

Course BIOL-3350, BIOLOGICAL BASIS OF HEALTH AND

DISEASE (Sec 001, 002)

Professor Dr. ILYA SAPOZHNIKOV, M.D., Ph.D.

Term FALL, 2012

Meetings Sec 001 TR 4.00-5.15PM, HH 2.402;

Sec 002 MW 2.30-3.45 PM, CLARK CENTER, CN 1.120;

#### **Professor's Contact Information**

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THE **LEAD TA** FOR BOTH SECTIONS:

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Teaching Assistants, SEC 001 (Tue/Thurs Section)

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Please make use of the email addresses listed above (based on your section) for contact with the Instructor and TAs. Do NOT contact TAs or the Instructor by Elearning mail, but by your UTD e-mail client (Galaxy/Zmail).

Make use of the Elearning discussion board to interact with fellow students. Be aware that this is intended for student use, but is also monitored by TAs and your instructor.

#### **General Course Information**

#### Pre-requisites, Co-requisites, & other restrictions

The course is designed as a science elective open to all majors.

#### **Course Description**

The main goal of the course is to make the students aware of the fundamentals of pathophysiology, which focuses on the mechanisms of the diseases. These mechanisms are "the dynamic processes that (1) cause disease, (2) give rise to signs and symptoms, and (3) signify the body's attempt to overcome disease" (M. Hansen, 1998).

#### **Learning Outcomes**

The content of the course is chosen to cover conditions, which may affect dramatically the life of an individual and society in modern age. Special emphasis will be given to the preventative aspects of each disease based on non-drug, wellness-promoting approaches.

The main outcomes of this course consist in the ability of the students (1) to interpret the pathological conditions of the human body as a result of a misbalanced local and systemic homeostasis; (2) to compare the normal and abnormal responses of the human organism to the different stimuli;(3) to explain the mechanisms of the effects of the specific and non-specific preventative measures;(4) to apply the obtained knowledge to their everyday life experience, using it as a tool for the primary and the secondary prevention of many diseases.

## Required Texts & Materials

Pathophysiology. Concepts of Altered Health States, by Carol Mattson Porth, Glenn Matfin; Eighth Edition (ISBN 978-0-7817-6616-6), Seventh Edition (ISBN 0-7817-4988-3).

The following are some websites that provide supplemental information on the issues discussed in the "Biological Basis of Health and Disease" course.

Suggested Texts, Readings, & Materials

http;//www.

- 1. ama-assn.org/ American Medical Association/JAMA
- 2. americanheart.org American Heart Association

3. cdc.gov/ Centers for Disease Control and Prevention

4. healthfinder.gov Government-sponsored mega site

5. mayohealth.org Mayo Clinic

6. ncbi.nml.nih.gov/Pubmed/fulltext.html Medline online journal links

7. nih.gov National Institutes of Health

8. pharminfo.com Pharmaceutical

9. rxlist. com Drugs

10. sciam.com/ Scientific American online

#### Assignments & Academic Calendar

[Topics, Reading Assignments, Due Dates, Exam Dates]

Please note the appropriate date for your exams based on your section number.

Section 001 is the Tue/Thurs section Section 002 is the Mon/Wed section

Your exam dates are listed next to your section number in the left column. Please make note of your dates and mark in your calendar.

All exams are taken on a scantron. You will need the pink/red/white scantron labeled ParScore Form No. F-1712-PAR-L. \*<u>Tip</u>: pick up 7 scantrons at off campus books or the UTD bookstore PRIOR to the first exam. This will ensure that you have them for every exam without chancing that supplies run out.

<u>Reading Assignments</u>: In order to best understand the material presented in lecture, read the assigned chapters prior to class.

