

# HEALTH AND SOCIAL POLICY

PA 4396 CV HONORS

## Professor Contact Information:

Dr. Sarah Maxwell, Associate Professor, Public Affairs and Social Policy. School of Economic, Political and Policy Sciences. 972-883-6469 [sarah.maxwell@utdallas.edu](mailto:sarah.maxwell@utdallas.edu) Students are strongly encouraged to use email as the primary method of communication. Office Hours: Mondays & Wednesdays 12:00-1:30 Green Hall 3.201 Students should feel free to contact me at any time by email.

## Course Overview

**PA 4396 - Health and Social Policy** (3 semester hours) examines governmental and nongovernmental programs, policies, and institutions dealing with health and human welfare in the United States. The course analyzes how social policy reflects the culture, demographics, history, and external and internal political forces in the policy-making process. (3-0) Y

## Objectives

- Understand the historical developments leading to social welfare policy in the US.
- Analyze the interaction of actors in the policy making process, who are key players in the formation and implementation of social and health care related policy.
- Become familiar with how various social, cultural, and demographic forces interact as social problems facing policy makers.
- Comprehend the basics of complex and integrated delivery systems in social welfare and health care.
- Critically analyze social welfare policies, their benefits, and unintended consequences.
- Effectively write a non-partisan policy brief on a subject matter related to social or health policy.

## Texts

- Anderson, James. (2010). *Public policy making: An introduction*. (7<sup>th</sup> Edition). Wadsworth Publishing.
- CQ Researcher (2010). *Health care issues: Selections from the CQ Researcher*. Washington, DC: CQ Press.
- Fadiman, A. (2012). *The spirit catches you and you fall down: A Hmong child, her American doctors, and the collision of two cultures*. New York: Farrar, Straus and Giroux Publishing.

## Readings & Lectures

Please review the syllabus carefully for additional readings from policy journals and other print sources. Readings other than the text are made available to students on Blackboard. The course offers numerous lectures, which are not taken directly from the readings. Students must be present in class to obtain information from the lectures. Lectures and readings are covered on the final exam.

## Assignments

**Policy Issue Research Brief & Stakeholder Analysis:** The purpose of this assignment is for the student to become a “Subject Matter Expert” (SME) in an area of interest related to healthcare or social policy selected by the student. The Policy Issue Research Brief is designed to help the student: 1) conduct honors-level undergraduate or graduate level research that may spark interest in further study such as a thesis; 2) identify important governmental and non-governmental actors that serve as direct and indirect policy makers in a substantive policy area; 3) understand how social science theories are translated into public policy and programming/implementation, and why government actors chose to act or not act on public problems; and 4) provide the student with a quality, professional and academic writing sample for use on the job market or applications to graduate school. Full information and grading can be found on Elearning.

## Grading

Final Exam	40%
Policy Research Brief (due April 3 <sup>rd</sup> midnight)	40%
Participation=in class cases, mini-writing assignments, quizzes, and/or discussion	10%
Presentation (power points due April 3 <sup>rd</sup> midnight)	10%

Grades are based on the following scale: A+=98-100, A=94-97, A-=90-93: B+=87-89, B=84-86, B-=80-83, C+=77-79, C=74-76, C-=70-73, D+=67-69, D=64-66, D-=60-63, F=0-59. There is no extra credit work available in this class. Late assignments are marked down one letter grade every 24 hours, beginning at 12:01 am (immediately after midnight).

