



Course: SOC 3352 Gender Roles
Instructor: Carol Cirulli Lanham, PhD
Term: Fall 2012
Meetings: Online – **no in class meetings**

Instructor's Contact Information

Email Address	cclanham@utdallas.edu Use only if eLearning is down. All correspondence should be sent through eLearning. Response within 24 hours.
Office Location	GR 3.204
Office Hours	MW 2:30-4:00 or by appointment

Course Pre-requisites

None

Course Description

Gender roles are such an integral part of our lives that we tend to take them for granted. In this course, we will take a step back and use a sociological perspective to explore how gender shapes our lives and the society in which we live. Specifically, we will examine gender as a social construction rather than as a biological difference. We will use sociological theories and concepts to gain insight into how gender influences various aspects of social life including: language, socialization, reproduction, family relations, the workplace, violence and sexuality. We will compare and contrast sociological theories with masculinity and femininity research from the fields of psychology, anthropology and history. We also will consider how gender intersects with other social identities, such as race, ethnicity, social class, age and sexual orientation. Looking at society through the “lenses of gender” will enable us to gain a better understanding of human behavior and social institutions.

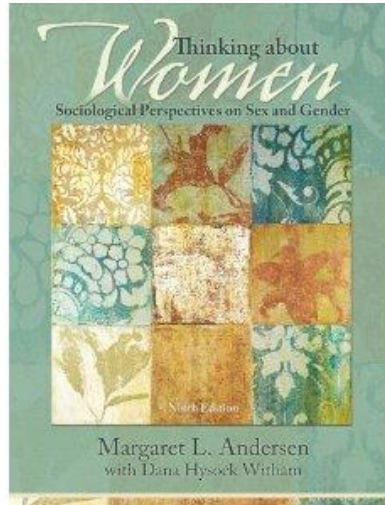
Student Learning Objectives/Outcomes

By the end of this course, student should be able to:

1. Differentiate between gender and sex, and explain why sociologists are concerned with the social aspects of gender rather than biological explanations of sex.
2. Describe how gender is socially constructed, and how it influences our personal, academic and professional lives.
3. Analyze how gender intersects with race, ethnicity, social class, age and sexual orientation.
4. Understand how social institutions and organizations are gendered and the role they play in maintaining gender identities.
5. Recognize the ways in which both men and women are empowered and limited by their gendered identities.

Required Textbooks and Materials

Andersen, Margaret L & Hysock, Dana. (2011). *Thinking About Women 9th edition*. Boston, MA: Pearson. ISBN-10: 0205840957 ISBN-13: 9780205840953



Higgans, Kristan. (2010). *Just One of the Guys*. Mira/ Mills & Boon. ISBN-10: 0778304205 ISBN-13: 978-0778304203

Sax, Leonard. (2007). *Boys Adrift: The Five Factors Driving the Growing Epidemic of Unmotivated Boys and Underachieving Young Men*. Basic Books. ISBN-10: 0465072097 ISBN-13: 978-0465072095

Additional readings may be posted to eLearning throughout the semester.

Assignments & Academic Calendar

The following schedule is tentative and may be changed as needed throughout the semester. Students are expected to log in to the online classroom on a regular basis to ensure they are aware of assignment due dates, announcements, or changes to the schedule.

Week 1: Introduction

Aug 27

Readings:

Chapter 1 Studying Women: Feminist Perspectives

Week 2: Gender, Culture and Sex
Sept 3

Readings:

Chapter 2 The Social Construction of Gender

Assignments due:

Discussion/participation must be completed by Sunday, Sept 9, 11:59p

Week 3: Gender, Culture and Sex
Sept 10

Readings:

Chapter 3 Gender, Culture and the Media

Week 4: Gender and the Media
Sept 17

Readings:

Dill, Karen E. & Thill, Kathryn P. (2007). Video Game Characters and the Socialization of Gender Roles: Young People's Perceptions Mirror Sexist Media Depictions. *Sex Roles* 57(11-12): 851-864.