#### **UNIT REVIEWS**

- 1. The attendance of the Unit Review Sessions is required (they take place during regular course times). A hard copy is due at the beginning of the review session. (no email reviews will be accepted) the day of the review session.
- 2. You will need to print off two copies, one to submit (with your name) and another to take additional notes during the review session. If you have answered no less than 70% of the review questions correctly, we will add 3 points to the grade of this particular Unit Exam.
- 3. The failure to submit the review answers but attend the review session will result in a deduction of 5 points (-5) from your Unit Exam grade.

The weeks of	<u>Unit 1</u> : The introduction to the course. Mechanisms of Infectious Disease. Immunity and
August	Inflammation. Alterations in the Immune Response. Acquired Immunodeficiency
26,	Syndrome-AIDS. Chapters 16, 17, 18, 19, 20.
September 2,	
9,2012	
Sec 002-9.17.12;	Unit Exam # 1(Chapters 16-20)
Sec 001-9.18.12;	CMI EMAIN I (Chapters 10 20)
The Weeks of	<u>Unit 2</u> : Alterations in Structure and Function of the Female and Male Reproductive
September	Systems. Sexually Transmitted Diseases. Chapters 43, 44, 45,46,47
16,23,30, 2012	

Sec 002-10.3.12;	Unit Exam #2 (Chapters 43-47)
Sec 001-10.4.12;	Chit Exam "2 (Chapters to 17)
The weeks of	<u>Unit 3</u> : Alterations in Blood Flow in the Systemic Circulation. Alterations in Blood
October 7, 14, 21,	Pressure: Hypertension & Orthostatic Hypotension. Alterations in Cardiac Function.
2012	Atherosclerosis. Coronary Heart Disease. Heart Failure and Circulatory Shock. Chapters 21, 22, 23, 24, 25,26.
Sec 002-10.24.12;	Unit Exam # 3( Chapters 21-26)
Sec 001-10.25.12;	Chit Exam " o( Chapters 21 20)
The weeks of	<u>Unit 4</u> : Alterations in Respiratory Function. Respiratory Tract Infections, Childhood
October 28,	Disorders. Alterations in Ventilation and Gas Exchange. Obstructive Airway Disorders.
November 4,	Bronchial Asthma. Impaired Gas Exchange and Respiratory Failure. Chapters 27,28,29.
11,2012	
Sec 002-11.14.12;	Unit Exam #4 (Chapters 27-29)
Sec 001-11.15.12;	emi zmam ii (emapters zi zz)
The weeks of	<u>Unit 5</u> : Alterations in Renal Function. Urinary Tract Infections. Disorders of Glomerular
November	Function. Renal Failure. Alterations in Urine Elimination. Chapters 30, 31, 32, 33, 34,35.
18,25,December2,	
2012	
Sec 002-12.5.12	<b>Unit Exam # 5 (Chapters 31- 35)</b> ;
Sec 001-12.6.12	Chi Zhan ii C (Chapters of Co),

Final Exam Time and Date: Based on University Final Exam Schedule:

# FINAL EXAM Sec 002- DECEMBER 17, MONDAY, 2 PM Sec 001-DECEMBER 15, SATURDAY, 2 PM

Our final exam times are based on the UTD published finals schedule. If you have an instructor who varies from the University exam schedule, creating conflict with this scheduled time, you will need to contact that instructor to make alternate arrangements. You must be present for your final exam at the stated time listed based on your section assignment!

Due to classroom seating limitations and fairness to all students, we are unable to let you take your final exam earlier or later than the schedule dictates for your section. Do not assume you can take the exam with the other section... You are required to show up for testing on your scheduled date or you will be turned away.

