembling: Terrorism in Three Religious Traditions," *American Political Science Review*, 78 (1984), pp. 658-77. • Magnus Ranstorp, "Terrorism in the name of religion" *Journal of International Affairs*, Summer 96, Vol. 50 Issue 1, p41, 22p • David C. Rapoport, "The Fourth Wave: September 11 in the History of Terrorism" *Current History*, Volume 100, Number 650 (December 2001)
9.5.13	Strategic Issues	• Carr, Caleb. "Terrorism as Warfare: The Lessons of Military History," *World Policy Journal* Winter 1996 Vol. 13,No.4. • Colin Gray, "Thinking Asymmetrically in Times of Terror" *Parameters* Spring 2002. • Duyvesteyn, Isabelle. 2008. "Great expectations: The use of armed force to combat terrorism." *Small Wars and Insurgencies* 19, (3) (Sept.): 328-351.
9.10.13	Democracy & Terrorism	• Jennifer Holmes, *Terrorism and Democratic Stability Revisited* Chapter 1 • Leonard Weinberg, "Turning to Terror: The Conditions under Which Political Parties Turn to Terrorist Activities," *Comparative Politics* 23, 4 (July 1991), pp. 423-38. • Tom Carothers. "Promoting Democracy and Fighting Terror" *Foreign Affairs* (January/February 2003)
9.12.13	N. Ireland	• Charles Townshend, "The Culture of Paramilitarism in Ireland" in *Terrorism in Context* Ch. 8 • Andrew Silke, "Ragged Justice: Loyalist Vigilantism in Northern Ireland" *Terrorism & Political Violence* Vol. 11 No. 3 (Autumn 1999) • Anthony Richards, "Terrorist Groups and Political Fronts: The IRA, Sinn Fein, the Peace Process and Democracy" *Terrorism and Political Violence* Vol. 13. No. 4 (Winter 2001)
9.17.13	N. Ireland	• Steve Bruce "Terrorism and Politics: The Case of Northern Ireland's Loyalist Paramilitaries" *Terrorism & Political Violence* Vol. 13 No. 2 (Summer 2001) • Lafree, G., Dugan, L. and Korte, R. (2009), "The Impact of British Counterterrorist Strategies on Political Violence in Northern Ireland: Comparing Deterrence and Backlash Models" *Criminology*, 47: 17–45. • Kaufmann, E. 2012. "The Northern Ireland peace process in an age of austerity" *Political Quarterly* 83(2): 203–209.
9.19.13	Palestinian/ Israeli Conflict	• Ian Lustick, "Terrorism in the Arab-Israeli Conflict" in *Terrorism in Context* Ch. 12 • Ami Pedahzur, "The Transformation of Israel's Extreme Right" *Studies in Conflict and Terrorism* 24 (2001):25-42. • Sharm El-Sheikh Fact-Finding Committee Report (The Mitchel Report) http://www.state.gov/p/nea/rls/rpt/3060.htm

