# BLAW 2301.HON – FALL 2013 CLASS EXPECTATIONS

## **PURPOSE**

I am outlining some of my expectations of you so you know up front what I expect of students in my classes. I am doing this so there is no confusion about the consequences to you and your grade for failing to meet these expectations. This also allows me to be fair to all students.

This is not a complete listing of the rules of the class. I reserve the right to alter, add to, or delete from these rules as I see fit.

## **CLASS ATTENDANCE**

Rules:

- 1. Be on time
- 2. Pay attention and take notes
- 3. Do not disrupt class
- 4. It is your responsibility to sign the attendance sheet in order to be counted present
- 5. Do not sign in others when they are not present or have them sign you in when you are not present

#### Consequences:

- 1. Class disruptions may lead to removal from class
- 2. Failure to sign the attendance sheet will result in you being counted absent
- 3. I reserve the right to make additional adjustments to your overall course letter grade based on your ATTENDANCE and ATTENTION in class. Just to warn you this may SIGNIFICANTLY REDUCE your grade!!
- 4. Signing others in when they are not present or having others sign you in when you are not present is an act of academic dishonesty and will be dealt with accordingly

## **EXAMS**

#### Makeup Exams

A makeup exam may be given at my discretion, and only for very compelling reasons and with proper documentation. The makeup exam may be another format of exam (including a paper, essay questions, short answers, etc.).

Communication is the key in the event that you require a makeup exam. The sooner you can communicate with me the better. One of the first things that I will consider in making a determination about granting a makeup exam is your class attendance.

#### Late to Exam

If you are late to an exam it is VERY disruptive to your classmates. I will deduct one point for each minute you are late to the exam. If one (1) student finishes the exam and leaves the classroom before you arrive, you will <u>NOT</u> be allowed to take the exam – this means you will receive a <u>ZERO</u>!!!

### **ASSIGNMENTS**

- 1. You <u>MUST</u> follow the assigned format of all assignments
- 2. Failure to follow the assigned format results in <u>SUBSTANTIAL</u> deductions. You may receive <u>ZERO</u> credit for these assignments if proper format is not followed
- 3. You <u>WILL</u> receive <u>SUBSTANTIAL</u> deductions for sloppy/unprofessional work. Sloppy/unprofessional work may result in a grade of <u>ZERO</u>
- 4. <u>NO LATE ASSIGNMENTS ACCEPTED</u>!!

## **CLASSROOM CITIZENSHIP**

I expect that students will act in a professional and courteous manner towards their classmates and towards me. Differing views should be respected. I reserve the right to have you removed from class if your behavior becomes dangerous, disruptive, or disrespectful.

## **SCHOLASTIC DISHONESTY**

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

*Scholastic Dishonesty*: Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, submitting for credit any work or materials that are attributable in whole or in part to another person, taking an examination for another person, or any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source, is unacceptable and will be dealt with under the university's policy on

plagiarism (see general catalog for details). This course will use the resources of *turnitin.com*, which searches the web for possible plagiarism and is over 90% effective.

My recommended sanctions if you are found responsible for an act of scholastic dishonesty in the following situations:

- <u>Exam</u> Grade of F for the course
- <u>Assignments</u> Grade of ZERO (0) for the assignment, the writing assignment grades of zero cannot be dropped or replaced
- <u>Attendance</u> loss of all attendance points awarded for the semester
- <u>Other graded assignments not addressed above</u> will receive a zero on the assignment or an F for the course based on the weight of the assignment.

## <u>Please Note: You must sign and return the last page of</u> <u>the syllabus acknowledging your receipt and</u> <u>comprehension of these rules by the third class day.</u>



CourseBLAW 2301.HONProfessorMatt PolzeTermFall 2013MeetingsTuesday and Thursday, 10:00–11:15, JSOM 1.217