Kirca, Süheyla. (1999). Popular Culture: From Being an Enemy of the "Feminist Movement" to a Tool for Women's "Liberation"? *Journal of American Culture* 22(3): 101-107.

McLeer, Anne. (2002). Practical Perfection? The Nanny Negotiates Gender, Class, and Family Contradictions in 1960s Popular Culture. *NWSA Journal* 14(2): 80-101.

Patton, Eric & Johns, Gary. (2007). Women's Absenteeism in the Popular Press: Evidence for a Gender-Specific Absence Culture. *Human Relations* 60(11): 1579-1612.

Assignments due:

Discussion/participation must be completed by Sunday, Sept 23, 11:59p

Week 5: Gender, Culture and Sex
Sept 24

Readings:

Chapter 4 Sexuality and Intimate Relationships

Week 6: Gender and Social Institutions

Oct 1

Readings:

Chapter 5 Gender, Work and the Economy

Assignments due:

Exam 1 due by Friday, Oct 5, by 11:59p

Covers week 1-5 materials

Week 7: Gender and Social Institutions

Oct 8

Readings:

Chapter 6 Gender and Families

Assignments due:

Discussion/participation must be completed by Sunday, Oct 14, 11:59p

Week 8: Gender and Social Institutions

Oct 15

Readings:

Chapter 7 Women, Health, and Reproduction

Week 9: Gender and Social Institutions

Oct 22

Readings:

Chapter 8 Women and Religion

Assignments due:

Discussion/participation must be completed by Sunday, Oct 28, 11:59p

Week 10: Gender and Social Institutions

Oct 29

Readings:

Chapter 9 Women, Crime and Deviance

Assignments due:

Exam 2 due by Friday, Nov 2, by 11:59p

Covers week 6-9 materials

Week 11: Gender and Deviance

Nov 5

Readings:

Chesney-Lind, Meda. 1989. "Girls' Crime and Woman's Place: Toward a Feminist Model of Female Delinquency." *Crime and Delinquency* 35 (1): 5-29.

Chesney-Lind, Meda and Vickie V. Paramore. 2001. "Are Girls Getting More Violent?" *Journal of Contemporary Criminal Justice* 17 (2): 142-166.

Hagan, John, John H. Simpson and A.R. Gillis. 1979. "The Sexual Stratification of Social Control: A Gender Based Perspective on Crime and Delinquency." *British Journal of Sociology* 30 (1): 25-38.

Simpson, Sally and Lori Elis. 1995. "Doing Gender: Sorting Out the Caste and Crime Conundrum." *Criminology* 33 (1): 47-81.

Assignments due:

Discussion/participation must be completed by Sunday, Nov 11, 11:59p

Week 12: Gender and Social Institutions

Nov 12

Readings:

Chapter 10 Gender, Education and Science

Assignments due:

Reaction essay 1 due by Friday, Nov 16, 11:59p

Week 13: Gender and Social Institutions

Nov 19

Readings:

Chapter 11 Women, Power, and Politics

Assignments due:

Discussion/participation must be completed by Sunday, Nov 25, 11:59p

Week 14: Gender and Social Change: Frameworks of Feminism

Nov 26

Readings:

Chapter 12 Women and Social Reform: Liberal Feminism

Week 15: Gender and Social Change: Frameworks of Feminism

Dec 3

Readings:

Chapter 13 Contemporary Frameworks in Feminist Theory

Assignments due:

Reaction essay 2 due by Friday, Dec 7, 11:59p

Week 16

Dec 10

Assignments due:

Exam 3 due by Friday, Dec 14, 11:59p

Covers week 1-15 materials

Grading Policy

Discussion questions and participation – During discussion weeks, students will respond to each posted discussion question (1-3). Students will also be required to post at least 2 substantive responses to their classmates posts. For example, during a discussion week with 1 discussion question, students will be required to make 3 posts that week – 1 in response to the discussion question and 2 responses to classmates posts. Discussion question responses and participation responses should reflect critical thought surrounding the readings for the week. Discussion question responses should be between 200-300 words (per question) and written in complete sentences. Participation posts must also demonstrate knowledge of the weekly readings and go beyond simply agreeing or disagreeing with others statements. Discussion question threads can be found in the online classroom and participation responses for that weeks discussion will only be counted for credit. Discussion questions will be posted on Monday and all responses (both discussion and participation) must be completed by the following Sunday night (at the end of the discussion week).

