Course Syllabus

Summer 2012   Integral Calculus

50763	MATH 2414.0U1	MW	12:30pm-2:45pm	GR 3.302	EYDELZON

Instructor Information

Instructor: Dr. Anatoly Eydelzon
Office: FO 2.108
Phone: 972-883-6593
E-mail: anatoly@utdallas.edu
Campus Mail: Mail Stop FO 35
Office hours: MW 3:00pm-4:00pm by appointment only
Contact preference: email (NOT via eLearning)

Course Pre-requisites, Co-requisites, and/or Other Restrictions

Prerequisite: A grade of C- or better in either MATH 2413 or MATH 2417 or equivalent.

Co-requisites: Enrollment in one of the following problem sections is **mandatory**.

50869	MATH 2414.3U1	M	3:00pm-5:15pm	SLC 2.203
50870	MATH 2414.3U2	W	3:00pm-5:15pm	SLC 2.202

During problem section, the TA will:

- review class material and relevant material from prerequisite courses
- return and discuss quizzes and exams
- work problems, or have students work problems
- entertain questions
- **administer quizzes**

Course Description

Topics include: plane and space vectors, the fundamental theorem of calculus, methods of integration, improper integrals, applications of integration, parametric equations and polar coordinates, sequences and series, convergence tests and power series. Four lecture hours and two discussion hours a week. Credit is given for only one of MATH 1326 or MATH 2414 or MATH 2419.

Student Learning Objectives/Outcomes

(1) Students will be able to formulate real world problems into mathematical statements.
  - Given a narrative description of a problem that lends itself to mathematical analysis, the student will clearly define any variables introduced and provide an appropriate function or formula relating those variables.

(2) Students will be able to develop solutions to mathematical problems at the level appropriate to each course.
  - Students will perform specified vector operations and distinguish the result as a scalar or vector quantity.
  - The student will evaluate an indefinite or definite integral of a continuous function.
  - Students will determine the convergence or divergence of an improper integral or an infinite series.

(3) Students will be able to describe or demonstrate mathematical solutions either numerically or graphically.
  - Students shall provide a qualitative, planar sketch which clearly indicates prescribed attributes.
  - Students will provide numerical results in a prescribed manner, as a percent, an interval, or within a specified error bound.

Required Textbooks, Materials and Additional Resources

- **Textbook:** Printed version: *Calculus, Early Transcendentals,*7ᵗʰ Edition, by James Stewart. This printed text contains all chapters needed for Math 2413, 2414, and 2415.
  Electronic version: A less-expensive e-book version (just the chapters for 2414) is available online at http://www.cengage.com/custom/UT_D/index.html. Additional details to be provided.
  Older printed version: The 6ᵗʰ edition of the text is also acceptable. Practice problems from both the 7ᵗʰ and 6ᵗʰ editions are given below.
- **Solutions manual:** The Student Solutions Manual is recommended and available in the bookstore.
- **eLearning**: http://elearning.utdallas.edu You must enter your NETID username and password to logon to eLearning. Here, you will find the syllabus, problem sets, handouts, etc., as well as a record of your grades, and access to MuchLearning (details below) Any messages/e-mails concerning the class will also appear on eLearning. To send an email via eLearning, just click the Mail link/icon, click Compose Message, click Browse, and select the name.
- **MuchLearning**: see details below.
- **Calculators:** On very rare occasions, a scientific calculator is needed. Graphing calculators, programmable calculators, or calculators with non-numeric displays are NOT ALLOWED on quizzes or exams.
- **GEMS Center:** located at CN 1.126 (phone: 972-883-6707), M—R: 10:00a – 8:00p, F and S: 10:00a – 2:00p. Provides free walk-in tutoring for students.

Homework Assignments

The homework assignments will be published on MuchLearning, which is browser-based software. You will need only the Firefox browser (there is no need for additional plug-ins or downloads). This web-based software provides you with a "smart" editor, which will allow you to enter expressions, equations, or numbers for your answers, as well as answers to multiple choice questions. For some problems you will have multiple attempts at the solution, others only one attempt. Your responses for the most part must be typed in to the program and will be graded immediately. There will be a deadline for completion of each assignment. There will be NO late graded homework scores.

MuchLearning Setup for Students

1. Make sure you are using the Mozilla Firefox browser. If you do not have this browser, go to www.mozilla.com, and click the free download button. After you have downloaded it, start the browser.
2. Log into eLearning on your Firefox browser.
3. Click on the link for your eLearning course.
4. In your course's homepage you will see a link titled "MuchLearning". Click on it.
5. Click the "Students" button.
6. Read the terms of service then click on the "I accept. Create my Account" button to create your account. Your account will be created and you will be signed into MuchLearning.
7. Click "login."
8. In the left menu you will find a link to your course – please click it.
9. Your assignments can be found in the link labeled "Assignments" in the left menu.