9.24.13	<u>Palestinian/</u> <u>Israeli</u> <u>Conflict</u>	• Bar, Shmuel. 2008. "Deterring terrorists: What Israel has learned." *Policy Review*, no.149 (June-July). • Nadav Morag. "Measuring Success in Coping with Terrorism: The Israeli Case" *Studies in Conflict and Terrorism* Volume 28, Number 4 / (July-August 2005) 307 – 320. • The Roadmap for Middle East Peace at http://www.state.gov/r/pa/prs/ps/2003/20062.htm.
9.26.13	<u>Colombia</u>	• Phillippe Serres, "The FARC and Democracy in Colombia in the 1990's" *Democratization* Vol. 7 No. 4 Winter 2000, pp. 191-218. • Roman Ortiz, "Insurgent Strategies in the Post-Cold War: The Case of the Revolutionary Armed Forces of Colombia" *Studies in Conflict and Terrorism* 25:127-143, 2002. • Rubio, Mauricio. "Illegal Armed Groups and Local Politics in Colombia." *Journal of Drug Issues* Vol. 35 Issue 1 (Winter2005): 107-130
10.01.13	<u>Colombia</u>	• Jacobo Grajales, 2011. "The Rifle and the Title: Paramilitary Violence, land grab and land control in Colombia" Journal of Peasant Studies 38(4): 771-92 http://www.tandfonline.com/doi/pdf/10.1080/03066150.2011.607701, • Rettberg, Angelika . 2010. "Global Markets, Local Conflict Violence in the Colombian Coffee Region after the Breakdown of the International Coffee Agreement" *Latin American Perspectives* 37(2):111-132. • Holmes, Jennifer S., Sheila Amin Gutiérrez de Piñeres, and Kevin Curtin. 2006. "Drugs, Violence and Development in Colombia: A Department Level Analysis" *Latin American Politics and Society*, 48/3: 157-184.
10.3.13	<u>Peru</u>	• Lewis Taylor, "Counter-insurgency strategy, the PCP-Sendero Luminoso and the civil war in Peru, 1980-1996) *Bulletin of Latin American Research* Vol 17 No 1 (January 1998) 35-58. • David Scott Palmer, "The Revolutionary Terrorism of Peru's Shining Path" in *Terrorism in Context* Ch 7 • Holmes, Jennifer *Terrorism and Democratic Stability Revisited* Peru sections pp (59-64, 74-6, 89-91,97-8,113-21,135-141,146-9, 151-2,156-62,171-5,)
10.8.13	**First Exam**	
10.10.13	<u>India</u>	• Piazza, James. "Economic Development, Poorly Managed Political Conflict and Terrorism in India" *Studies in Conflict and Terrorism* 32(5):406-419. • Krisha Kumar, "Religious Fundamentalism in India and Beyond" *Parameters* Autumn 2002. • Paul Wallace, "Political Violence and Terrorism in India: The Crisis of Identity" in *Terrorism in Context* Ch. 12.
10.15.13	<u>Argentina</u>	• Jennifer S. Holmes. "Political Violence and Regime Stability in Argentina 1965-1976" *Terrorism and Political Violence* (Spring 2001) Vol. 13 No. 1 • Richard Gillespie, "Political Violence in Argentina: Guerrillas, Terrorists, and *Carapintadas*," in *Terrorism in Context.* • David Pion-Berlin; George A. Lopez "Of Victims and Executioners: Argentine State Terror, 1975-1979" *International Studies Quarterly*, Vol. 35, No. 1. (Mar., 1991), pp. 63-86.