Course Policies	
	Taking all of the Unit Exams is mandatory.
	For the students who have taken all 5 Unit Exams, the one lowest Unit Exam grade (only
	if it is no less than 59%) will be dropped.
	For students who do not take all five Unit Exams or whose lowest scores lower than
Grading (credit)	59%, NO grades will be dropped.
Criteria	
	The Final Course Grade will be based on the Unit Exams Average plus the Final and
	will be calculated as the following:
	65% from the average of the Unit Exams
	25% from the result of the Final Exam
	10% from the grade for the Attendance

	Your grade is calculated by the following formula:
	(Unit Exam Avg x .65) + (Final Exam x .25) + (Attendance Grade x .10) = <b>Final Course</b>
	Grade (%).
	The final letter grades will be assigned in accord with the following numerical scale:
	97-100-A+
	92-96-A
	89-91-A-
	85-88-B+
	82-84-B
	79-81-B-
	75-78-C+
	72-74-C
	69-71-C-
	65-68-D+
	62-64-D
	59-61-D-
	<59-F
Make-up Exams	There are no retakes. Make-up exams will be given only in the case of a <u>documented</u>
wiake-up Exams	excuse. We must have documentation no later than the 1 <sup>st</sup> class after your absence.
	Three bonuses for each correctly answered of the pop-quizzes that are given
Extra Credit	periodically during the lecture (the score should be no less than 70%) will be added
T -4- 3371-	to the grade of the final exam.
Late Work	n/a
Special Assignments	n/a  Decretor attendance is an expressed to the utmost. Ten percent of the Finel Crede will
	Regular attendance is encouraged to the utmost. Ten percent of the Final Grade will come from the Grade for the Attendance.
Class Attendance	Come irom the Grade for the Attendance.
	Out of respect for your fellow students and the Professor, we ask that you are attentive
	during the entire lecture. Distractions make it difficult for the entire class to learn. This
	material can be difficult, so your dedication to learning is expected by engaging with the
	professor and minimizing anything that prevents concentration for those around you. You
	are expected to be attentive and take notes during lecture. You must arrive on time and sit
	for the entire lecture time unless previous arrangements have been made and your TA has
	been informed (based on an approved situation).
	Call Dhamas, Call the grant must be trought off on to all the of call the grant for tention
Classroom	<u>Cell Phones</u> : Cell phones must be turned off or to silent. Use of cell phones for texting,
Citizenship	playing games or other activities will not be tolerated.
	<b>Laptops</b> : You are permitted to use laptops during lecture but it is preferred that you take
	written notes. If you bring a laptop to class it must be for note taking purposes only. If
	you do not use if for this purpose the TAs will ask you to close the laptop for the
	remainder of class. No surfing the web, checking email or social networking during
	lecture time.
	<b>Restrooms</b> : Restrooms are conveniently located in each building. Please make use of
	these facilities before or after lecture.
Field Trip Policies	n/a
Student Conduct and Discipline	The University of Texas System and The University of Texas at Dallas have rules and
	regulations for the orderly and efficient conduct of their business. It is the responsibility
	of each student and each student organization to be knowledgeable about the rules and
	regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, <i>A to Z Guide</i> , which is
	provided to all registered students each academic year.
	provided to an registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3, and in Title V, Rules on Student Services and Activities of the university's Handbook of Operating Procedures. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391). A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct. The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work. Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's **Academic Integrity** own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings. Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective. The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students Email Use official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts. The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Withdrawal from Administration procedures must be followed. It is the student's responsibility to handle Class withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled. Procedures for student grievances are found in Title V, Rules on Student Services and Student Grievance Activities, of the university's *Handbook of Operating Procedures*. **Procedures** In attempting to resolve any student grievance regarding grades, evaluations, or other

fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the deal will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

### **Incomplete Grades**

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of  $\underline{\mathbf{F}}$ .

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is: The University of Texas at Dallas, SU 22 PO Box 830688 Richardson, Texas 75083-0688 (972) 883-2098 (voice or TTY)

#### **Disability Services**

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

#### **Religious Holy Days**

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose

	places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.
	The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.
	If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.
	Off-campus, out-of-state, and foreign instruction and activities are subject to state law and
Off-Campus	University policies and procedures regarding travel and risk-related activities.
Instruction and	
Course Activities	http://www.utdallas.edu/BusinessAffairs/Travel Risk Activities.htm.
	Additional information is available from the office of the school dean.

These descriptions and timelines are subject to change at the discretion of the Professor.