To login to your account in the future, click the "Login to MuchLearning" link in your eLearning course. This will take you directly to your course homepage in MuchLearning.

Academic Calendar

Please double-check these withdrawal dates on www.utdallas.edu:

5/30-6/8	Students may withdraw from a class without record.
6/9-6/26	Students may withdraw from a class with signatures and receive a W.
6/27-7/24	Students may withdraw from a class with signatures of instructor and adviser receiving a WP(if passing) or WF(if failing).
7/25 – EOT	Students may withdraw from a class for non-academic reasons only.

Schedule (subject to change)

Wk	Mon		Wed		Prob Sec
1			5/30	Introduction, Syllabus, Sec 12.1/12.2	**No Problem Section**
2	6/4	Sec. 12.3/12.4	6/6	Sec. 7.1/7.2	
3	6/11	Sec. 7.3/7.4	6/13	Sec. 7.5/7.6/7.8	Qz 1
4	6/18	Sec. 8.1/8.2	6/20	Sec. 9.3/9.4	Qz 2
5	6/25	Sec. 10.1/10.2	6/27	Midterm Examination Review	Qz 3
6	7/2	**Midterm Examination**	7/4	**No Class**	**No Problem Section**
7	7/9	Sec. 10.3/10.4	7/11	Sec. 11.1/11.2	Qz 4
8	7/16	Sec. 11.3/11.4	7/18	Sec. 11.5/11.6	Qz 5
9	7/23	Sec. 11.7/11.8	7/25	Sec. 11.9/11.10	Qz 6
10	7/30	Sec. TBA	8/1	Sec. TBA	Qz TBA
11	8/6	Final Examination Review	8/8	**Final Examination**	**No Problem Section**

Practice Assignments (subject to change)

7th ed	Stewart, Early Transcendentals; Aug 16, 2011
Sec 12.1 3D	1,2,3,4,5,6,7,11,13,15,17,19,21,23,25,27,31,33,36,37,38,41
Sec 12.2 Vector	1,2,3,5,9,11,13,15,17,19,21,22,23,25,29,31,41,43,47,49,51
Sec 12.3 Dot Prod	1,3,5,7,9,11,13,15,17,19,21,23,25,33,39,40,41,42,43,45,53,55,59,62
Sec 12.4 Cross Prod	1,3,5,6,7,9,11,13,15,17,19,21,23,25,27,29,31,33,35,37,45,49
Sec 12.6* Surfaces	1,3,5,8,11,17,19,21,23,25,27,33,41,47
Sec 7.1 Parts	1,3,5,7,9,11,13,15,17,23,27,29,31,33,37,39,43,45,49,51,61,67
Sec 7.2 Trig Int	1,3,5,7,9,11,12,15,17,19,21,23,25,27,29,33,34,41,43,47,51,55,57,61,67
Sec 7.3 Trig Sub	1,2,3,5,8,9-27(odd),31,33,35,39
Sec 7.4 Partial Fractions	1,3,5,7,9,11,15,17,19,21,23,27,29,31,39,44,47,49,59,61,67
Sec 7.5 Strategy	1,3,6,7,9,11,13,15,17,21,23,24,25,33,38,47,49,51,63,65,73,75,79
Sec 7.6 Tables	1,3,4,11,13,15,19,25,29
Sec 7.7 Num Methods	1,3,5,7,13,27,29,37,39
Sec 7.8 Improper Int	1,3,5,7,9,11,13,15,17,19,21,23,25,27,29,31,33,39,41,49,55,62(Let k=M/2RT in the integral),63,79
Sec 8.1 Arc Length	1,3,5,9,11,13,17,23,31,33,39
Sec 8.2 Surface of Rev	1,5,7,11,13,15,23,25,31,33(formula only),35
Sec 8.3 Moments	25,27,28,29,31,33
Sec 8.4 Biology	15,17,19
Sec 9.1 Model w/ DE	1,3a,5,7,9,15a,b
Sec 9.2 Direction Fields	1-13(odd), 21,23,28
Sec 9.3 Separable DE	1,3,7,11,13,15,19,21,22,29,31,39,41,43
Sec 9.4 Pop'n growth	1,3,7,9,11,15,19,21
Sec 9.6 Pred/Prey	1,5,9,11
Sec 10.1 Para curves	1,5b,7b,9b,11,13,15,16,19,21,28a,31,33,37,45a,b,46a
Sec 10.2 Calc of para	1,3,5,7,9 line only,11,13,17,19,25,27a,29,31,37set up,41,42,43,45,53,61,63,65
Sec 10.3 Polar	1,3,5,7,8,11,13,21,24,25,27,29-41(odd),55,57,61,62,63,(67 - 72 use a polar plotter if interested)
Sec 10.4 Area and Length	1,2,5,7,9,11,17,19,21,23,25,27,29,33,35,37,39,45,47,49
Sec 11.1 Sequences	1,3,4,5,9,13,14,15,19,23,25,27,29,33,34,37,39,41,43,45,47,49,53,55,65,69,73
Sec 11.2 Series	1,9,13,15,17,18,19,21,23,25,27,29,30,31,33,35,39,41,43,45
Sec 11.3 Int test	2,3,5,7,8,9,11,13,15,17,21,23,37,39,43
Sec 11.4 Comparison	1,3,5,7,9,10,11,13,15,17,19,21,23,25,27,29,31,33,40,41
Sec 11.5 Alt Series	1,3,5,6,7,9,11,13,15,17,23,25
Sec 11.6 Ratio & Root	1,3,5,6,7,9,10,11,13,15,17,19,21,23,25,27,29,31,35,37
Sec 11.7 Strategy	1-27(odd),31,32,33,35,37
Sec 11.8 Power Series	1,3,4,5,6,7,9,11,13,15,17,19,21,23,25,27,28,29,30,31,35,41
Sec 11.9 f as pwr series	1-17(odd),21,25,27,37,39
Sec 11.10 Taylor Series	2,3,4,5,7,9,13,17,25,29,33,35,37,39,41,45,47,49,51,52,53,55,63,64,65,69