#### **Professor's Contact Information**

Office Dhome		
Office Location	972-883-4742 SOM 4 222	
Email Address		
Office Hours	Use elearning for class emails Monday Thursday 1:00 4:00 Or by appointment	
Other Information	Monday-Thursday $1:00 - 4:00$ , Or by appointment	
Other Information	My UTD email address is <u>polze@utdallas.edu</u>	
General Course Info	Please use elearning for class related emails	
General Course Intol	rination	
Pre-requisites, Co- requisites, & other restrictions	NONE	
Course Description	The law and the public policy behind our laws impact our everyday lives. Laws are a key component to an orderly functioning society. The business community is greatly impacted by laws, public policy, and legal regulation. As future members of the business community, and as future business leaders, it is critical to have an understanding of the ways in which laws, public policy, and legal regulation impact the business environment.	
Learning Outcomes	<ol> <li>Enhancement of Communication Skills         <ul> <li>Through class participation and discussion your communication skills will be developed and improved.</li> </ul> </li> </ol>	
	<ul> <li>2. Use of Critical Thinking <ul> <li>You should be able to understand and apply legal concepts that influence the lives and decisions of individuals and businesses on a day-to-day basis.</li> <li>The course will focus on the following areas: <ul> <li>Torts</li> <li>Negligence</li> <li>Contracts</li> <li>Agency</li> <li>Employment Discrimination</li> <li>Choice of Entity</li> </ul> </li> </ul></li></ul>	
	<ul> <li>3. Understanding Ethical Considerations Involved in Legal Issues</li> <li>You should have an understanding of the ethical issues involving legal topics that confront both individuals and businesses on a day-to-day basis.</li> </ul>	
Required Texts & Materials	Custom Textbook – Business Law and the Legal Environment Authors – Beatty and Samuelson ****The Textbook that we will be using in class is a custom version in which I have selected chapters that we will cover from a larger textbook**** You MUST keep current on the news.	
Suggested Texts, Readings, & Materials	Anything that keeps you up-to-date on current events in the world	

## ASSIGNMENTS AND ACADEMIC CALENDAR

CLASS	TOPIC	CHAPTERS
August 27	Introduction to Course and Syllabus	None
August 29	The Legal Environment	Chapter 1
		Plessey v. Ferguson <sup>1</sup>
		Brown v. Board of
G 4 1 2	D	Education <sup>2</sup>
September 3	Business Ethics and Social Responsibility Dispute Resolution	Chapter 2
September 5 September 10	Common Law, Statutory Law and Administrative	Chapter 3 Chapter 4
September 10	Law	Chapter +
September 12	Constitutional Law	Chapter 5
September 17	Intentional Torts and Business Torts	Chapter 6
September 19	Intentional Torts and Business Torts	Chapter 6
September 24	Negligence and Strict Liability	Chapter 7
September 26	Crime	Chapter 8
October 1	EXAM I	CHAPTERS 1-8
October 3	Introduction to Contracts	Chapter 10
	Agreement	Chapter 11
October 8	Consideration	Chapter 12
October 10	Legality	Chapter 13
October 15	Capacity and Consent	Chapter 14
October 17	Written Contracts	Chapter 15
October 22	Written Contracts	Chapter 15
October 24	Third Parties	Chapter 16
October 29	Performance and Discharge	Chapter 17
October 31	Remedies	Chapter 18
November 5	Practical Contracts	Chapter 19
November 7	EXAM II	CHAPTERS 10-19
November 12	Agency Law	Chapter 28
November 14	Agency Law	Chapter 28
November 19	Employment Law	Chapter 29
November 21	Starting a Business: LLCs and Other Options	Chapter 31
November 25 –	Fall Break	No Class
November 30 December 3	Consumer Law	Chapter 39
		-
December 5 December 10	Environmental Law EXAM III	Chapter 40 Chapters 28, 29; 31; 39-
http://caselaw.lp.findlaw.com/	<u>IMPORTANT NOTE</u> : The pace at which a class will move is always difficult to judge. The chapters we cover, the dates of exams, assignment due dates, and other aspects of the course are subject to change. Please	40

### **These Additional Topics May be Covered if Time Permits:**

CLASS	TOPIC	CHAPTERS
Time Permitting	Cyberlaw	Chapter 41
Time Permitting	Cyberlaw	Chapter 41
Time Permitting	Intellectual Property	Chapter 42
Time Permitting	Intellectual Property	Chapter 42
Time Permitting	International Law	Chapter 9
Time Permitting	Partnerships	Chapter 32
Time Permitting	Life and Death of a Corporation	Chapter 33
Time Permitting	Corporate Management	Chapter 34
Time Permitting	Shareholders	Chapter 35
Time Permitting	Securities Regulation	Chapter 36

#### **GRADING**

### **Grading Scale**

Your final course grade will be determined by calculating a percentage of points earned on all assigned work out of the total points available on all assigned work. Letter grades will be assigned based on percentage of points earned as well as your relative rank to your classmates.

### **Class Participation/Attendance (15 Points)**

You will lose 1 point for each day that you are absent from class or fail to sign the sign-in sheet. You must sign in when the sign-in sheet is passed around in class in order to get credit for attendance

**PLEASE NOTE:** I reserve the right to make additional positive or <u>NEGATIVE</u> overall grade adjustments based on class attendance/participation. It is your responsibility to sign the attendance sheet. Signing in for another student or having a student sign in for you is an act of academic dishonesty.

### Exams (Point Values TBD)

There will be <u>at least</u> two large exams. The format of the exams will be discussed in class, but they will likely combine essay questions, short answers, multiple choice, true false, and some surprise format questions.

