



**Course** CHEM 2323 Organic Chemistry I  
**Professor** Dr. Umut Bulut  
**Term** Fall 2012  
**Classes** T/R 17:30-18:45, SLC 2.303

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### Professor's Contact Information

**Office Phone** 972-883-2906  
**Office Location** BE 3.330C  
**Email Address** umut.bulut@utdallas.edu  
**Office Hours** T/R 3:30-4:30 & W 5-5:30

### General Course Information

<b>Pre-requisites, Co-requisites, &amp; other restrictions</b>	CHEM 1312 General Chemistry II
<b>Course Description</b>	<p>This course is designed to provide a unified overview of fundamental organic chemistry for science majors. Students who successfully complete this course acquire an integrated understanding of molecular architecture, molecular transformations, reaction energetics and mechanisms, synthetic strategy, and structure determination.</p> <p>Tests will be given during class time according to the syllabus. No make-up tests will be given. You may drop one test score. There will in addition be quizzes at the end of class time on the Thursdays indicated by the syllabus. One quiz may also be dropped.</p> <p>Organic chemistry is often viewed as a difficult course by students. I strongly recommend that everyone attempt to keep up with the class as it proceeds. This is not a course where it is easy to 'cram' for a test. Students invariably do better once they learn how to visualize organic molecules, and reactions, in three dimensions. If you know this is a problem I recommend using molecular models to try and view the molecules. Also try to realize that this is not a memorization course. While some memorization is unavoidable, the purpose of this course is to teach everyone the underlying basic principles that drive an organic reaction. Once these principles are handled a student will be able to understand, and predict, why any reaction occurs.</p> <p>The course notes used during lectures can be downloaded as pdf files from e-learning. The test and quiz answers will be posted on the bulletin board outside my office.</p>
<b>Learning Outcomes</b>	<p>Upon completing this class, students will:</p> <ul style="list-style-type: none"><li>• Be able to predict bonding and three-dimensional structure, including chirality, and to analyze properties of this 3-D structure of organic compounds.</li><li>• Be able to compare reactivity amongst a series of organic compounds.</li><li>• Be able to predict reactivity of specific functional groups and to construct simple and efficient routes for the preparation of desired organic compounds.</li></ul>
<b>Required Texts &amp; Materials</b>	L.G. Wade, Jr., "Organic Chemistry", Eighth edition, 2012
<b>Recommended Materials</b>	Solution manual to textbook, molecular model kit

## Assignments & Academic Calendar

[Topics, Reading Assignments, Due Dates, Exam Dates]

Date		Topic	Chapter	Quiz
AUG 28	30	Introduction	1	N
SEP 4	6	Structure and Bonding	2	N
11	<b>13</b>	Alkanes	3	Y
18	<b>20</b>	Stereochemistry	5	Y
25		Stereochemistry	5	
	<b>SEP 27</b>	<b>TEST 1</b>		
OCT 2	4	Chemical Reactions	4	N
9	11	Nucleophilic Substitutions ( $S_N2$ )	6.1-6.12	N
16	<b>18</b>	Nucleophilic Substitutions ( $S_N1/E1/E2$ )	6.13-6.21	Y
23	<b>25</b>	Nucleophilic Substitutions (compare)		Y
30		Representing Chemical Reactions		
	<b>NOV 1</b>	<b>TEST 2</b>		N
6	8	Alkenes	7/8	N
13	15	Reactions of Alkenes/Alkynes	8/9	N
27	<b>29</b>	Alcohols	10	Y
DEC 4		Alcohols	10	N
	<b>DEC 6</b>	<b>TEST 3</b>		
11		Review		
	<b>DEC 18</b>	<b>FINAL 5:00pm-7:45pm (Tuesday)</b>		

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Days with either a test or quiz are marked in bold

## Course Policies

<b>Grading (credit) Criteria</b>	Grades will be determined from a combination of test, quiz and final grades		
	Tests	2 x 250	500 points (best 2 out of 3)
	Quizzes	4 x 50	200 points (best 4 out of 5)
	Final	1 x 300	300 points
<b>Make-up Exams</b>	There are no make-up exams or quizzes. If a student misses either an exam or quiz then that missed grade will be counted as their dropped exam/quiz.		

<b>Peer Led Team Learning (PLTL)</b>	Peer Led Team Learning (PLTL) is a new program designed to provide an active learning experience in which students can gain the skills and confidence to be successful learners in Organic Chemistry and, potentially, future courses. In weekly ninety-minute PLTL sessions, small groups of students will work together to solve problems written by UT-Dallas' chemistry faculty. An undergraduate PLTL leader who has training in group dynamics and mastery of course content will lead them. This is an optional component to the course. However, if you choose to participate, you are required to stay in the program throughout the semester—the integrity of the group depends on it. PLTL groups will meet on a Friday-Wednesday weekly schedule. To participate in a PLTL group, you will need to complete the PLTL application. For more details see: <a href="http://www.utdallas.edu/GEMS/">http://www.utdallas.edu/GEMS/</a>
<b>Student Conduct and Discipline</b>	<p>The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations, which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, <i>A to Z Guide</i>, which is provided to all registered students each academic year.</p> <p>The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the <i>Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3</i>, and in Title V, Rules on Student Services and Activities of the university's <i>Handbook of Operating Procedures</i>. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).</p> <p>A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.</p>
<b>Academic Integrity</b>	<p>The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.</p> <p>Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.</p> <p>Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of</p>

	turnitin.com, which searches the web for possible plagiarism and is over 90% effective.
<b>Email Use</b>	The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.
<b>Withdrawal from Class</b>	The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.
<b>Student Grievance Procedures</b>	<p>Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's <i>Handbook of Operating Procedures</i>.</p> <p>In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.</p> <p>Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.</p>
<b>Incomplete Grades</b>	As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of <b>F</b> .
<b>Disability Services</b>	<p>The Office of Student AccessAbility is committed to ensuring that qualified students with documented disabilities are provided with an equal opportunity to participate in the variety of educational, recreational and social opportunities at UT Dallas. The Office of Student AccessAbility provides:</p> <ol style="list-style-type: none"> <li>1. academic accommodations for students with a documented permanent physical, mental or sensory disability</li> <li>2. non-academic accommodations</li> <li>3. Resource and referral information and advocacy support as necessary and appropriate.</li> </ol>

	<p><b>Student AccessAbility</b>  Student Services Building 3.200  Phone: 972-883-2098  Fax: 972-883-6561  <a href="mailto:disabilityservice@utdallas.edu">disabilityservice@utdallas.edu</a></p> <p><b>Office Hours</b>  Monday-Thursday 8:30 am - 6 pm  Friday 8 am - 5 pm  Evenings by appointment</p> <p><b>Mailing Address</b>  UT Dallas Student AccessAbility  800 W. Campbell Rd., SSB32  Richardson, TX 75083</p> <p>Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.</p> <p>It is the student's responsibility to notify his or her professors of the need for such an accommodation. Student AccessAbility Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.</p>
<b>Religious Holy Days</b>	<p>The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.</p> <p>The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.</p> <p>If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.</p>
<b>Off-Campus Instruction and Course Activities</b>	<p>Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at <a href="http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm">http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm</a>. Additional information is available from the office of the school dean.</p>

*These descriptions and timelines are subject to change at the discretion of the Professor.*