6th ed	Stewart, Early Transcendentals; Dec 7, 2009
Sec 12.1 3D	1,3,4,5,6,7,10,11,13,15,17,19,21,23,25,27,29,31,34,35,36,39
Sec 12.2 Vector	1,2,3,5,7,9,11,13,15,17,19,20,21,23,25,27,35,37,41,43,45
Sec 12.3 Dot Prod	1,3,5,7,9,11,13,15,17,19,21,23,25,29,35,36,37,38,39,41,49,51,55,58
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Sec 7.3 Trig Sub	1,2,3-27odd,31,33,35,39,41,43
Sec 7.4 Partial Fractions	1,3,5,7,9,11,15,17,19,21,25,27,29,31,39,41,47,49,57,59,65
Sec 7.5 Strategy	1,3,5,7,9,11,13,15,17,21,23,25,29,33,37,41,47,49,51,61,63,71,73,79
Sec 7.6 Tables	1,3,7,11,13,15,19,25,27
Sec 7.7 Num Methods	1,3,5,7,13,27,29,35,37
Sec 7.8 Improper Int	1,3,5,7,9,11,13,15,19,23,25,27,29,31,33,39,41,49,55,62(Let k=M/2RT in the integral),63,79
Sec 8.1 Arc Length	1,3,5,9,11,13,15, 23,31,33,39
Sec 8.2 Surface of Rev	1,5,7,11,13,15,23,25,31,33(formula only),35
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Sec 9.3 Separable DE	1,3,7,11,13,15,19,21,22,29,31,35,37,39
Sec 9.4 Pop'n growth	1,3,5,7,9,13, 17,19
Sec 9.6 Pred/Prey	1,3,7, 9
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Sec 10.2 Calc of para	1,3,5,7,9 line only,11,13,17,19,25,27a,29,31,37set up,41,43,45,47,53,59,61,65
Sec 10.3 Polar	1-43 odds,57,59,63,65,67,(71 - 76 use a polar plotter if interested)
Sec 10.4 Area and Length	1,3,5,7,9,13,17,21,23,25,27,29,33,35,37,39,45,47,53
Sec 11.1 Sequences	1,3,5,6,7,9,10,13,15,17,19,21,23,25,29,31,33,35,37,39,41,43,45,55,57,61,63,65,73a
Sec 11.2 Series	1-37 odd
Sec 11.3 Int test	2,3,5,7,9,11,13,15,17,21,23,33,35,39
Sec 11.4 Comparison	1-33 odd,40,41
Sec 11.5 Alt Series	1-17 odd,23,25
Sec 11.6 Ratio & Root	1-33 odd
Sec 11.7 Strategy	1-37 odd
Sec 11.8 Power Series	1-31 odd, 35,41
Sec 11.9 f as pwr series	1,3,5,7,9,11,13,15,17,23,27,29,35,37
Sec 11.10 Taylor Series	2,3,4,5,7,9,13,15,25,29,33,35,37,39,41,45,47,49,51,53,55,63,65,67