10.17.13	Uruguay	• Holmes, Jennifer *Terrorism and Democratic Stability Revisited* Uruguay sections pp (53-9, 72-4, 85-9,94-7,105-13,132-4, 144-5,151,152-6,165-71) • Delgado, Maria. "Truth and Justice in Uruguay." *NACLA Report on the Americas*, Jul/Aug2000, Vol. 34 Issue 1, p37-9. • Charles G. Gillespie "Symposium: The Rebirth of Democracy in Latin America Uruguay's Return to Democracy " *Bulletin of Latin American Research*, Vol. 4, No. 2. (1985), pp. 99-107.
10.22.13	Spain	• Alonso, Rogelio. 2011. "The International Dimension of ETA's Terrorism and the Internationalization of the Conflict in the Basque Country" *Democracy and Security* 7(2): • Goldie Shabad and Francisco Jose Llera Ramo, "Political Violence in a Democratic State: Basque Terrorism in Spain" in *Terrorism in Context* Ch. 10 • Holmes, Jennifer *Terrorism and Democratic Stability Revisited* Spain sections pp (64-71,77-78,91-3,98-101,121-6, 141-4,149-50,152-6,162-5,175-81)
10.24.13	US Domestic Threats	• Rapoport, David C. 2008. "Before the bombs there were the mobs: American experiences with terror." *Terrorism and Political Violence* 20, (2): 167-194. • Durham, Martin. 2003. "The American Far Right and 9/11" *Terrorism and Political Violence* 15(2): 96-111. • Hewitt, Christopher. 2000 "The Political Context of Terrorism in America: Ignoring Extremists or Pandering to Them" *Terrorism and Political Violence* 12(3-4): 325-344. • FBI Project Megiddo http://permanent.access.gpo.gov/lps3578/www.fbi.gov/library/megiddo/megiddo.pdf
10.29.13	US Domestic Threats/Environmental Groups 7	• Leader, Stefan and Probst, Peter. "Earth Liberation Front and Environmental Terrorism." *Terrorism and Political Violence* 15/4 (Winter 2003) • Ackerman, Gary A. "Beyond Arson? A Threat Assessment of the Earth Liberation Front" *Terrorism and Political Violence*, vol. 15, no. 4, pp. 143-170, winter 2003 • Joosse, Paul. 2007. "Leaderless resistance and ideological inclusion: The case of the earth liberation front." *Terrorism and Political Violence* 19, (3) (Fall): 351-368. Rec. Daniel Schwartz, "Environmental Terrorism: Analyzing the Concept," *Journal of Peace Research* 35:4 (July 1998), pp. 483-496
10.31.13	Al Qaeda *** Prelim. paper assignment due**	• Bernard Lewis, "License to Kill" *Foreign Affairs* Nov/ Dec 1998 • Bruce Hoffman. 2004 "The Changing Face of Al Qaeda and the Global War on Terrorism" Studies in Conflict & Terrorism, 27(6): 549-560 • Zimmerman, John. "Sayyid Qutb's Influence on the 11 September Attacks." *Terrorism and Political Violence*. 16, issue 2 (Summer 2004) Recommended: For virus free copies of all *Inspire* magazine issues, see Aaron Zelin's magnificent jihadist document clearinghouse, jihadology.net.
11.5.13	Al Qaeda	• Jenkins, Brian. 2011. "Al Qaeda After Bin Laden" RAND. Available online at http://www.rand.org/pubs/testimonies/CT365.html • Turner, John. 2010 "From Cottage Industry to International Organisation: The Evolution of Salafi-Jihadism and the Emergence of the Al Qaeda Ideology" *Terrorism and Political Violence*, 22(4): 1-17. • Bruce Hoffman, 2013. "Al Qaeda's uncertain future" *Studies in Conflict and Terrorism* 36(8): 635-653. Rec. Eikmeier, Dale C. 2007. "Qutbism: An ideology of islamic-fascism." *Parameters* 37, (1) (spring): 85-97. & Jenkins, Brian. 2010. "The al Qaeda-Inspired Terrorist Threat" RAND http://www.rand.org/pubs/testimonies/CT353.html
11.7.13	COIN	• Bruce Hoffman, "Insurgency and Counterinsurgency in Iraq" *Studies in Conflict and Terrorism* Volume 29, Number 2 (March-April 2006): 103 - 121 • Cornish, Paul. 2009. "The United States and counterinsurgency: 'political first,

