



Course	HCDC 6395-501 Medical & Biobehavioral Factors in Early Childhood
Professor	Cathy Boatman, MS, CIMI
Term	Fall 2014
Meetings	Mon. 7:00-9:45pm at Callier Richardson (CR) 1.212

Professor's Contact Information

Office Phone	Please leave message with Dept. Coordinator 972-883-2588
Office Location	In Classroom
Email Address	TBA
Office Hours	6:00-7:00pm Mondays upon request
Other Information	All contact must be through the UTD Webmail Program... emails sent from personal emails will not be received by the instructor. If you must reach me by phone pls. contact Melanie Davis at 972-883-2588

General Course Information

Course Description	<p>This course will cover the more common medical diagnoses and biological factors that affect the development of children in infancy and early childhood. The emphasis will be on the understanding of normal functioning of organ systems and of the most common malformations, dysfunctions, and diseases.</p> <p>The effect of these disorders on the child and the family will be studied. Ways in which those providing early intervention need to assess medical problems, support families in their decision-making, modify planned intervention based on medical needs, and communicate with members of the child's health care team will be explored.</p>
Learning Outcomes	<p>Upon Completion of the course HCDC 6395 the student should:</p> <ul style="list-style-type: none">• ID major health related issues (0-3) including:<ul style="list-style-type: none">-Basic anatomy and physiology of selected organ systems-Basic prevalence, symptoms, causes, diagnostic procedures,• usual treatments, prognosis for selected medical problems• Use Available Resources to research a particular diagnosis• Explain a particular diagnosis in simple terms for parents and caregivers• Identify commonly used medical terminology related to childrens disabilities• Recognize impact of a medically fragile child on family functioning
Required Texts & Materials	Batshaw M.D., <u>Mark, Children With Disabilities</u> , Paul H. Brooks Publishing Co., latest edition
Suggested Texts, Readings, & Materials	Mosby's or Tabor's <u>Medical Dictionary</u> Kapit & Elson, <u>The Anatomy Coloring Book</u> , Harper and Row

Assignments & Academic Calendar

30% of Grade	<p>Diagnosis Paper and Presentation</p> <ul style="list-style-type: none"> • Select recent articles on any early childhood disease/disorder or treatment approach. • References To Be Used: Websites, Industry Journals or Newsletters • All references but must be cited in an annotated bibliography • Papers will be graded on inclusion of definition, cause, diagnosis, treatment options, developmental impact and future prognosis. • Brochure to be handed out to students • Present information to class as if you were talking to parents, not medical professionals and to address different learning styles... No powerpoint presentations. • Time: approximately 10 minutes. • Will be presented in class
20% of Grade	<p>Research Project (2 Options)</p> <p>Option1: NNICU Visit and Report</p> <ul style="list-style-type: none"> • Call a NNICU and make an appt. to visit/tour the facility • Questions will be provided for the student to ask about the developmental and procedural care of newborns in the NNICU, etc. • Student will write a report and briefly present their experience to the class, providing the other students with a copy of the report. • Assignment will be graded on thoroughness of information <p>Option2: Research Study Analysis and Report</p> <ul style="list-style-type: none"> • Select a recent research study on developmental disorders or interventions • Questions will be provided for the student to research about the study • Student will write a report and briefly present the study to the class, providing the other students with a copy of the study & report. • A copy of the research study must be given to the instructor the week before the presentation • Assignment will be graded on thoroughness of information
40% of Grade	<p>Exams</p> <ul style="list-style-type: none"> • Four Exams throughout the semester • Student responsible for all information presented in class (including student presentations) and information in required textbook... chapters covered. • Exams may include: fill-in-the blank, multiple choice and short essay questions, case evaluations and diagrams • Students provide their own paper for answers.
10% of Grade	<p>Participation</p> <ul style="list-style-type: none"> • Attendance/Respect for Class, i.e. citizenship • Involvement in Class Discussions • Active Listening in Class