UT Dallas Policies <http://go.utdallas.edu/syllabus-policies>

## Course Outline & Required Readings

DATES	TOPIC	READINGS
Weeks 1-3 January 14 <sup>th</sup> - February 6 <sup>th</sup>  Monday, January 21 <sup>st</sup> is a holiday.	Social Policy in Theory and Practice	<ul style="list-style-type: none"> <li>• Midgley, J. (2000). The definition of social policy. In Midgley, J, Tracy, M. &amp; Livermore, M. (Eds.) <i>The handbook of social policy</i>, (3-11) Thousand Oaks, CA: Sage Publications.</li> <li>• Dinitto, D.M. (2000 ). An overview of American social policy. In Midgley, J, Tracy, M. &amp; Livermore, M. (Eds.) <i>The handbook of social policy</i>. (11-27), Thousand Oaks, CA: Sage Publications.</li> <li>• Briar-Lawson, K., Naccarato, T. &amp; Drews, J. (2009). Child and family welfare policies and services. In Midgley, J &amp; Livermore, M. (Eds.) <i>The handbook of social policy</i>. Thousand Oaks, CA: Sage Publications.</li> <li>• Fukuyama, F. (1999). <i>Social Capital and Civil Society</i>, Prepared for delivery at the IMF Conference on Second Generation Reforms <a href="http://www.imf.org/external/pubs/ft/seminar/1999/reforms/fukuyama.htm#figl">http://www.imf.org/external/pubs/ft/seminar/1999/reforms/fukuyama.htm#figl</a></li> <li>• Fukuyama, F. (1999). Playing by the rules. Chapter 1. In Fukuyama, F. <i>The great disruption: Human nature and the reconstitution of social order</i>. (pps. 3-26). New York: Simon and Schuster.</li> <li>• Anderson text, Chapters 1-2</li> <li>• Introductory weeks include multiple lectures on public policy and social policy not included in the readings. Please check Blackboard for power point slides.</li> </ul>
Weeks 4-5 February 11 <sup>th</sup> - Feb. 20 <sup>th</sup>	Understanding America: National Culture and American Uniqueness / American Exceptionalism and Healthcare	<ul style="list-style-type: none"> <li>• Anderson, Chapter 3</li> <li>• Lipset, Seymour Martin. Still the exceptional nation? Hoover Digest 2000. No 2. <a href="http://www.hoover.org/publications/digest/3486242.html">http://www.hoover.org/publications/digest/3486242.html</a></li> <li>• Economist American Survey. <i>From Sea to shining sea</i>. (Nov 6<sup>th</sup> 2003) <a href="http://www.economist.com/surveys/displaystory.cfm?story_id=2172052">http://www.economist.com/surveys/displaystory.cfm?story_id=2172052</a></li> <li>• Blendon, Robert J., and John M. Benson. Americans' Views on Health Policy: A Fifty-Year Historical Perspective. <i>Health Affairs</i> 20, no. 2 (March-April 2001): 33-46.</li> <li>• Clemmitt, M. (2010). Health-care reform. In <i>Health care issues: Selections from CQ Researcher</i>. Washington, DC: CQ Press.</li> <li>• Starr, P. (2011). Reforms uncertain fate. In Starr, P. <i>Remedy and Reaction: The Peculiar American Struggle over Health Care Reform</i> (pp. 267-279). New Haven: Yale University Press.</li> <li>• Clemmitt, M. (2012, September 21). Assessing the new health care law: Will it improve care and reduce spending? <i>CQ Researcher</i>, 22(33). 769-811. Washington, DC: CQ Press.</li> <li>• Jacobs, L. &amp; Skocpol, T. (2010). Why now? Broken healthcare and election for change. In Jacobs, L. &amp; Skocpol, T. <i>Health care reform and American politics: What everyone needs to know</i>. Oxford: Oxford University Press. Pps. 17-49.</li> </ul>

