

Course JAPN 1311-001 Beginning Japanese I

**Professor** Yuki Watanabe **Term** Fall 2012

Meetings ECSN 2.120 MWF 11:00-11:50

#### **Professor's Contact Information**

Office Phone TBA
Other Phone TBA
Office Location GR 3.406

Email Address yukiw@utdallas.edu

Office Hours TBA

Other Information Please address all e-mail correspondence to the address above. I do not read

eLearning e-mails.

## **General Course Information**

Pre-requisites, Co-

**requisites, & other** No knowledge of Japanese language and culture is required.

restrictions

This course will cover basic structure, vocabulary, and sentence patterns of

Course Description

Japanese. We will work on all four skills: listening, speaking, reading, and

writing. This semester will cover the first six chapter of our textbook.

Learning Outcomes

Students should be able to communicate with native speakers using

basic vocabulary and sentence patterns.

Makino, Hatasa and Hatasa. (2008). <u>Nakama1a: Japanese</u> <u>Communication, Culture, and Context</u>. ISBN 0618966285

**Required Texts &** 

Materials

Hatasa and Hatasa. (2008). Nakama 1a: Student Activity Manual ISBN

061896570X

Suggested Texts, Readings, & Materials

## **Academic Calendar**

Date	Topics and Reading Assignments
8/27 (M)	Introduction
8/29 (W)	Chapter 1: Hiragana II and III, self-introduction and greetings
8/31 (F)	Hiragana IV and V, saying goodbye, thanking, apologizing etc
9/5 (W)	Quiz Hiragana VI and instructor's request, and confirming information
9/7 (F)	Hiragana VII and making requests
9/10 (M)	Homework Due Hiragana VII and asking for Japanese words
9/12 (W)	Review
9/14 (F)	Test on Chapter 1
9/17 (M)	Chapter II:

	N
	New Words and Language I and II
9/19 (W)	Hiragana Flipping Test: (Count as Quiz, before the class and after 1:20 PM)
	Language III
9/21 (F)	Language IV
9/24 (M)	Homework Due
<u>`</u>	Language V
9/26 (W)	Review
9/28 (F)	Test on Chapter 2
10/1 (M)	Chapter 3:
	New Words and Language I,
10/3 (W)	Language II, katakana アーソ
10/5 (F)	Language III, katakana ターホ
10/8 (M)	Quiz
10/8 (M)	Language IV
10/10 (777)	Homework Due
10/10 (W)	Language V, katakana マーン
10/12 (F)	Review
10/12 (F) 10/15 (M)	Test on Chapter 3
10/13 (W)	Katakana Homework Due
10/17 (W)	Katakana Practice and Review
	Katakana Quiz
10/19 (F)	Chapter 4 New Words
10/22(M)	Language I
10/24 (W)	Language II
10/24 (W) 10/26 (F)	Language III
10/20 (1)	Quiz
10/29 (M)	Language IV
	Homework Due
10/31 (W)	Language V
11/2 (F)	Review
11/5 (M)	Test on Chapter 4
	Chapter 5
11/7 (W)	New Words and Language I
11/9 (F)	Language II
11/12 (M)	Language III
11/12 (W)	Quiz
	Language IV
11/16 (F)	Homework Due, Language V
11/19 (M)	Review
11/21 (W)	Review
11/26 (M)	Test on Chapter 5
	Chapter 6
11/28 (W)	New Words and Language I
11/30 (F)	Language II
12/3 (M)	
	Quiz
12/5 (W)	Language IV
12/7 (F)	Homework Due
	Language V
12/10 (M)	Review
12/12 (W)	Review
12/17 (M) 11:00-1:45	Final Exam
, ,	I The state of the

	10% Attendance and class participation
	20% Quizzes
Grading (credit)	20% Homework
Criteria	50% Tests
	90-100=A, 80-89=B, 70-79=C, 60-69=D (some pluses and minuses if you are on the border line)
Maka un Evama	N/A
Make-up Exams Extra Credit	TBA
Late Work	No late work will be accepted
	You are expected to work on the assigned questions for each chapter and turn in
Homework:	on due dates. For details, see the attached.
	Attendance and participation in class discussion is expected and will be
Class Attendance	monitored throughout the semester.
	You are expected to use classroom time effectively by coming
	prepared to work. Skim through the grammar notes in the
	textbook and listen to the Student Audio CD at home.
	2. Please bring your textbook to the class every day. We will use
	it most of the time.
	3. Learning a foreign language requires repetition. Be sure to take
	at least 10-15 minutes every day to expose yourself to some
	form of Japanese (i.e. reviewing characters, vocabulary,
	grammatical patterns, listening to audio, do your homework
	etc.). When it comes to learning foreign language, it is more effective to do a little bit every day than spend hours once a
	week.
	4. I will quiz you from time to time with or without advanced
Course Conduct,	warning. The lowest score of your quizzes will be dropped
Requirements, and	when calculating your final grade. No make-up for a missed
Expectations	quiz will be given.
1	5. You are expected to work on the questions in your workbook
	and laboratory manual on the day you learn the corresponding
	grammatical patterns. Some of them will be assigned as
	homework.
	6. No late work will be accepted without prior notification and
	proper documentation.
	7. You are expected to answer at least required questions of your
	Workbook and Lab Activities and turn in on due dates. The detail is given at the end of this syllabus.
	8. If I collect in-class written work, I will assign pointes that will
	count positively toward your final point total.
	9. You are expected to check announcements posted on the course
	WebCT.
Field Trip Policies	N/A
	The University of Texas System and The University of Texas at Dallas have rules
Student Conduct and Discipline	and regulations for the orderly and efficient conduct of their business. It is the
	responsibility of each student and each student organization to be knowledgeable
	about the rules and regulations which govern student conduct and activities.
	General information on student conduct and discipline is contained in the UTD
	publication, <i>A to Z Guide</i> , which is provided to all registered students each academic year.
	academic year.
	<u> </u>

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391). A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct. The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the **Academic Integrity** submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings. Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective. The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and **Email Use** that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts. The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's Withdrawal from course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, Class I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled. Student Grievance

#### **Procedures**

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the deal will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

# **Incomplete Grades**

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is: The University of Texas at Dallas, SU 22 PO Box 830688 Richardson, Texas 75083-0688 (972) 883-2098 (voice or TTY)

### **Disability Services**

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Religious Holy Days	The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.  The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.  If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.
	Off-campus, out-of-state, and foreign instruction and activities are subject to state
Off-Campus	law and University policies and procedures regarding travel and risk-related
Instruction and	activities. Information regarding these rules and regulations may be found at
Course Activities	http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm. Additional
	information is available from the office of the school dean.

These descriptions and timelines are subject to change at the discretion of the Professor.