Course and Instructor Policies

Grading Criteria	<p>Diagnosis Paper: 30% as follows: (10% presentation, 10% content, 10% format followed)</p> <p>Research Project: 20% as follows: (10% content, 5% Presentation, 5% format followed)</p> <p>Exams: 40% as follows: (4 at 10% each)</p> <p>Participation/Attendance/Citizenship: 10% as follows: (Attendance/Citizenship: 5% Involvement: 5%)</p>
Make-up Exams	<p>No make-up exams will be given without prior approval by instructor.</p> <p>Emergencies: It is your responsibility to contact the instructor before an exam, due date or presentation to discuss sudden illnesses or emergencies... you will be required to provide a doctor's excuse.</p>
Extra Credit	No extra credit work will be available.
Late Work	Assignments due on date specified. No late assignments will be accepted without prior approval by instructor.
Class Attendance	An absent student is responsible for getting missed classroom information from other students. The instructor is not responsible for providing missed information.
Classroom Citizenship	All students should respect the classroom environment and learning opportunities of other students. Disruptions will not be tolerated.
Other Policies:	<p>Students should keep copies of all work submitted as well as graded for duration of semester.</p> <p>All E-mail contact must be done through the UTD pipeline. Messages received from or to a non-UTD address will be deleted without response.</p> <p>All discussions of client care are to remain confidential.</p>
Field Trip Policies Off-Campus Instruction & Course Activities	<p><i>Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm. Additional information is available from the office of the school dean. Below is a description of any travel and/or risk-related activity associated with this course.</i></p>
Technical Support	<p>If you experience any problems with your UTD account you may send an email to: assist@utdallas.edu or call the UTD Computer Helpdesk at 972-883-2911.</p>
Student Conduct and Discipline	<p>The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD printed publication, <i>A to Z Guide</i>, which is provided to all registered students each academic year.</p> <p>The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the <i>Rules and Regulations, Series 50000, Board of Regents, The University of Texas System</i>, and in Title V, Rules on Student Services and Activities of the university's <i>Handbook of Operating Procedures</i>. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391) and online at http://www.utdallas.edu/judicialaffairs/UTDJudicialAffairs-HOPV.html</p> <p>A student at the university neither loses the rights nor escapes the responsibilities of</p>

	<p>citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.</p>
Academic Integrity	<p>The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.</p> <p>Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.</p> <p>Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.</p>
Copyright Notice	<p>The copyright law of the United States (Title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted materials, including music and software. Copying, displaying, reproducing, or distributing copyrighted works may infringe the copyright owner's rights and such infringement is subject to appropriate disciplinary action as well as criminal penalties provided by federal law. Usage of such material is only appropriate when that usage constitutes "fair use" under the Copyright Act. As a UT Dallas student, you are required to follow the institution's copyright policy (Policy Memorandum 84-I.3-46). For more information about the fair use exemption, see http://www.utsystem.edu/ogc/intellectualproperty/copypol2.htm</p>
Email Use	<p>The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.</p>
Withdrawal from Class	<p>The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.</p>
Student Grievance Procedures	<p>Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's <i>Handbook of Operating Procedures</i>.</p>

	<p>In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called “the respondent”). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent’s School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean’s decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.</p> <p>Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.</p>
Incomplete Grades	<p>As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester’s end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.</p>
Disability Services	<p>The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.</p> <p>The contact information for the Office of Disability Services is: The University of Texas at Dallas, SU 22 PO Box 830688 Richardson, Texas 75083-0688 (972) 883-2098 (voice or TTY) disabilityservice@utdallas.edu</p> <p>If you anticipate issues related to the format or requirements of this course, please meet with the Coordinator of Disability Services. The Coordinator is available to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with Disability Services to notify them of your eligibility for reasonable accommodations. Disability Services can then plan how best to coordinate your accommodations.</p> <p>It is the student’s responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.</p>
Religious Holy Days	<p>The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.</p> <p>The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a</p>

	<p>reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.</p> <p>If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.</p>
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These descriptions and timelines are subject to change at the discretion of the Professor.

IMPORTANT NOTICE FOR STUDENTS

**The Classroom this semester is at Callier Richardson Building.
It is important to note the following:**

- 1. The front doors to the building lock automatically shortly after our class starts.**
You should get a cell phone number for a class mate to call when you arrive if you are late. And... if you leave the building, you will not be able to get back in without the help of a classmate.
- 2. There are no vending machines available in the building at break time.**
We will have break times so you may want to pack some snacks/drinks... be respectful of their nice new facility and make sure they are bottles with lids so we don't have any spills.
- 3. There is no lighting in the parking lot.**
Please walk out as a group for safety reasons.
- 4. You must park in the appropriate marked spot according to your parking pass...** UTD security will run your license plate if you are parked in a visitor's spot and you will get a ticket.