#### Exam Dates (subject to change):

Exam #1 Upon completion of chapters 1-8

Exam #2 Upon completion of chapters 10-19

Exam #3 December 10, 2013

### Weekly Writing Assignments (Point Values TBD)

#### Due Dates (subject to change): Every Tuesday

Assignment specifics to be discussed in class. Strong written communication skills are a must for success in any profession. The best way to become a strong writer is to practice!

### **Group Project (Point Values TBD)**

The due date and details of this assignment will be discussed in class. The ability to work well in groups and the ability to communicate information effectively during an oral presentation are key skills to have. Again, the best way to develop these skills is to practice them.

<u>Makeup Exams</u>: If you miss an exam, a makeup exam may be given at my discretion and only for very compelling reasons with proper documentation. The makeup exam may be another format of exam (including a paper, essay questions, short answers, etc.).

Late to Exam: If you are late to an exam it is VERY disruptive to your classmates. I will deduct one point for each minute you are late to the exam. If one (1) student finishes the exam and leaves the classroom before you arrive you will NOT be allowed to take the exam – this means you will receive a ZERO!!!

#### **<u>IMPORTANT NOTE</u>**: The pace at which a class will move is always difficult to judge. The chapters we cover, the dates of exams, assignment due dates, and other aspects of the course are subject to change. Please come to class and check your elearning regularly for any

You MUST follow the assigned format on all assignments. If you decide not to follow the assigned format there will be SUBSTANTIAL point deductions. You may receive ZERO credit for assignments if proper format is not followed. You WILL receive deductions for sloppy or unprofessional work.

NO LATE ASSIGNMENTS ACCEPTED!! If assignments are not turned in on time, in class (NOT EMAILED) you will receive a ZERO! The assignments must be turned in at the BEGINNING of class and in hardcopy format.

<b>Course Policies</b>	
Grading (credit) Criteria	Your final course grade will be determined by calculating a percentage of points earned on all assigned work out of the total points available on all assigned work. Letter grades will be assigned based on percentage of points earned as well as your relative rank to your classmates.
Makeup Exams	Makeup Exams: If you miss an exam a makeup exam, may be given at my discretion and only for very compelling reasons with proper documentation. The makeup exam may be another format of exam (including a paper, essay questions, short answers, etc.).Late to Exam: If you are late to an exam it is VERY disruptive to your classmates. I will deduct one point for each minute you are late to the exam. If one (1) student finishes the exam and leaves the classroom before you arrive you will NOT be allowed to take the exam – this means you will receive a ZERO!!!
Extra Credit	Not Available
Late Work	See Makeup Exams regarding late exams! Writing Assignments will not be accepted late. You will receive ZERO (0) credit if it is not turned in on time in hardcopy format.
Special	Not Available
Assignments	
Class Attendance	Class attendance is expected. You will be able to get the most out of this course if you do the assigned reading prior to coming to class. This way you will be able to follow the lecture, ask appropriate questions, and make contributions to class discussion. You will lose 1 point for each day that you are absent or fail to sign the sign-in sheet. You must sign-in when the sign in sheet is passed around in class in order to get credit for attendance. <u>IT IS YOUR RESPONSIBILITY TO SIGN THE SIGN-IN</u> <u>SHEET!!!!</u>
Classroom Citizenship	I expect that students will act in a professional and courteous manner towards their classmates and towards me. Differing views should be respected. I reserve the right to have you removed from class if your behavior becomes dangerous, disruptive, or disrespectful.
UT Dallas Syllabus Policies and Procedures	The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus. Please go to <u>http://go.utdallas.edu/syllabus-policies</u> for these policies.

# <u>The descriptions and timelines contained in</u> <u>this syllabus are subject to change at the</u> <u>discretion of the Professor.</u>

## BLAW 2301.HON – FALL 2013 SYLLABUS CERTIFICATION

I have read and understand the material contained in this syllabus. I agree to follow the rules, policies, and procedures contained within the syllabus.

I understand that academic dishonesty is taken very seriously in this class, and I agree not to violate the academic honesty rules of the University of Texas at Dallas or this class. Suspected violations of these rules will be submitted to the Judicial Affairs Office. Behavioral issues will be submitted to the Dean of Students' Office.

I also understand that the schedule, exam dates, and due dates of assignments are subject to change at the professor's discretion.

You must sign and return this to me by the third class day. If you fail to do so, you will still be bound by the rules, policies, and procedures contained within the syllabus by remaining enrolled in the class.

PRINT FIRST NAME (LEGIBLY)

PRINT LAST NAME (LEGIBLY)

SIGNATURE

DATE