Grade Policy

The course grade is determined from the following:

Weights:	15%	Quizzes scaled to 100%
	15%	Homework scaled to 100%
	70%	Midterm and Final Examinations together

Grade Scale [96.6,100]…A+ [93.3,96.6)…..A [90,93.3)…..A-
[86.6,90)…..B+ [83.3,86.6)…..B [80,83.3)…..B-
[76.6,80)…..C+ [73.3,76.6)…..C [70,73.3),….C-
[66.6,70)…..D+ [63.3,66.6)…..D [60,63.3)…..D-
[0 ,60)…...F

- Homework will constitute 15% of your course grade. There will be around 7 digital graded homework sets. The lowest score will be dropped, and the remaining score will be scaled to 100%. Homework will be done on MuchLearning.

- Quizzes will constitute 15% of your course grade. There will be around 7 quizzes. The lowest score will be dropped, and the remaining scores will be scaled to 100%. Each quiz will be administered during the problem section and will be returned to you at the next meeting of your problem section.

- Major examinations constitute 70% of your course grade. The lesser of the 2 major exam grades will constitute 30% for the course grade; the greater will constitute 40%.
  Midterm Examination: 7/2 during the lecture meeting
  Final Examination: 8/8 during the lecture meeting

- Final examination is not returned to the student but is held for review for one year.

Course & Instructor Policies

Attendance: Highly recommended.

Citizenship: Any action that disturbs your classmates or interrupts the lecture is unacceptable. Examples of such actions are:
   (a) Entering the classroom late - be as punctual as possible.
   (b) Leaving the classroom before break or before the end of lecture.
   (c) Cell phones, ringers, buzzers, beepers, alarms, blackberries - turn them off
   unless you are a member of an emergency response team.
An apology is expected from anyone creating such a disturbance.

Student participation in class is desired, however, please raise your
hand to speak and avoid having side conversations with your classmates.

There will be **no extra credit.**

Exam/Quiz policies

(a) There will be no make-up quizzes.
(b) There will be no make-up homework assignments.
(b) There will be no make-up exams unless the circumstances are extraordinary.
(c) Exams and quizzes are closed book, without notes, and without graphing calculators.
(d) SHOW ALL WORK on quizzes and exams. Unsupported answers are considered miracles and, however inspirational, will receive little or no credit. Graded quizzes and major exams will be returned to you as soon as possible. Any document not picked up by the end of finals week will be destroyed.

Technical Support

If you experience any problems with your UTD account you may send an email to: assist@utdallas.edu , or call the UTD Computer Helpdesk at 972-883-2911.

General University policies on Academic Integrity, Incomplete Grades, and other important topics, form part of this Syllabus, and are to be found in the version of the Syllabus posted on the UTD Website.

Intercollegiate Competitions

Students involved in a UTD sanctioned competitive activity must supply the instructor with a letter certifying his/her eligibility to participate in such a competition. Said letter may be obtained from the Intercollegiate Compliance Officer. It is the students' responsibility to discern scheduling conflicts and to inform the instructor well in advance of a class, quiz, or exam that will be missed due to a competition. The instructor will make reasonable accommodation to resolve the conflict.

Field Trip Policies
Off-campus Instruction and Course Activities

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm. Additional information is available from the office of the school dean. Below is a description of any travel and/or risk-related activity associated with this course.

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD printed publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of

recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Series 50000, Board of Regents, The University of Texas System,* and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391) and online at http://www.utdallas.edu/judicialaffairs/UTDJudicialAffairs-HOPV.html

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Copyright Notice

The copyright law of the United States (Title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted materials, including music and software. Copying, displaying, reproducing, or distributing copyrighted works may infringe the copyright owner's rights and such infringement is subject to appropriate disciplinary action as well as criminal penalties provided by federal law. Usage of such material is only appropriate when that usage constitutes "fair use" under the Copyright Act. As a UT Dallas student, you are required to follow the institution's copyright policy (Policy Memorandum 84-I.3-46). For more information about the fair use exemption, see http://www.utsystem.edu/ogc/intellectualproperty/copypol2.htm

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD

furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the deal will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:
The University of Texas at Dallas, SU 22

PO Box 830688
Richardson, Texas 75083-0688
(972) 883-2098 (voice or TTY)
disabilityservice@utdallas.edu

If you anticipate issues related to the format or requirements of this course, please meet with the Coordinator of Disability Services. The Coordinator is available to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with Disability Services to notify them of your eligibility for reasonable accommodations. Disability Services can then plan how best to coordinate your accommodations.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

These descriptions and timelines are subject to change at the discretion of the Professor.