EEDG 6304 Computer Architecture Syllabus

Ivor Page

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Professor Contact Information

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Course Pre-requisites, Co-requisites, and/or Other Restrictions

EE 4304 or CS 4341 and C/C++. (3-0) Y

Student Learning Objectives

| 1 | Learn various hardware and software techniques for exploiting |
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| | instruction level parallelism (ILP) and thread/task level parallelism |
| | (TLP), and apply the mechanisms for analysis in various single and |
| | multiple processor architectures. |
| 2 | Evaluate the ILP and TLP techniques and validate the design |
| | of various configurations of state-of-art architecture designs such |
| | |
| | as CMPs and SM1s through a specific projects using processor |

Required Textbooks and Materials

Computer Architecture, A quantitative Approach, Hennessy and Patterson, MK, 5th edition. ISBN 978-0-12-383872-8

Suggested Course Materials

Notes on eLearning web site for this course.

Tentative Topics List

• Introduction, History from Edsac I to Multi-Core Microprocessors

- The CDC 6600, Phased Memory, Stunt Box, Functional Units, Out of order completion, Deterministic Commit: The, Scoreboard
- Timing Instruction sequences, Code reordering, Loop Unrolling, The Instruction Cache.
- The Register Assignment Problem, Loops as Petri Nets, Compiler Code Sequence Optimization
- The Cray 1 Vector Processor
- Memory Systems, Cache Memories: Direct Mapped, Fully Associative, Set Associative
- Read Policy, Write Policy, Write Buffer, Victim Cache, Multilevel Caches
- Effects of Size, Block Size, Associatively on Access Time, Miss Rate. Miss Rate vs. Average Access Time. Split vs unified L1 caches
- Cache optimizations: Way Prediction, Pipelining, Non-blocking, Merging Write Buffer, Critical Word First, Merging Write Buffer. Hardware pre-fetching
- Compiler and Programmer techniques: Loop Interchange, Blocking. Examples
- Cost of Integrated Circuits, Performance, Throughput, Amdahls Law, Common Case Argument, Examples pipeline stalls, futility of speeding up infrequently used instructions. Reliability estimations
- Low Power Design Techniques, SIA Roadmap, Dynamic Energy and Power Estimation, Short Circuit Current, Leakage Current, Low Power Circuit Techniques, Architectural Techniques, Miscellaneous Techniques, Future Challenges
- MIPS instruction Set, Single Cycle Integer Processor RTL of the Stages, Control, Data Flow for Various Instruction Types, Overall CPI and Clock Speed Estimation
- MIPS 5-Stage Pipeline, Control, Hazards, Forwarding, Load Stalls and Branch Stalls, The Branch Delay Slot
- Loop Unrolling and Instruction Sequence Optimization. CPI and Clock Speed Estimation
- Exception Handling, Precise Exceptions.
- Branch Prediction: One bit, Two Bit predictors and beyond. Correlating Predictors, Tournament Predictors, Branch Target Buffers,
- Adding Multi-cycle functional units to MIPS
- Data Flow: The Manchester Data Flow Machines, The Lure of Functional Languages. The Limits of ILP.
- Dynamic Scheduling, Tomasulo's Algorithm, Reservation Stations = Data Flow, Load and Store Buffers, Example Execution Sequences, Loops
- Speculation, Single In-Order Issue, Out of Order Completion, In-Order Commit, The Reorder Buffer

- Dynamic Multiple Issue, Dependencies, The Intel i7.
- Register Renaming, Speculation Through Multiple Branches, Studies of The Limits of ILP
- Thread Level Parallelism, Shared Memory Multi Core, SIMD, The Illiac IV, MMX, GPUs.
- MIMD, Shared Memory, Cache Coherence and Consistency, Directory and Snooping Protocols
- GPUs, Nvidia ISA, Conditionals, Dependencies, Eliminating Dependencies.
- Vector Processors, Cray 1, VMIPS, Handling Conditionals in Vector Operations
- Performance Studies on Multicore processors
- Synchronization in Shared Memory Systems, Hardware Primitives, Atomic Exchange, Test And Set, Fetch and Increment, Spin Locks Via Coherence, Relaxed Consistency
- Programmer's View, The Java Memory Model
- Research Issues in Transactional Memory, Algorithm Design

Grading Policy

Approximate weights for the assignments will be, home works(6): 10%, Projects(2): 25%, Midterm: 30%, Final Exam: 35%.

Course & Instructor Policies

Makeup exams will only be offered in case of documented illness or other acceptable reason for absence. Prior notification is required where possible.

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, A to Z Guide, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3, and in Title V, Rules on Student Services and Activities of the universitys Handbook of Operating Procedures. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as ones own work or material that is not ones own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the universitys policy on plagiarism (see general catalog for details). This course will use the resources of MOSS and turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a students U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts. Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the universitys Handbook of Operating Procedures.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called the respondent). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondents School Dean.

If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Deans decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the deal will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semesters end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:

The University of Texas at Dallas, SU 22

PO Box 830688

Richardson, Texas 75083-0688

(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the students responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

These descriptions and timelines are subject to change at the discretion of the Professor.