Reaction essays – Students will complete 2 reaction essays in response to both *Just One of the Guys & Boys Adrift: The Five Factors Driving the Growing Epidemic of Unmotivated Boys and Underachieving Young Men*. Reaction essays should not be confused with book summaries. Students are expected to read each book in its entirety in order to develop a well thought out response to reaction essay assignments. Students are expected to incorporate at least one additional outside source to support their argument in the essay. Each outside source must be from a scholarly source (i.e., academic journal articles). Sites such as Wikipedia are not considered scholarly and will not be accepted. All sources must be cited in accordance with APA standards. You will provide a reference list at the end of each submission. **DO NOT PLAGIARIZE!!!** Any plagiarism will be reported to academic affairs. Additional instructions will be provided with each

assignment. Due dates are provided in the course calendar. Specific instructions for each reaction essay will be posted on eLearning prior to the assignment due date.

Exams – There will be 3 exams. Exams may contain multiple choice, fill in the blank, short answer or essay questions. Exam questions will be based on the assigned readings, powerpoints, films and any other course materials presented during the course. The exams will cover only the material since the last exam (i.e., non-comprehensive). As this is an online course, each exam is open notes/book, but you must work alone. **By taking each exam, you are certifying that you completed it alone.** Exams are timed. The dates of the exams are provided in the course calendar. Exam grades will be posted after the availability period has ended.

****All assignments must be submitted by the assignment due date in the appropriate submission site in eLearning. Assignments sent via email will NOT be accepted under any circumstances.****

Discussion questions/participation posts	15%
Reaction essays	25%
Exams (worth 20% each)	<u>60%</u>
	100%

Grade Scale

Final course grades will be based on the total points earned throughout the course. There will be no adjustments made to these values. Students are responsible for knowing their current point total and determining the points needed to achieve their desired grade in the course. See table below:

A+ = 98-100%	B+ = 88-89.9%	C+ = 78-79.9%	D+ = 68-69.9%	F = 59.9% &below
A = 93-97.9%	B = 83-87.9%	C = 73-77.9%	D = 63-67.9%	
A- = 90-92.9%	B- = 80-82.9%	C- = 70-72.9%	D- = 60-62.9%	

Course Policies and Expectations

Discussion/participation posts

All discussion and participation posts should reflect critical thought regarding the readings and assigned materials for each week. Your discussion response might be a personal reflection or experience, but must tie back to the readings. Each response must stay on point and focus on the materials specific to that week. Similarly, participation posts should consist of the same level of critical thought. Remember, in this course, we will be discussing sensitive issues that might make some students uncomfortable. We will read texts and explore content which may use explicit sexual language and explore sensitive topics such as sex, reproductive rights, and violence. Some of the ideas presented in this course may challenge your beliefs. While at times you may feel uncomfortable, the expectation is that you will be able to read assigned texts and discuss

them in an academic manner. Please let me know if you have any questions, concerns, or special needs.

Make-up assignments

As this is an online course, no make-up grades will be given unless DIRE circumstances arise (e.g. hospitalization, military deployment, and etc.) **PROOF WILL BE REQUIRED AS NOTED BY UTD GUIDELINES.** Students are expected to keep up with their assignments throughout the course. Do not expect to miss due dates or skip assignments throughout the semester and then be allowed to make up work at the end of the semester. Due dates listed in the syllabus are the **ONLY** submission dates by which each assignment, quiz and exam can be submitted/completed. If you fail to take an exam or turn in an assignment without a reasonable excuse, you will receive a “0” for that portion of the course.