		political last, political always'" *International Affairs* 85(1): 61–79 • Kahl, Colin H. 2007. "COIN of the realm: Is there a future for counterinsurgency?" *Foreign Affairs* 86, (6) (Nov-Dec): 169-176 • Edward Luttwak, "Dead End: Counterinsurgency warfare as military malpractice" *Harpers* Feb 2007 33-42.
11.12.13	State Strength & Failed States	• Berger, Mark T., and Douglas A. Borer. 2007. "The long war: Insurgency, counterinsurgency and collapsing states." *Third World Quarterly* 28, (2) (Mar): 197-215. • Korteweg, Rem. 2008. "Black holes: On terrorist sanctuaries and governmental weakness." *Civil Wars* 10, (1) (Mar): 60-71. • James Piazza, 2008. "Incubators of Terror: Do Failed and Failing States Promote Transnational Terrorism?" *International Studies Quarterly* 52(3): 469–488. Rec. Stanislawski, Bartosz H. 2008. "Para-states, quasi-states, and black spots: Perhaps not states, but not 'ungoverned territories,' either*." International Studies Review* 10, (2) (June): 366-396. Rec. Heuser, Beatrice. 2007. "The cultural revolution in counter-insurgency." *The Journal of Strategic Studies* 30, (1) (Feb): 153-171.
11.14.13	Policing and terrorism	• Stohl, Michael. 2008. "Networks, terrorists and criminals: The implications for community policing." *Crime, Law and Social Change* 50, (1-2) (Sept.): 59-72. • Perliger Arie. Hasisi, Badi. Pedahzur, Ami. 2009. "Policing Terrorism in Israel". *Criminal Justice and Behavior* 36(12):1279-1304. • John Murray 2005 "Policing Terrorism: A Threat to Community Policing or Just a Shift in Priorities?" *Police Practice and Research: An International Journal* 6(4): 347-361
11.19.13	**Second Exam**	
11.21.13	Domestic Policy Responses	• Donald Haider-Markel and Sean O'Brien. "Creating a 'Well Regulated Militia': Policy Response to Paramilitary Groups in the American States," *Political Research Quarterly* September 1997 Vol. 50 No. 3, • James E. Duffy and Alan C. Brantley "Militias: Initiating Contact" *Law Enforcement Bulletin* July 1997 http://www.fbi.gov/publications/leb/leb.htm • NYPD 2007, "Radicalization in the West" http://www.nyc.gov/html/nypd/downloads/pdf/public_information/NYPD_Report-Radicalization_in_the_West.pdf
11.26 & 11.28	No class	Happy Thanksgiving!
12.3.13	Domestic Policy Responses	• Martha Crenshaw, "Counterterrorism Policy and the Political Process" *Studies in Conflict and Terrorism* Volume 24, Number 5 (September 2001): 329 – 337 • Daniel Byman, "The Decision to Begin Talks with Terrorists: Lessons for Policymakers" *Studies in Conflict and Terrorism* Volume 29, Number 5 (July-August 2006): 403 – 414. • Jennifer Holmes, *Terrorism and Democratic Stability Revisited* Ch. 7.
12.5.13	International Policy Responses **Extra credit paper due beginning of class.**	• Bruce Hoffman, "Rethinking Terrorism and Counterterrorism Since 9/11" *Studies in Conflict and Terrorism* 25(2002):303-316 • Nye, Joseph S. 2008. "Public diplomacy and soft power." *The Annals of the American Academy of Political and Social Science* 616, (1) (Mar.): 94-109. • Jennifer Holmes, *Terrorism and Democratic Stability Revisited* Ch. 8. • Lambert, Robert. 2008. "Empowering Salafis and Islamists against Al-Qaeda: A London counterterrorism case study." *PS: Political Science & Politics* 41, (1) (Jan): 31-35. Rec. Berman, Sheri. 2008. "Taming extremist parties: Lessons from Europe." *Journal of Democracy* 19, (1) (Jan): 5-18. Rec Defeating the Jihadists: A Blueprint for Action

		http://www.tcf.org/Publications/HomelandSecurity/clarke/clarkesummary.pdf
12.10.13	Comprehensive Exam	**Only students who have missed one exam are eligible to take this exam**
12.17.13	Research paper due 4:00 pm	**Turn in a hard copy to my office Gr 3.209 and submit an electronic copy to turnitin within elearning by 4:00 pm.**

This syllabus is tentative and subject to change.   Please feel free to contact me about any concerns you have about the course.

Preliminary outline, bibliography & peer reviewed library searches

The following is the grading rubric for this assignment.   There are five components, which are each worth up to 1 point.

1- Preliminary outline of your topic.

- This does not need to be lengthy, but a half to one page sketch of what you intend to research.

2- Preliminary bibliography of relevant sources gleaned from the searches described in the next steps.

- Use a consistent format.
- Use the documentary note style as described in the syllabus (not author date).
- You may also find the following website useful: http://www.libs.uga.edu/ref/chicago.html

3 & 4 - Conduct two different peer reviewed database searches from the library.

- Please note that google or other search engines, google scholar, or the library catalog do NOT count.
- Use the same search terms in both databases. You will see that the journal or book coverage differs among databases.
- Do NOT print out and submit the entire search result. Instead, only submit the first page of results from each database search (not the first page of each article - think "print screen").