Weeks 6-8 February 25 <sup>th</sup> – March 20 <sup>th</sup>  Spring Break, March 11 <sup>th</sup> - 13 <sup>th</sup>	Poverty in America & Rural Poverty	<ul style="list-style-type: none"> <li>• Fadiman, Chapters 1-3</li> <li>• Anderson, Chapters 6-7</li> </ul> <p><i>National Public Radio. (2004, January 8). Lyndon B. Johnson's War on poverty. <a href="http://www.npr.org/templates/story/story.php?storyId=1589660">http://www.npr.org/templates/story/story.php?storyId=1589660</a> (listen in class)</i></p> <ul style="list-style-type: none"> <li>• In-class case study on Appalachia circa 1964</li> <li>• Ziliak, J. (2012) Introduction: Progress and prospects for Appalachia. In Ziliak, J. <i>Appalachian Legacy: Economic Opportunity after the War on Poverty</i>. Washington, DC: Brookings Institution Press.</li> <li>• Economist (December 16 2006). Rural poverty: A job for all seasons. <a href="http://www.economist.com/world/na/displaystory.cfm?story_id=8418020">http://www.economist.com/world/na/displaystory.cfm?story_id=8418020</a></li> </ul>
Week 9  March 25 <sup>th</sup> - 27 <sup>th</sup>	Poverty, Employment, the Environment, and Health	<ul style="list-style-type: none"> <li>• Fadiman, Chapters 4-11</li> <li>• Billitteri, T. (2007, September 7). Domestic poverty: Is a new approach needed to help the poorest Americans? <i>CQ Researcher</i>, 17 (31). 722-743. Washington, DC: CQ Press.</li> <li>• Leonhardt, D. &amp; Scott, J. (2005, May 15). Class in America: Shadowy lines that still divide. <i>New York Times</i>.</li> <li>• Scott, J. (2005, May 17). Life at the top in America isn't just better, it's longer. <i>New York Times</i>.</li> <li>• Leonhardt, D. (2005, May 24). The college dropout boom. <i>New York Times</i>.</li> <li>• Depalma, A. (2005, May 26). Fifteen years on the bottom rung. <i>New York Times</i>.</li> <li>• Pavetti, L. (2004). The Challenge of Achieving High Work Participation Rates in Welfare Programs. Washington, DC: Brookings Institution Press. <a href="http://www.brookings.edu/es/wrb/publications/pb/pb31.pdf">http://www.brookings.edu/es/wrb/publications/pb/pb31.pdf</a></li> <li>• Hoff, M. &amp; McNutt, J. (2009). Social policy and the physical environment. (2009). Child and family welfare policies and services. In Midgley, J &amp; Livermore, M. (Eds.) <i>The handbook of social policy</i>. Thousand Oaks, CA: Sage Publications.</li> </ul>
Week 10 April 1 <sup>st</sup> -3 <sup>rd</sup>	Issue Attention Cycles: HIV/AIDS	<ul style="list-style-type: none"> <li>• Bristol, N. (2010). Battling HIV/AIDS. In <i>Health care issues: Selections from CQ Researcher</i>. Washington, DC: CQ Press.</li> <li>• Downs, A. (1972). Up and down with ecology: the issue attention cycle. <i>The Public Interest</i>. 38-50. <a href="http://cstpr.colorado.edu/students/envs_5720/downs_1972.pdf">http://cstpr.colorado.edu/students/envs_5720/downs_1972.pdf</a></li> </ul>
Week 11 April 8 <sup>th</sup> -10 <sup>th</sup>	Issues in Health Care: 1) Fighting Superbugs & 2) Aging and the Elderly	<ul style="list-style-type: none"> <li>• Clemmitt, M. (2010). Fighting superbugs. In <i>Health care issues: Selections from CQ Researcher</i>. Washington, DC: CQ Press.</li> <li>• Clemmitt, M. (2010). Preventing cancer. In <i>Health care issues: Selections from CQ Researcher</i>. Washington, DC: CQ Press</li> </ul>
Week 12 April 15 <sup>th</sup> -17 <sup>th</sup>	Immigration Policy	<ul style="list-style-type: none"> <li>• Fadiman, Chapters 12-19</li> <li>• Katel, P (2005). Illegal Immigration. <i>CQ Researcher</i>. V 15 N 17.</li> <li>• Hagan, J and Phillips, S. Border Blunders: The unanticipated human and economic costs of the US Approach to Immigration control, 1986-2007. <i>Criminology &amp; Public Policy</i>. Volume 7, Issue 1, February 2008, Pages: 83-94</li> </ul>
Weeks 13-14 April 22 <sup>nd</sup> -24 <sup>th</sup>	Issues in Health Care: The Unintended Consequences of the Community Mental Health Centers Act of 1963	<ul style="list-style-type: none"> <li>• David A. Rochefort Origins of the "Third Psychiatric Revolution": The Community Mental Health Centers Act of 1963 <i>Journal of Health Politics, Policy and Law</i> 1984 9(1):1-30</li> <li>• Barrett, K. Greene, and Mariani, R. Mental Health: promises unfulfilled. <i>Governing</i>. February 2004.</li> <li>• Clemmitt, M. (2010). Prison health care. In <i>Health care issues: Selections from CQ Researcher</i>. Washington, DC: CQ Press.</li> </ul>
Weeks 15-16 April 29 <sup>th</sup> – May 1 <sup>st</sup>		Stakeholder Analysis and Policy Brief Presentations
Final exam	Friday, May 10 <sup>th</sup> 8:00-10:45 am GC 1.208B	