Late assignments

This is an online course. Therefore students should be prepared to complete all assignments online and in a timely manner. Assignment due dates are made available at the beginning of the semester and should be strictly adhered to. ***Inability to complete assignments, quizzes or exams, or any course requirement due to technological issues will not be considered an adequate excuse for late submissions.*** Students should have at least one or two backup plans for completing course requirements in the event that they experience any type of computer related issue. There are computers available to students on the main UTD campus if needed. Late assignments are not accepted.

Classroom Citizenship

Since this class is web based (online), there is no regular in class attendance. However, students will be held accountable for virtual attendance throughout each week by completing online quizzes, exams and/or other assignments. Discussion and participation posts will be due regularly, thus virtual attendance is a requirement. However, since this is an online class you will have the freedom to complete the work when it is convenient for you, provided that you meet submission deadlines. Students should expect to spend as much time per week completing reading assignments and class assignments as they would for a normal class (including in class meetings). While students are not required to complete the questions at the end of each chapter, completing these exercises will ensure that each student is prepared for the next week’s material. Completion of these exercises is strongly encouraged. **REVIEW AND RESPOND TO MY COURSE EXPECTATIONS POST IN THE DISCUSSION FORUM IMMEDIATELY.**

DO NOT MAKE THE MISTAKE OF THINKING THAT JUST BECAUSE THIS IS AN ONLINE CLASS THAT IT’S GOING TO BE AN ‘EASY’ CLASS!! In order to succeed you must be disciplined with keeping up with your readings and assignments as no late work will be accepted. It is imperative that you keep up with the readings and assignments in order to be successful in this course. Additionally, students are expected to review all course materials prior to contacting the instructor with course related questions. Students will be directed to the course textbook or power points in regard to any questions that have already been addressed in the course materials. **When completing assignments (or anything class related) use ONLY proper language,**

punctuation, grammar, and ALWAYS write in complete sentences! Do not use slang or acronyms when completing assignments. Failing to comply with this policy will hinder your grade.

Technical Support

If you experience any problems with your UTD account you may send an email to: assist@utdallas.edu or call the UTD Computer Helpdesk at 972-883-2911.

Field Trip Policies

Off-campus Instruction and Course Activities

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm. Additional information is available from the office of the school dean. Below is a description of any travel and/or risk-related activity associated with this course.

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD printed publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Series 50000, Board of Regents, The University of Texas System*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391) and online at <http://www.utdallas.edu/judicialaffairs/UTDJudicialAffairs-HOPV.html>

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Copyright Notice

The copyright law of the United States (Title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted materials, including music and software. Copying, displaying, reproducing, or distributing copyrighted works may infringe the copyright owner's rights and such infringement is subject to appropriate disciplinary action as well as criminal penalties provided by federal law. Usage of such material is only appropriate when that usage constitutes "fair use" under the Copyright Act. As a UT Dallas student, you are required to follow the institution's copyright policy (Policy Memorandum 84-I.3-46). For more information about the fair use exemption, see <http://www.utsystem.edu/ogc/intellectualproperty/copypol2.htm>

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog.

Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

Disability Services

The goal of Disability Services is to provide students with disabilities equal educational opportunities. Disability Services provides students with a documented letter to present to the faculty members to verify that the student has a disability and needs accommodations. This letter should be presented to the instructor in each course at the beginning of the semester and accommodations needed should be discussed at that time. It is the student's responsibility to notify his or her professors of the need for accommodation. If accommodations are granted for testing accommodations, the student should remind the instructor five days before the exam of any testing accommodations that will be needed.

Disability Services is located in Room 1.610 in the Student Union. Office hours are Monday – Thursday, 8:30 a.m. to 6:30 p.m., and Friday 8:30 a.m. to 5:00 p.m. You may reach Disability Services at (972) 883-2098.

Guidelines for documentation are located on the Disability Services website at <http://www.utdallas.edu/disability/documentation/index.html>

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

These descriptions and timelines are subject to change at the discretion of the Professor.