  Help on searches:

- ♦ Go to the electronic database page of the library
  http://www.utdallas.edu/library/resources/databases/database.php
  Either chose by name or by subject matter (i.e. economics, government, history, etc)
- ♦ Examples include: Military & Government Collection, Academic Search Premier, Social Sciences Abstracts, Social Sciences Citation Index, Historical Abstracts, Worldwide Political Science Abstracts, PAIS Online, HAPI, Hispanic American Periodicals Index, Scopus, Criminal Justice Abstracts, Sociological Abstracts, EconLit, WorldCat

5 - Complete the following plagiarism tutorial and submit the and post-test results
http://www.umuc.edu/prog/ugp/ewp_writingcenter/modules/plagiarism/start.html

Paper Topic

Pick a terrorist group. Discuss its origins and policy aims. Assess government responses to that group (in the case of a group active in more than one country, pick one country) according to the readings assigned after the second exam. Discuss the advantages and disadvantages of each policy response. The paper should be seven to nine pages, excluding the bibliography. **Please note the papers that do not reflect adequate peer reviewed research will receive no more than a C, regardless of the quality of the prose.**

You must turn in a paper copy of your paper to me. In addition, you must submit the same paper electronically to turnitin through elearning.

Dr. Holmes' Expectations for Papers

Format:

1. Use footnotes. (See *The Chicago Manual of Style* for details). A summary can be found at http://www.libs.uga.edu/ref/chicago.html Use the documentary note style -not the author note system!!! This is not the MLA form of citation. MLA citation is an author-date system. If using Microsoft word, under the insert menu, choose reference and then footnote to automatically number the reference and place it at the bottom of the page. The style is as follows:

Examples of footnotes:

[1] David Stafford, *Britain and European Resistance* (Toronto: University of Toronto Press, 1980), 90.

[2] James F. Powers, "Frontier Municipal Baths and Social Interaction in Thirteenth-Century Spain," *American Historical Review* 84 (June 1979): 655.

Bibliography:

Stafford, David. *Britain and European Resistance*. Toronto: University of Toronto Press, 1980.

Powers, James F. "Frontier Municipal Baths and Social Interaction in Thirteenth-Century Spain." *American Historical Review* 84 (June 1979): 649-67.

According to *The Chicago Manual of Style*, "the full reference of a note, as in a bibliographic entry, must include enough information to enable the interested reader to find it in a library, though the form of the note need not correspond precisely to that of the library catalog."[1]

2. Use a 12 point font.
3. The text should be typed, double spaced, and have one inch margins.
4. Do not add extra spaces between paragraphs.
5. Number the pages.
6. Include a title page with your name, course title, and date.
7. Include a bibliography.

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[1] *Chicago Manual of Style*, 13th ed. (Chicago: University of Chicago Press, 1982), 487.

Style:
1. Include an introduction and conclusion with appropriate outlines and summation of the main points of your paper.
2. Use topic sentences in your paragraphs. (Please – no two sentence paragraphs or two page paragraphs!)
3. Do not use a casual tone. (For example, do not use contractions such as "can't," "wouldn't", etc.)
4. Avoid speaking in the first person. (For example, "In this paper I will …")
5. Spell check!

Sources:
1. Use multiple sources. Do not quote lecture notes.
2. You should have a combination of academic, peer reviewed books and journals as sources.
3. As a supplement **only**, you may use internet or conventional news sources (for example *The Economist* or the *New York Times*). They should not constitute the core of your research.
4. Wikipedia is not an appropriate source for academic research.
5. Cite often. An overabundance of citations is always preferable to too few. Cite as if you want the reader to be able to easily refer to your sources when you refer to facts, quotations, and interpretations.
6. If someone else says it, you must give credit to him or her. If you repeat the author verbatim, you must quote and cite the author. If you paraphrase his or her words, you must cite the author. Failure to do this is plagiarism.

General Warning:
Scholastic dishonesty will be severely punished. The student will be subject to university disciplinary proceedings. The *UTD Undergraduate Catalog* defines scholastic dishonesty as the following: "Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work of material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records."